

**CASCADE MIDDLE SCHOOL 7TH GRADE FORECAST FORM**  
2021-22

<b>CLASS NAME</b>	<b>DESCRIPTION</b>	<b>CREDITS</b>	<b>COURSE NUMBER</b>
Intermediate Band  <i>Prerequisite: minimum of one year prior instruction on instrument.</i>	Students develop technical music skills and participate in performances throughout the school year. Intermediate Band students play traditional concert band music including marches, overtures and movie themes.	1	FA210SMS
Intermediate Orchestra  <i>Prerequisite: minimum of one year prior instruction on instrument.</i>	Students perform a variety of music from cultural to classical and participate in concerts throughout the year. Emphasis is placed on performance quality and developing fundamental skills on string instruments.	1	FA510SMS
Concert Choir	Students learn how to read music, sing with joy and expression and perform with poise and confidence. Concert Choir students perform several concerts, participate in festivals and find a creative outlet in the inclusive environment of Cascade Choir.	1	FA310SMS
Drama	Students will explore various aspects of theater both on stage and behind the scenes. Literature, improvisation, music and parody are some of the theatrical styles used. In addition, students will have creative license to compose scripts as well as design and construct sets and costumes.	.5	FA400SMS9
Spanish 1A – Intro to Spanish	Students learn how to speak, read, listen and write about themselves, their friends, family and classes.	.5	FL306SMS9
Spanish 1B  <i>Prerequisite: Must have earned a C or higher in Spanish 1A or pass a competency test.</i>	Students learn to communicate about what they eat, activities they do around town, describe the body and weather. Earning a C or higher in Spanish 1b allows you to petition for high school credit as a freshman and continue into Spanish 2.	1	FL307SMS
Beginning Art	In this studio art class students explore art through many different projects: sculpture, drawing, painting, collage, printmaking, mixed media and ceramics. Students are challenged to think creatively and develop their own unique artistic voice while learning about art from various cultures and different artists.	.5	FA100SMS9
Art 7/8 – Intermediate Art	Students interested in continuing their studio art practice will experiment with many two and three dimensional art forms. A variety of materials and processes are explored together with appropriate reading, writing and	.5	FA114SMS9

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<i>Prerequisite: must have earned a C or higher in Beginning Art with Mrs. Carroll.</i>	vocabulary. Emphasis is placed on the art elements and principles of design throughout the course.		
Foods 1	Working cooperatively as a team, students take part in weekly cooking labs as they explore making tasty and healthy meals, snacks and deserts. Topics include equipment use, measuring, baking, frying, international foods, sanitation, recipe reading and much more.	.5	AA110SMS9
Foods 2  <i>Prerequisite: must have earned a C or higher in Foods 1 with Mr. Faurot.</i>	Taking a more focused approach to learning culinary skills, students expand their menu and increase the complexity of meals, baked goods and appetizers/snacks. Culinary students will additionally explore menu selection, knife skills, nutrition, culinary job opportunities and look to answer the question “What is the story of your food?”	.5	AA111SMS9
Computer Science	This course is designed to introduce students to ALL of the concepts of computer science through engaging activities that are both on and off of the iPad. Students will transition from being the consumers of technology to the creators of technology and they will explore using the power of coding, creativity and computers to solve big, real-world problems.	.5	AA320SMS9
Technology Design	Students learn how to use technology to enhance their creative art and design process. Using the iPad as an artistic tool students learn the basics of photography, videography, computer graphics and animation.	.5	AA353SMS9
Design and Modeling	Students interested in design and engineering will learn how to solve problems using digital design tools and 3D printing. Students build skills in engineering and technology in order to design, prototype and test new creations.	.5	AA305SMS9