

Linn-Mar Middle Schools Voluntary Instruction

May 4-8

6th Grade

Math- 6th Grade

We are beginning NEW learning in Chapter 9 this week! We will be working through Lesson 9.1 (Integers and Absolute Value) and Lesson 9.2 (Comparing and Ordering Integers). Click on the link below to access the Google Doc. Oak Ridge and Mr. Koenen's students can also open the documents through their teacher's Google Classroom.

****It is very important to work in order for this NEW learning. Please follow the sequence outlined in this document: [Chapter 9 New Learning - Days 31-35](#)**

1. Instruction
2. Practice
3. Show What You Know (this will be turned into your teacher)

Any Questions?

Cathy Bucklin - cbucklin@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Dennis Koenen - dekoenen@linnmar.k12.ia.us

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Kerry McSperrin - kmcsperrin@linnmar.k12.ia.us

Printable Materials

[Integers and Absolute Value](#)

[Comparing and Ordering Integers](#)

Math- *Pre Algebra*

We are beginning our new learning of Chapter 9 that focuses on Real Numbers and Right Triangles. This week we will focus on Lesson 9.1 (Square Roots) and Lesson 9.2 (Simplifying Square Roots). Click

[HERE](#) for suggested sequence of learning (also posted in the following places):

Mrs. Kray - [Google Classroom](#)

Mrs. Furler - [Team 6B Website](#)

Contact your teacher with any questions!

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Printable materials

- [Lesson 9.3](#)
- [Lesson 9.4](#)
- [Lesson 9.5](#)
- [Answer key 9.3 to 9.5](#)

****Mr. Smith's Pre-Algebra students: Go to your Microsoft Team's page for more information.**

Reading

Here are four literacy activities for the week. You may complete them in any order that you prefer.

<p>PowerUp (Click here for login instructions)</p>	<p>Free read and/or listen to podcast. https://bit.ly/remyslifeinterrupted</p> <p>A new podcast episode is released daily.</p>	<p>Word Part Vocabulary - prefix "sub" CLICK HERE FOR QUIZLET Practice!</p> <p>Try flashcards & the test! Then play the games gravity and match!</p>	<p>Text Reading</p> <p>Read the poem "Mooses"</p> <p>"Mooses" Poem</p> <p>"Moose" Questions</p>
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Kelly Behmer- kbehmer@linnmar.k12.ia.us

Erica Glew- eglew@linnmar.k12.ia.us

Debbie Bancks- dbancks@linnmar.k12.ia.us or <https://classroom.google.com/>

Monique Lillie- mlillie@linnmar.k12.ia.us

Amy Bohr: amy.bohr@linnmar.k12.ia.us

Language Arts

After reviewing this graphic organizer, write one paragraph using 1st person point of view. [Narrative - Point of View](#)

Students, please go to your language arts teacher's [Google Classroom](#) for more information and turn-in options.

Continue to work on Power Up, Typing Club, and free reading each week.

Reminder: Teachers will be sending out Zoom meeting dates and times.

Audra Schminke: audra.schminke@linnmar.k12.ia.us

Janelle Hurkett: jhurkett@linnmar.k12.ia.us

Kaitlin Mikkola: kaitlin.mikkola@linnmar.k12.ia.us

Kathleen Henricksen: khenricksen@linnmar.k12.ia.us

Mindy Carstensen: mindy.carstensen@linnmar.k12.ia.us

Science

This document covers the time period from May 4-8

Topic: Fossils

What are fossils and how do they get in rocks? How old are fossils? How do we categorize extremely long periods of time?

Standard: ESS 1-4

What to do: View the slideshow, watch the videos, and complete the exit slip.

***Oak Ridge students**, please go to your science teacher's [Google Classroom](#) for the Fossil Google Presentation Slideshow.

***Excelsior students**, please click on link to access the [Fossil slideshow](#).

Questions? Email your science teacher!

