



Grade: 6th Grade

Content Area Social Studies

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
Fourth 9 Weeks	World War I	SS.H.CL.2-1.1, 1.2, 6.2, 1.3,1.4,2.3 SS.6.C.2 SS.6.G.2,5 SS.5.E.5 1 SS.6-8.L.4,7	Student can list the WWI causes, strategies for battle and alliances. Student can describe the new women's roles on the home front. Student can reenact the Treaty of Versailles to establish peace	Neutral Strategy	Textbook Chapter 23 History Channel Videos Brain Pop Timelines Charting Diagrams Graphing Mapping	Chapter test-and quizzes Teacher Observations Charts/Maps/ Timelines	
Fourth 9 Weeks	Roaring 20's Boom Times	SS.6-8.L.1	Student can describe Prohibition and its results Students can create an Assembly Line with a poster activity Students can chart Growing Industries in the US Student can listen to and view samples of the arts (Jazz/Paintings etc) on U tube Student can explain Why the US restricted Immigration due to the Red Scare	Incentive Traditional Innovation	Textbook Chapter 24 Venn Diagrams Historic Videos of 1920's Timelines Constitution	Chapter test and quizzes Teacher Observation Venn Diagrams	

			Students can give reasons why the Great Migration occurred Students can debate their personal opinions on the Scopes Trial				
Fourth 9 Weeks	Depression Era	SS.H.CL.2-1.1, 1.2, 6.2, 1.3,1.4,2.3 SS.6.C,2 SS.6.G.2,5 SS.5.E.5 1 SS.6-8.L.4,7	Students can discuss Black Tuesday and the Banking Crisis that lead to the Depression Era. Students can chart the Presidents approaches to Relief and Recovery Projects, the New Deal And the Social Security Act Students can view Dust Bowl pictures from You-Tube and discuss the affect on Civilian Life	Implement Authority	Textbook Chapter25 Graphing History Channel Videos Venn Diagrams Cause and Effect charts Informational Tables Student made commercials Brain Pop	Chapter test and quizzes Teacher Observation Charts Flow Charts	
Fourth 9 Weeks	World War II	SS.H.CL.2-1.1, 1.2, 6.2, 1.3,1.4,2.3 SS.6.C,2 SS.6.G.2,5 SS.5.E.5 1 SS.6-8.L.4,7	Student can research the Rise of Fascism and how it led to WWII . Student can view historical clips of Pearl Harbor bombing and explain Japan's reasoning for the attack View propaganda posters showing Women's Roles, Life on Home Front. Student can write a journal entry as if they were placed in an internment camps Students can map the Allies/Axis Powers, the War in Pacific, and North Africa Campaign	Execute	Textbook Chapter 26, Family Interviews History Channel Videos Maps Graphic Organizers Brain Pop Scholastic Magazines Computer Generated Research	Chapter Tests And Quizzes Teacher Observations Maps Pie Charts	

			Students can watch Diary of Anne Frank to understand Holocaust and write own diary entry (death camps) Student can explain and debate why the US decided to use Nuclear Weapons				
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