

Bellevue Middle School Reading

“We believe real-world learning opportunities build passionate and engaging experiences for student success in life.”

Course Name: 6th Grade Reading

Grade Level: 6

Subject Area: English

Class Goals:

- To learn to read for pleasure
- To be able to use and reflect on reading strategies
- To gain new vocabulary that can be applied in reading and writing
- To be able to develop the ability to get meaning from texts
- Use word identification strategies appropriately and automatically when encountering new words

Novels:

Fiction and Nonfiction

We will read the novels “Freak the Mighty”(a novel that teaches about friendship, empathy, and equality.) “The City of Ember”(a novel that teaches about risk, fantasy, and science fiction), “The Truth About Truman”(a novel about cyberbullying and it’s impacts), and “Surviving Hitler.”(a nonfiction novel about a boy who survived the Holocaust). We will also do a unit lightly based on literature circles that will include the novels “Old Yeller”, “Firegirl”, “Mockingbird”, and “Wildlife.” These are all novels that include many life lessons about kindness, interacting with people that are different from us, and survival. We will read several nonfiction articles, and each student will be responsible for completing a book review each quarter on a book of his/her choice.

The standards that we will work towards with all of these novels are as follows:

Reading Literature and Informational Text

RL.6.1- I can cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.6.2- I can determine a theme of the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

RL. 6.3- I can describe how a particular story's or drama's plot unfolds in a series of episodes as well as how characters respond or change as the plot moves toward a resolution.

RL.6.4 I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Writing

W.6.4- I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.6.5- I can, with some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W. 6.8- I can gather relevant information from multiple print and digital sources; assess the credibility of each source; and or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.6.9- I can draw evidence from literary or informational texts to support analysis, reflection, or research.

Speaking & Listening

SL.6.1- I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing my own clearly.

Language

L.6.1- I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.6.2- I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Homework Policy/ Grading System:

- Homework in this class will be minimal, but you will be required to continue your reading or writing outside of class if it is not finished during class time.
- If you have more than one missing assignment, you will be required to spend Comet Time with me to complete your work. Taking a "zero" is not an option!
- For your overall grade:
 - 30% = Daily Work (process)
 - 70% = Final Presentations, Quizzes, Tests, Book Reviews (content)

Classroom Expectations:

- Come prepared for class every day. These are some things you will need:
 - **Charged** Laptop
 - Free reading book
 - Notebook
 - Folder
 - Pen/pencil
- Be respectful, come to class prepared, and **do your best!**
- If a student fails to meet any of the expectations, here are the consequences:
 - First time = Warning
 - Second time = Hallway break
 - Third time = Assigned 9th Block, Parent contacted
 - Fourth time (or extreme offense) = Sent to the Office

Contact Information:

jenniemichels@bellevue.k12.wa.us

Bellevue Middle School Reading (Facebook)