Hickory Dickory Dock & Diddle Diddle Dumpling My Son John

You are going to hear a nursery rhyme about a clock. Listen carefully to find out what happens to this clock.

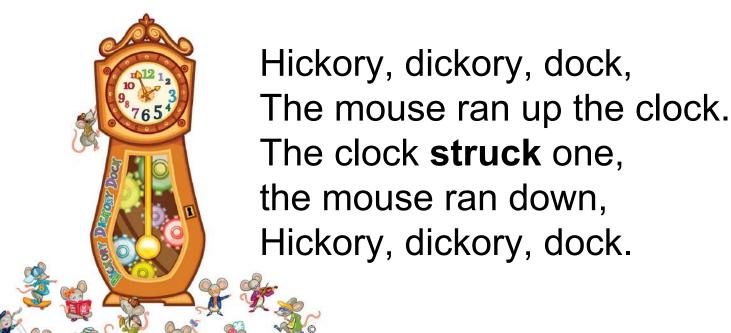


This tall clock is called a grandfather clock. These clocks make a sound like a ringing bell at different times of the

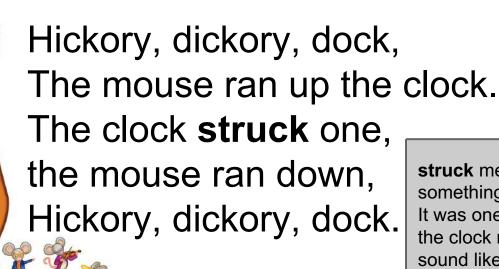
Is there a clock in our classroom?

Does it make any noise? Do you
have clocks at home? Do your
clocks at home make noise? Why
do people have clocks?



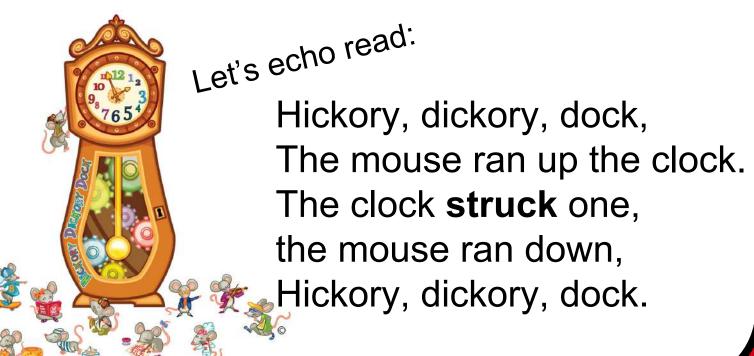






struck means to tell something with a sound. It was one o'clock, and the clock made one sound like this: "bong".





Comprehension Questions:

Literal

What ran up the clock?

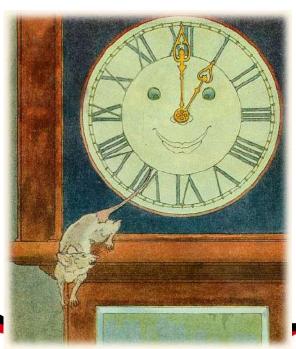
Comprehension Questions:

What does the mouse do when the clock strikes one?

Comprehension Questions:

Why do you think the mouse runs down the clock?

Comprehension Questions:



What part of the nursery rhyme does this picture show?

Comprehension Questions:

Inferential

Why does the clock strike one?

Comprehension Questions:

Inferential

What time would it be if the clock struck three?

# Think. Pair. Share.







I'm going to ask you a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally I will call on several of you to share what you discussed with your partner.

# Think. Pair. Share.

<sub>Evaluative</sub>:





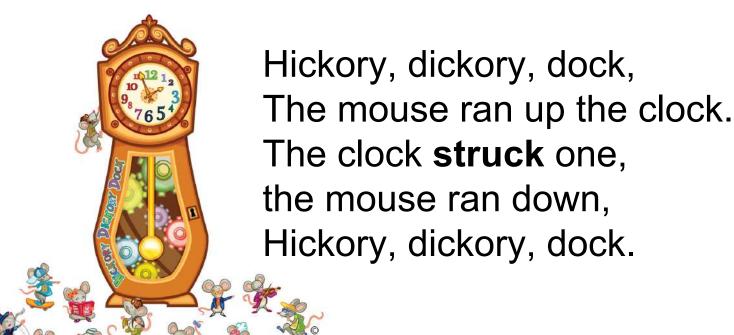


Are there sounds that frighten you?

Sometimes nursery rhymes repeat a line.

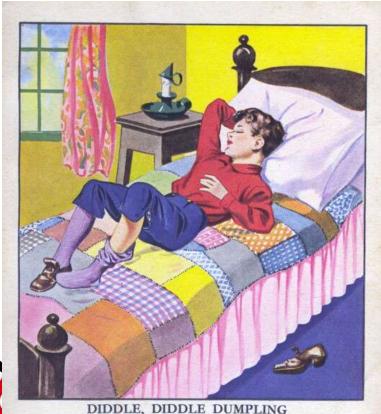
I am going to read the nursery rhyme again and I want you to listen to find the line that is repeated.







Do you go to bed with your shoes on? Do you wear socks to bed? Why or why not?



I am going to read a nursery rhyme about the interesting things that a character named John wears when he goes to bed. Listen carefully to find out what John wears to bed.



Diddle, diddle, dumpling, my son John, Went to bed with his stockings on One shoe off, and one shoe on, Diddle, diddle, dumpling, my son John.



Diddle, diddle, dumpling, my son John, Went to bed with his **stockings** on; One shoe off, and one shoe on, Diddle, diddle, dumpling, my son John.

stockings are his socks



Let's echo read:

Diddle, diddle, dumpling, my son John, Went to bed with his stockings on; One shoe off, and one shoe on, Diddle, diddle, dumpling, my son John.

Comprehension Questions:

Who is the main character in this nursery rhyme, or who is this nursery rhyme about?

Comprehension Questions:

Inferential
What does John wear to bed?

Comprehension Questions:

Inferential

Who is speaking or telling the story in this rhyme?

# Think. Pair. Share.







I'm going to ask you a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally I will call on several of you to share what you discussed with your partner.

# Think. Pair. Share.

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Evaluative:

Why do you think John goes to bed with his stockings and one shoe on?

Sometimes nursery rhymes repeat a line.

I am going to read the nursery rhyme again and I want you to listen to find the line that is repeated.

Do you remember another nursery rhyme that begins and ends with the same line?