


## 7th Grade Remote Learning Parent Update

### Week of: May 26, 2020

Hi ARMS Families,

This weekly document is created to help you monitor and support your child(ren) at home with their remote learning. Each week you will receive an update by subject area of the learning that your child will be participating in and the assignments that they will be working on and need to submit by 11:59 PM each Sunday. Please reach out to your child's subject area teachers, grade level administrator or counselor if you have any questions or concerns.

Sincerely,  
Albemarle Road Middle School Staff

Subject Area	This Week's Skills I CAN...	This Week's Assignments Students will complete:
<p style="text-align: center;"><b>Individuals and Societies</b></p> 	<p>I can evaluate the different responses to terrorism and identify terrorist groups in different parts of the world.</p> <p><b>Mrs. Story Social Studies Class:</b> I can identify the four types of economies and watch and review a film that reflects one type of economy.</p> <p>I can communicate ideas by speaking and listening during participating in weekly zoom meeting</p>	<p>Assignments for Terrorism</p> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Guided Notes</li> <li>3. Reading with Questions</li> <li>4. CNN10 News with Summary</li> </ol> <p><b>Mrs Story Social Studies Class:</b></p> <ol style="list-style-type: none"> <li>1. Social Studies in film review activities</li> </ol>
<p style="text-align: center;"><b>Language and Literature</b></p>	<p><b>Ms. Mullins:</b> Students will be able to identify logical fallacies and avoid them in their own reasoning by reviewing</p>	<p>Ms. Mullins:</p> <ul style="list-style-type: none"> <li>• Review the following webpage, which outline different types of logical fallacies: <a href="#">Your Logical Fallacy Is...</a> (linked from</li> </ul>



logical fallacies and quizzing themselves using online resources.

**Ms. Berkey**

I can write and edit my “Where I am Going” Poem.

edutopia.org)

- Watch the six short videos at BrainPickings: <https://www.brainpickings.org/2012/02/09/critical-thinking/> (linked from edutopia.org)

Pick one of the logical fallacies that intrigues you the most. Send me an email in which you do the following:

- Define the logical fallacy in your own words.
- Provide an example of the fallacy from the news.
- Explain why this fallacy is so dangerous for American citizens.

**Ms. Berkey**

1. “Just Because” video reviews
2. FINAL Inspiration
3. “Where I am Going” Poem Introduction Quiz
4. “Where I am Going” Poem Pre-Write
5. “Where I am Going” Poem




**Mrs. Story:**





I can use English vocabulary and grammar necessary to complete zoom meetings and Rosetta stone tasks




I can listen and speak to my peers by participating in weekly zoom meetings



**Mrs. Story Assignments:**

1. Literacy Tasks
2. Rosetta Stone
3. Zoom meetings

	<p><b>Ms. Reyes:</b></p> <p>I can explore background information about the concept of the powers that be</p> <p><b>Mrs. Moon:</b></p> <p>I can identify specific language in a variety of text</p>	<p><b>Ms. Reyes Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Lesson 3: A Role to Play</li> <li>2. Lesson 4: Re-read a Role to Play</li> </ol> <p><b>Mrs. Moon Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Comprehension Quiz</li> <li>2. Content Review</li> <li>3. Language Live Sight Word practice</li> </ol>
<p><b>Math</b></p> 	<p><b>Foggie</b></p> <p>I can solve for Measures of Central Tendency to include finding IQR and MAD.</p> <p><b>Gibson</b></p> <p>I can find the surface area of rectangular prisms and pyramids.</p> <p><b>Lawson</b></p> <p>I can express very large and small numbers in scientific notation.</p>	<p><b>Foggie</b></p> <ol style="list-style-type: none"> <li>1. Khan Academy- Introduction to IQR and Measures of Central Tendency</li> <li>2. YouTube- Introduction to MAD</li> <li>3. Quizizz- Measures of Central Tendency and IRQ</li> <li>4. Masteryconnect- MAD</li> <li>5. Make-Up Missing Assignments</li> </ol> <p><b>Gibson</b></p> <ol style="list-style-type: none"> <li>1. Introductory Video</li> <li>2. Review of Notes</li> <li>3. Practice Problems on Surface Area</li> <li>4. CK-12 Surface Area of Prisms - Interactive Activity</li> </ol> <p><b>Lawson</b></p> <ol style="list-style-type: none"> <li>1. Practice Problems with Scientific Notation with negative numbers. (Turning Scientific Notation into Standard Form</li> <li>2. Make-Up Missing Assignments</li> </ol> <p><b>Morris</b></p>

