

LEARNING MENU FINAL WEEK

GRADE 4

June 1 - June 5

1

★ Complete the IXL Diagnostic Test in ELA and Math this week so that you have the recommendations for summer practice



2

Mystery Science

Choose one of the Mystery Science mini- lesson that you would like to do today

[Mystery Science - Butterflies](#)

Or you can do shadows activity

[Mystery Science - Shadows](#)



3

★ Read to Self for 20 minutes of more daily



4

★ Reflection Box

See your teacher for your daily reflection assignment or write about one of these topics:

1.What was your favorite piece of technology that you used during remote learning and why?

2.How was remote learning the same/different as classroom learning?

3.What one thing will you always remember about fourth grade, write about the event.

4.Who was a special friend this year? Write all about him/her.

5.What did you learn about yourself as a learner this year?



5

Recommendation Box

Create a book review of a book you love that you think others should read and share on Seesaw or your class Padlet

Seesaw link:

<https://bit.ly/2AGUT3L>

Paper copy:

<https://bit.ly/2zf6XJ7>



6

Write a letter to your next year's teacher introducing yourself.

[Sample Letter to teacher](#)

Tell about your family and pets. Share your favorite subjects at school. How do you like to learn? Share your hobbies or sport activities. Is there anything else you would like your teacher to know about you?



7

Math Games

Play any math game you have learned this year, or a board game that you have at home, or work on your own board game



8

Fact Practice

Choose one (or more) of the following ways to practice your multiplication facts:

- Xtramath.org
- [Play multiplication war](#)
- Create a multiplication flower on [paper](#) or using [chalk](#)
- [Multiplication rock-paper-scissors](#)



9

Music

[Playlist for your School Year](#)



10

PE Virtual Field Day:

<https://bit.ly/2TOCWHf>



11

SEL

[SEL Bingo](#)

