

Welcome to Bear Country

Directions for Selected-Response Questions:

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence contains the main idea of the passage?

- A. This year the whole family was going on a week-long vacation in the Adirondack Mountains.
- B. Mother black bears can be fierce and will protect their cubs at all costs.
- C. Nearing the cabin, Caroline pointed out a weathered sign along the road that read, “Welcome to Bear Country.”
- D. They all laughed thinking about Caroline’s mother snorting and pawing the ground to protect Caroline.

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. Snuffing and snorting, the massive bear started to paw the ground.
- B. Caroline’s heart raced with excitement as she thought about actually seeing a bear.
- C. He explained that the mountains were home not just to vacationers, but also to black bears.
- D. She pounced on her front paws, threatening to charge toward the family.
- E. On their second hike, she noticed a tiny bear—tiny by bear standards at least—about twenty feet away.

Getting Comfortable**Directions for Selected-Response Questions:**

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1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What is an inference that can be drawn from “Getting Comfortable”?

- A. Amari glanced at the smartphone and then nodded his head in excitement.
- B. Amari walked reluctantly into what everyone at Madison Middle School called the “nursing home.”
- C. Amari enjoyed his time doing community service at the Sunnydale long-term care facility.
- D. Amari steeled himself for viewing pictures of Ernesto’s beautiful grandchildren or lost wife.

Part Two

Which sentence from the passage **best** supports the inference in Part One?

Choose **one** answer.

- A. Amari grinned as he slid into the front seat, “Next week, can I stay here a little longer?” he asked.
- B. “I can definitely take you up to level six in no time flat!”
- C. “Ernesto has requested a little company,” said the volunteer coordinator.
- D. “I don’t want to go in, Dad, and I won’t know the first thing to say to the residents,” he whined.

Cuban Adventure**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Based on “Cuban Adventure,” what is the relationship between New York City and Old Havana?

- A. The streets and buildings in New York City and Old Havana are very similar.
- B. Old Havana has more people than New York City.
- C. The streets and buildings in New York City and Old Havana do not look the same.
- D. New York City provides many opportunities to learn about its history and culture.

Part Two

Which sentence from the passage supports your answer above? Choose **two** answers.

- A. “He pointed out sprawling museums, bustling plazas, . . .”
- B. “. . . and the cobblestone streets lined with old buildings did not resemble the familiar New York neighborhoods.”
- C. “. . . where the boys played with local children and danced to the beat of bongo drums.”
- D. “Dad explained that Old Havana was a historic area where people were renovating . . .”

Looking Out for Polar Bears**Directions for Selected-Response Questions:**

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- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Based on “Looking Out for Polar Bears”, what is the author’s point of view towards protecting the polar bears’ environment?

- A. The author feels that industrial activity does not have an effect on the polar bears.
- B. The author believes people need to work to preserve the habitat of the polar bears.
- C. The author wonders how many polar bears live in the Arctic environment.
- D. The author thinks changes to the polar bears’ food source does not have an impact on their future.

Part Two

Which **two** sentences support the answer in Part One? Choose **two** answers.

- A. “In the past, bears searching for food could travel long distances by walking across the sea ice.”
- B. “They are the largest land mammal that relies on the sea for food.”
- C. “The organization also raises money by asking people to donate money to “adopt” an animal and pay for research.”
- D. Check out ways you can help protect polar bears without even leaving your home.”

Unusual Pets**Directions for Selected-Response Questions:**

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- Only one of the answers provided in Part One is correct.
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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which theme is **best** supported by the speaker’s description of the pets in “Unusual Pets”?

- A. Owning a pet can be rewarding if you act responsibly when taking care of it.
- B. A flying squirrel is the most rewarding pet to own.
- C. People who have pets are more responsible than people who do not have pets.
- D. Exotic pets are the easiest pets to take care of.

Part Two

Which sentence from the passage **best** supports the answer in Part One? Choose **one** answer.

