



Recommended ELA
SKILLS

UNLESS YOU ARE-

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10:00

MATCH the MEANINGS

Base
Word:

suit

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Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.

	I am suited to participate in the spelling bee because I have been practicing all month.
	Doing math all day suits me just fine because I love math.
	The display about letters was unsuitable for sixth-graders and would have fit better in a first-grade classroom.

- A. not suitable, not fitting, not appropriate
- B. right or appropriate for a situation
- C. is convenient or acceptable

A

B

C

DAILY DOSE OF EDITING

#13

1 EDIT



Draw a line under each of the FIVE mistakes.

before the Field trip we had to write a essay about
one exhibit we whanted to see.

2 FIX



Rewrite the sentence with the corrections made.

3 STRENGTHEN & ELABORATE !

Use part of the sentence, but make some changes. Use more detail to make it stronger.



Lesson 10: Heroic or Reckless?

 Printable Lesson Guide

Lesson Objective

Reading: Students compare and contrast Suzanne Jurmain's and Mabel Lazear's presentations of Dr. Lazear's infection.

Writing: Students will gather evidence from Suzanne Jurmain's text and use Dr. Lazear's perspective to explain his actions and motivations.

Base- Worry

Suffix-Less-Without

RECKLESS



Reckless- adjective-Would he be so **reckless** as to purposefully inject himself with yellow fever?



YELLOW FEVER NOTECATCHER



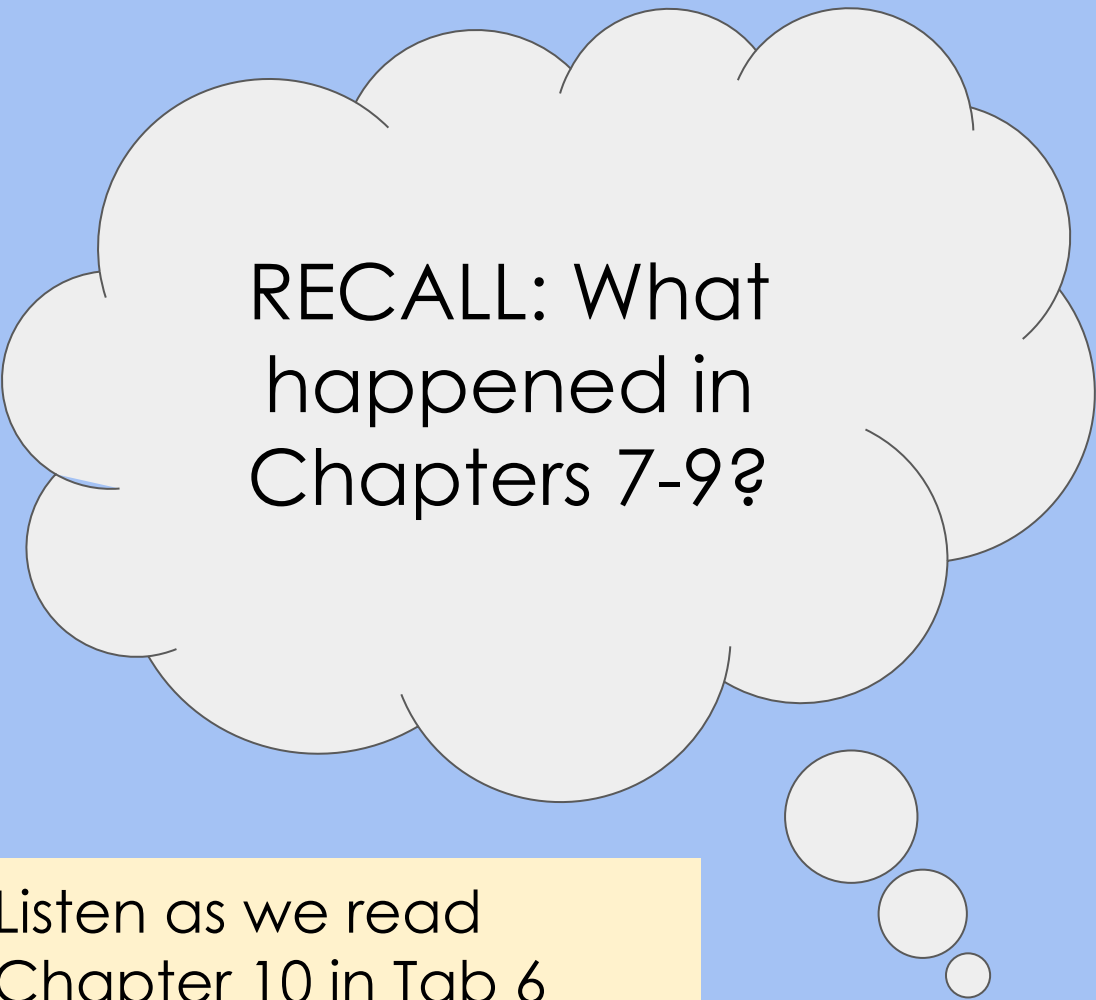
Documenting the Yellow Fever Outbreak:

To create a comprehensive mini-documentary on Yellow Fever, we'll need to meticulously record key events, individuals, and any potential clues about disease transmission. As you learn new information throughout the unit, use this space to jot down relevant notes.

Your final assessment will ask, "What is an important trait for an investigator or problem solver?" Pay close attention to the doctors we encounter and note any valuable characteristics they demonstrate. These observations will help you answer the assessment question.

