

Brandon Valley School District  
District Learning Plan  
May 11-15, 2020

Grade 6 Social Studies



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rome Chapter 12 Lesson 3

SUBJECT/GRADE: Social Studies

DATES: May 11 - May 15

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| <p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of May 11 -May 15, 2020</u></a></p> | <p><b>Monday (5/11) -Friday (5/14):</b></p> <ol style="list-style-type: none"> <li>1. Rome Chapter 12: Lesson 3 The Byzantine Empire               <ul style="list-style-type: none"> <li>o Complete the 4 page Guided Reading                   <ul style="list-style-type: none"> <li>■ As you read answer the questions as you go located on the side columns of pages 2-4</li> <li>■ The “Essential Question” &amp; “Guided Questions” located at the beginning are for you to reflect on before, during, and after your reading</li> </ul> </li> </ul> </li> </ol>  |
| <p>What do students need to bring back to school?</p>   | <p>Students should submit their work one of several ways. They can email a photo of their work to their teacher, drop off a paper copy of their work at school, or in some cases submit their work digitally via Google Classroom.</p> <p>Submit your answers to:</p> <p>1 - Rome Chapter 12:Lesson 3 The Byzantine Empire</p>   |
| <p>What standards do the lessons cover?</p>   | <p>K-12.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.</p> <p>K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.</p> <p>K-12.H.3 Students will analyze and evaluate historical events from multiple perspectives.</p> <p>K-12.H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.</p> <p>K-12.H.5 Students will develop historical research skills.</p>   |
| <p>What materials do students need? What extra resources can students use?</p>  | <p>Students will need access to the directions and information located below this lesson plan.</p>   |
| <p>What can students do if they finish early?</p>   | <ul style="list-style-type: none"> <li>● Extra reading, activities, and more are located on each student's McGraw Hill Connect ED online textbook.</li> </ul>  |
| <p>Who can we contact if we have questions?</p>   | <p><b>Brandon Valley Intermediate School</b></p> <p><b>Principal-</b> Mr. Skibsted- <a href="mailto:Nick.Skibsted@k12.sd.us"><u>Nick.Skibsted@k12.sd.us</u></a></p> <p><b>Assistant Principal-</b> Mr. Pearson- <a href="mailto:Rick.Pearson@k12.sd.us"><u>Rick.Pearson@k12.sd.us</u></a></p> <p><b>Social Studies Teachers:</b></p> <p>Mr. Christensen <a href="mailto:Corey.Christensen@k12.sd.us"><u>Corey.Christensen@k12.sd.us</u></a> (white team)</p> <p>Mr. Sturgeon <a href="mailto:Troy.Sturgeon@k12.sd.us"><u>Troy.Sturgeon@k12.sd.us</u></a> (red team)</p> <p>Mr. Lockner <a href="mailto:Jeffrey.Lockner@k12.sd.us"><u>Jeffrey.Lockner@k12.sd.us</u></a> (blue team)</p> <p>Mr. Kocer: <a href="mailto:Cassius.Kocer@k12.sd.us"><u>Cassius.Kocer@k12.sd.us</u></a> (silver team)</p> |
| <p><b>Notes:</b></p>  |  |

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Roman Civilization

### Lesson 3 The Byzantine Empire

#### ESSENTIAL QUESTION

*How does geography influence the way people live?*

#### GUIDING QUESTIONS

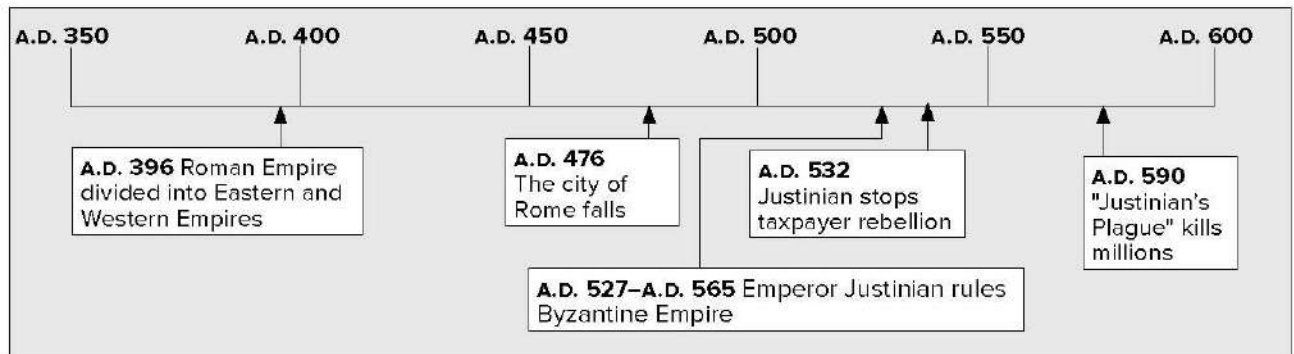
1. *How did the Byzantine Empire become rich and powerful?*
2. *How did Emperor Justinian and Empress Theodora strengthen the Byzantine Empire?*

#### Terms to Know

**mosaics** patterns or pictures made from small pieces of colored glass or stone

**saints** Christian holy people

### When did it happen?



## Roman Civilization

### Lesson 3 The Byzantine Empire, *Continued*

#### The New Rome

The Eastern Roman Empire became known as the Byzantine Empire. It was at its most powerful in the A.D. 500s. The empire stretched east to Arabia, south to Egypt, and west to Italy.

