LEARNING MENU FINAL WEEK

Scavenger Hunts

Choose one of the scavenger hunts from the link below. Take a picture of all of your finds!

Scavenger Hunts



2 Moving Bridges Activity

Read or have someone read the book Moving Bridges.

Then, watch the video about bridges around the world!

12 Most Amazing Bridges Ever Built



Memory Book 3



Complete the memory book to remember all of the wonderful things about first grade!

4

Word Searches

Kick start your summer with these fun word searches!

> End of Year Summer



Geometry Fun

Make a Fortune Teller with our Lyman Elementary School parent, Mrs. Duross. https://bit.ly/Fortune_Teller





Virtual Field Trip to the San Diego Zoo

https://bit.ly/zootrip26



Seesaw

7

Ride a Disney **Roller Coaster**

Choose your ride! Choose one of the roller coaster activities on Seesaw.

Watch the video and then complete the STEM activity that follows.



STEM

Read Bea's Bees and then make a list of plants you would like to grow in your yard to save the bees. Then on a piece of paper design your dream garden. You can even add a fairy garden for your bees to enjoy.

https://bit.ly/BeasBees



Use ChatterPix app to create mini concert. Use a picture of yourself or animal to record yourself singing 2 or 3 songs you remember. If you need help remembering a song see the list linked here for suggestions. https://tinyurl.com/ycjxq4h

10

PE **Virtual Field Day:**

Link to Field Day Activities



11

SEL

SEL Bingo



12

Art Figures In Motion Figure in Motion-Week of

June 1, 2020





INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



INDOOR SCAVENGER HUNT

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



BACKYARD SCAVENGER HUNT

- Find 3 kinds of leaves...
- Find something yellow.
- Name a bug that is red.
- Find 2 sticks.
- Find something that smells good.
- Name something you see in the sky.
- Find something that is round.
- Find something that grows that is green.
- Find a bird.
- Find 3 different colored rocks.
- Find something purple.
- Find a bug.

5 SENSES SCAVENGER HUNT

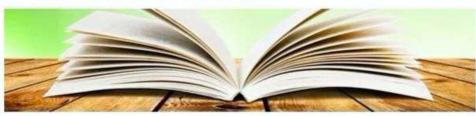
primary Amplayground

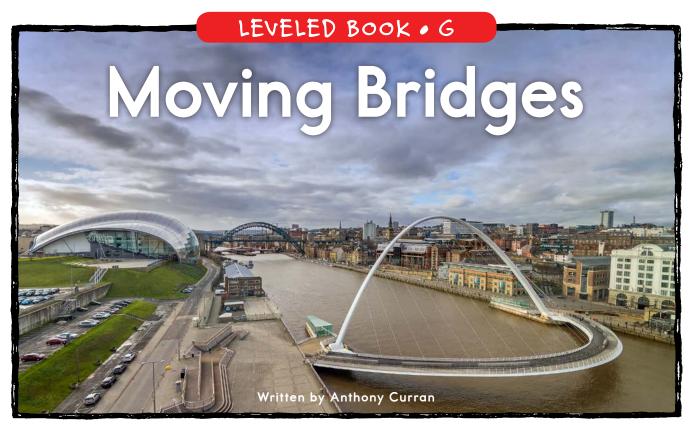
- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.



BOOK SCAVENGER HUNT

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.





www.readinga-z.com

Moving Bridges

A Reading A-Z Level G Leveled Book • Word Count: 138

Connections

Writing and Art

Which type of moving bridge is your favorite and why? Draw a picture and write about it.

Science and Art

Design your own moving bridge by drawing a picture of it and explaining how it moves to let ships pass safely. Share your bridge with a partner.



Visit www.readinga-z.com for thousands of books and materials.

Moving Bridges



Written by Anthony Curran

www.readinga-z.com

Focus Question

How and why do bridges move?

SI	AAO				
11-12	Reading Recovery				
9	Fountas & Pinnell				
TEAET C					
Correlation					

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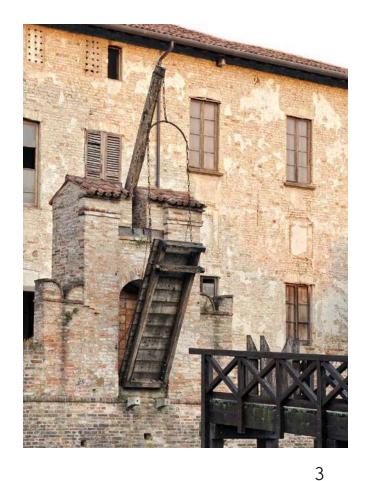
Words to Know

accordion drawbridges

castles safely

curl tilt

Drawbridges were the first moving bridges.
They were built to help defend castles.
The bridges could be raised to keep attackers away.



