Brandon Valley School District District Learning Plan April 6-10, 2020

Grade 6 Social Studies



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Inventions DATES: April 6 - April 10 SUBJECT/GRADE: **Social Studies** What do students need Monday (4/6): Your Top 10 to do? Complete the Monday Activity on the sheet below Rank your top ten inventions from the list **Link to BV instructional** Tuesday (4/7): Top 10 inventions in the last 100 years video for week of April Complete the Tuesday Activity on the sheet below 6-10, 2020 O What ten inventions in the last 100 years have impacted or helped us the most? Wednesday (4/8): Evolution of an Invention Complete the Wednesday Activity on the sheet below Draw 3 separate pictures showing how one of the ancient inventions looked back then, how it changed at some point between when it was invented to what it is now, and how that invention looks today in the modern era Thursday (4/9): Persuasive Writing & Create Your Own Invention Complete the Thursday Activity on the sheet below • Write a persuasive paragraph about the invention you rank number 1 on Monday's lesson Complete the Friday Activity on the sheet below • Write a persuasive paragraph or make and label a diagram of an invention you feel the world still needs Friday (4/10): No School What do students need Students can submit their work one of several ways; they can email a photo of their work to to bring back to school? their teacher, drop off a paper copy of their work at school, or in some cases submit their work digitally via Google Classroom. Submit all assignments listed above. What standards do the 6.H.1.2 Examine the chronology of historical events throughout the world to analyze their lessons cover? impact on the past, present, and future K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources. 6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities 6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian 6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions Students will need access to the directions and information located below this lesson plan. What materials do students need? What extra resources can students use?

What can students do if they finish early?	 Students may research and learn about other Ancient Civilization inventions. We only picked a few for this activity but there are many more! Extra reading, activities, and more are located on each student's McGraw Hill Connect ED online textbook. 			
Who can we contact if	Brandon Valley Intermediate School			
we have questions?	Principal- Mr. Skibsted- Nick.Skibsted@k12.sd.us			
	Assistant Principal- Mr. Pearson- Rick.Pearson@k12.sd.us			
	Social Studies Teachers:			
	Mr. Christensen Corey.Christensen@k12.sd.us (white team)			
	Mr. Sturgeon Troy.Sturgeon@k12.sd.us (red team)			
	Mr. Lockner <u>Jeffrey.Lockner@k12.sd.us</u> (blue team)			
	Mr. Kocer: <u>Cassius.Kocer@k12.sd.us</u> (silver team)			
Notes:				

Instructional materials are posted below (if applicable)

Brandon Valley School District

Ancient Inventions

MONDAY

Directions: People love to create "Top 10" list of all kinds of things. Using the list below number your Top 10 ancient inventions. Number 1 should be your most important invention. This is your opinion, there is no perfect list.

Wheel	12 Month Calendar	Chariot	
Writing	Bronze Astronomy		
Wooden Plow	60 seconds & minutes	Potters Wheel	
Irrigation	Sundials	Aqueducts	
Laws	7 Day Week	Abacus	
Bricks	Maps	Compass	
Sailboat	Gunpowder	Printing Press	

TUESDAY

Directions: What 10 inventions in the last 100 years have impacted or helped us the most? Make a list below of your top 10 inventions in the last 100 years. You may do some research or come up with the list on your own. Remember this is your opinion, but write 1-3 sentences about why you put what you did as number 1.

7	
8.	
Write your 1-3 senter invention:	nces here about why you put what you did for your

WEDNESDAY

Directions: Draw 3 separate pictures showing how one of the ancient inventions looked back then, how it changed at some point between when it was invented to what it is now, and how that invention looks today in the modern era. Remember the list you can choose from is under the Monday activity. Draw your pictures below, if completing this digitally for your teacher feel free to use digital drawing tools.

THURSDAY

Directions: Write a persuasive paragraph about why the invention you rank number 1 on Monday's lesson is the most significant invention from ancient civilizations. In your paragraph, remember to start with an introduction/topic sentence. Use supporting and descriptive details as you write. As you wrap up your paragraph with a concluding sentence go back and check for punctuation and grammar.



Directions: Write a paragraph or make and label a diagram of an invention you feel the world still needs. Please explain to your teacher what "need" it fills or how it "helps" people.