

6th Grade Humanities
Mr. Brad Davis

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Course Description:

This course is a combination of Language Arts and Social Studies. The course will have a strong geographical influence and involve history of Europe, Asia, Africa, and the Pacific. The time period we will study starts around the 10th century and leads up to the 16th century. Throughout the course language arts themes of reading, writing, and language development will be implemented.

Themes and events covered include:

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| 1. Mesopotamia | 7. Reading Strategies (Informational/Literary Text) |
| 2. Ancient China | 8. 6+1 Writing Traits |
| 3. Ancient and Present day India | 9. Language and Vocabulary |
| 4. Ancient Egypt | 10. Speaking and Listening |
| 5. Ancient Greece | |
| 6. Ancient Cultures of North, Central and South America | |

Required Materials:

1. Novel (If reading in class)
2. 2 Spiral Notebooks
3. A sharpened PENCIL or Pen

Classroom Expectations:

In addition to the High 5 expectations, there are two more expectations in my classroom.

1. **Try your BEST**
2. **Be Respectful**

Grading:

The grading in the class will be scored on both proficiency and behavioral achievements. Meaning I will evaluate students based on their academic assignments such as test, quizzes, and essays. As well as reading logs, weekly warm ups, and in class worksheets. Student's grades will be based on their ability to demonstrate their knowledge through assessment.

You will see two grades on the report card; the overall will be both academic and behavioral grades, while the second will be strictly academic. The academic grade lets you know if your child is meeting the 8th grade state standards for language arts and social studies.

Assessments will be varied and include:

Projects (Individual/Group)
Essays
Tests (Varied Formats)
Speeches

Class Policy:

1. Students can turn in work at any time leading up to a grading period. Once the grading period has passed I will no longer accept late work. Please contact me if you have questions about this.
2. If you are absent for a test, expect to take it on the day you return.

Student Responsibilities:

1. Complete assignments in a timely manner.
2. Be attentive and be conscious of their current grade
3. Participate in all activities

To maximize student learning, there needs to be a partnership between teachers, students, and parents. Parents can help their son/daughter by providing support in the following areas.

1. **Encourage your student to seek help regularly.** Parents usually know when their son/daughter is having difficulty with the subject matter. Please take the opportunity to encourage your student to get extra help before or after school.
2. **Check the school website.** As assignments are graded you can access them on Home Access.
3. **Encourage your student to read and write on a regular basis outside the classroom.** We will set aside a portion of each class to either free read or write and I would encourage students to continue reading and writing as often as possible. The only way to get better at these skills is to practice them often.

This school year is going to be a lot of fun in Humanities! I guarantee that your student will enjoy this class and make large gains in their abilities if they give their best effort and follow classroom expectations. If you have any questions or concerns at any point during the school year feel free to contact me. I believe strong communication between teacher, student, and parents is a vital part of this class.

Please keep this sheet and sign the attached sheet and have your student return it to class.

Please fill out and return

Student name (please print): _____

Parent/Guardian name (please print): _____

Parent/Guardian phone number (daytime): _____

Phone number (evening if different from above)_____

Parent/Guardian email: _____

Please indicate below what the best way to reach you if I have a question or concern.

If you have any questions or concerns about your student please indicate them on the space provided below. Thank you.