- A. “Your new pets will appreciate your knowing exactly how to care for them, . . .”
- B. “Flying squirrels may be small, but they are very active.”
- C. “Treat them nicely, and no doubt they will do the same for you.”
- D. “You are the proud new owner of three truly exotic pets: . . .”

Careers in the Space Industry**Directions for Selected-Response Questions:**

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1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence contains two main ideas of the passage?

- A. Astronomers often get their doctoral degrees and their jobs might involve teaching.
- B. Electrical engineers design rockets and satellites.
- C. Being fascinated by the enormity of the universe will provide a career in the space industry.
- D. Job opportunities in space exploration or research involve science and math, but writers and artists also play a role in the space industry.

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. “If your skills are more focused in the arts you will be happy to learn that the space industry also caters to your talents.”
- B. “Even if the space industry does not include the right career for you, you can still enjoy gazing at the night sky on a clear evening.”
- C. “The most common career involving space is astronomy. Astronomers use science to study the universe.”
- D. “Do you like gazing at the stars on a clear night?”

Journey Back in Time**Directions for Selected-Response Questions:**

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For the selected-response questions:

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- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Based on “Journey Back in Time,” what is the relationship between the findings about life in the Egyptian and Incan civilizations?

- A. The artifacts and treasures showed that the people in both civilizations were poor.
- B. The artifacts and treasures were not much help in understanding life in each civilization.
- C. The artifacts and treasures found prove that both civilizations bury the dead with their possessions.
- D. The artifacts and treasures discovered helped people to gain an understanding of what life was like in both civilizations.

Part Two

What evidence from the passage supports the answer in Part One? Choose **two** answers.

- A. “It could take decades to build the complex structures; most included staircases, chambers, and narrow passageways.”
- B. “The discovery sparked widespread interest in ancient Egypt and offered important clues to the ancient Egyptians’ beliefs, customs, and culture.”
- C. “These relics provide a fascinating glimpse into life in the Incan Empire at the height of its power.”
- D. “His men observed the ruins of temples and houses.”

Cahokia: The Lost City**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which is the best summary of the passage “Cahokia: The Lost City?”

- A. Archaeologists have tried to answer questions about Cahokian culture and daily life. Researchers have studied artifacts and building sites to learn about this lost city.
- B. One curious feature is the more than 120 earthen pyramids, known as mounds, that dot the area. What each of the mounds were used for is unclear.
- C. In about A.D. 700, people settled in the Mississippi River flood plain. There are no written records about the Cahokian culture.
- D. The largest earthen pyramid, known as a mound, covered 14 acres and was as tall as a 10-story building. It is estimated that the mound had 14 million baskets of soil.

Part Two

Which paragraph from the passage contributes most to the summary in Part One.

Choose **one** answer.

- A. paragraph 1
- B. paragraph 3
- C. paragraph 5
- D. paragraph 6

Moving To Mars?**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the overall structure of most of the paragraphs in the passage “Moving To Mars?”

- A. causes and their effects
- B. chronological list of events
- C. general statement followed by examples
- D. problem and several possible solutions

Part Two

Which sentences from the passage support the answer in Part One? Choose **two** answers.

- A. “I was thinking last week about what it would be like if I moved to another planet.”
“First, I might get my name into the history books as the First Resident in Space . . .”
- B. “. . . I plan on staying here on Earth if folks begin settling the other planets. Definitely.”
- C. “Venus has almost zero water, so can you imagine the cost of trying to ship some from Earth?”
- D. “For one thing, moving is a humongous hassle. Even if you just move across the state, you need to pack, say good bye to neighbors, . . .”

At Work on the Great Pyramid**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

How does the author connect the setting and the characters in the passage “At Work on the Great Pyramid”?

