

Shamokin Area 7th Grade Reading Common Core

| First Marking Period | Common Core Standards | Objectives | Resources | Assessments Formative/Performance | Academic Vocabulary |
|--|---|--|--|--|---|
| FOCUS: Elements of a Story Central Idea Theme Summarizing Text Constructed Response Text Dependent Analysis Reading Literature and Informational Text | CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D CC.1.3.7.E CC.1.3.7.F CC.1.3.7.G CC.1.3.7.I CC..1.3.7.J CC.1.3.7.K CC.1.2.7.A CC.1.2.7.B CC.1.2.7.C CC.1.2.7.D CC.1.2.7.F CC.1.2.7.J CC.1.2.7.K CC.1.2.7.L | <ul style="list-style-type: none"> Determine a theme or central idea of a text and analyze its development over the course of the text. Provide an objective summary of the text. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. Analyze how the structure or form of a text contributes to its meaning. Determine the meaning of words and phrases as they are used in grade-level reading and content, including | <i>"Rikki-Tikki-Tavi"</i> p. 407 <i>"A Day's Wait"</i> p.72 <i>Active Reading – "Rascal"</i> <i>"Monkey's Paw"</i> <i>Common Core Clinics Reading Literature</i> Lessons 1-6 <ul style="list-style-type: none"> Character, Setting, and Plot Theme Summarize Text Drawing and Supporting Inferences Supporting an Analysis of Text | <ul style="list-style-type: none"> Discussion <ul style="list-style-type: none"> Think-Pair-Share Group Peer Review Written and oral response <ul style="list-style-type: none"> Constructed Response TDA Summary Pre-write Creative Writing Reading Responses Active Reading/Talk to the Text Graphic organizer <ul style="list-style-type: none"> Prediction Guide Character Map Plot Diagram Bellringer | <ul style="list-style-type: none"> Active Reading <ul style="list-style-type: none"> Connect Predict Question Respond Visualize Analyzes Characters Climax Conflict <ul style="list-style-type: none"> External Internal Connotative Meaning Exposition Falling Action Fiction Figurative Language Imagery Inference Main Character Metaphor |

| | | | | |
|---|---|---|---|---|
| | <p>interpretation of figurative, connotative meanings.</p> <ul style="list-style-type: none"> • Compare and contrast a written story to its filmed version, analyzing the effects of techniques unique to each medium. • Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content. • Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. • Read and comprehend literary fiction on grade level, reading independently and proficiently. • Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. | <ul style="list-style-type: none"> • Figurative and Connotative Meanings <p><i>“Playing Hooky” – TDA</i></p> <p><i>“Julie of the Wolves” – Literature PSSA Prep</i></p> <p><i>Study Skill Practice</i></p> <p><i>PDE Website/SAS Website</i></p> | <ul style="list-style-type: none"> • Exit Cards/Tickets-Out-the-Door • Rubrics • Gates/MacGinite • Study Island | <ul style="list-style-type: none"> • Personification • Plot • Prior Knowledge • Resolution • Rising Action • Setting • Simile • Summarize • Textual Details • Theme |
| <p>CC.1.4.7.A</p> <p>CC.1.4.7.B</p> <p>CC.1.4.7.C</p> <p>CC.1.4.7.D</p> <p>CC.1.4.7.E</p> <p>CC.1.4.7.F</p> <p>CC.1.4.7.U</p> | <ul style="list-style-type: none"> • Identify and introduce the topic clearly, including preview of what is to follow. • Develop and analyze the topic with relevant facts, concrete details, quotations, and other information and examples. • Organize ideas, concepts, and information using strategies. • Write with awareness of the stylistic aspects of composition. | | | |

| | | | | | |
|--|------------|--|--|--|--|
| | CC.1.5.7.A | <ul style="list-style-type: none">• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, etc.• Use technology to produce and publish writing.• Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly. | | | |
|--|------------|--|--|--|--|