

# 7th Grade ELA

October 13 – October 17

Monday, October 13

## Mock Circle Justice Trial

### Standards

#### RL.7.1 - Common Core State Standards

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### RL.7.6 - Common Core State Standards

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

#### SL.7.1 - Common Core State Standards

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### SL.7.1.a - Common Core State Standards

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

#### SL.7.1.b - Common Core State Standards

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

#### SL.7.1.c - Common Core State Standards

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

#### SL.7.1.d - Common Core State Standards

Acknowledge new information expressed by others and, when warranted, modify their own views.

#### SL.7.3 - Common Core State Standards

Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.

#### SL.7.4 - Common Core State Standards

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

### Warm Up

Writing Prompt: Are you a convincing person? What methods do you use to convince people to believe or agree with you?

### Objective

Scholars will be able to make inferences from the text they are reading in order to adopt character traits and participate in a mock trial based on the story.

### **Activity 1**

Mock Circle Justice Trial

### **Activity 2**

With remaining time, students will read Touching Spirit Bear and work on packet.

### **Assessment**

Character worksheets and post-trial reflection handout.

**Tuesday, October 14**

## **Touching Spirit Bear chapters 6-8**

### **Standards**

#### RL.7.1 - Common Core State Standards

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### RL.7.2 - Common Core State Standards

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

#### RL.7.3 - Common Core State Standards

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

#### RL.7.4 - Common Core State Standards

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

#### RL.7.6 - Common Core State Standards

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

### **Warm Up**

Writing Prompt: Add three predictions on inferences chart in Touching Spirit Bear packet.

### **Objective**

Scholars will be able to use evidence from a text to answer questions and develop ideas.

### **Activity 1**

Students read Touching Spirit Bear chapters 6-8.

### **Activity 2**

If they finish assigned reading, work on packet questions.

### **Assessment**

Touching Spirit Bear packet

**Wednesday, October 15**

## **Touching Spirit Bear chapters 9 and 10**

### **Standards**

RL.7.1 - Common Core State Standards

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.3 - Common Core State Standards

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

RL.7.2 - Common Core State Standards

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.7.4 - Common Core State Standards

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

RL.7.6 - Common Core State Standards

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

### **Warm Up**

Writing Prompt: What is the purpose of The Spirit Bear in this story?

### **Objective**

Scholars will be able to use evidence from a text to answer questions and develop ideas.

### **Activity 1**

Students read Touching Spirit Bear chapters 9 and 10.

### **Activity 2**

Continue to work on Literature packet which will be due at the end of the period.

### **Assessment**

Touching Spirit Bear packet

Thursday, October 16

**NO SCHOOL**

Friday, October 17

**NO SCHOOL**

