Story Elements Unit

Time Frame: Fall	Unit Title: Story Elements Unit	Course Name: 7th Grade Language Arts
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
Competencies Addressed: Students will be able to independently use their learning to closely read and annotate a literary text, infer the author's intent and/or the text's theme, and cite textual evidence to support	 Students will be able to independently use their learning to Read, comprehend, and analyze grade level text. (CCSS RL7.10) Produce writing that is structured to fit a specific task, purpose, and audience. (CCSS W:7.4) Find evidence from literary texts to support analysis/ reflection. (CCSS W:7.9) Engage effectively in collaborative discussions. (CCSS SL7.1) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS L:7.3) Acquire and accurately use general academic words and phrases. (CCSS L:7.6) 	
their understanding.	Meaning	
Standards Addressed: CCSS.ELA- LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text. CCSS.ELA- LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	Understandings Students will understand: • how toclosely read and annotate a literary text, • infer the text's theme, • cite textual evidence to support their understanding.	Essential Questions How do details help you understand the meaning of a passage? Why is determining the main idea of a passage important? How does determining the main idea help you understand what you read? How does identifying the setting/ place/ time of a story help you understand what you are reading? How does knowing the actions and feelings of the character help you understand the story? How does identifying the problem and solution in a story help you to understand what you read? Why is determining the author's purpose key to understanding what you read?
	Acquisition	
Ex:	Students will know: • Story Elements: vocabulary (plot, character, setting, mood, theme)	 Students will be able to Identify and apply story elements Identify and apply figurative language Identify and analyze mood and theme from literature using textual evidence

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Students will provide specif
evidence to support their
understanding in the form o
formative and summative
assignments.

- Figurative Language: simile, personification, metaphor, onomatopoeia, symbolism.
- Parts of the writing process
- Utilize the writing process to show modern and theme