

LEARNING MENU FINAL WEEK

KINDERGARTEN

June 1 - June 5

1

Read to a family member, or someone in your house.
(2x a week)



2

Reflect on this Year:

What is one thing you are proud of learning or doing in math this year? What about reading? Writing? Science?

You could write about this, draw a picture with labels, or video tape/record yourself answering the question. Share what you make with your teacher on SeeSaw or by email.



3

Make Goals for Next Year:

Brainstorm a reading, writing, math, and personal goal for the 2020-2021 school year. Using this template or your teacher's activity on Seesaw, write down your goals.

[Goal Template](#)



4

Write a handwritten letter to your next teacher telling them about what you're excited to learn and do next school year. Send a photo of this to your current teacher by email or Seesaw.

**Alternatively, you can drop this off at school when you return your technology.*



5

IXL - Please complete the diagnostic assessment in your IXL. Read [these instructions](#) before beginning.



6

Use ChatterPix app to create a mini concert. Use a picture of yourself or animal to record yourself singing 2 or 3 songs you remember. If you need help remembering a song see the list linked here for suggestions.

<https://tinyurl.com/vcixq4hs>

7

PE Virtual Field Day:

[Link to Field Day Activities](#)



8

SEL

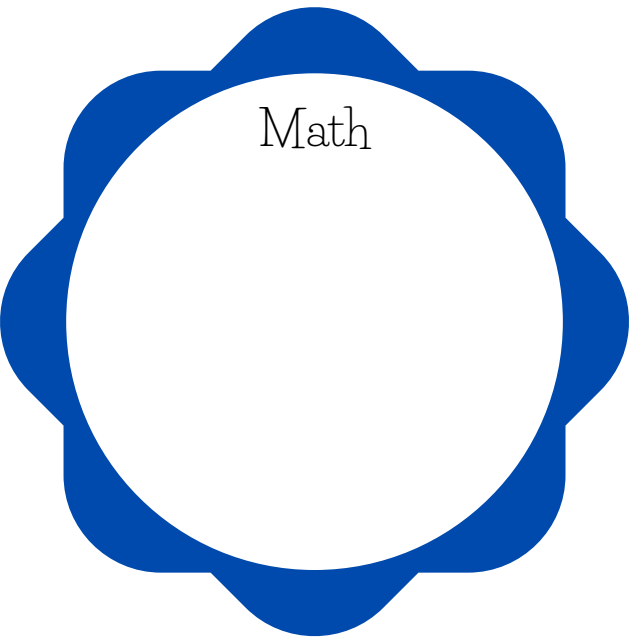
[SEL Bingo](#)



9

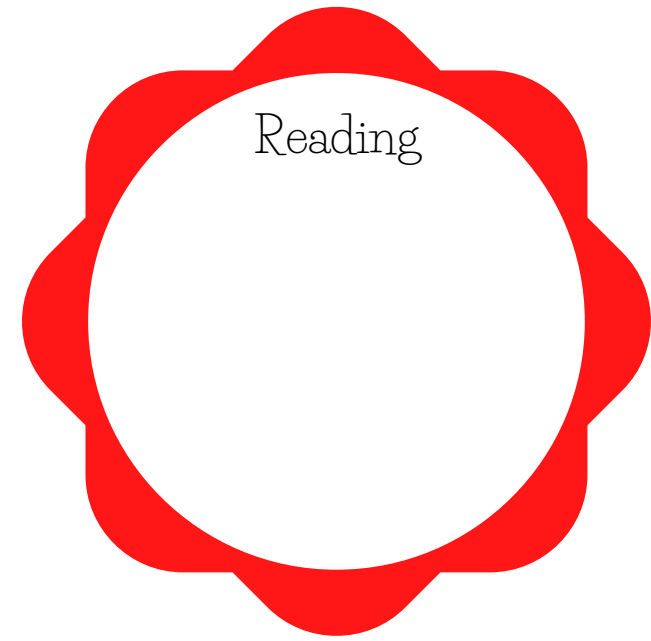
Art
Figures In Motion
[Figure in Motion-Week of June 1, 2020](#)