- A. by reporting the dimensions and angles of the stones used to build the Great Pyramid
- B. by explaining the work the characters do building the Great Pyramid, using the materials found in and made from the environment
- C. by describing the heat of the sun as they construct the Great Pyramid
- D. by telling how long the father, son, and brother have been working on the Great Pyramid

Part Two

Which **two** of the following provide evidence that supports the answer in Part One?

Choose **two** answers.

- A. “Father is proud of his work and prefers it to the other kinds of labor . . .”
- B. “Seven years ago, he started like me, helping to get water and baskets of bread, onions, and garlic to the workers three times a day.”
- C. “. . . I look across the sand and spot my father chipping away at an enormous slab of limestone with his chisel.”
- D. “. . . he is making preparations for the afterlife that each of us can have, if only we are buried correctly.”

Are You Thinking About a Survival Camp?**Directions for Selected-Response Questions:**

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Part One

What type of evidence does the author present to support the point that safety is always a “major concern” for anyone attending survival camp?

- A. experiences of 12-and 13-year-old survival campers
- B. opinions about the benefits of survival camp
- C. identification of specific skills and techniques needed in survival camp
- D. conclusions about physical and mental requirements needed for survival camp

Part Two

Which **two** phrases from the selection best supports the answer in Part One?

Choose **two** answers.

- A. “. . . leaders and campers learn to identify water sources and edible plants in the area.”
- B. “. . . campers develop self-reliance, resourcefulness, or confidence . . .”
- C. “Each day campers hike to a different campsite that the leaders have scouted out in advance.”
- D. “Each group of hikers carries matches, a whistle, or mirror for signaling . . .”

Elizabeth Cady Stanton**Directions for Selected-Response Questions:**

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1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which statement **least** describes Elizabeth Cady Stanton?

- A. She felt strongly about her beliefs and was determined to stand up for them whether people agreed or disagreed with her.
- B. She couldn't wait to become a wife and mother when she grew up.
- C. She was mostly concerned with the fair treatment of women.
- D. She supported the abolishment of slavery in the United States.

Part Two

Which detail from the passage supports the answer in Part One? Choose **one** answer.

- A. "Though she loved her family, Stanton was passionate about politics as well. "
- B. "She wrote a declaration of women's rights, . . ."
- C. "Standing strong in her beliefs, Stanton continued to travel extensively, making speeches . . ."
- D. ". . . she and her husband attended an antislavery conference . . ."

Wilderness Medic**Directions for Selected-Response Questions:**

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Part One

Which character traits best describe Sasha in the selection “Wilderness Medic”?

- A. tolerant and cooperative
- B. courageous and confident
- C. inconsiderate and secretive
- D. curious and concerned

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. She had dealt with wounds, burns, fractures, and spinal cord injuries in the city, but that was with a well-equipped ambulance.
- B. “I’m here to help you; just stay calm,” she whispered quietly in his ear. She knew she had the skills to keep that promise.
- C. She learned that she had to undergo a lot of medical training and also be able to successfully deal with difficult and stressful situation.
- D. He shared stories of car crashes, fires, tornadoes, and other emergencies.

Birthday Blues**Directions for Selected-Response Questions:**

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Part One

Which statement **best** describes how Jacob feels throughout the story?

- A. Jacob feels relieved that his friends are not including him.
- B. Jacob is excited to spend his birthday with his friends and family.
- C. Jacob is happy because he knows that his friends are planning a party for him.
- D. Jacob feels hurt and confused about the way his friends are acting toward him.

Part Two

Which **two** details support the answer in Part One? Choose **two** answers.

- A. “He spotted a big cake on the table before his mom and aunt . . .”
- B. “Jacob took it hard. He was completely perplexed . . .”
- C. “That’s when Jacob’s face clouded, and he felt his stomach churning.”
- D. “Red-faced and smiling, they both looked as if they’d just pulled off the biggest surprise ever.”
- E. “. . . and laying his backpack down, balloons, streamers, and shouts of “Happy Birthday!” greeted him.”