TAG Science? See TAG Slide

Social Studies

Topic: Canada's Diversity, Part 1

We will begin to look at the diverse climate, history, and economy of Canada and evaluate how does where you live influence how you live?

Standard: SS 6.17 Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there.

What to do: [View the slideshow](#), watch the videos, and complete your graphic organizer (see below). You could use notebook paper also.

Oak Ridge students, find the graphic organizer on your teacher's [Google Classroom](#). **Excelsior students**, get a copy to type into [here](#). If you prefer to print a copy, download one [here](#).

PE

Monday Heart Challenge Day 6	Tuesday Heart Challenge Day 7	Wednesday Heart Challenge Day 8	Thursday Heart Challenge Day 9	Friday Heart Challenge Day 10 (final day)
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- You can use this document to log your physical activity: [ACTIVITY LOG](#) you can make a copy of this document to log your personal activity.

The CDC recommends that children and adolescents ages 6-17 years of age get 60 minutes or more of moderate to vigorous physical activity daily. **We are offering opportunities to help you reach that guideline; however, please make decisions that best fit your family and child.**

Excelsior: Mrs. Gassmann, kgassmann@linnmar.k12.ia.us

Oak Ridge: Mrs. Gahring, ngahring@linnmar.k12.ia.us

Mr. Kauffman, dkauffman@linnmar.k12.ia.us

Health

Unit Combination Week 2: Personal Hygiene and DARE

- Personal Hygiene Hair and Skin
- DARE Lesson 3: Positive and negative consequences of decisions.

***Please go to your teacher's [Google Classroom](#) for more information, activities, and assignments.

Mrs. Nikki Gahring ngahring@linnmar.k12.ia.us

Mr. Doug Kauffman dkauffman@linnmar.k12.ia.us

Mr. Barry Whitson bwhitson@linnmar.k12.ia.us

TAG Science

This document covers the time period from May 4-8

Topic: Igneous Rocks

What are Igneous Rocks? How do they form?

Standard: ESS 2-1, ESS 2-2, ESS 1-4

Earth's Layers	Igneous Rocks	Crystals	Salol Experiment/ Demonstration	More Igneous Rocks!
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Please go to your [Google Classroom](#) that you have been using all year! :)

Questions? Contact Mrs. Spoelstra

I check my email quite often through the day - but I will always be on from 11am-12pm (Office Hours)

Quarter Classes- *General Music*

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted each Monday.

Topic for May 4-8: Continuing The Music Tree!
If you enjoy country music, you will like this week's activities!

Standard: MU: Re8.1.6 Describe a personal interpretation of how creators' and performers' application of the elements of music and expressive qualities, within genres and cultural and historical context, convey expressive intent.

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wluedeman@linnmar.k12.ia.us

**We will always be available to help every day from 2:00-3:00 PM.
Don't hesitate to email us! :)**

Quarter Classes- *Art*

This week in 6th Grade Art

Oak Ridge- Mr. Hynek, chynek@linnmar.k12.ia.us

Excelsior Middle School-Mrs. Mitchel, tmitchell@linnmar.k12.ia.us

This week's art assignment is a perspective drawing. Here is the link.

[Click Here](#)

Quarter Classes- *App Creators*

This week we will continue using CS First to code.

Excelsior students please join Mr. Pierson's [Google Classroom](#) for further instructions. Mr. Pierson's code: **dpbqrgt**

Mr Gire's CS First class code: 2y3h52 (Go to <https://csfirst.withgoogle.com/login> and sign in. samuel.gire@linnmar.k12.ia.us if you have questions)

Quarter Classes- *World Languages*

Hola/Bonjour students!!

For this week's assignments please log into your teacher's Google Classroom.

Hick's [Google Classroom](#)

Pumroy [Google Classroom](#) - enter code dp7nap3

McNabb [Google Classroom](#) - enter code 4nlyqwn

Continue to work on the choice boards to learn and practice the following in Spanish & French:

-Greetings

-Colors

-Numbers

-Days & months ^{**}(vocabulary focus this week)

Target standards: listening, reading and writing in target language.