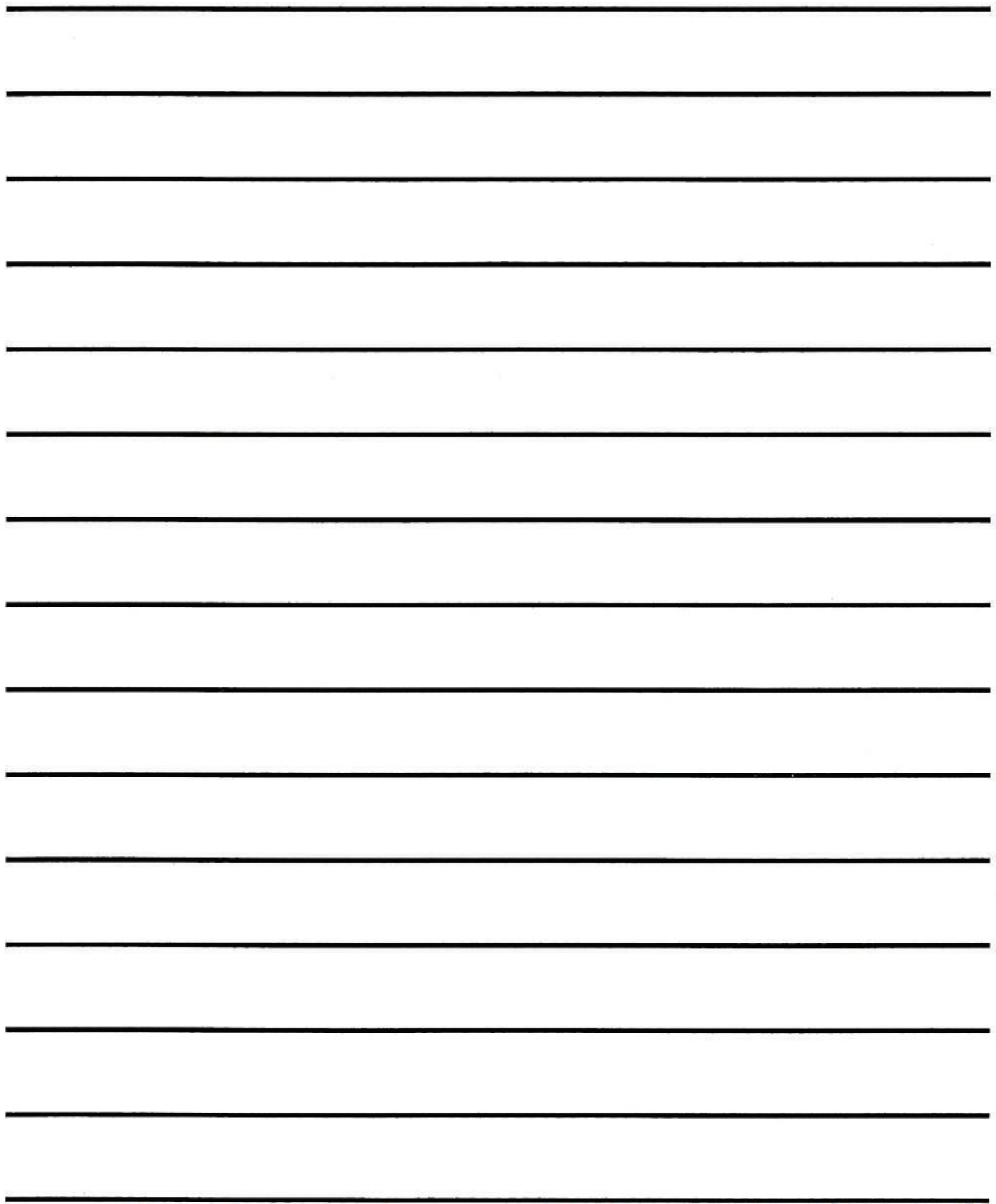


12

Art Figures In Motion

<https://bit.ly/3gwpZeT>





Book Recommendation Form

Title of book: _____

Author: _____

Recommender: _____

Summary of the book: _____

I am recommending this book because: _____

My favorite part was _____

Book Genre (Circle Category)

- Fiction
- Non-Fiction
- Biography
- Mystery
- Poetry
- Science Fiction
- Historical Fiction
- Realistic Fiction
- Other _____

This book had parts that were

- | | |
|-----------|--------------|
| Funny | supernatural |
| Sad | unexpected |
| Exciting | remarkable |
| Scary | interesting |
| Usual | ridiculous |
| Imaginary | heartwarming |
| Other | _____ |

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[Redacted]

Dear Next Year's Teacher,

Before I come to your classroom in the fall, there are a few things I'd like you to know about me:

I'm very good at

I have trouble with

It helps me when

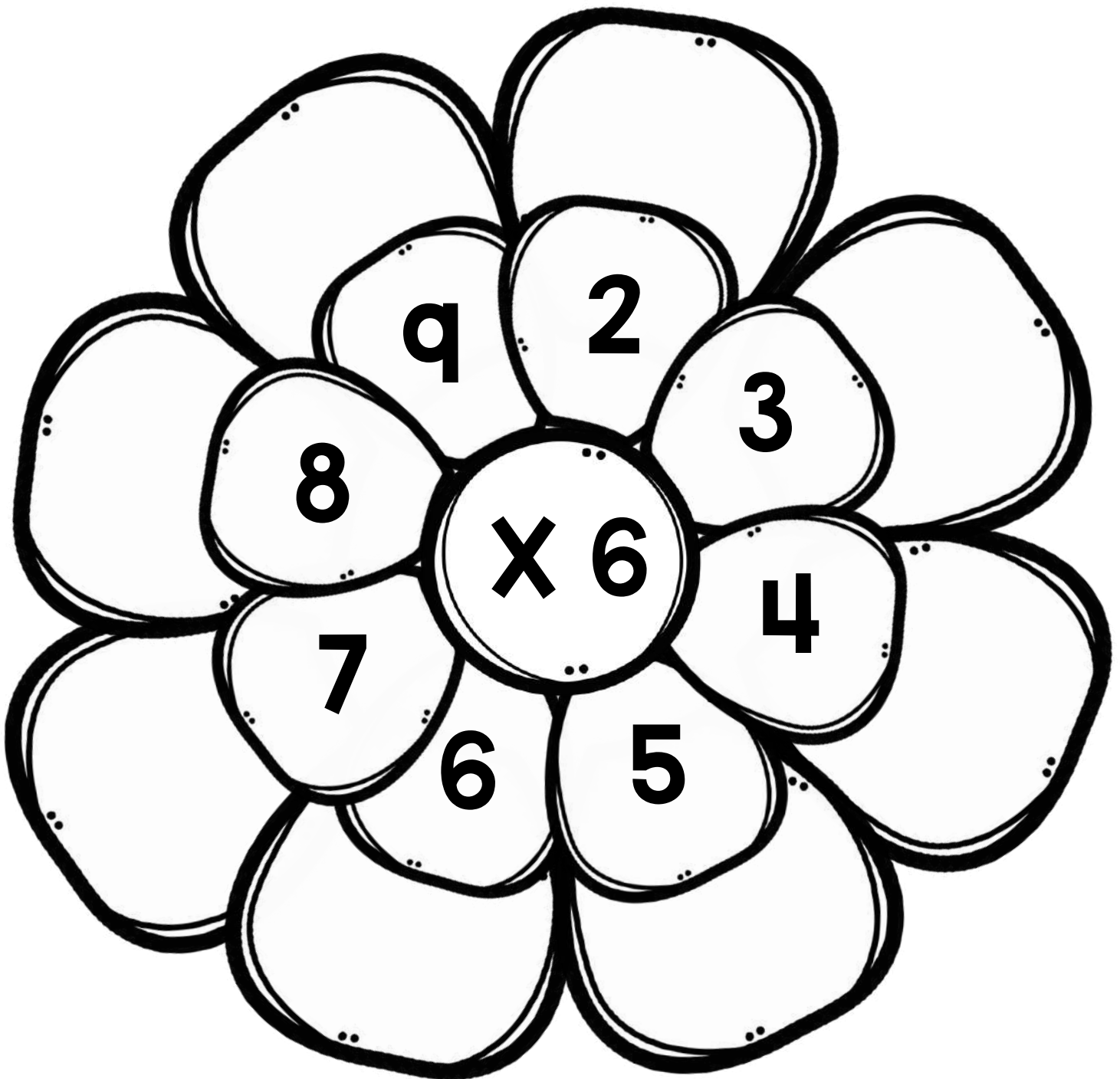
Next year I want to

I feel _____ about moving to
Grade _____. I'll see you soon. Happy summer!

