

Recommended ELA SKILLS-EXCEPT-Adrian, Jezelle, Mario, Zak, Neya

10:00

Amplify.

Amplify

District

Log into Amplify

MUTE



2



Scroll down to the owl and click



Do not start until I say so!
You have 3 minutes to read as much as you can and fill in as many blanks as you can!
Try your best! This helps me see that you UNDERSTAND what you are reading

MEANINGFUL Monday

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~~	II C:	

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

Story Elements

Complete each sentence below.

antagonist protagonist setting

- The _____ is the main character in the story.
- 2. The ______ is where the story takes place.
- 3. The _____ causes complications for the main character.

Synonyms or Antonyms?

- abrupt, slow _____
 marvel, wonder
- 3. masquerade, reality _____
- 4. obnoxious, irritating _____
- 5. tremble, shake _____

Wanda was having difficulty making friends at her new school. Although they tried to hide it, many students made fun of the orange and black knee socks she wore regularly. In particular, a girl named Belinda loved to "whisper" as loud as she could to her friends. She would say things about Wanda's outfits and, as always, her socks. Sure, Wanda could

stop wearing the same socks every day. She

that. They also had no idea that these socks were the last gift from her grandmother before

washed them, not that the other kids knew

Who is the **protagonist** in the story above?

Who is the **antagonist** in the story?

she passed away.

DAILY, DOSE, OF, EDITING



Draw a line under each of the FIVE mistakes.

My brother is saving up hims money too by a new xBox next yeer when it gose on sale.



Rewrite the sentence with the corrections made.

My brother is saving up his money to buy a new Xbox next year when it goes on sale.

STRENGTHEN & ELABORATE
Use part of the sentence, but make some changes. Use more detail to make it stronger.



MATCH the MEANINGS

Base Word:

person

Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.



That information is personal so please don't share it with anyone.



She is going to personify a house plant in her next story. The plant will walk and talk just like a person.



His personality is so fun that everyone wants to be around him.

- A. represent something that is not human as a person
- B. characteristics of a particular person
- C. belonging or relating to a particular person





Students trace the steps of the experiments at Camp Lazear to explain the findings and provide an objective summary. Then students evaluate specific claims in the text that are supported by reasons and evidence.

Objective Statement

- Based on facts
- Is either true or false
- Could be understood by a robot



Open the Vocab App.



CONTAMINATE-VERB



"For years people had claimed that the yellow fever germ could somehow contaminate whole buildings like a kind of poison gas."

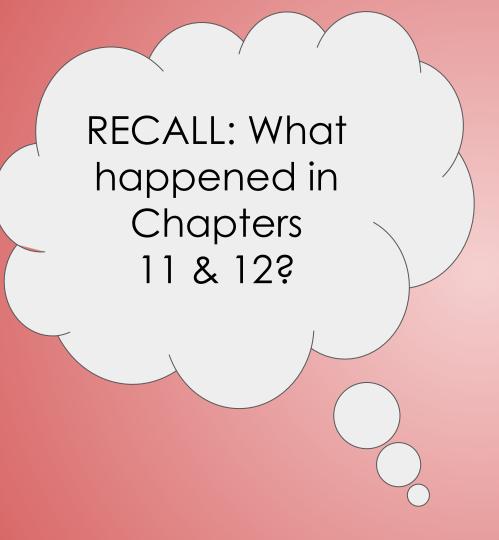
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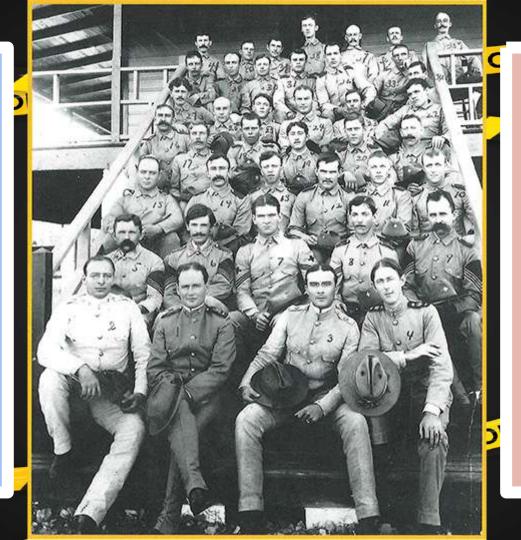
CHAPTER 11

- Dr. Reed picked up the investigation
- He confirmed that Dean contracted Yellow Fever from a mosquito
- Reed hypothesized that it would take 12 days before the mosquitoes could pass on yellow fever
- Reed received funding to continue his research

CHAPTER 12

- Reed used the funding to set up a new camp that had no mosquitoes
- Carroll is still weak, but is able to help
- During this time, some scientists performed experiments on people without their permission
- Reed is requiring participants to consent

If you signed the consent form, today you will be randomly assigned to an experiment group. We appreciate your bravery and wish you the best of luck.



