



Grade: 6th Grade

Content Area Social Studies

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
First 9 weeks	Bill to Law	SS.6.C.1	Student can explain how Bills become laws in the US and WV	Process, role	School House Rock Video, Text book for academic Vocab. Page H5 Civics in America Nexttext Course Book McDougal Little Teacher {Planning Guide pg 47-50	Brain Pop quiz Flow Chart	
First 9 Weeks	Structure of Congress Requirements for membership	SS.6.C.3-4	Student can name current key figures in US and WV Government List Constitutional requirements for election	Authority, procedure, execute	Civics in America Nexttext Course book McDougal Little Brain Pop Teacher Planning Guide pg 51-54 <a href="http://www.icivics.com">www.icivics.com</a>	Teacher quiz and observation	
First 9 Weeks	Renewable and nonrenewable resources	SS.6.E.2	Student will explain how natural Disasters affect local/ national economies	Consequences, factor, implication	Current events/newspaper/ internet news/textbook current event site Teacher Planning Guide pgs 67-70	Map Skills (geography, natural resources, disaster locations)	