Sincerely,

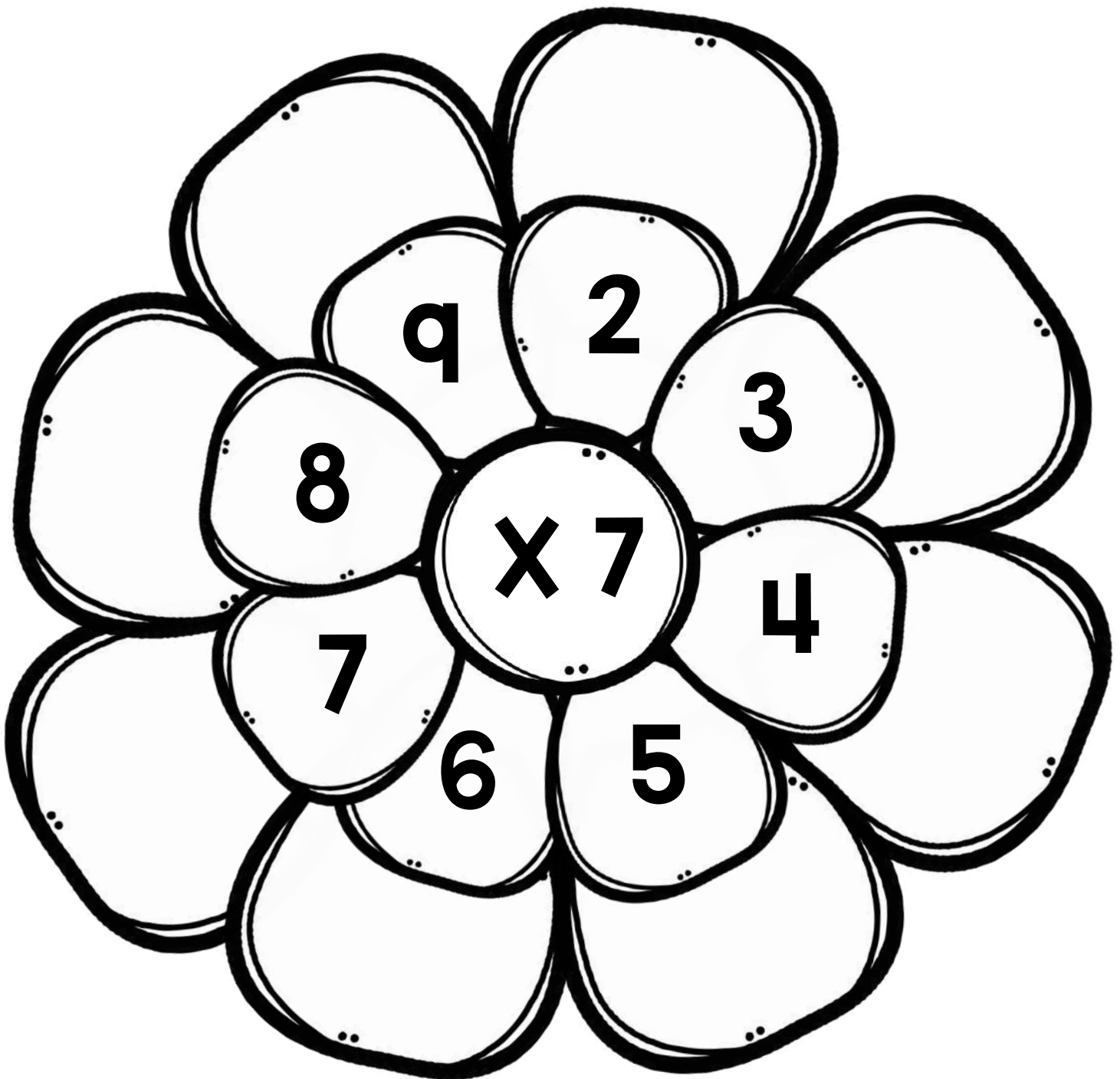
Blooming Multiplication

Directions: Write the product on each petal.