Michael's Mess**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which statement **best** shows the lesson Michael learned in the story?

- A. Putting things where they belonged was a waste of time.
- B. Being responsible and organized is the key to success.
- C. He did not need to be organized to find what he needed.
- D. Staying organized is easier than it looks.

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. "... thought picking up clothes and putting things where they belonged was a waste of time."
- B. "Maybe they were on the top shelf . . ."
- C. "... and notebooks and clothes crammed on the tiny shelf, he could barely find a pencil, let alone the books he needed."
- D. "... knowing that he was not well prepared for the test . . . he would concentrate on the exam and then he would get himself organized, finally."

Surviving Against Odds**Directions for Selected-Response Questions:**

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- Only one of the answers provided in Part One is correct.
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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the overall structure of most of the paragraphs in the selection “Surviving Against Odds”?

- A. cause and effect
- B. problem and solution
- C. sequential order
- D. main idea and details

Part Two

Which sentences from the selection support the answer in Part One? Choose **two** answers.

- A. “Far from the desert regions where the Bedouin live, modern outdoor adventurers can take courses in desert survival techniques . . . Instructors advise them how to find shade or build shelter to survive in high temperatures.”
- B. “If you follow these tips, you should be able to stay safe and survive in the desert.”
- C. “If you hike or routinely ride through large stretches of desert, keep in mind a few simple tips. First, carry a survival kit with basic supplies such as matches, . . .”
- D. “To obtain water, leaders demonstrate how to seal a plastic bag over a green plant.”

A New Home for Kabanda**Directions for Selected-Response Questions:**

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence **best** shows the conclusion that Olivia makes about Kabanda?

- A. Kabanda is lonely and unhappy at the zoo where she works.
- B. Kabanda is happy when people come to visit him.
- C. Kabanda misses roaming free in the wild.
- D. Kabanda can be dangerous elephant who needs to be kept in captivity.

Part Two

Which detail from the passage supports the answer in Part One? Choose **one** answer.

- A. “Olivia knew that elephants are very social animals, and Kabanda had been all alone in his enclosure for almost two years now, ever since his mate Adana had died.”
- B. “But when the elephant suddenly lifted his head and trumpeted, Olivia wondered if maybe he understood her after all.”
- C. “Kabanda had been in the news ever since his companion had died.”
- D. “Others said that there was no such thing as a good zoo for elephants.”

Bound for Kansas!**Directions for Selected-Response Questions:**

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1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What connection do the details in the text box “Ho for Kansas!” have with the information in the passage?

- A. They summarize facts about Jefferson Wilson.
- B. They give a detailed explanation of the events in the passage.
- C. They offer information about The Dunlop Academy and Mission School.
- D. They provide information about affordable land for families in the west.

Part Two

Which sentence from the passage supports the answer in Part One? Choose **one** answer.

- A. “Beware of Speculators and Adventurers as it is a dangerous thing to fall in their hands.”
- B. “The North’s victory in the Civil War had promised opportunities for a better life.”
- C. “In pursuit of Homes in the Southwestern Lands of America, at Transportation Rates, cheaper than ever was known before.”
- D. “For full information inquire of Benj. Singleton, better known as old Pap . . .”

Underwater Explorer

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- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which is the best summary of the passage “Underwater Explorer”?

- A. Jacques Cousteau studied the oceans and became famous because he shared his discoveries with the world. Some scientists felt he was not interested enough in studying the oceans, but just about becoming famous.
- B. Jacques Cousteau started exploring the oceans in 1936. He made films and developed underwater gear to go diving. He studied sea life and developed and used technology to learn more about the oceans. He shared his work with people across the world.
- C. Jacques Cousteau explored the oceans and became famous.
- D. Jacques Cousteau designed technology to study the ocean. He discovered sea life and developed technology to help him learn.

Part Two

Which paragraphs from the passage best support the summary from Part One?

Choose **one** answer.

