

UTICA MIDDLE SCHOOL COURSE REQUEST FORM 2025-26

STUDENT NAME:

PARENT SIGNATURE:

PARENT EMAIL:

7



This form is due on February 17th, 2025-Turn in this form in to Mrs. Smith.

There are 10 periods scheduled for next year

Required Courses (Students recommended for advanced classes will be placed appropriately.)	
Utime (homeroom) (1 period)	X
Math (2 periods if advanced, 1 period if traditional)	X
Science (1 period)	X
World History (1 period)	X
Language Arts (2 periods)	X
Lunch (1 period)	X
Career Connections (1 period)	X

Electives Rank on a scale of 1-8, 1 being your most desired elective.	
Ag 7	
Art 7	
Physical Education	
Intro to Industrial Arts	
Theater Tech	
Study Hall	
Band (full year)	
Choir (full year)	

If this form is not turned in by the due date, it is possible that the student may not be enrolled in their desired electives. Please contact UMS counselor, Julia Kelly at jkelly@northfork.k12.oh.us with any questions. Parent signature is required. Copies of this form will be available in the counseling section of the middle school website if this form is misplaced.

****Disclaimer:** Top elective choices are not guaranteed. The UMS counseling department will attempt to place students in their desired courses, but if it does not align with their required classes, they will be placed in a different elective.

The following is a list of **Semester Choice Electives:**

- **Ag 7:** This course introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. As such, learners will obtain fundamental knowledge and skills in food science, natural resource management, animal science & management, plant & horticultural science, and power technology. Students will begin development of their leadership ability and will learn life skills through hands-on learning.
 - **Art 7:** Students will learn to combine and apply artistic reasoning skills to imagine, create, realize and refine artworks in conventional and innovative ways.
 - **Physical Education:** In this class, you will be exposed to lifelong fitness activities that will benefit your health and well-being. Throughout the course, students will have the opportunity to participate in team sports, recreational activities, cardiovascular endurance training, strength development, the PACER and flexibility exercises.
 - **Intro to Industrial Arts:** This course is designed as an introductory course to Pre-Engineering career fields. Students will be introduced to engineering principles and explore the use of tools as they participate in a project-based learning. In a hands-on classroom environment student will complete an engineering project as well as woodworking projects.
 - **Theater Tech:** Students will learn the process of a musical or play production through hands-on stage prep, backdrops, lighting, and costumes.
 - **Study Hall:** Students will be given an opportunity during the day to work on classwork and other assignments.
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The following is a list of **Year Choice Electives** available for students who have an expressed interest:

- **Middle School Band** (Full year) This class is for any 7th and 8th grade band students who have been in band for at least one year and wish to continue their instrumental music education. Students who do not have at least one year of prior band experience but wish to join band must have Ms. Herth's permission before joining the class. Students will enhance their musicianship skills and gain a deeper knowledge and understanding of music. Middle School Band students will perform at one high school football game and in three band concerts throughout the school year. **These performances take place outside of school hours and are a required part of your grade for Middle School Band.**
- **Choir** (Full year) Choir is designed to combine vocal performance and the basic skills of reading and understanding music. Students work on a variety of choral and perform 4 concerts per year. **Attendance at concerts is required.**

Required Year Long Class:

- **Career Connections:** This course is designed to introduce students to the work force through connections in school and occupations. Students will explore career interests through various class activities. Students will also begin plans for their future beyond high school with career information and postsecondary education options. (Full Year)