Math

Name _____



Reading



My Goals for
School Year
2020-2021



Writing



Personal Goal

____I reached my goal

____I reached my goal

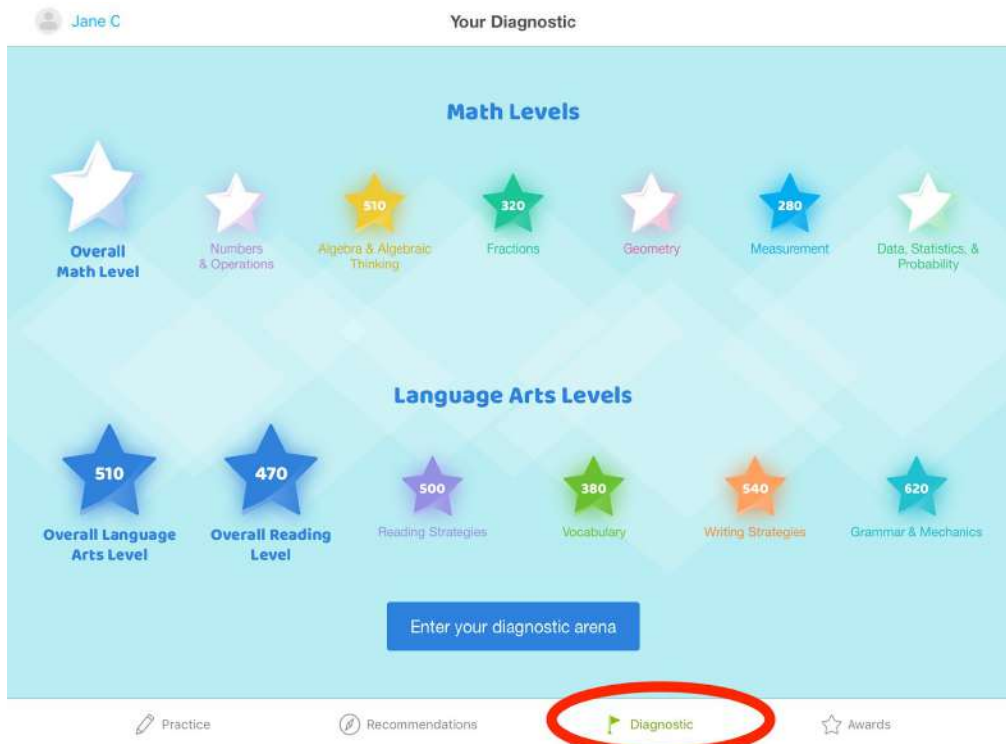
____I reached my goal

____I reached my goal



IXL Diagnostic Instructions

When your child is logged into IXL on their iPad, they can complete the diagnostic assessment by clicking on the tab at the bottom of the home screen that says "Diagnostic." See the red circle at the bottom of the image? That's the Diagnostic tab.



It is important that your child does this work independently. If you assist them, then we won't get an accurate sense of their abilities. This makes it hard to plan for how best to help them in the Fall.

The Diagnostic assessment is around 110-125 questions long, so it might take some time to complete. You can take breaks and do this over multiple days if needed. If you've recently completed the diagnostic, then it might have fewer questions.

Why is the Diagnostic important during this last week of school?

The results from this assessment will help your child's next teacher plan the best places to start teaching your child in both math and language arts. This information makes it so that your child won't miss a beat when they start school again in the Fall. For more information, you can watch this 2-minute video:

<https://www.youtube.com/watch?v=RZRllzvIz7E>

Miss Smith**Kindergarten**

Frog in the Meadow
 Pitter Patter
 Johnny Had 1 Friend
 Fais Dodo
 5 Little Ladies
 Eensy Weensy Spider
 2 Little Blackbirds
 A Ram Sam Sam
 Here's a Nest for Robin
 Engine Engine Number 9
 Chop Chop Chippity Chop

