


## 7th Grade Remote Learning Parent Update

### Week of: April 27

Hi ARMS Families,

This weekly document is created to help you monitor and support your child(ren) at home with their remote learning. Each week you will receive an update by subject area of the learning that your child will be participating in and the assignments that they will be working on and need to submit by 11:59 PM each Sunday. Please reach out to your child's subject area teachers, grade level administrator or counselor if you have any questions or concerns.

Sincerely,  
Albemarle Road Middle School Staff

Subject Area	This Week's Skills I CAN...	This Week's Assignments Students will complete:
<p style="text-align: center;"><b>Individuals and Societies</b></p> 	<p>I can compare the sources of power and governmental authorities in various societies</p> <p><b>Mrs. Story Social Studies Class:</b> I can interview and create a product to identify the impacts of Coronavirus I can communicate ideas by speaking and listening during participating in weekly zoom meeting.</p>	<p>The Korean/Vietnam War Assignments</p> <ol style="list-style-type: none"> <li>1. Do Now Questions</li> <li>2. Video w/ Questions</li> <li>3. Korean War Reading w/Questions</li> <li>4. Cuban Missile Crisis Questions</li> <li>5. Vietnam War Flocabulary</li> <li>6. CNN News w/summary paragraph</li> </ol> <p><b>Mrs Story Social Studies Class:</b></p> <ol style="list-style-type: none"> <li>1. El Reporter Project</li> </ol>
<p style="text-align: center;"><b>Language and Literature</b></p>	<ol style="list-style-type: none"> <li>1. <b>Ms. Dykstra:</b> I can evaluate two opposing claims and evaluate each claim's supporting evidence by using graphic organizers.</li> </ol>	<p><b>Ms. Dykstra:</b> Complete the relevant and irrelevant evidence sheet, Both Sides Matrix, practice sending Ms. Dykstra an email with proper email format, which was reviewed in the videos last week.</p>



2. **Ms. Mullins and Ms. Brick:** *I can evaluate the argument and specific claims in a text, determining the usefulness of the text evidence and analyzing if it is sufficient in supporting the claims. (RI 7.8)*
3. **Ms. Berkey:** I can understand ways to eliminate stereotypes and racism in the world by analyzing two of Tupac's songs.

**Ms. Mullins and Ms. Brick:**

Achieve 3000 articles, 2 Google docs, 2 quizzes

**Ms. Berkey**

1. Assignment Overview Video
2. Inspiration
3. Independent Activity: "Me Against the World"
4. 2 Achieve3000 articles with annotations
5. Collaborative Activity: "Changes" by Tupac

**ESL**



**Ms. Story:** I can use and apply English vocabulary

**Ms. Reyes:** I can engage in vocabulary expansion, express ideas about the topic, and drive questions for this unit

**Ms. Moon:** I can answer questions about explicit information in the text

**Ms. Story**

1. Rosetta Stone tasks and update form
2. Literacy task - practice main idea
3. Grammar task - prepositional phrases
4. Weekly zoom chat and update form

**Ms. Reyes** (Lesson 2: Blast: A Perfect World)

1. Watch lesson video
2. Warm-Up text entry
3. Blast Reading Activity
4. Blast Quiz
5. Blast Summary
6. Utopia video
7. Flipgrid speaking assignment
8. Quick Poll






**Ms. Moon (Unit 2)**


1. Comprehension Quiz
2. Big Ideas Activity
3. Grammar Activity
4. Language Live sight words





**Math**


I can find the surface area of prisms and pyramids.

- 2 Do Now (2 questions)
- Watch videos on surface area of prisms

		<p>and pyramids.</p> <ul style="list-style-type: none"> <li>• Independent Practice (Understanding the Surface Net by drawing out the net) (11 questions)</li> <li>• Independent Practice with solid figures and word problems. (11 questions)</li> <li>• Quiz (5 questions)</li> </ul>
<p><b>Honors Math</b></p> 	<p>I can find the volume and surface area of cones, cylinders and spheres.</p>	<ul style="list-style-type: none"> <li>• Watch videos on cones, cylinders and spheres</li> <li>• Answer discussion questions from videos</li> <li>• Complete Desmos Card Sort</li> <li>• Independent Practice (11 questions)</li> <li>• Student Reflection “What are your takeaways from this week?” Respond to one other classmate.</li> <li>• Online games relooping content learned this week</li> </ul>
<p><b>Science</b></p> 	<p>I can identify and define the characteristics of air masses and air fronts. I can apply my knowledge of air masses and air fronts.</p>	<ul style="list-style-type: none"> <li>• Open ended response questions</li> <li>• Fill-in the blank, labeling, and multiple choice activity</li> <li>• Class poll questions</li> <li>• Drawing/labeling air masses and fronts</li> <li>• Quiz (extra credit quiz on Quizizz)</li> </ul>
<p><b>Health/PE</b></p> 	<p>I can explain how puberty has an impact on an adolescent’s decision-making and the risk of impulsive decisions.</p> <p>I can use a decision-making model to make reasonable decisions.</p>	<p>Impulsive Decisions</p> <p>The Decision-Making Model</p>
<p><b>Spanish</b></p> 	<p><b>Ms. Wilson:</b> I can talk about my school schedule.</p>	<p><b>Ms. Wilson:</b> ¿Qué clases tienes?-Create quizlet.</p> <p>¿Qué clases tienes?- Speaking task</p>