- A. paragraphs 1 and 3
- B. paragraphs 2, 4, and 5
- C. paragraphs 2, 3, and 4
- D. paragraphs 1 and 2

Nature Copycats!**Directions for Selected-Response Questions:**

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1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Based on “Nature Copycats,” what is the relationship between plants/animals and technology?

- A. Scientists use twenty-first century inventions to do things that were once thought to be science fiction.
- B. Scientists use living things in nature to develop scientific solutions to human problems.
- C. Scientists are the greatest inventors on Earth.
- D. Scientists formulated dirt-resistant paints and textiles, including a well-known brand of jeans.

Part Two

Which sentences from the passage support your answer in Part One? Choose **two** answers.

- A. “We launch people into space, replace worn-out or diseased body parts, and have immediate access to vast amounts of information on our phones.”
- B. “Engineers now use these bacteria to clean pipelines and oil storage tanks and clean up oil spills.”
- C. “Seaweed motion contributes to the development of sustainable energies.”
- D. “An invention is a solution to a problem.”

The Hat Man

Directions for Selected-Response Questions:

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the **best** summary of the passage “The Hat Man”?

- A. Mr. Hatton played “What’s My Hat?” with the children. He was happy he volunteered at the nursery school.
- B. Mr. Hatton volunteered at a nursery school. At first, he didn’t know how to keep the children interested. Then, he came up with an activity called “What’s My Hat?” and everyone had fun with the activity.
- C. The children were having fun playing “What’s My Hat?” No one wanted to stop, not even Mr. Hatton. He was very happy volunteering at the nursery school.
- D. Mr. Hatton helped out in the reading corner. Then, he sat at the art table. Finally, Ms. Chen assigned him to imaginative play. He didn’t know what to do.

Part Two

Which **two** paragraphs from the passage **best** support the summary from Part One?

Choose **two** answers.

- A. paragraph 1
- B. paragraph 2
- C. paragraph 3
- D. paragraph 4

Eulogy for Dr. Dorothy Height

Directions for Selected-Response Questions:

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What type of evidence does the author provide to support the point that Dr. Dorothy Height “deserves a place of honor in our history books”?

- A. interviews with civil rights leaders
- B. experiences of mourners at the funeral
- C. opinions from media sources
- D. examples of her accomplishments throughout her life

Part Two

Which sentence from paragraphs 1 and 2 **best** supports the answer to Part One.

Choose **one** answer.

- A. “Progress came from the collective effort of multiple generations of Americans.”
- B. “Lending pigs to poor farmers as a sustainable source of income.”
- C. “From preachers and lawyers, and thinkers and doers, men and women like Dr. Height, who took it upon themselves . . .”
- D. “Look at her body of work.”

Tornado Alley

Directions for Selected-Response Questions:

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What lesson does Julia learn in the story “Tornado Alley”?

- A. Kristen and her mother overreact to the tornado sirens.
- B. A tornado is a dangerous storm and all tornado warnings should be taken seriously.
- C. She does not need to worry when the tornado sirens go off.
- D. Watching the approaching tornado is exciting.

Part Two

Which sentences from the selection **best** support this lesson? Choose **two** answers.

- A. “Julia stared at Kristen as if she were crazy and explained that neither she nor her parents were worried when the siren went off.”
- B. “Looking puzzled, Julia asked what Kristen was doing.”
- C. “By the time she had finished, Julia’s face was pale, her eyes teary, and her expression solemn.”
- D. “She wished her parents were home; she had a lot to talk to them about.”

Blue Gold!**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence contains the main idea of the passage “Blue Gold!”?

- A. Heavy-duty, durable work pants made in the 1870s became known as blue jeans.
- B. Rivets are still used today in the manufacturing of Levi’s.
- C. Jacob Davis was a tailor born in Latvia who made clothing and utilitarian items like horse blankets.
- D. Gold was discovered in California and became a valuable resource.

