

First Reading:

Second Reading:

Adopted: August 21, 2000 (Emergency Adoption)

Revised: May 10, 2001

## 617 SCHOOL DISTRICT ENSURANCE OF PREPARATORY AND HIGH SCHOOL STANDARDS

[NOTE: Minnesota public schools are required to comply with the procedures set forth in this policy pursuant to the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501, including the rules relating to the Profile of Learning.]

### I. PURPOSE

The purpose of this policy is to ensure that all preparatory and high school content standards of the Profile of Learning are addressed directly in both curriculum and assessment for all students, including those with special needs, in compliance with the requirements set forth in the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501.

### II. GENERAL STATEMENT OF POLICY

A. It is the policy of the school district to implement the Minnesota Graduation Standards.

~~A.B. In implementing the preparatory and high school content standards, the school district will amend this policy in a manner which fulfills the Minnesota Graduation Standards by June 30, 2001. This amendment will be approved by the school board and will include the sequence of standards and learning as required by Minnesota Statutes § 120B.03, Subd. 1 and the Rules Relating to Graduation Standards Profile of Learning, Minnesota Rules Parts 3501.0300 to 3501.0469, work to improve the scope and sequences of curriculum, research-based instructional skills of teachers and other district staff who work with students, and alternative assessments of student achievement.~~

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### III. DEFINITIONS

A. "Required" means:

1. The standard is placed across the curriculum;
2. The standard is embedded into the coursework;
3. The student must demonstrate completion of all specifications of the content standard;
4. Appropriate performance assessments of all specifications of the content standard must be selected for the student to demonstrate completion of the content standard;
5. A score must be assigned according to the state scoring criteria to the student's work that was done to complete the required content standard; and
6. The score that the student earned must be recorded on the student's record, thus documenting that the student completed a standard that is required for students to complete.

- B. “Provide Learning Opportunities” means the district must:
1. Place the content standards across the K-12 district curriculum;
  2. The content standard must be embedded into courses; and
  3. Students taking the course are provided learning opportunities in the content standard as part of the course.

### **III. ESTABLISHMENT OF CURRICULUM AND INSTRUCTION**

A. Preparatory Content Standards.

The Elementary Placement of Standards document identifies the required standards at the elementary schools. The document will be revised by June 30, 2001 to indicate how the district will provide learning opportunities for students in the district’s elementary sites.

The Middle School Placement of Standards document identifies the placement of required standards at the middle school. The document will be revised by June 30, 2001 to indicate how the district will provide learning opportunities for students in the district’s middle school.

B. High School Content Standards.

The High School Placement of Standards document identifies the placement of required standards at the high school. The document will be revised by June 30, 2001 to indicate how the district will provide learning opportunities for students in the district’s high school.

C. Assessment of Content Standards.

Policy 618, Assessment of Standard Achievement, describes how the school district will assess student achievement regarding the Profile of Learning.

D. Additional Requirements.

Policy 613, Graduation Requirements, identifies the graduation requirements for students enrolled in the Clinton-Graceville-Beardsley School District.

E. Special Need Students.

The school district will utilize the existing annual review of Individual Education Plans (IEP) or Section 504 Accommodation plans to review, on a case-by-case basis, the extent of student participation in the profile of learning. A team led by the principal will determine the extent of LEP student participation in the profile of learning.

F. Integration of Technology.

Building principals and the teaching staffs will determine how technology will be integrated across the learning areas. This information will be included in the district’s technology plan.

G. Evaluation and Remediation of Student Difficulties and Achievement.

Building principals will annually evaluate student progress and help develop remediation plans for students having difficulties achieving the profile of learning. In constructing the remediation plans, principals will consult with the student, parents, counselor, and teachers.

<i>Legal References:</i>	<del>Minn. Rule Parts 3501.0010 to 3501.0180 (Rules relating to Graduation Standards—mathematics and reading)</del> <del>Minn. Rule Parts 3501.0200-3501.0290 (Rules relating to Graduation Standards—written composition)</del> <del>Minn. Rule Parts 3501.0300 to 3501.0469 (Rules relating to Graduation Standards—Profile of Learning)</del>
Minn. Stat. § 120B.02 (Results-Oriented Graduation Rule)	Minn. Stat. § 120B.03 (Implementing of the Profile of Learning)
	Minn. Stat. § 120B.11 (School District Process)
	<del>Minn. Rule Parts 3501.0010 to 3501.0180 (Rules relating to Graduation Standards—Mathematics and Reading)</del>
	<del>Minn. Rule Parts 3501.0200-3501.0290 (Rules relating to Graduation Standards—Written Composition)</del>
	<del>Minn. Rule Parts 3501.0300 to 3501.0469 (Rules relating to Graduation Standards—Profile of Learning)</del>
<i>Cross References:</i>	Policy 104 (School District Mission Statement)
	Policy 601 (School District Curriculum and Instruction Goals)
	Policy 613 (Graduation Requirements)
	Policy 614 (School District Testing Plan and Procedure)
	Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)
	Policy 616 (School District System Accountability)
	Policy 618 (Assessment of Standard Achievement)