Moving Bridges ● Level G

h

Today, bridges over rivers move to let ships pass by safely. There are many different types of bridges that move.







Some bridges tilt up to open on one side. Some bridges have two pieces tilt up to open in the middle.

Moving Bridges • Level G 5

Some bridges fold up like an accordion.



9



Some bridges have a middle part that turns to make space on either side.

Moving Bridges • Level G 7

Some bridges have a middle part that lifts straight up into the air.



8





Some bridges have a middle part that lowers under the water.

Moving Bridges • Level G

Some bridges curl up to move out of the way. $^{\circ}$









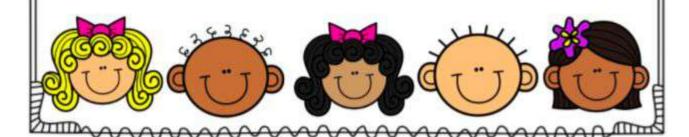
Some bridges tilt to the side to make room underneath them.

Moving Bridges • Level G 11

All the bridges let big ships pass by safely. 12



FIRST SRADE Memory Book



2019-2020

ALL ABOUT Me!



My name is

am ____ years old.

My favorite color is



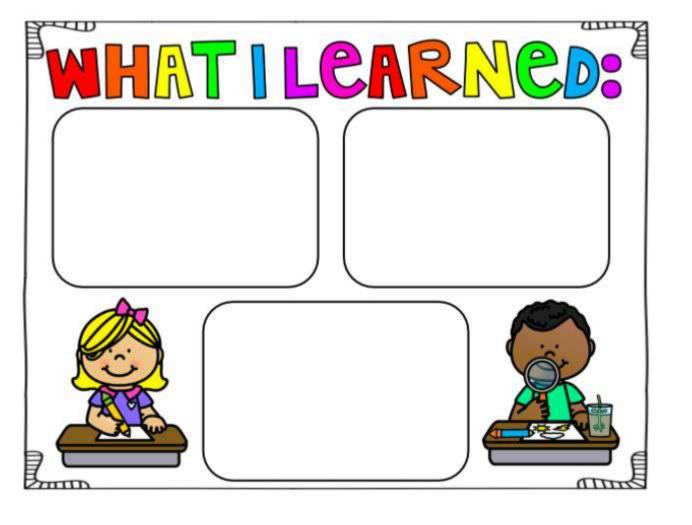
This is my first grade Tencher

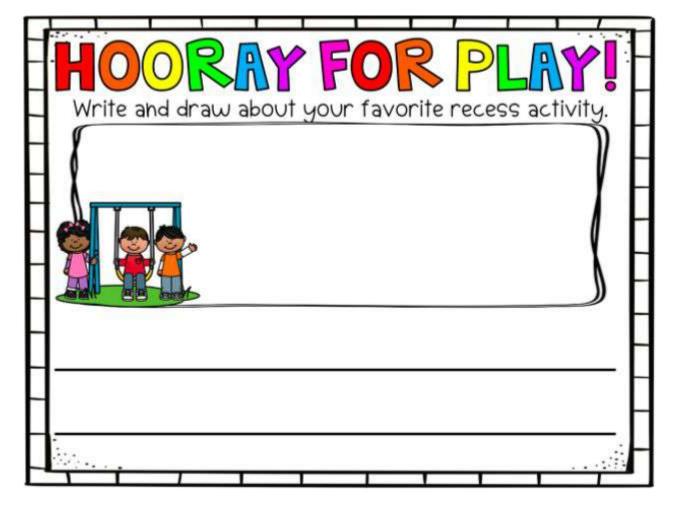
My teacher's name is

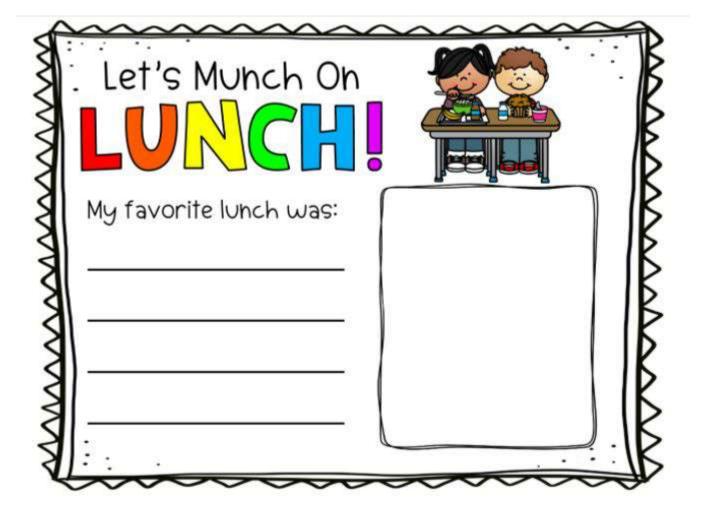
My teacher's favorite color is _____.