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. “The term blue jeans comes from a fabric called “jean” that is much like denim and was used for pants in the nineteenth century.”
- B. “Contrary to popular myth, however, Levi Strauss did not invent the blue jeans known as ‘Levi’s.’”
- C. “After gold was discovered in California, Strauss saw it as a business opportunity.”
- D. “On May 20, 1873, the patent was granted; in fact that day is considered the official birthday of blue jeans.”

Shaping Tomorrow Through Innovation Today**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the overall structure of most of the paragraphs in the selection “Shaping Tomorrow Through Innovation Today”?

- A. cause and effect
- B. problem and solution
- C. sequential order
- D. main idea and details

Part Two

Which sentences from the selection support the answer in Part One? Choose **two** answers.

- A. “. . . objections to the location of stations still must be resolved.” take courses in desert
- B. “. . . cities are encouraging people to ride bicycles . . . New York City has announced plans for a bike-share program.”
- C. “Advances in solar and wind power are reducing our need for limited resources such as coal and oil . . . the generators convert wind into light that glows through the tube and illuminates the ground.”
- D. “Suppose you could fast forward to the year 2075.”

Cinderella — What Really Happened**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Based on “Cinderella — What Really Happened,” what is the author’s point of view towards Cinderella?

- A. The author admires Cinderella’s work ethic.
- B. The author feels that Cinderella is dishonest and disrespectful.
- C. The author thinks Cinderella was reliable and honest.
- D. The author believes Cinderella was considerate and cooperative.

Part Two

Which **two** sentences from the selection support the answer in Part One?

Choose **two** answers.

- A. “Although she says she was mistreated, that simply isn’t true.”
- B. “You know, come to think of it, maybe I should sell my story to a tabloid or something.”
- C. “The other day on the bus when I saw a woman reading a book of fairy tales, I wanted to grab it from her and throw it out the window.”
- D. “But Cindy’s last report card had been just terrible, plus she lied about it, so naturally her parents had grounded her.”

It's All Greek to Us!**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence contains the main idea of the passage “It’s All Greek to Us!”?

- A. “If you think the glory that was Greece died out long ago, think again.”
- B. “Those Greeks just won’t leave us alone.”
- C. “It is common knowledge that Ancient Greece was one of the cultures that had a significant influence on our literature, architecture, and democracy.”
- D. “According to Greek legend, titans created the entire universe and all the lesser gods.”

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** details.

- A. “You might be familiar with an online store named after the mighty Amazon River.”
- B. “Why does Michigan State University call its team the Spartans?”
- C. “Given the power of many Ancient Greek gods and warriors, it’s not surprising that we see their names in both professional and amateur sports teams.”
- D. “Along with sporting enthusiasts, aeronautical engineers and National Aeronautics and Space Administration (NASA) scientists have found inspiration for names in Greek mythology.”

The Festival

Directions for Selected-Response Questions:

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which theme is **best** supported by the information presented in “The Festival”?

- A. Diversity is not valued enough.
- B. Salsa music is interesting and interactive.
- C. Multicultural festivals are boring.
- D. Multicultural activities can be fun as well as educational.

Part Two

Which sentence from the selection **best** supports the answer in Part One?

Choose **one** answer.

- A. “Jose Fernandez immigrated with his family to the United States when he was three years old.”
- B. “The festival had been a lot of fun. Jose had learned about different cultures and, perhaps more importantly, about his own.”
- C. “As everyone began making plans, students began to talk about different cultures and origins.”
- D. “Over the next month, Jose worked hard making posters and maps and gathering materials for his booth.”

Melting Pot or Salad Bowl?**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

What type of evidence does the author provide to support the point that America is a “beautiful, giant salad bowl”?

- A. “. . . the character and strength of America lies in the unique contributions of people from many different racial, ethnic, and cultural groups.”
- B. “In the early twentieth century, Israel Zangwill wrote a play called *The Melting Pot*.”
- C. “. . . immigrants are blended together and transformed into ‘Americans.’”
- D. “Some would argue that people who come here should adapt to the customs and language of the country.”