	<b>Morris</b> I can review previous learned materials for Ratio and Proportional Reasoning, Expression, Geometry and Equations and Statistics and Probability.	1. Review Study Guide 2. Mixed Review with 10 questions each day
<b>Honors Math</b> 	I can review previous learned materials for Ratio and Proportional Reasoning, Expression, Geometry and Equations and Statistics and Probability.	1. Review Study Guide 2. Mixed Review with 10 questions 3. Complete all Missing and Late Work
<b>Science</b> 	I can explain energy conservation and transfer  I can interpret distance vs time graphs	Review all of 7.P Force and motion Energy Conservation and heat transfer Virtual labs Notes Games Quizes
<b>Health/PE</b> 	I CAN retain important information about my Mental and Emotional (MEH) health.  I CAN identify risks of inadequate sleep.  I CAN analyze my sleep and make a plan for quality sleep.	MEH check-point  Modern perspective of sleep  Generation Zzzzzzzzz  Sleep log and analytics
<b>Spanish</b> 	<b>Wilson-</b> I can describe my daily routine at home. .   <b>Harvey:</b> I can talk about the rooms in my home & various	<b>Wilson:</b> La rutina diaria, La rutina diaria notes submission,Mi rutina diaria.   <b>Harvey:</b> <ul style="list-style-type: none"> <li>Video Lessons &amp; Guided Notes</li> </ul>

	descriptions of my house and pictures of other houses.	<ul style="list-style-type: none"> <li>○ Cognates</li> <li>○ Rutina Diaria en la casa</li> <li>○ Worksheet: What do you do in each room in the home?</li> <li>○ Worksheet: descriptions of each room</li> <li>○ Flipgrid: give a tour of own house describing and identifying rooms in the home</li> <li>● Duolingo</li> </ul>
<b>Visual Art</b> 	I can complete all assignments due	Assignments: <ol style="list-style-type: none"> <li>1. Still life drawing</li> <li>2. Art History still life questions</li> <li>3. Landscaping Drawing</li> </ol>
<b>Band</b> 	I can *Use the register to play “across the break” (clarinets only) *Make music interesting by playing with multiple articulation styles *Make music interesting by playing with changing dynamics *Make music interesting by playing with good phrasing	Assignments: <ol style="list-style-type: none"> <li>1. SmartMusic 5</li> </ol>
<b>Orchestra</b> 	<b>Orchestra</b> I can . . . 1. Play various articulations (staccato, Marcato, & tenuto) in a single line 2. Play in tune 3. Slurred bowing 4. Identify a key signature 5. Construct a key signature	<b>Assignments:</b> <ol style="list-style-type: none"> <li>1. Sound Innovations Book 1 No. 140 to 185</li> <li>2. Suzuki - SmartMusic Minute 1,2</li> <li>3. Music Theory 6 to 10</li> </ol>

	<p><b>General Music</b></p> <p>I can . . .</p> <ol style="list-style-type: none"> <li>1. Play in duple meter 2/4, 4/4</li> <li>2. Play in combined meter 2/4, 3/4, 4/4</li> <li>3. Identify a key signature</li> <li>4. Construct a key signature</li> <li>5. Play scales</li> </ol>	<p><b>Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Drumming cup song 4 to 6</li> <li>2. Music Theory 6 to 10</li> <li>3. Virtual Piano. Learn 3 songs from the list</li> </ol>
<p><b>CTE</b></p> 	<p><b>Thomas:</b></p> <p>I can use a website to communicate important information about my project to others.</p> <p>I can help promote my project by tailoring my website for a specific purpose and audience.</p> <p><b>Johnson:</b></p> <p>I can explain what leadership is</p> <p>I can explain what makes a leader successful</p>	<p><b>Thomas -</b></p> <p>Students will finalize their Website for their Passion Project.</p> <p>As students complete the lesson they will learn and practice the following digital skills:</p> <p>Create a new Page</p> <p>Add a title to a website</p> <p>Add drop downs that link to other pages that will help further explain their project.</p> <p>Complete 2 subpages attached to their main pages.</p> <p>Students will publish their website and share the link with a family member for feedback.</p> <p><b>Johnson:</b></p> <ol style="list-style-type: none"> <li>1. Use internet to research Leadership and Leadership traits</li> </ol>
<p><b>Dance</b></p> 	<p>I can explain what factors contributed to the creation of Tango/Samba dance in Latin America.</p>	<p><b>Dance Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Warm-Up #4</li> <li>2. Unit 2 Crossword puzzle using vocabulary from Quizlet</li> </ol>