

Hamilton Local School District

ACTION PLANNING TOOL

Goal(s): 7th Grade Math OAA passing rate of 85%	
PLC: Hamilton Middle School	Date:
Administrative Approval:	Date:

Action Step	Resources Available	Resources Needed	Person(s) Responsible	Others to Involve to Complete Action Step	Timeline	Comments
Examine and Plan Transition to Common Core	Common Core Standards		Wills, Brickey, Vincent, Ryan, Morbitzer	Endres, Buxton, Witten	All year	Continuing to look at transition ideas and how to adapt our current format (binders/POD/ SCA review questions) to fit the CCSS
Continue to administer blind SCA tests and begin to assess CCSS	CCSS, OAA standards, Released questions	Example problems of CCSS testing	Wills, Brickey, Vincent, Ryan, Morbitzer	Endres, Buxton, Witten	All year	Scores indicate that this is successful and we will continue to use these (OAA and SCA scores have steadily improved)
Use SCA test questions that have not been mastered as POD questions	POD, SCA tests and data, released questions		Wills, Brickey, Vincent, Ryan	Telfer	All year	Continue to do this it seems to be helping the students master the concepts (higher percentage of mastery on repeated SCA questions)

Continue to use math intervention class as a reinforcement of concepts recently taught in math class	OAA standards, SCA data, supplemental resources		Wills, Brickey, Vincent, Ryan		All year	This is working with students being able to see the concepts again and from a different source but it would be more effective if Mandy had common planning with the math dept.
Having students use an in class binder to store all classwork, etc. Allowing for more emphasis on mastery of content then homework assignments	Binders, classroom materials		Wills, Brickey, Ryan		All year	Primarily we feel this is working due to fewer interruptions but we could change a few things to more effective.
Begin to use a more problem based, real life approach to word problems and teaching concepts in both the regular and intervention classes	PBL resources, CCSS, released materials from OAA.		Wills, Brickey, Vincent, Ryan	Specials and other content area teachers	All year	Our trial PBL projects were mostly successful and we would continue to use this approach as we move to the CCSS