

Social Studies Standards - Grades 2/3

YEAR 1

Geography

- Mapping
- Oregon Student Atlas
- Giant Map

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| 2.7* | Use basic information on maps and other geographic tools to locate and identify physical and human features of the community. |
| 3.6 | Identify hemispheres, continents and oceans using globes and maps. |
| 3.7 | Use a simple grid system, symbols, and other information to locate the physical and political features of places on maps and globes |

Bonneville

- Bonneville Dam Tour
- Landforms Project
- OPB – *The River They Saw*
- Persuasive Writing Unit

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| 2.21 | Evaluate information relating to an issue or problem. |
| 3.1* | Describe how significant people, events and developments have shaped their own community and region. |
| 3.3* | Apply research skills and technologies to gather information about the past in the region. |
| 3.4* | Describe local communities and regions past and present. |
| 3.5* | Explain how some sources are more useful for answering historical questions than others. |
| 3.8 | Identify links of land, regions, river systems, interstate highways between Oregon and other states. |
| 3.12* | Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. |
| 3.13* | Identify how people have adapted to and have changed the physical geography of the community. |
| 3.19 | Identify and compare different ways of looking at an event, issue, or problem. |
| 3.20 | Identify how people or other living things might be affected by an event, issue, or problem. |

YEAR 2

Eco-Regions of Oregon

- Rowena FT
- Forestry Center FT
- Pika Watch
- Oregon Student Atlas
- Oxbow Salmon Festival FT

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| 2.7* | Use basic information on maps and other geographic tools to locate and identify physical and human features of the community. |
| 2.8 | Identify relative location of school and community in the state and nation and the world. |
| 2.10 | Use and apply cardinal directions; locate and identify local physical features on maps (e.g., oceans, cities, continents). |
| 3.9* | Describe physical and human characteristics of tribal regions in Oregon and North America. |
| 3.10* | Identify and compare physical features of Oregon and other Northwestern states |
| 3.11 | Explain the influence of humans (traders, immigrants, indigenous, current residents) on Oregon's and the Northwest's physical systems. |
| 3.12* | Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. |
| 3.13* | Identify how people have adapted to and have changed the physical geography of the community. |

Corbett Community

- Zoo FT
- Longhouse in Ridgefield FT
- Rick's Talk
- Corbett Historical Society
- Fish Hatchery
- Tour of Corbett School District
- Chinook Roles
- Vista House

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| 2.2 | Identify when the local community was established and identify its founders and early settlers and recognizing continuity and change in local and regional communities over time |
| 2.3 | Identify and describe community celebrations, symbols and traditions and explain why they are important to some people. |
| 2.4 | Differentiate between events that happened in the recent and distant past. |

Government

- Bonneville Fire Department
- Bonneville District
- Fundraisers
- Voting
- Service Projects

2.11	Participate in rule setting and monitoring activities considering multiple points of view.
2.12	Identify services provided by local government.
2.13	Evaluate how individuals, groups, and communities manage conflict and promote justice.
2.14	Give examples of and identify appropriate and inappropriate use of power and the consequences.
2.15	Identify local leaders and their functions.
2.16	Identify ways students can have an impact in their local community
3.14	Describe how different levels of government provide services and protect citizens.
3.15	Describe the responsibilities of citizens in their community and state.

People of the Gorge

- Loowit's Legend
- Writing Legends
- Bridge of the Gods
- Terra Tempo Graphic Novel
- Sternwheeler
- Celilo Falls

2.1	Identify individuals who had an impact on the local community and explain how people and events of the past influence the present.
2.19	Describe the connection between two or more current or historical events.
2.20	Compare and contrast past and present situations, people, and events in neighborhoods and communities.
3.9*	Describe physical and human characteristics of tribal regions in Oregon and North America.
3.10*	Identify and compare physical features of Oregon and other Northwestern states
3.18	Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence.

2.5	Develop a timeline of important events in the history of the community.
2.9	Describe physical and human characteristics of the community.
2.18	Identify local businesses and the goods and services they produce.
3.1*	Describe how significant people, events and developments have shaped their own community and region.
3.2*	Compare and contrast the history of their own community to other communities in the region.
3.3*	Apply research skills and technologies to gather information about the past in the region.
3.4*	Describe local communities and regions past and present.
3.5*	Explain how some sources are more useful for answering historical questions than others.
3.16	Describe the relationship between producers and consumers
3.17	Explain the issue of scarcity to personal, community, regional, and world resources.

Sister Cities

- Fundraisers
- Save the Picas

3.2*	Compare and contrast the history of their own community to other communities in the region.
2.17	Explain various methods of saving and how saving can help reach financial goals.

Holidays

*Covered Both Year 1 & Year 2

2.6	Identify important school days, holidays, and community events on a calendar.
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*Updated 6/2017