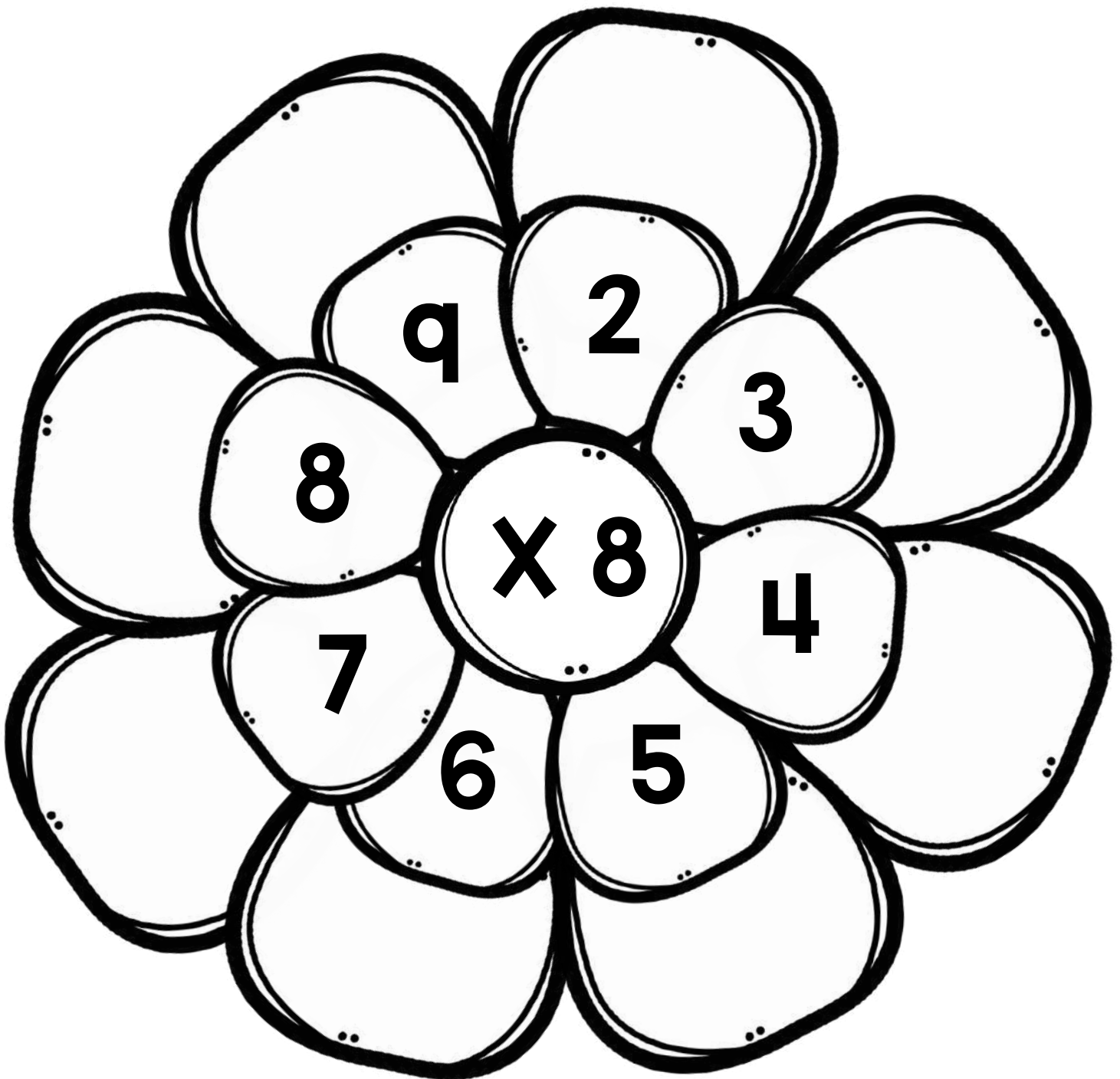
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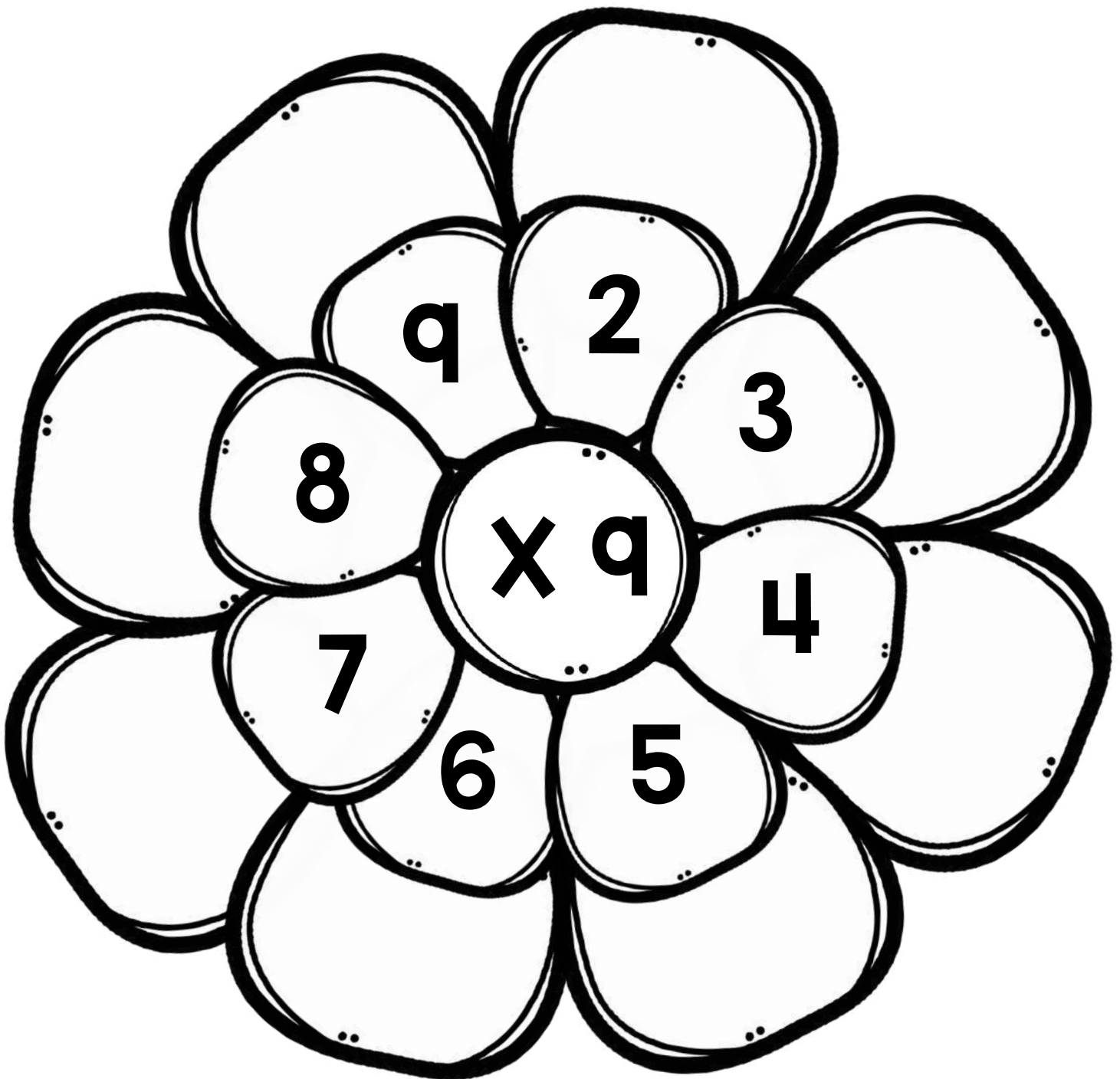
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Blooming Multiplication

