

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



ZMS Social Studies Grade 7 - Quarter 2

Unit: Fall of the Roman Empire / Islamic Civilization and Cultural Diffusion / Asian Civilization

Length of Unit: 9 weeks

Title/Theme: Fall of the Roman Empire / Islamic Civilization and Cultural Diffusion / Asian Civilization	
Social Studies Standards	<ul style="list-style-type: none"> ● CONTENT STANDARD 3 Germanic invasion helped to break up the Roman Empire and set the stage for development of feudal and manorial systems. Later invasions helped establish Mongol dominance in Asia and led to the destruction to the Byzantine Empire by the Turks. ● CONTENT STANDARD 4 Mongol influence led to unified states in China and Korea, but the Mongol failure to conquer Japan allowed a feudal system to persist. ● CONTENT STANDARD 5 Achievements in medicine, science, mathematics and geography by the Islamic civilization dominated most of the Mediterranean after the decline of the Roman Empire. These achievements were introduced into western Europe as a result of the Muslim conquests, crusades and trades, influencing the European Renaissance. ● CONTENT STANDARD 8 Empires in Africa (Ghana, Mali, Songhay) and Asia (Byzantine, Ottoman, Mughal and China) grew as commercial and cultural centers along trade routes. ● CONTENT STANDARD 12 Maps and other geographic representations can be used to trace the development of human settlement from past to present. ● CONTENT STANDARD 13 Geographic features promote or impede the movement of people, products and ideas. ● CONTENT STANDARD 14

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



	<p>Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <ul style="list-style-type: none"> • CONTENT STANDARD 15 <p>Improvement and transportation, communication and technology have facilitated cultural diffusion among peoples around the world</p>
ELA Anchor Standards	<p>RL. 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL. 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text.</p>
Essential Questions	<p>*Empires in Africa & Asia*</p> <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - How has global power shifted over time? <p><u>Change</u></p> <ul style="list-style-type: none"> - What are the causes and effects of historical events and patterns? - Can a country have change and still hold traditional shared beliefs? Diversity - How can we achieve unity through diversity? - What does it mean to value and respect diversity? <p><u>Justice</u></p> <ul style="list-style-type: none"> - What is a just war? - What happens when justice is denied?
Resources	<p>-Edmentum</p> <p>-Google Classroom</p> <p>-Edcite</p> <p>-Journey Across Time (Text Book)</p> <p>-Online Articles</p>
Formatives	<p>-Bell Ringers</p> <p>-Exit Slips</p> <p>-Graphic Organizers</p> <p>-Concept Maps</p> <p>-Geography Maps</p> <p>-Venn Diagram</p> <p>-Kahoot</p> <p>-Comparative Assessments</p> <p>-In-Class Discussions</p>

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



Writing Tasks	*Expository Writing* 5 Pillars
Key Vocabulary	<ul style="list-style-type: none"> - Trade Routes - Technology - Silk Road - Islam - Christianity - Buddhism - Islamic Civilization - Astronomy - Chemistry - Italian Renaissance - Conquest - Crusades - Mongol - Feudal System - Insular and Isolated - Empires - Commercial - Cultural Development - Cultural Centers - Trade Routes - Trans-Saharan - Trans-Atlantic
Summative	Unit Test Quarterly Exam