1st Grade

Pierrot
 Closet Key
 Grandma Grunts
 Here's a Pumpkin
 Two Tall Telephone Poles
 Mother's Knives and Forks
 William He Had 7 Sons
 Did You Ever See a Lassie

2nd Grade

Hop Old Squirrel
 The Ghost of John
 Long Legged Sailor
 Go 'Round the Mountain
 Wake Up You Lazy Bones!
 Cousin Peter
 William He Had 7 Sons
 The Wise Man

Miss Eddy

Frog in the Meadow
 Bow Wow Wow
 Apple Tree
 Mouse Mousie
 Busy Buzzy Busy Bee
 Snail Snail
 Grizzly Bear
 Cut the Cake
 See the Rabbit Running
 Cobbler, Cobbler
 Bounce High, Bounce Low
 Chickama Chickama
 Craney Crow
 Walk Along John
 Shoes of John
 We are Playing in the
 Forest
 Naughty Kitty Cat
 Witch, Witch
 Oliver Twist
 Sally Go Round the Sun
 Old Mr. Rabbit
 This Old Man
 Knock the Cymbals
 Stirring the Brew
 King's Land
 Here Comes a Bluebird

Mr. Abbiati

Ants In Our Pants
 Engine, Engine
 Long-Legged Sailor
 Make new Friends
 Pop Goes The Weasel
 Six Little Ducks
 Steady Beat
 This Old Man
 Stinky Pirates
 Jumping Jacks
 I Have A Dog With A Tail
 5 Green And Speckled Frogs
 I'm A Superhero

Welcome to Virtual [Field Day](#)!

Click "[field day](#)" for the video instructions or read the following. We are thrilled to offer you 18 different activities to choose from. You may choose 5-10 activities or try them all, if you dare... Each activity is set to a "Minute-To-Win-It" theme, where you will have one minute to complete the challenge. Please send in your favorite activities and a picture or video of you completing it. As always, we want you to have tons of fun, stay active and laugh quite a bit!

**Click on the challenge title to watch the video.

<p>Bottle Flipper Equipment Needed: Water bottle with ¼ filled with water and a flat surface, make sure the cap is on tight. Objective: Flip your bottle in the air and try to land it right side up. If it lands, you receive 1 point. If it flops, you get to complete 5 jumping jacks and try again.</p>	<p>Take Away Drill Equipment: 6 items, they can be anything for example, shoes, stuffed animals, plastic cups. And a die (if you don't have a die you can use cards or bottle caps with numbers on them). Objective: Find a space where you can place your items on the floor in order 1-6, 10 steps away from your starting point. Roll your die or pick a number and run down to your items and take away that item that sits in that number order. If you roll the same number run down but do not take any item (just to keep you moving).</p>
<p>Bottle Trap Equipment Needed: A bottle or cup, a ball that is smaller than a softball and a laundry basket or bucket. Objective: Trap both your ball and bottle underneath the basket. Use your bottle to prop up one side of the basket, underhand throw/roll the ball into the bottle. If you trap both items under the basket you receive 2 points, if you trap 1 item, you receive 1 point.</p>	<p>Towel Flip Challenge Equipment: A towel Objective: In this challenge lay your towel down on the floor. With both feet on the towel at all times try to flip your towel to the other side without taking your feet off the towel.</p>
<p>Eraser Bounce Equipment Needed: Pencils with erasers, a flat surface and a cup. Objective: Bounce your pencil (eraser down) off of a flat surface and try to land it into your cup.</p>	<p>TP Balance Challenge Equipment: A spoon (bigger spoon, ex: wooden spoon), a roll of toilet paper and a space to walk through. Objective: Think of a way to travel while you are balancing your roll of toilet paper on your spoon. Our examples are walking backwards, ducking walking and walking sideways.</p>
<p>Juggling Challenge Equipment Needed: 2-3 scarves, napkins, plastic bags, tissues, etc. Objective: Keep your objects in the air for the allotted 1 min.</p>	<p>Student Challenge-Sock Ball Throw Equipment: Sock ball and laundry basket (or some sort of basket) Objective: To throw the sock ball into the basket.</p>

