

## **7th Grade Parents**

HB 3278 has changed the graduation requirements for your child and every child thereafter. This bill changes the graduation requirements that they must meet. To graduate from high school, students must have the following:

- **4 English Course**
- **4 Math Courses**
- **3 Science Courses**
- **3 History Courses**
- **6 Pathway Classes that meet the needs of their ICAP, Individualized Career Academic Plan.**
- **3 Elective Courses**
- **Personal Financial Literacy**
- **CPR Training**

Beginning with students entering the eighth grade in the 2025-2026 school year, to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete a minimum of the following twenty-three (23) curriculum units or sets of competencies at the secondary level:

1. Four units or sets of competencies of English to include Grammar, Composition, Literature, or any English course;
2. Four units or sets of mathematics competencies shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, computer science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I;
3. Three units or sets of competencies of laboratory science approved for college admission requirements, including one unit or set of competencies of life science meeting the standards for Biology I; one unit or set of competencies of physical science meeting the standards for Physical Science, Chemistry, or Physics; and one unit or set of competencies from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course such that the content and/or rigor is above Biology I or Physical Science;
4. Three units or sets of competencies of history and citizenship skills, including one unit of American History, 1/2 unit of Oklahoma History, 1/2 unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture;
5. Six pathway units or sets of competencies approved at the discretion of the school district board of education which align with each student's Individual Career and Academic Plan (ICAP) and may include, but are not limited to, any additional units or sets of competencies as provided in paragraphs 1 through 4 of this subsection, world or non-English language, computer technology, Junior Reserve Officers' Training Corps (JROTC), internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and
6. Three units or sets of competencies of elective courses approved by the school district board of education.