Part Two

Which paragraph from the selection **best** supports the evidence in Part One?
Choose **one** answer.

- A. paragraph 1
- B. paragraph 2
- C. paragraph 3
- D. paragraph 4
- E. paragraph 5

Taking Care of Immigrants: The Kohler Company**Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.

1. This question has two parts. Answer Part One and then answer Part Two.

Part One

Which sentence from the passage contains two main ideas?

- A. “The Kohler Company manufactured high-quality bath and plumbing fixtures, and they built a new factory in a rural setting.”
- B. “John Michael Kohler, an immigrant from Austria, started the Kohler Company in Sheboygan, Wisconsin, and his sons took charge after his death.”
- C. “The Kohler Company’s most popular products were enameled bathtubs modeled after troughs used by farm animals.”
- D. “The Kohler Company improved the life of its laborers and encouraged American citizenship.”

Part Two

What **two** details from the passage support the answer in Part One? Choose **two** answers.

- A. “One of Walter Kohler’s priorities was to ensure that Kohler employees not only had pleasant working conditions, but also pleasant living conditions.”
- B. “Immigrant workers got a day off and transportation to the courthouse as a first step toward becoming citizens.”
- C. “Known for the high-quality bath and plumbing fixtures it manufactured, the business grew quickly.”
- D. “All this contrasted sharply with other businesses throughout the Midwest that often exploited immigrant laborers.”

Answer Key

Unit 1 – Loyalty and Respect

Week 1 – Welcome to Bear Country

1. B
2. A and D

Week 2 – Getting Comfortable

1. C
2. A

Week 3 – Cuban Adventure

1. C
2. B and D

Week 4 – Looking Out for Polar Bears

1. B
2. C and D

Week 5 – Unusual Pets

1. A
2. A

Answer Key

Unit 2 – Space and Time

Week 1 – Careers in the Space Industry

1. D
2. A and C

Week 2 – Journey Back in Time

1. D
2. B and C

Week 3 – Cahokia: The Lost City

1. A
2. D

Week 4 – Moving To Mars?

1. C
2. A and D

Week 5 – At Work on the Great Pyramid

1. B
2. B and C

Answer Key

Unit 3 – Challenges and Obstacles

Week 1 – Careers in the Space Industry

1. C
2. A and D

Week 2 – Elizabeth Cady Stanton

1. B
2. A

Week 3 – Wilderness Medic

1. B
2. B and C

Week 4 – Birthday Blues

1. D
2. A and C

Week 5 – Michael’s Mess

1. B
2. C and D

Answer Key

Unit 4 – Explorers, Pioneers, and Discoverers

Week 1 – Surviving Against Odds

1. D
2. A and C

Week 2 – A New Home for Kabanda

1. A
2. A

Week 3 – Bound for Kansas!

1. D
2. C

Week 4 – Underwater Explorer

1. B
2. C

Week 5 – Nature Copycats!

1. B
2. B and C

Answer Key

Unit 5 - Resources

Week 1 – The Hat Man

1. B
2. A and C

Week 2 – Eulogy for Dr. Dorothy Height

1. B
2. D

Week 3 – Tornado Alley

1. B
2. C and D

Week 4 – Blue Gold!

1. A
2. A and D

Week 5 – Shaping Tomorrow Through Innovation Today

1. D
2. B and C

Answer Key

Unit 6 – Exploring Cultures

Week 1 – Cinderella—What Really Happened?

1. B
2. A and D

Week 2 – It’s All Greek to Us!

1. C
2. C and D

Week 3 – The Festival

1. D
2. B

Week 4 – Melting Pot or Salad Bowl?

1. A
2. C

Week 5 – Taking Care of Immigrants: The Kohler Company

1. D
2. A and B