Welcome to Virtual [Field Day!](#)

<p>Paper Ball Trick Shot Equipment Needed: A ball (remember you can make one out of paper). Objective: Be creative and make an awesome trick shot; behind the back, through your legs, off of the fridge into the trash bin.</p>	<p>Pillow Flipper Challenge Equipment: Something to flip ex: pillow, stuffy, glove etc. Objective: Place your object in front of you. Flip it over and then do 5 jumping jacks, flip it back and do 5 more, how many times can you flip your object?</p>
<p>Paper Plane Cornhole Equipment: 3 pieces of paper and a bucket/basket. Objective: Make 3 paper airplanes and throw them into the bucket. Your bucket is the same amount of steps away from you as your grade level. If you make it, you receive a point, if you miss you get to complete 5 squats and try again.</p>	<p>Toe Grab Trick Equipment: A bucket and something to grab with your toes. Objective: Grab one object at a time with your toes and see how many you can move into your bucket in 1 minute.</p>
<p>Pencil Catch Equipment: Pencils/writing utensils or sticks. Objective: Starting with one pencil on the back of your hand, toss it up and catch it, if successful, add another pencil to the back of your hand, how many can you catch?</p>	<p>Spaghetti and Meatballs Challenge Equipment: Yoga mat/Floor Objective: Lay flat on your back (spaghetti) and crunch up to a ball (meatball). See how many times you can make a “spaghetti” and “meatball” in 1 minute.</p>
<p>Plastic Bag Challenge Equipment: Plastic bag, paper plate or dust pan (something firm to “fan”) Objective: Use your object to “fan” the plastic bag down and back (10 feet) without touching the bag.</p>	<p>Head, Shoulder, Knees and Toes Equipment: Something light to throw. Ex: stuffy, ball, tissue, etc. Objective: Throw your object in the air, start with touching your head before catching, then on the next throw touch your head and shoulders, and continue and try to touch all four parts of your body before your object falls.</p>
<p>Shoe Balance Trick Equipment: Find a space where you can lay on the floor and one shoe. Objective: In this challenge start by laying on your back, place a shoe on top of one foot that you hold in the air. Your goal is to try to flip your body to your belly while balancing the shoe on your foot. Don't let it drop! If you succeed to your belly try to flip back over to your back.</p>	<p>Plank Cup Stack Challenge Equipment: 3 cups for cup stacking Objective: In a plank position lift one hand to stack the cups down and then back up again and switch hands and redo for 1 minute. Keep alternating your hands.</p>



Social Emotional Learning Menu

(for PK-5)

Play emotion charades.	Share your 3 favorite yoga poses.	Practice belly breathing.	Tell about a time that you felt happy.
Do a sun salutation.	Talk about 5 things you are grateful for.	Write or draw what it means to be a good friend.	Discuss the emotions that you see in your favorite book.
Practice mindful coloring.	Play red light/green light to practice self control.	Practice sitting still for 1 minute- notice the sounds you hear.	What does it take to be a good listener?
Name all the emotions you can think of.	What are three coping skills you can use when you are upset?	Talk, write or draw about a time you showed or received empathy.	List 3 character traits that you have learned this year.
List 5 things you can see, 4 things you hear, 3 things you feel, 2 things you smell and 1 thing you can taste.	Read a book and discuss moments of caring.	Tell about a time that you felt sad.	Practice star breathing (trace the shape of a star while slowly inhaling and

			exhaling).
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Figures in Motion

Create a figure showing an action pose. An action pose is created by a person that is moving and then frozen in action. Start by collecting some objects in your house that you want to include to build your person. These objects can be anything that is around; toys, books, stuffed animals, utensils, sticks, art supplies, cereal boxes...anything that you can find!

On a piece of paper do a few stick figure sketches, be sure that you include elbows, knees, hands, feet, hair etc. Here are some examples:



Choose your favorite figure sketch, and recreate it using your found objects that you collected.

Long arms and legs that are bent will help in making the figure look more realistic!



Lastly, describe what you used for the parts of the body and post a photograph!