



## 6th Grade Remote Learning Parent Update


### Week of: May 11, 2020





Hi ARMS Families,




This weekly document is created to help you monitor and support your child(ren) at home with their remote learning. Each week you will receive an update by subject area of the learning that your child will be participating in and the assignments that they will be working on and need to submit by 11:59 PM each Sunday. Please reach out to your child's subject area teachers, grade level administrator or counselor if you have any questions or concerns.

Sincerely,  
Albemarle Road Middle School Staff

Subject Area	This Week's Skills I CAN...	This Week's Assignments
<b>Individuals and Societies</b>  	I can analyze Middle Ages inventions	Assignments for Middle Ages Inventions 1. Do Now 2. Close Read with Annotations and Questions 3. Create a Meme 4. CNN10 News with Questions
<b>Language and Literature</b>  	I can read and comprehend informational literature.  I can use compare and contrast strategies to analyze 2 informational texts.  I can identify problems and solutions in informational text.	1. Compare and Contrast (Mary Winston) Activity 2. Problem/Solution Activity 3. Check for Understanding Ch. 10-13 <u>Hidden Figures</u> 4. <b>ACHIEVE Level Set Assessment</b>  <b>NOTE:</b> Parents the ACHIEVE Level set assessment is set up to evaluate your child's reading level growth. The level set is completed 3 times per year and this is

		<p>the third and final assessment. It is extremely important that your child take his/her time to complete this assessment so that teachers have accurate reading level data as for the 2019-2020 school year. This data will also be used by teachers next year to set up reading goals at the beginning of the year with your child.</p>
<p><b>ESL</b></p> 	<p><b>Mrs. Story:</b> I can determine main idea, topic sentence, and create summaries by completing literacy tasks</p> <p>I can listen and speak to my peers by participating in weekly zoom meetings</p> <p><b>Ms. Reyes:</b> I can analyze the importance of job assignments while working on a team project.</p> <p><b>Mrs. Moon:</b> I can use my reading strategy of skimming and scanning important details to answer questions.</p>	<p><b>Mrs. Story Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Rosetta Stone tasks and update form</li> <li>2. Literacy task - practice main idea</li> <li>3. Grammar task - prepositional phrases</li> <li>4. Weekly zoom chat and update form</li> </ol> <p><b>Ms. Reyes Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Watch the lessons' video</li> <li>2. Nearpod: Vocabulary Quiz</li> <li>3. Reading: A Role to Play</li> <li>4. Focus Question: Reading Comprehension</li> <li>5. Present progressive quiz</li> <li>6. Flipgrid Speaking Assignment</li> </ol> <p><b>Mrs. Moon Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Content Preview of Text</li> <li>2. Critical Understanding Activity</li> <li>3. Content Video</li> <li>4. Free Read for FUN</li> </ol>

<p><b>Math</b></p> 	<p>I can choose the most appropriate representation to display a given data set based on center and spread.</p> <p>I can analyze various representations of data sets to determine shape, center and spread.</p>	<ol style="list-style-type: none"> <li>1. Mon-Fri. Warm Ups (2-3 questions) daily</li> <li>2. EOG practice #6 (5 questions)</li> <li>3. Watch content videos( determining shape and appropriate measure of center))</li> <li>4. Data distribution sort (quick activity)</li> <li>5. Shape of Data and Distribution</li> </ol>
<p><b>Science</b></p> 	<p>I can identify and explain the different types of heat energy such as convection, conduction and radiation and how it impacts our lives. I can describe the materials in heat and electrical energy along with identification of different types of waves that produce energy</p>	<ol style="list-style-type: none"> <li>1. Virtual labs on conduction, convection and radiation</li> <li>2. Virtual labs on conductor and insulators and resistors</li> <li>3. Quizizz</li> <li>4. Create and learn energy rap/song</li> </ol>
<p><b>Health/PE</b></p> 	<p>I can understand more about changing my behavior through review of Mental and Emotional Health strategies.</p> <p>I can reflect on my mental and emotional health to become a better person.</p>	<p>Assignments:</p> <ol style="list-style-type: none"> <li>1. Plastic Change - reflection of how the little things affect the earth in big ways</li> <li>2. Reflection: Stay at home, Stay safe? How are your organizational skills? Are you organized enough to handle the Covid-19 crisis right now? Evaluate yourself</li> <li>3. Flash Cards</li> </ol>
<p><b>Spanish</b></p> 	<p><b>Wilson:</b></p> <p>I can describe what I am like.</p>	<p><b>Wilson:</b></p> <p>Personality and physical adjectives! Notes 1, ¿Cómo eres? Notes 2, Notes submission, ¿Cómo eres? -Writing Task</p>

	<b>Harvey:</b> I can identify various commands in the target language.	<b>Harvey:</b> <ul style="list-style-type: none"> <li>• Video Lesson &amp; Guided Notes <ul style="list-style-type: none"> <li>◦ Cognates</li> <li>◦ Commands Video &amp; Notes Chart</li> <li>◦ Reading Activity (review)</li> <li>◦ Quizlet set (must complete at least 2 activities)</li> </ul> </li> <li>• Los Mandatos Tarea worksheet</li> <li>• Mexican Immigration Culture Assignment</li> <li>• Duolingo</li> </ul>
<b>Visual Art</b> 	I can create a realistic landscape drawing by showing depth. I can convey depth by drawing objects that appear closer to the eyes larger and drawing objects smaller that appear further away.	* Watch video as guide * Create a landscape drawing showing depth. * Include the use of your prior learning using shading (value) * Submit a photo of your drawing to me by email
<b>Band</b> 	I can play the Technique Builder exercise	<b>Assignments:</b> <ol style="list-style-type: none"> <li>1. Discussion 4</li> <li>2. SmartMusic 4</li> <li>3. Listening 4</li> </ol>
<b>Orchestra</b> 	I can <ol style="list-style-type: none"> <li>1. Play in D, G Major scale and notes</li> <li>2. Play quarter notes and half notes</li> <li>3. Play eighth notes</li> <li>4. Play half-bow and full-bow</li> <li>5. Identify a key signature</li> <li>6. Construct a key signature</li> </ol>	Assignments: <ol style="list-style-type: none"> <li>1. Sound Innovations Book 1 No. 120 to 150</li> <li>2. Suzuki Book 1 Allegro, Lightly Row - Smart Music</li> <li>3. Music Theory 6 to 10</li> </ol>
<b>CTE</b>	<b>Ms. Thomas</b> I can create and present a PowerPoint	<b>Ms. Thomas</b> Assignments:



presentation that includes text, clip art, sound, animation, and slide transitions.

I can apply integrated technology skills to a final project.

**Mr. Lasster**  
Keyboarding & BWP  
*I CAN do Symbolic Keyboarding*

Intro to Office Productivity  
*I CAN identify Formula & Basic Function Note Keys*

1. Google Docs Quiz
2. Research the State of NC and complete a Google Slide with findings.
  - a. NC State Flag
  - b. State Bird
  - c. Motto, Seal, Flower, Animal
  - d. Tourist Attractions
  - e. When did NC & SC split?

**Mr. Lasster**  
Keyboarding & BWP  
Assignment : Symbolic Keyboarding

Intro to Office Productivity  
Formula & Basic Function Note Keys

**Dance**



I can identify important historical events that contributed to the creation of Jazz dance in America.

- Dance Assignments:
1. Watch DEMO video
  2. Complete Unit 2 Crossword Puzzle