

Course Syllabus (2016-2017)
7th Grade Social Studies
United States History: 1500 to 1877

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Room# A 244

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This course is a study of American History from the Age of Exploration to the period of Reconstruction after the Civil War.

UNITS of Study:

- 1. Three Worlds Meet**
 - a. The World Before 1500
 - b. European Exploration of the Americas (1492-1650)
- 2. The English Colonies**
 - a. The English Establish 13 Colonies (1585-1732)
 - b. The Colonies Develop (1651-1753)
 - c. Beginnings of an American Identity (1689-1763)
- 3. Creating a New Nation**
 - a. The Road to Revolution
 - b. The American Revolution (1775-1783)
- 4. The Early Republic**
 - a. Launching a New Republic (1789-1800)
 - b. The Jefferson Era (1800-1816)
- 5. A Changing Nation**
 - a. The Age of Jackson (1824- 1840)
 - b. Manifest Destiny (1821-1853)
- 6. A Nation Divided and Rebuilt**
 - a. The Nation Breaking Apart (1846-1861)
 - b. The Civil War Begins (1861-1862)
 - c. The Tide of War Turns (1863-1965)
 - d. Reconstruction (1965-1877)

Grading Policy:

TESTS: Tests are given after a unit of study has been completed and will occur every two to three weeks. Students will be told a week in advance of these tests. All information on tests can be found in class notes.

Quizzes: Quizzes will usually be given once a week and will cover a reading assignment, notes, or definitions given during the week or as homework. These quizzes are usually announced, but could possibly be unannounced.

Notebooks: Students will be expected to keep a notebook binder that contains all notes throughout the year. In order to achieve full credit, students must have organized/legible notes. Notebooks will be checked every two or three weeks, usually after a chapter test.

Homework: Homework in my class will be rare. Students usually have plenty of time to work on it in class.

Projects: Projects will usually be given once or twice during a quarter and will be related to whatever unit the students are studying. Plenty of time will be given in class for each project's completion.

In-Class work/Participation: Students are expected to participate in class throughout the marking period. In class worksheets will be given several times a week.

Missed Work/Make-up Policy:

Students are responsible for all work missed because of absence and given two days to make up the work. It is the student's responsibility to ask the teacher for the assignment. I will be glad to work with any student before or after school to make up any missed instruction or assignments.

Late Work:

I do accept late work. Will lose 25% of its points for every day that it is late.

MATERIALS: Bring to class everyday

1. NOTEBOOK: 3 RING BINDER
2. Pencil/Pen

Rules and Responsibilities for Student Behavior:

A. Students are expected to know and follow the classroom rules. They are as follows:

1. Be on time (work productively and use class time wisely.)
2. **Respect others, the teacher and the classroom.**
3. Be on task with all materials and appropriate behavior.
4. Follow directions.
5. Raise hand and wait to be acknowledged.
6. Permission and a pass are required to leave the room.
7. Stay in seat until the bell rings at the end of the period.

CONSEQUENCES FOR BEHAVIOR:

1. Verbal Warning
2. Parental contact and Lunch or after school consultation

3. Disciplinary Referral
4. Detention

Google Classroom:

This year we will be implementing a new feature in my classes. Google classroom will be used every day for bell ringers and other assignments as well as homework, quizzes and tests. It will be possible to access this at home on any computer with Google Chrome, but in class we will have Chromebooks and every student will be responsible for the cleaning, charging, and upkeep of one for that class period. (They will not leave the room) Also, students will be responsible for memorizing their username and password.

Daily routine:

1. Students will enter the classroom QUIETLY, get their assigned Chromebook out of the cart, and proceed directly to their seats.
2. Each student is expected to bring 4 things to class.
 - a. Notes Binder
 - b. Pencil/Pen
 - c. Assignment book/Pass
 - d. Homework (if scheduled)
3. Write down Homework (if any) in agenda book. (unless it is on Google Classroom)
4. Begin working on bell ringer.
5. Once teacher is in front of class all attention should be him.
6. Teacher will ask all students to hand up homework.
7. CLASS WILL BEGIN AGENDA FOR THE DAY.
8. If completed with work early:
 - a. Ask for extra credit opportunity.
 - b. Read/study
 - c. Draw something to hang up in the classroom.
9. When collecting papers, students will pass their work up to the front of the room.