Directions: Write the product on each petal.



MULTIPLICATION ROCK PAPER SCISSORS



PLAYERS: 2

DIRECTIONS:

- This game begins the same as regular rock, paper, scissors where you and your partner put out your hands at the same time. However in this game, you hold out a number of fingers (in the picture the numbers 5 and 2 were chosen).
- The first person to yell out the product is the winner for that round!
- Keep playing until you've completed at least ten rounds.

CHALLENGING VARIATION:

- If you're ready for a challenge, use both hands at the same time while playing! For example if I might put out 9 fingers and my opponent might put out 6 fingers. In that round, whoever calls out 54 (6×9), is the winner!

Multiplication War

Play multiplication war, a fun card game, with your child and before long those annoying multiplication facts will be part of her mathematical skill set. Besides strengthening multiplication skills, multiplication war also provides practice in comparing numbers.

What You Need:

- Deck of cards
- A kitchen timer

What You Do:

1. Shuffle the deck of cards and deal them face down, giving each player an equal number of cards until the deck runs out. Each player keeps his cards in a stack. Assign picture cards, such as jacks, queens, and kings, a value of 10. Give aces a value of either 11 or 1.
2. Demonstrate to your child how to play the game: Each player turns two cards face up, reads the number sentence and supplies the answer. For example, if your child draws a 5 and a 4, he says $5 \times 4 = 20$. If you draw a 7 and an 8, then your number sentence is $7 \times 8 = 56$. Because your product is larger, you win the four cards and you put them at the bottom of your pile.
3. If each of you has a number sentence with the same product, then it's war! Each player puts four cards face down and turns up two of them. The player with the largest product wins the eight cards.
4. Set up the timer and play the game for 10 to 15 minutes. When the bell goes off, each player counts his cards. The player with the most cards wins. If one player runs out of cards before time is up, then the other player wins.
5. Say no to boring "drill and kill". Get your game on! Multiplication Math War is an enjoyable way to spend time with your child while strengthening his math skills.



Playlist for Your School Year

Listening to music can bring back memories and transport us to important times in our lives. A song might remind you of your childhood, an old friend, a family event or a significant time in your life. What music do you most connect to? What songs bring back memories?

Create a Playlist

Choose 4-7 school appropriate songs that you feel best represent you and your unique experiences this school year. Include the title of the song and the name of the artist.

For each song you chose, please include 2-3 sentences about why you chose the song. You can also record yourself talking about the songs if you prefer.

- What was it about the song that appealed to you?
- What line or lines in the song really represent you and your life?
- What themes or ideas in the song remind you of your unique experiences?
- Why did you pick this song to represent your school year?
- What time in your school year does this song best connect to?

Record your responses on the following pages, or take a video of yourself explaining your song choices. Your music teacher can't wait to see what you come up with!

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

My favorite song on my playlist is...



Soundtrack of My Life

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

Title: _____ Artist: _____

Welcome to Virtual [Field Day](#)!

Click "[field day](#)" for the video instructions or read the following. We are thrilled to offer you 18 different activities to choose from. You may choose 5-10 activities or try them all, if you dare... Each activity is set to a "Minute-To-Win-It" theme, where you will have one minute to complete the challenge. Please send in your favorite activities and a picture or video of you completing it. As always, we want you to have tons of fun, stay active and laugh quite a bit!