If you did not sign the consent form, you will also be randomly assigned to an experiment group, but you will be observing only.

Key Vocabulary to Review & Include in your Activity:



Group 1

Bacteria
Contamination
Germ(s)
Hypothesis
Infected
Transmission
Yellow fever.

1	
	Sentence Starters:
	In Building 1, volunteers had to wear clothing that
	were They had to wear those materials for
	The experiment concluded that
	transmitted yellow fever.

EXPECTATIONS

- Voice Level 1
- SLANTing
- Everyone reads independently, then works together









Key Vocabulary to Review & Include in your Activity:



Group 2

Bacteria
Contamination
Germ(s)
Hypothesis
Infected
Transmission
Yellow fever.

Sentence Starters:
In Building 2, the scientists divided a room in half
by
On one side of the screen they released
On the other side the room
The man on the side where the mosquitos were
, while the men on the other side

EXPECTATIONS

- Voice Level 1
- SLANTing
- Everyone reads independently, then works together









GROUPS - Boyle

CAUTION

CAU

CAUTION

Group 1: Tab 3

Jariemar Nala Jhanelis Danna Lydia Prashna Group 2: Tab 4

Kenny Jezelle Mary Anne Nassir Miguel

ITION

Group 1: Tab 3

Aashish Adrian Kamila Zamare Zak Shamiya Group 2: Tab 4

Karoline Gio Wilneli Jordan Mario

CAUTION

GROUPS - Economos

CAUTION

CAU

CAUTION

Group 1: Tab 3

Azzadin Wilson Willan Nylah Obaasima Group 2: Tab 4

Ikran Yasmin Nina Isabela Wilhemina Yaniel

UTION

Group 3: Tab 3

Randy Misael Neya Joshua Hasina Gavin Group 4: Tab 4

> Ivany Noelle Isaiah Jadiel Luis

CAUTION

INTERVIEWS

EXPECTATIONS

- Voice Level 1
- SLANTing
- Describe what you read, don't just read off your paper

TITION

INSTRUCTIONS

- 1. Sit across from your partner
- 2. Take turns asking each other the questions on the backside of the paper



Characterization Techniques

- Actions: What do the actions of the character tell us about the character's traits?
- Dialogue: What do the character's words tell us about the character's traits?
- Thoughts: What do the character's thoughts tell us about the character's traits?
- Appearance: What does the character's appearance tell us about the character's traits?
- Others' perceptions: What do other people's words, thoughts, and actions about the character tell us about the character's traits?

Use your Character Trait/Synonym Sheet in your ELA toolkit!

Nos	Mean	Нарру	Sad
helpful	rude	checriti	deprecised
niendly	direspectiul	joyful	gomy
ldrafhearted	cruei	excited	unhappy
earing	wtowd	delighted	descuraged
thoughtAll	impolite	thrilled	miserable
delightful	bossy	glad	lovely
Nad	Scared	Trave	Tricky
ecasperated	territed	fearness	dishorest
armoyed	factories	hereic	decessorial
entraged	frightened	advertiseous	sreakly
norms	fearful	daring	sty
frustrated	petrified	couragious	dever
frustrated	worted	confident	devices
Funny	Smars	Hard-working	Greative
hysterical	intelligent	responsible	eriginal
Milarious	brilliant	dependable	imaginative
sury	bright	determined	inspired
prayru	saurus	deticated	artistic
armsing	wise	eager	innovative
erner taining	resourcefu	ambitious	valented



Done? EXIT TICKET TAB 7

What did it take to be a volunteer?

- 1. Read the paragraphs and highlight three examples of characterization of those who volunteered.
- 2. Use the annotation tool to add a note to each example, identifying the character and the character trait the detail describes (example: #drcarroll# determined).
- 3. Review the consent form that all army volunteers signed.