

Unit Plan--Summerizing Text
Mrs. Skidmore
6th Grade Reading/Lang. Arts

Indicator Focus--Summerizing Texts:

1. **RP:B.4-1**--Summarize information in texts and identify important ideas and supporting details.
2. **RP:B.4-2**--Read a summary and identify details that need to be added or deleted to make it correct or complete.

Concepts:

summarize _____	graphic organizer	main detail	deleted
fiction	non-fiction	supporting detail	
topic sentence	main idea	text	

Skills:

Identify	summarize	analyze
Infer	sequence	

Critical Questions:

1. Can I create a graphic organizer for a fictional text?
2. Can I write a summary of a fictional text using the information in a graphic organizer?
3. Can I create a graphic organizer for a non-fiction text?
4. Can I identify the topic of a non-fiction text?
5. Can I locate and identify the main details in a text?
6. Can I locate and identify the supporting details in a text?
7. Can I write a summary of a non-fiction text using the information in a graphic organizer?
8. Can I read a summary and identify details that need to be added or deleted to make it correct or complete?

Activities:

- *class activities
- *practice as a class, partner, and small groups
- *sharing picture books/articles
- *class discussions
- *practice sheets
- *quizzes

Assessments:

Diagnostic--Before beginning unit, students will be given a pretest assessment over the above indicators and critical questions to see what they already have learned about these concepts.

Formative--Progress will be monitored as learning takes place. Skills will be checked with questions and practice activities completed individually. Group discussions and activities will also take place throughout the unit.

Summative--A final test will be given at the end of the unit to assess learning of indicators. This test will be in creating organizers and writing a summary of the text given and in short-cycle format.