


7th Grade Remote Learning Parent Update

Week of: May 11

Hi ARMS Families,

This weekly document is created to help you monitor and support your child(ren) at home with their remote learning. Each week you will receive an update by subject area of the learning that your child will be participating in and the assignments that they will be working on and need to submit by 11:59 PM each Sunday. Please reach out to your child's subject area teachers, grade level administrator or counselor if you have any questions or concerns.

Sincerely,
Albemarle Road Middle School Staff

Subject Area	This Week's Skills I CAN...	This Week's Assignments Students will complete:
<p style="text-align: center;">Individuals and Societies</p> 	<p>I can explain how increased global interaction accelerates the pace of innovation in modern societies.</p> <p>Mrs. Story Social Studies Class: I can identify the four types of economies and watch and review a film that reflects one type of economy.</p> <p>I can communicate ideas by speaking and listening during participating in weekly zoom meeting</p>	<p>Assignments for Globalization</p> <ol style="list-style-type: none"> 1. Do Now Questions 2. Globalization Youtube Video 3. Globalization Webquest 4. CNN News w/summary paragraph <p>Mrs Story Social Studies Class:</p> <ol style="list-style-type: none"> 1. Social Studies in film review activities
<p style="text-align: center;">Language and Literature</p>	<p>I can conduct research to plan and determine the costs of taking a vacation.</p>	<p>Assignments:</p> <ol style="list-style-type: none"> 1. Persuasive paragraph explaining where you want to go.



Ms. Berkey

I can use my knowledge of stereotypes to write a “Just Because” Poem.

2. Initial budget sheet
3. Guided questions for Gas and Lodging budget sheet
4. 2 Achieve Articles

Ms. Berkey

1. Assignment overview video quiz
2. Inspiration
3. Achieve3000 + annotations
4. “Just Because” Poem



Mrs. Story:

I can determine main idea, topic sentence, and create summaries by completing literacy tasks

I can listen and speak to my peers by participating in weekly zoom meetings

Ms. Reyes:

I can analyze the importance of job assignments while working on a team project.

Mrs. Moon:

I can use my readings strategy of skimming and

Mrs. Story Assignments:




1. Rosetta Stone tasks and update form
2. Literacy task - practice main idea
3. Grammar task - prepositional phrases
4. Weekly zoom chat and update form




Ms. Reyes Assignments:




1. Watch the lessons’ video
2. Nearpod: Vocabulary Quiz
3. Reading: A Role to Play
4. Focus Question: Reading Comprehension
5. Present progressive quiz
6. Flipgrid Speaking Assignment


Mrs. Moon Assignments:

1. Content Preview of Text

	scanning important details to answer questions	<ol style="list-style-type: none"> 2. Critical Understanding Activity 3. Content Video 4. Free Read for FUN
Math 	Foggie and Gibson's Classes Only I can find the volume of rectangular prisms and pyramids. Morris and Lawson I can define bias in a statistical context and determine reasons why a sample might be biased. I can evaluate and select the best sample based on the degree of bias in different samples.	Foggie and Gibson's Classes Only <ol style="list-style-type: none"> 1. Watch lesson videos 2. Review Cornell Notes 3. Skilled based worksheet on Volume of rectangular prisms and pyramids 4. Word Problem worksheet on Volume of rectangular prisms and pyramid Quizizz Activity Morris and Lawson Only <ol style="list-style-type: none"> 1. Watch lesson videos 2. Review Cornell Notes 3. Quizizz Activity 4. Schoolnet Classwork Activity 5. Exit Ticket Mastery Connect
Honors Math 	I can calculate the mean absolute deviation of a data set. I can interpret the meaning of the mean absolute deviation of a data set in context.	<ol style="list-style-type: none"> 1. Watch lesson videos and answer discussion questions. 2. Complete Desmos Activity 3. Problem Attic Activity 4. Relooping Grade Level Material
Science 	I can illustrate and distinguish between the cell of an organism as an animal or plant cell and be able to integrate this information into the systems in the human body along with all of its functions.	<ol style="list-style-type: none"> 1. Illustrate both a plant and animal cell with all of the functioning parts labeled 2. Watch videos and answer open ended questions 3. Poll questions 4. Review different human body systems 5. Questions on human body and its functions 6. Multiple Choice questions
Health/PE	I CAN use time management skills including	Time Management - Prioritizing and Scheduling