My favorite thing about my teacher is

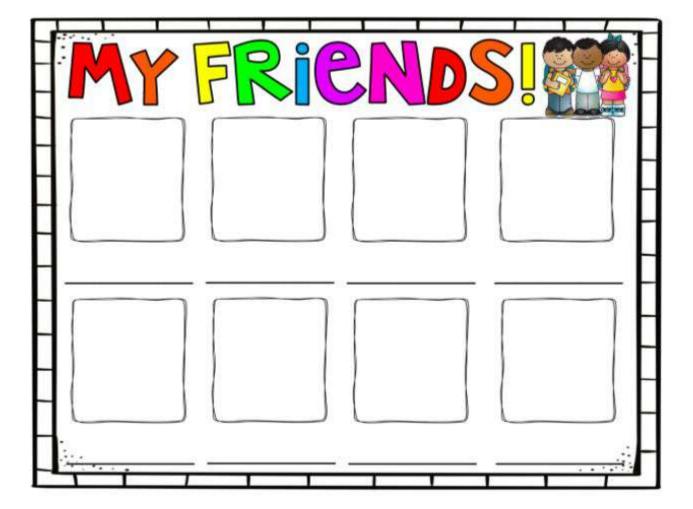




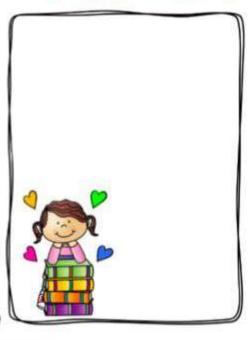




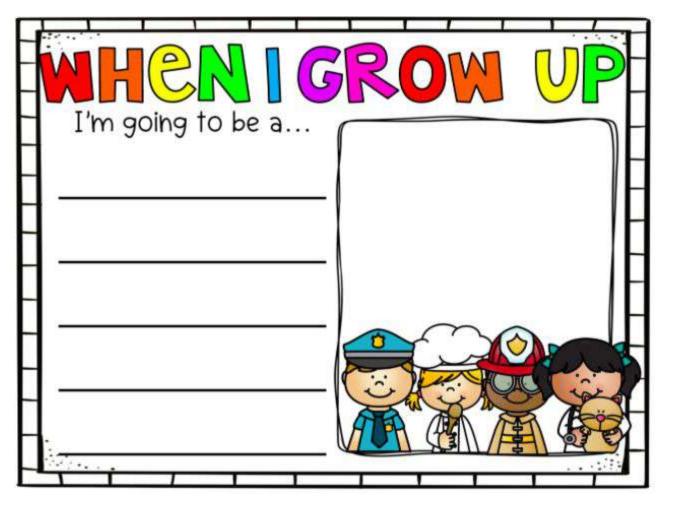




FIRST 9RADE.



My favorite thing about first grade was:







You're a very special person, this I wanted you to know. I loved being your teacher and on to another class you go.

Please come back to visit me as through the years you grow. Try hard to learn all that you can, there is so much to know!

One of the things I tried to teach you to last your whole life through, is that you are a special person, just because you are YOU!



End of the Year Word Search

S	a	d	m	е	m	0	r	i	е	S
С	ਰੇ	е	r	W	r	•	+		n	9
h	+	X	У	r	٧	i	0	1	k	р
0	m	С	+	е	а	С	h	е	r	r
0	n	i	þ	а	С	1	а	S	S	е
1	Z	+	С	d	а	С	þ	þ	U	а
а	S	i	d	i	+	f	þ	9	m	k
h	j	n	k	n	i	1	γ	W	m	r
+	γ	9	S	9	0	S	а	f	е	h
j	n	b	9	f	n	m	d	C	r	γ
f	r	i	е	n	d	S	0	i	а	r

school teacher vacation class

summer friends reading party fun students writing exciting break sad memories happy

Name Summer Word Search 8 8 e n y u u n m m d W W u C u e P r u f X m a m 0 t p m e m 8 0 0 m 0 b h a r a e 8 C 8 m d h У a g F r h h Z P e e P n 9 m 9 h e p 8 e n O C 8 a 0 n n a summer beach. vacation Trp. swimming sunny camp hot pool family