Constantinople was the capital of the empire. The location of the city gave it special advantages. The city sat on a peninsula between the Black Sea and the Aegean Sea. It was surrounded on three sides by water. This made the city easy to defend. Because the city sat between Europe and Asia, it became a crossroads for trade. Merchants from far away did business there and trade grew. Constantinople became the wealthiest part of the Roman Empire.

##### Advantages of Constantinople's Location

- Fishing boats, trading ships, and warships could use its harbors.
- The seas around it made it easy to defend.
- Two major trade routes crossed through it, so traders from Asia to Europe sold goods there.

People called Constantinople the "New Rome." Many wealthy Romans moved there. The city had many Roman-style buildings, including an outdoor arena for sporting events. It was called the Hippodrome. Like Rome, officials gave free food and entertainment to the poor.

People from many lands settled in the Byzantine Empire. Their different customs blended together to form a new culture. Over time, the empire became less Roman and more Greek. Most Byzantines spoke Greek, so officials and emperors learned to speak Greek too. Between A.D. 500 and A.D. 1200, the Byzantines developed one of the most advanced civilizations in the world.

##### Byzantine Achievements A.D. 500 to A.D. 1200

- Passed on Greek culture and Roman law to other peoples
- Brought Christianity to people in Eastern Europe



#### Visualizing

1. On the time line for this lesson, shade in the hundred-year period when the Byzantine Empire was strongest.



#### Identifying

2. What language did Byzantine officials and emperors learn to speak and why?

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#### Reading Check

3. Why was Constantinople important to the Byzantine Empire?

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## Roman Civilization

### Lesson 3 The Byzantine Empire, *Continued*

#### ? Analyzing

4. Why was Theodora an important part of Justinian's rule?

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#### ? Critical Thinking

6. Why do you think so many countries have used the Justinian Code as the basis of their laws?

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### Justinian's Rule

Emperor Justinian ruled the Byzantine Empire when it was at its most powerful. He was a skilled general and a strong leader. He controlled the military and made the laws.

Justinian was married to Empress Theodora. She helped Justinian rule the empire. Theodora helped her husband choose government officials. She helped women gain more legal rights. She urged Justinian to grant women the right to own land. This reform helped widowed women earn money to take care of their children.

When angry taxpayers rebelled in A.D. 532, Empress Theodora's wisdom helped stop the crisis. The people threatened the government. Justinian's advisers told him he should leave the city to be safe. Theodora told him he would not like his life if he ran away. She said he should stay and fight to protect the empire. He took her advice and stayed. Justinian's army stopped the riot and brought order back to the capital. This victory made him a more powerful ruler.

One of the most important things Justinian did was in the area of law. He ordered a group of scholars to organize the laws and make them simpler and better. The new laws were easier for people to understand and follow. The Justinian Code is still the basis of legal systems in many countries today.

#### Justinian's Contributions

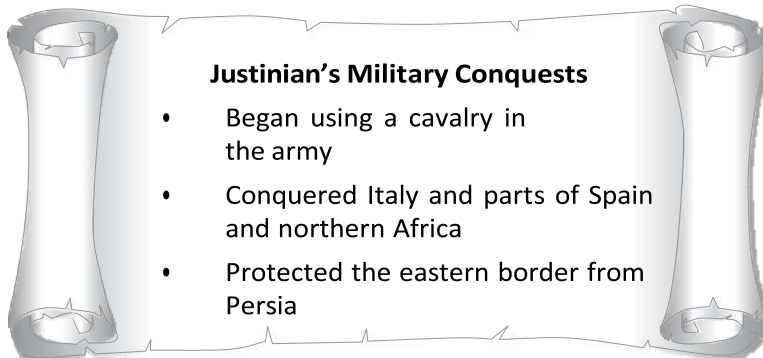
- Improved women's rights
- Created the Justinian Code
- Constructed the Hagia Sophia

Many Byzantine emperors ordered workers to build forts, government buildings, and churches all over the empire. The emperors supported the work of artists and architects. Justinian ordered the building of a church called the Hagia Sophia. The Hagia Sophia has gold and silver decoration inside. It is also decorated with **mosaics**, pictures or patterns made from small pieces of colored glass or stone. This church became the religious center of the empire. It still stands today as a museum.

The Byzantines also became famous for their mosaics. This Byzantine art usually showed figures of **saints**. Saints are Christian holy people.

## Roman Civilization

### Lesson 3 The Byzantine Empire, *Continued*



Justinian knew the empire had once been much larger. He wanted his army to be strong so they could take back the lands that had once been part of the empire. He wanted his army to protect the borders of the empire.

A general named Belisarius reorganized the Byzantine army and made it stronger. He created cavalry—groups of soldiers on horses. The cavalry wore armor and carried bows and long spears.

Justinian's army fought in Italy, Spain, and northern Africa. It conquered the invaders who had taken lands from the Western Roman Empire. The army also defeated the Persians. It was able to secure the eastern border again.

However, these conquests did not last long. A deadly disease, known as "Justinian's Plague," moved through Asia and Europe. It killed millions of people, including Roman soldiers. There were not enough soldiers to protect the large empire. There also was not enough money to pay them. After Justinian died, the empire again lost control over most of the western lands.

#### Check for Understanding

List five of Justinian's accomplishments.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



#### Explaining

7. Why did Justinian make his army stronger?

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#### Reading Check

8. What effect did Theodora have on Justinian's rule?

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