Third Marking Period	Common Core Standards	Objectives	Resources	Assessments Formative/Performance	Academic Vocabulary
FOCUS: Reading Literature and Informational Text Bias and Propaganda PSSA Preparation	RL.7.1 RL.7.2 RL.7.4 RL.7.5 RL.7.6 RL.7.10 RI.7.1 RI.7.2 RI.7.3 RI.7.4 RI.7.5	 Cite textual evidence Determine and analyze theme development over the course of a text Determine the meaning of terms and phrases Analyze the impact of rhyme and alliteration on a specific verse or section of a story; analyze a poem's form or structure Analyze the development of different points of view Read and comprehend literature Cite textual evidence to support analysis of what the text says explicitly as well as inferences Determine a central idea Analyze the interaction of individuals, events, and ideas Determine contextual meaning of words and phrases Analyze text structure and organization 	PDE Website Study Island SAS Website PSSA Practice Tests – • Raisins • Pyramids Open-Ended Prompts – • Asking Directions • Cycle • Bermuda Triangle "Seventh Grade" p. 116	 Discussion Think-Pair-Share Group Peer Review Written and oral response Open-ended response Summary Pre-write Creative Writing Reading Responses Graphic organizer Venn Diagram Character Map Plot Diagram Bellringer Exit Cards/Tickets-Out-the-Door Rubrics 	 Act Alliteration Author's Purpose Ballad Bias Cast of Characters Character Conflict Dialogue Drama Haiku Headings Idioms Infer Informational Text Literary Devices Media Techniques Monologue Narrative Narrator Organizational Patterns Paragraphs

RI.7.6 RI.7.7 RI.7.8 RI.7.10 W.7.2 W.7.4 W.7.5 W.7.9 W.7.10	 view and purpose Compare and contrast a text to an audio version of the text Evaluate claims in a text for relevance Read and comprehend literary nonfiction Write informative/explanatory text with relevant content Introduce a topic clearly; use transitions to create cohesion and clarify the relationship among ideas and content Provide a conclusion statement or section that supports the information or explanation presented Provide an objective summary Analyze the main idea and 	Common Core Clinics – Reading Literature Lessons 7-10 Point of View Rhyme, Repetition, and Alliteration Poem Structure Drama Structure Common Core Clinics – Informational Text Lessons 7-9 Author's	ar	tudy Island Test – Bias nd Propaganda iterary Term Test	•	Persuasive Plot Poetry Point of View Propaganda • Appeal to Numbers, Facts, and Statistics • Bandwagon • Emotional Appeal • Euphemisms • Glittering Generalities • Loaded Words • Name-Calling • Peer Pressure • Red Herring • Testimonial • Transfer Repetition
SL.7.1 SL.7.2 SL.7.6	supporting details Engage in collaborative discussions Analyze main idea and details Adapt speech to a variety of contexts and tasks	 Author's Purpose and Point of View Word Choice and Tone Text Structures 				Rhyme Rhyme Scheme Scene Soliloquy Sonnet Stage Directions Stereotype Structure Text Structures Tone Word Choice