D2008Triplettle Loyelt/Grade U

Miss Smith

Kindergarten

Frog in the Meadow Pitter Patter Johnny Had 1 Friend Fais Dodo

5 Little Ladies Eensy Weensy Spider

2 Little Blackbirds A Ram Sam Sam Here's a Nest for Robin

Engine Engine Number 9 Chop Chop Chippity Chop

1st Grade

Pierrot
Closet Key
Grandma Grunts
Here's a Pumpkin
Two Tall Telephone Poles
Mother's Knives and Forks
William He Had 7 Sons
Did You Ever See a Lassie

2nd Grade

Hop Old Squirrel
The Ghost of John
Long Legged Sailor
Go 'Round the Mountain
Wake Up You Lazy Bones!
Cousin Peter
William He Had 7 Sons
The Wise Man

Miss Eddy

Frog in the Meadow
Bow Wow Wow
Apple Tree
Mouse Mousie
Busy Buzzy Busy Bee
Snail Snail
Grizzly Bear
Cut the Cake
See the Rabbit Running
Cobbler, Cobbler
Bounce High, Bounce Low
Chickama Chickama
Craney Crow

Craney Crow
Walk Along John
Shoes of John
We are Playing in the
Forest

Naughty Kitty Cat Witch, Witch

Oliver Twist

Sally Go Round the Sun

Old Mr. Rabbit This Old Man Knock the Cymbals Stirring the Brew King's Land

Here Comes a Bluebird

Mr. Abbiati

Ants In Our Pants
Engine, Engine
Long-Legged Sailor
Make new Friends
Pop Goes The Weasel
Six Little Ducks
Steady Beat
This Old Man
Stinky Pirates
Jumping Jacks
I Have A Dog With A Tail
5 Green And Speckled Frogs
I'm A Superhero

Welcome to Virtual Field Day!

Click "field day" for the video instructions or read the following. We are thrilled to offer you 18 different activities to choose from. You may choose 5-10 activities or try them all, if you dare... Each activity is set to a "Minute-To-Win-It" theme, where you will have one minute to complete the challenge. Please send in your favorite activities and a picture or video of you completing it. As always, we want you to have tons of fun, stay active and laugh quite a bit! **Click on the challenge title to watch the video.

Bottle Flipper

Equipment Needed: Water bottle with 1/4 filled with water and a flat surface, make sure the cap is on tight.

Objective: Flip your bottle in the air and try to land it right side up. If it lands, you receive 1 point. If it flops, you get to complete 5 jumping jacks and try again.

Take Away Drill

Equipment: 6 items, they can be anything for example, shoes, stuffed animals, plastic cups. And a die (if you don't have a die you can use cards or bottle caps with numbers on them.

Objective: Find a space where you can place your items on the floor in order 1-6, 10 steps away from your starting point. Roll your die or pick a number and run down to your items and take away that item that sits in that number order. If you roll the same number run down but do not take any item (just to keep you moving).

Bottle Trap

Equipment Needed: A bottle or cup, a ball that is smaller than a softball and a laundry basket or bucket.

Objective: Trap both your ball and bottle underneath the basket. Use your bottle to prop up one side of the basket, underhand throw/roll the ball into the bottle. If you trap both items under the basket you receive 2 points, if you trap 1 item, you receive 1 point.

Towel Flip Challenge

Equipment: A towel

Objective: In this challenge lay your towel down on the floor. With both feet on the towel at all times try to flip your towel to the other side without taking your feet off the towel.

Eraser Bounce

Equipment Needed: Pencils with erasers, a flat surface and a cup.

Objective: Bounce your pencil (eraser down) off of a flat surface and try to land it into your cup.

TP Balance Challenge

Equipment: A spoon (bigger spoon, ex: wooden spoon), a roll of toilet paper and a space to walk through.

Objective: Think of a way to travel while you are balancing your roll of toilet paper on your spoon. Our examples are walking backwards, ducking walking and walking sideways.

Juggling Challenge

Equipment Needed: 2-3 scarves, napkins,

plastic bags, tissues, etc.

Objective: Keep your objects in the air for the allotted 1 min.

Student Challenge-Sock Ball Throw

Equipment: Sock ball and laundry basket (or some sort of basket)

Objective: To throw the sock ball into the basket.

Welcome to Virtual Field Day!

Paper Ball Trick Shot

Equipment Needed: A ball (remember you

can make one out of paper).