By keeping detailed and organized notes, you'll be well-prepared to create a compelling documentary and develop valuable investigative skills.

Let's spend a few
minutes catching
ourselves up!



RECALL: What
happened in
Chapters 7-9?

Listen as we read
Chapter 10 in Tab 6

CHAPTER 7

- Dr. Lazear's experiment with mosquitoes is unsuccessful
- Dr. Carroll volunteers to let a mosquito bite him
- Dr. Carroll becomes sick

CHAPTER 8

- Dr. Carroll is in the hospital with a severe case of Yellow Fever
- William Dean offers to be bit by an infected mosquito

CHAPTER 9

- Dr. Carroll gets better
- William Dean gets a mild case of yellow fever

1. According to Dr. Lazear, what happened that caused him to become infected with yellow fever?

A Dr. Reed injected him with the disease to determine if he had built up a tolerance.

B He allowed an infected mosquito to bite him.

C A wild mosquito bit him while he was conducting his research.

D He accidentally came into contact with clothing contaminated with yellow fever at Las Animas Hospital.

Students compare and contrast two authors' presentations of the infection and eventual death of Dr. Lazear to evaluate which presentation is more credible.(15 min)

2. Does Suzanne Jurmain seem to believe Dr. Lazear was accidentally infected with yellow fever?



A. Yes

B. No

3. Copy and paste the quote that best supports your argument.

Write here...

2

INDIVIDUAL
Select Text: Did Lazear Lie?

1

Students compare and contrast two authors' presentations of the infection and eventual death of Dr. Lazear to evaluate which presentation is more credible.(15 min)

Complete
Cards 2,3,4
with your rows

EVERYONE WORKS TO THEIR
BEST POTENTIAL

10:00

“The whole thing was an accident, he said.
And maybe that was true.”



“Was Dr. Lazear’s infection
accidental or intentional?”

“How would you describe Dr.
Lazear’s actions?”

“Based upon your answer to
question one, do you believe Dr.
Lazear’s actions were heroic or
reckless?”



Accidental/Heroic

Choose a corner- voice level 1- discuss

Accidental/Reckless

Build the Case

Were Dr. Lazear's actions heroic or reckless?

If...

Dr. Jesse Lazear
intentionally
infected himself...

Dr. Jesse Lazear
was infected
accidentally...

Then...

his actions
were heroic...

his actions
were reckless...

Because...



Intentional/Heroic

Intentional/Reckless

Build the Case

Were Dr. Lazear's actions heroic or reckless?

Because...

If...

Then...

Dr. Jesse Lazear
intentionally
infected himself

...his actions
were heroic.

- Lazear knew the dangers of yellow fever and was willing to test his theories anyway.
- He wanted to learn the truth.
- He didn't want more people to become infected.

Dr. Jesse Lazear
was infected
accidentally

...his actions
were reckless.

- He was trying to prevent a yellow fever outbreak.
- Accidents happen to everyone.

- He put himself in danger and lied about it.
- He ignored the pain it would cause his wife and family.
- He did not consider how this decision could impact his team.

- If he believed in the mosquito theory, he should have done more to prevent accidental mosquito bites from entering the experiment, which could negate his results.

Instruct students to imagine that they are Dr. Lazear in the hospital in 1900. Based upon the evidence for either accidental or intentional infection that they determined was stronger, students will write a letter from Dr. Lazear's perspective to Mabel Lazear describing exactly what happened on September 13, 1900, and the motivation behind it.

Remember, when you write in the voice of someone else, you want to make sure that your style is consistent—so that all your sentences and the words you choose sound as though they were written by Dr. Lazear.

You also want to think about the emotion—or tone—you want to communicate in Dr. Lazear's letter. Is he regretful, angry, hopeful, full of love for his wife?
Raise your hand if...

- you think that Dr. Lazear felt surprised that he developed such a serious case of yellow fever.
- you think he felt like a quick discovery of the cause of yellow fever could save many, many lives.
- you think that he felt as though it was the whole team's duty to participate in the experiments.
- you think that there were many people getting yellow fever in Cuba without being involved in an experiment.
- you feel that Dr. Lazear wanted to continue to work on researching this disease until the team was successful.

Directions



Now that you have weighed the evidence to determine whether Dr. Lazear accidentally or intentionally became infected with yellow fever, write a letter from his perspective to his wife, Mabel Lazear.

1. Write in Lazear's voice. Use "I" and "my" as if you are Dr. Lazear. Keep the style and emotion of the writing as though Dr. Lazear is writing it.
2. Describe exactly what happened on September 13, 1900.
3. Give the reason behind your thinking. Include two details that support your ideas.

Use these questions to plan your writing:

- How would Dr. Lazear have described the infection to his wife?
- How would he have explained whether the infection was accidental or intentional?

Choose one or two of the following sentence starters to help you get started writing.

Dear Mabel,

- I must confess that I _____.
- On September 13th, _____.
- I did this because _____.

Done Early?

Exit Ticket- Tab 7

Remember that this is a narrative, so you are not directly QUOTING evidence. You are using the text to help you gain Lazear's perspective- his inner dialogue and experiences.



Compare and contrast the two different texts by indicating whether a description applies to just *The Secret of the Yellow Death*, to just Mabel Lazear's letter, or to both texts.

		1. Only <i>The Secret of the Yellow Death</i>	2. Only Mabel Lazear's Letter	3. Both Texts
A	Uses excerpts from Dr. Lazear's journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Discusses other doctors on the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Highly emotional and personal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Based on study and research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