**Click on the challenge title to watch the video.

<p>Bottle Flipper Equipment Needed: Water bottle with ¼ filled with water and a flat surface, make sure the cap is on tight. Objective: Flip your bottle in the air and try to land it right side up. If it lands, you receive 1 point. If it flops, you get to complete 5 jumping jacks and try again.</p>	<p>Take Away Drill Equipment: 6 items, they can be anything for example, shoes, stuffed animals, plastic cups. And a die (if you don't have a die you can use cards or bottle caps with numbers on them). Objective: Find a space where you can place your items on the floor in order 1-6, 10 steps away from your starting point. Roll your die or pick a number and run down to your items and take away that item that sits in that number order. If you roll the same number run down but do not take any item (just to keep you moving).</p>
<p>Bottle Trap Equipment Needed: A bottle or cup, a ball that is smaller than a softball and a laundry basket or bucket. Objective: Trap both your ball and bottle underneath the basket. Use your bottle to prop up one side of the basket, underhand throw/roll the ball into the bottle. If you trap both items under the basket you receive 2 points, if you trap 1 item, you receive 1 point.</p>	<p>Towel Flip Challenge Equipment: A towel Objective: In this challenge lay your towel down on the floor. With both feet on the towel at all times try to flip your towel to the other side without taking your feet off the towel.</p>
<p>Eraser Bounce Equipment Needed: Pencils with erasers, a flat surface and a cup. Objective: Bounce your pencil (eraser down) off of a flat surface and try to land it into your cup.</p>	<p>TP Balance Challenge Equipment: A spoon (bigger spoon, ex: wooden spoon), a roll of toilet paper and a space to walk through. Objective: Think of a way to travel while you are balancing your roll of toilet paper on your spoon. Our examples are walking backwards, ducking walking and walking sideways.</p>
<p>Juggling Challenge Equipment Needed: 2-3 scarves, napkins, plastic bags, tissues, etc. Objective: Keep your objects in the air for the allotted 1 min.</p>	<p>Student Challenge-Sock Ball Throw Equipment: Sock ball and laundry basket (or some sort of basket) Objective: To throw the sock ball into the basket.</p>

Welcome to Virtual [Field Day!](#)

<p>Paper Ball Trick Shot Equipment Needed: A ball (remember you can make one out of paper). Objective: Be creative and make an awesome trick shot; behind the back, through your legs, off of the fridge into the trash bin.</p>	<p>Pillow Flipper Challenge Equipment: Something to flip ex: pillow, stuffy, glove etc. Objective: Place your object in front of you. Flip it over and then do 5 jumping jacks, flip it back and do 5 more, how many times can you flip your object?</p>
<p>Paper Plane Cornhole Equipment: 3 pieces of paper and a bucket/basket. Objective: Make 3 paper airplanes and throw them into the bucket. Your bucket is the same amount of steps away from you as your grade level. If you make it, you receive a point, if you miss you get to complete 5 squats and try again.</p>	<p>Toe Grab Trick Equipment: A bucket and something to grab with your toes. Objective: Grab one object at a time with your toes and see how many you can move into your bucket in 1 minute.</p>
<p>Pencil Catch Equipment: Pencils/writing utensils or sticks. Objective: Starting with one pencil on the back of your hand, toss it up and catch it, if successful, add another pencil to the back of your hand, how many can you catch?</p>	<p>Spaghetti and Meatballs Challenge Equipment: Yoga mat/Floor Objective: Lay flat on your back (spaghetti) and crunch up to a ball (meatball). See how many times you can make a “spaghetti” and “meatball” in 1 minute.</p>
<p>Plastic Bag Challenge Equipment: Plastic bag, paper plate or dust pan (something firm to “fan”) Objective: Use your object to “fan” the plastic bag down and back (10 feet) without touching the bag.</p>	<p>Head, Shoulder, Knees and Toes Equipment: Something light to throw. Ex: stuffy, ball, tissue, etc. Objective: Throw your object in the air, start with touching your head before catching, then on the next throw touch your head and shoulders, and continue and try to touch all four parts of your body before your object falls.</p>
<p>Shoe Balance Trick Equipment: Find a space where you can lay on the floor and one shoe. Objective: In this challenge start by laying on your back, place a shoe on top of one foot that you hold in the air. Your goal is to try to flip your body to your belly while balancing the shoe on your foot. Don’t let it drop! If you succeed to your belly try to flip back over to your back.</p>	<p>Plank Cup Stack Challenge Equipment: 3 cups for cup stacking Objective: In a plank position lift one hand to stack the cups down and then back up again and switch hands and redo for 1 minute. Keep alternating your hands.</p>