Band

Excelsior and Oak Ridge Middle School band students should click on [this link](#) to access options.

Objective: *Continue to practice and improve upon lesson book and other material.*

Vocal

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted each Monday.

**Singing Activities for May 4-8: Practice Performance Music
& Submit Singing Recordings to your director!**

*Standard MU:Pr4.3.E.8a Demonstrate understanding and application of expressive qualities in a varied repertoire of music through prepared and improvised performances.

*Standard MU:Pr5.1.E.5a Use self reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music.

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wluedeman@linnmar.k12.ia.us

**We will always be available to help
every day from 2:00-3:00 PM.
Don't hesitate to email us! :)**

Orchestra

Choose at least one of the following options to practice this week. If you'd like feedback, submit a video or recording through Flipgrid or SmartMusic to your teacher by Friday. See your teacher's website for further details.

1. An orchestra piece from class.
2. A piece you were working on in your lessons.
3. A scale you were working on at school.

Excelsior: [6th EX Orchestra Resources](#)

Oak Ridge: <https://sites.google.com/a/linnmar.k12.ia.us/ormusic/home/orchestra>

ELL

Please check our [Google Classroom](#) to submit and share your work!

ELP Standard 6-8.1 -- construct meaning from oral presentations and literary and informational text through grade appropriate listening and reading

May 4th - May 8th				
Monday	Tuesday	Wednesday	Thursday	Friday
Watch this short video for an introduction on Theme and what you will be doing this week.	Theme Task Card and Evidence Practice	Watch this Video Do this FlipGrid and tell me the theme of the video.	Read this short story.	Find the theme of the story. Write one paragraph with examples of evidence. Google Classroom

Contact information: brianne.arnold@linnmar.k12.ia.us

Office Hours: 9:00-10:00 and 2:00-3:00

Make sure to check your email!

School Counseling

Your counselors are available to help!

- Counseling Department Resources- click [here](#)
- Office hours will vary based on student needs. E-mail or call with requests.

** Counselors will not have access to their phones but they can check voicemail remotely.

EX counselors:

Mike Shipley	Student Assistance	319-447-3152 (leave voicemail)	mshipley@linnmar.k12.ia.us
Lindsey Starmer	6th grade	319-447-3254 (leave voicemail)	lstarmer@linnmar.k12.ia.us
Margaret Buonadonna	7th Grade	319-447-3138 (leave voicemail)	mbuonadonna@linnmar.k12.ia.us
Erin Gorman	8th grade	319-447-3131 (leave voicemail)	egorman@linnmar.k12.ia.us

OR Counselors:

Jessica Deahl	Student Assistance	319-730-3559 (leave voicemail)	jdeahl@linnmar.k12.ia.us
Victoria Wanda	6A & 8th grade	319-447-3440 (leave voicemail)	vwanda@linnmar.k12.ia.us
Kim Woods	6B & 7th grade	319-447-3409 (leave voicemail)	kwoods@linnmar.k12.ia.us

If you are a student or the parent/guardian of a student who is experiencing a mental health crisis, such as self-harm, suicidal thoughts or actions, please call the Foundation 2 Crisis Line at (319) 362-2174 or 1-800-332-4224.

If the mental health crisis is causing a medical emergency, please dial 911 immediately.

Please dial 211 to be connected to a network of resources and services in Iowa.

Also available:
Katie Smith- Family Resource Specialist
319-730-3633 (leave voicemail)
katie.smith@linnmar.k12.ia.us

Library

The Destiny homepage for the library has many resources that may be helpful for students, including links to the Grant Wood Online Resources. In addition, students will be able to check out e-materials through Destiny using their network username and password.

Mrs. Kraus (OR) can be reached at skraus@linnmar.k12.ia.us

Mrs. Hart (EX) can be reached at khart@linnmar.k12.ia.us