	<p>'prioritizing' and 'time mapping' to prevent some stressors</p> <p>I CAN identify characteristics that support personal and social development for stronger communities</p>	<p>Time Management - Chocolate Shop</p> <p>Bell Ringer #4</p>
<p>Spanish</p> 	<p>Wilson- Spanish 1A- I can describe what I need and do in each class.</p> <p>Harvey: I can identify vocabulary and various questions in the target language that pertain to food and meals.</p>	<p>Wilson: ¿Qué haces en la clase?-Notes, ¿Qué haces en la clase?-Notes submission, Quizizz</p> <p>Harvey:</p> <ul style="list-style-type: none"> ● Video Lesson & Guided Notes <ul style="list-style-type: none"> ○ Cognates ○ Rutina Diaria Video & Questions (review) ○ La Comida/Restaurant questions & responses notes (prep for activity) ● La Comida Tarea worksheet ● El Restaurante Worksheet & Script <ul style="list-style-type: none"> ○ Pre-worksheet to practice answering the questions from the notes ○ Create a script with the various questions & answers learned regarding food and meals- draft to be graded before filmed on Flipgrid next week ● Duolingo 75 XP
<p>Visual Art</p> 	<p>I can create a realistic landscape drawing by showing depth. I can convey depth by drawing objects that appear closer to the eyes larger and drawing objects smaller that appear further away.</p>	<p>* Watch video as guide</p> <p>* Create a landscape drawing showing depth.</p> <p>* Include the use of your prior learning using shading (value)</p> <p>* Submit a photo of your drawing to me by email</p>

<p>Band</p> 	<p>I can play Bach's Minuet</p>	<p>Assignments:</p> <ol style="list-style-type: none"> 1. Discussion 4 2. SmartMusic 4 3. Listening 4
<p>Orchestra</p> 	<p>Orchestra I can ...</p> <ol style="list-style-type: none"> 1. Play various articulations (staccato, Marcato, & tenuto) in a single line 2. Play in tune 3. Slurred bowing 4. Identify a key signature 5. Construct a key signature <p>General Music I can ...</p> <ol style="list-style-type: none"> 1. Play in duple meter 2/4, 4/4 2. Play in combined meter 2/4, 3/4, 4/4 3. Identify a key signature 4. Construct a key signature 5. Play scales 	<p>Assignments:</p> <ol style="list-style-type: none"> 1. Sound Innovations Book 1 No. 140 to 185 2. Suzuki - SmartMusic Minute 1,2 3. Music Theory 6 to 10 <p>Assignments:</p> <ol style="list-style-type: none"> 1. Drumming cup song 4 to 6 2. Music Theory 6 to 10 3. Virtual Piano. Learn 3 songs from the list
<p>CTE</p> 	<p>Thomas: I can use a website to communicate important information about my project to others.</p> <p>I can help promote my project by tailoring my website for a specific purpose and audience.</p>	<p>Thomas - Students will continue to design a Website based off of their Passion Project, by building a website with Google Sites.</p> <p>As students complete the lesson they will learn and practice the following digital skills:</p> <p>Create a new Page Add a title to a website Change the header image Select a theme Adjust a theme color and font style Add drop downs that link to other pages that will help further explain their project.</p>

	<p>Johnson: I can access my Career Interests</p>	<p>Johnson:</p> <ol style="list-style-type: none"> 1. Complete the next two sections of EduTyping 2. Access the Career Zone website www.careerzone.ny.gov 3. Assess yourself by completing worksheet and researching the careerzone.
<p>Dance</p> 	<p>I can explain what factors contributed to the creation of Tango/Samba dance in Latin America.</p>	<p>Dance Assignments:</p> <ol style="list-style-type: none"> 1. Complete Warm-Up #1 2. Watch Demo video 3. Complete Unit 2 PowerPoint Questions