	<p><b>Ms. Harvey:</b> I can identify phrases and words that pertain to daily routine in Spanish.</p>	<p><b>Ms. Harvey:</b></p> <ul style="list-style-type: none"> <li>● Virtual Lessons 8 &amp; 9 &amp; Guided Notes <ul style="list-style-type: none"> <li>○ Cognates</li> <li>○ Quizlet Vocab Set: La Rutina Diaria (go through at least 2 activities)</li> <li>○ New vocab chart (based on learning from quizlet practice)</li> <li>○ Boom Cards: quiz knowledge of La Rutina Diaria</li> <li>○ Sentence Practice using connector words regarding daily routine vocab</li> </ul> </li> <li>● Quick Speaking Check: record video of self answering 2 questions to review last week's colors unit</li> <li>● Tarea La Rutina Diaria worksheet</li> <li>● Duolingo: 75 XP</li> </ul>
<p><b>Visual Art</b></p> 	<p>I can identify and create three different values (light, medium, and dark) when creating my own still life drawing.</p>	<p>Find an object at your home (it can be a cup, vase, shoe . . .anything!)</p> <p>Place the object on a table and draw it to the best of your ability.</p> <p>Carefully examine the object observing how the light falls on it.</p> <p>Answer the following questions</p> <ol style="list-style-type: none"> <li>1. Where is the darkest shade or value on the object?</li> <li>2. Where does it get lighter?</li> <li>3. Where is the lightest shade or value?</li> </ol> <p>Create your still life drawing using all three values</p>
<p><b>Band</b></p>	<p>I can . . .</p> <ol style="list-style-type: none"> <li>1. Play various articulations (staccato, marcato, &amp; tenuto) in a single line</li> <li>2. Identify a key signature</li> </ol>	<p>I will complete:</p> <ol style="list-style-type: none"> <li>1. Discussion 3</li> <li>2. SmartMusic 3 (Can-Can)</li> <li>3. Music Theory 3</li> </ol>

	3. Construct a key signature	
<p><b>Orchestra</b></p> 	<p>I can . . .</p> <ol style="list-style-type: none"> <li>1. Play various articulations (staccato, marcato, &amp; tenuto) in a single line</li> <li>2. Play in tune</li> <li>3. Slurred bowing</li> <li>4. Identify a key signature</li> <li>5. Construct a key signature</li> </ol>	<p>I will complete:</p> <ol style="list-style-type: none"> <li>1. Sound Innovations Book 1 No. 89 - 160</li> <li>2. Suzuki - SmartMusic Minute 1</li> <li>3. Music Theory 1 to 5</li> </ol>
<p><b>General Music</b></p> 	<p>I can . . .</p> <ol style="list-style-type: none"> <li>1. Play in duple meter 2/4, 4/4</li> <li>2. Play in combined meter 2/4, 3/4, 4/4</li> <li>3. Identify a key signature</li> <li>4. Construct a key signature</li> </ol>	<p>I will complete:</p> <ol style="list-style-type: none"> <li>1. Drumming cup song 1 to 3</li> <li>2. Music Theory 1 to 5</li> </ol>
<p><b>CTE</b></p> 	<p><b>Ms. Thomas' Computer Science Discoveries</b>  I CAN use coding for basic programming.  I CAN identify websites as a form of personal expression</p> <p><b>Mr. Lasster's Exploring Business Procedures and Leadership:</b>  I CAN assess myself within my selected career.</p> <p><b>Mr. Johnson:</b>  Explain Job Skills and Key Terms and classify each term.</p>	<p><b>Ms. Thomas' Assignment</b>  Students will Create a Personal Website Planning Guide  Students will begin Intro to Web Lab</p> <p><b>Mr. Lasster's Exploring Business Procedures and Leadership:</b>  Assignment: "Assess Yourself"</p> <p><b>Mr. Johnson:</b></p> <ol style="list-style-type: none"> <li>1. Watch Cnn10.com video and write summary (5-7 sentences)</li> <li>2. Researching Ters (use internet)</li> <li>3. Define Terms</li> </ol>

<p><b>Dance</b></p> 	<p>I can explain what factors contributed to the creation of Tango/Samba dance in Latin America.</p>	<p><b>I will complete:</b> Unit 2 (Tango/Samba) practice quiz Unit 2 Jeopardy game Unit 2 Anchor chart submission</p>