



# BEMIDJI MIDDLE SCHOOL

## 6TH GRADE READING CLASS SYLLABUS

### Learning Objectives:

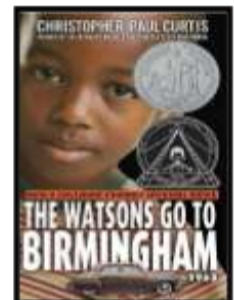
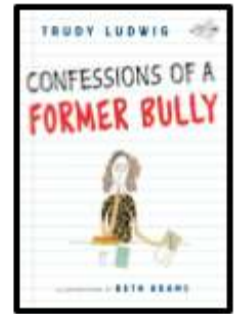
- By the end of 6th grade in reading, students will be able to:
  - Understand the difference between stated and inferred central ideas in both fiction and informational texts;
  - Demonstrate understanding of complex characters;
  - Cite **textual evidence** to support analysis of what the text says explicitly as well as **inferences drawn** from the text;
  - Describe how a particular **story** unfolds in a series of episodes as well as how the **characters** respond or change as the **plot** moves toward a **resolution**;
  - Read and discuss fiction and informational text from various perspectives; and
  - Analyze and understand the overall structure of various types of informational texts.

*\* These learning objectives are based on the 2020 Minnesota Academic Standards in Language Arts*

### Grading Criteria:

- 25%: Independent Reading (Accelerated Reader)
  - Each student will have 12-15 AR points per quarter as a goal, depending on the quarter.
- 75%: Classroom Assignments:
  - Classroom assignments points are based on active participation and display of proficient reading, writing, and interpretation skills at a sixth grade level.

### Shared Class Readings:



➔ Additionally, each pod may read an additional book of their choosing. We will also read various informational texts to supplement our novels and fully support the state standards to prepare students for lifelong reading and learning!