Social Emotional Learning Menu

(for PK-5)

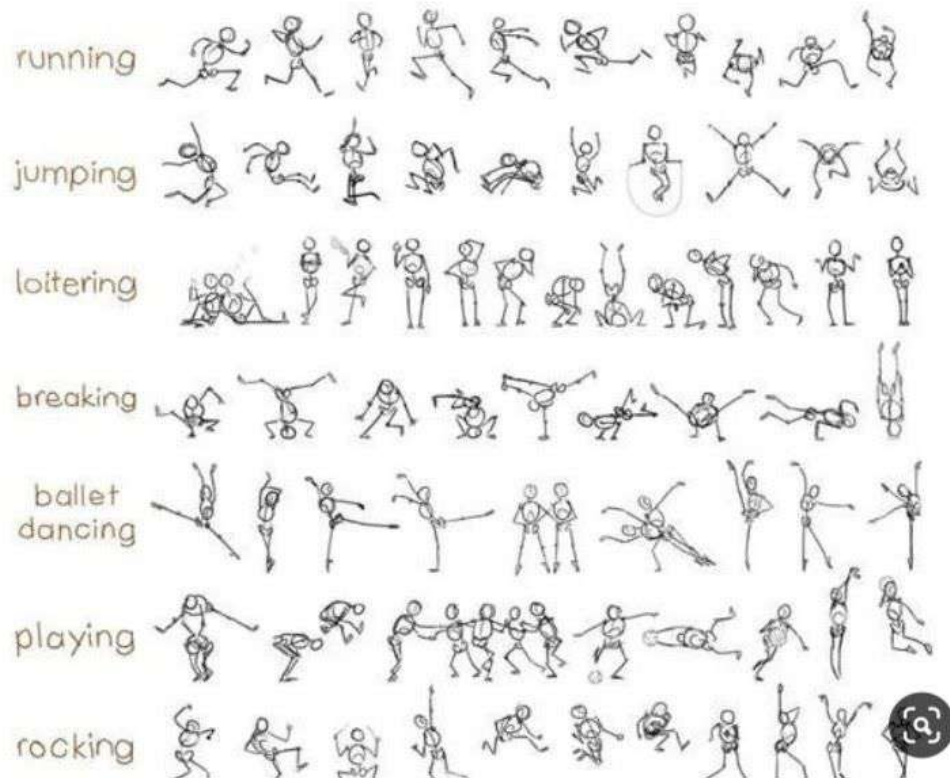
Play emotion charades.	Share your 3 favorite yoga poses.	Practice belly breathing.	Tell about a time that you felt happy.
Do a sun salutation.	Talk about 5 things you are grateful for.	Write or draw what it means to be a good friend.	Discuss the emotions that you see in your favorite book.
Practice mindful coloring.	Play red light/green light to practice self control.	Practice sitting still for 1 minute- notice the sounds you hear.	What does it take to be a good listener?
Name all the emotions you can think of.	What are three coping skills you can use when you are upset?	Talk, write or draw about a time you showed or received empathy.	List 3 character traits that you have learned this year.
List 5 things you can see, 4 things you hear, 3 things you feel, 2 things you smell and 1 thing you can taste.	Read a book and discuss moments of caring.	Tell about a time that you felt sad.	Practice star breathing (trace the shape of a star while slowly inhaling and

			exhaling).
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Figures in Motion

Create a figure showing an action pose. An action pose is created by a person that is moving and then frozen in action. Start by collecting some objects in your house that you want to include to build your person. These objects can be anything that is around; toys, books, stuffed animals, utensils, sticks, art supplies, cereal boxes...anything that you can find!

On a piece of paper do a few stick figure sketches, be sure that you include elbows, knees, hands, feet, hair etc. Here are some examples:



Choose your favorite figure sketch, and recreate it using your found objects that you collected.

Long arms and legs that are bent will help in making the figure look more realistic!



Lastly, describe what you used for the parts of the body and post a photograph!