Objective: Be creative and make an awesome trick shot; behind the back, through your legs, off of the fridge into the trash bin.

Pillow Flipper Challenge

Equipment: Something to flip ex: pillow,

stuffy, glove etc.

Objective: Place your object in front of you. Flip it over and then do 5 jumping jacks, flip it back and do 5 more, how many times can you flip your object?

Paper Plane Cornhole

Equipment: 3 pieces of paper and a

bucket/basket.

Objective: Make 3 paper airplanes and throw them into the bucket. Your bucket is the same amount of steps away from you as your grade level. If you make it, you receive a point, if you miss you get to complete 5 squats and try again.

Toe Grab Trick

Equipment: A bucket and something to grab

with your toes.

Objective: Grab one object at a time with your toes and see how many you can move into your bucket in 1 minute.

Pencil Catch

Equipment: Pencils/writing utensils or sticks. **Objective**: Starting with one pencil on the back of your hand, toss it up and catch it, if successful, add another pencil to the back of your hand, how many can you catch?

Spaghetti and Meatballs Challenge

Equipment: Yoga mat/Floor

Objective: Lay flat on your back (spaghetti) and crunch up to a ball (meatball). See how many times you can make a "spaghetti" and "meatball" in 1 minute.

Plastic Bag Challenge

Equipment: Plastic bag, paper plate or dust

pan (something firm to "fan")

Objective: Use your object to "fan" the plastic bag down and back (10 feet) without touching the bag.

Head, Shoulder, Knees and Toes

Equipment: Something light to throw. Ex: stuffy, ball, tissue, etc.

Objective: Throw your object in the air, start with touching your head before catching, then on the next throw touch your head and shoulders, and continue and try to touch all four parts of your body before your object falls.

Shoe Balance Trick

Equipment: Find a space where you can lay on the floor and one shoe.

Objective: In this challenge start by laying on your back, place a shoe on top of one foot that you hold in the air. Your goal is to try to flip your body to your belly while balancing the shoe on your foot. Don't let it drop! If you succeed to your belly try to flip back over to vour back.

Plank Cup Stack Challenge

Equipment: 3 cups for cup stacking **Objective:** In a plank position lift one hand to stack the cups down and then back up again and switch hands and redo for 1 minute. Keep alternating your hands.



Social Emotional Learning Menu

(for PK-5)

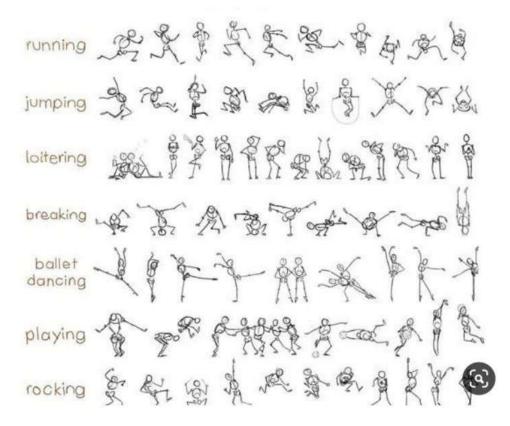
Play emotion charades.	Share your 3 favorite yoga poses.	Practice belly breathing.	Tell about a time that you felt happy.
Do a sun salutation.	Talk about 5 things you are grateful for.	Write or draw what it means to be a good friend.	Discuss the emotions that you see in your favorite book.
Practice mindful coloring.	Play red light/green light to practice self control.	Practice sitting still for 1 minute- notice the sounds you hear.	What does it take to be a good listener?
Name all the emotions you can think of.	What are three coping skills you can use when you are upset?	Talk, write or draw about a time you showed or received empathy.	List 3 character traits that you have learned this year.
List 5 things you can see, 4 things you hear, 3 things you feel, 2 things you smell and 1 thing you can taste.	Read a book and discuss moments of caring.	Tell about a time that you felt sad.	Practice star breathing (trace the shape of a star while slowly inhaling and

exhaling).

Figures in Motion

Create a figure showing an action pose. An action pose is created by a person that is moving and then frozen in action. Start by collecting some objects in your house that you want to include to build your person. These objects can be anything that is around; toys, books, stuffed animals, utensils, sticks, art supplies, cereal boxes...anything that you can find!

On a piece of paper do a few stick figure sketches, be sure that you include elbows, knees, hands, feet, hair etc. Here are some examples:



Choose your favorite figure sketch, and recreate it using your found objects that you collected.

Long arms and legs that are bent will help in making the figure look more realistic!





Lastly, describe what you used for the parts of the body and post a photograph!