6th Grade Library Research Syllabus

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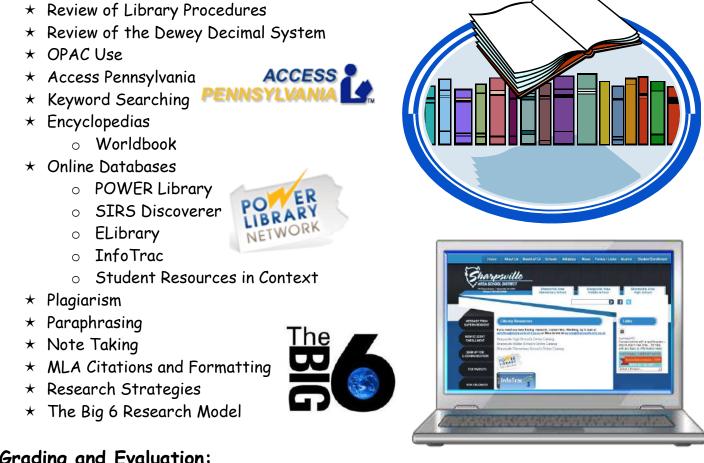


Objectives:

The students will become familiar with the resources available in the library and will be able to utilize them successfully and independently. The students will also learn about the research process that they will implement in and out of the library. In addition, the students will continue developing various library skills.

Topics:

The topics covered throughout the 9 week course will consist of the following:



Grading and Evaluation:

The points a student earns will be totaled and divided by the total possible points to determine a student's percentage grade.

Grading and Evaluation Continued:

Students will earn points in the following areas:

- * In-Class Assignments and Quizzes
- * Mini Research Projects
- * Final Research Project
- * Work Ethic (See Behavior Rules)
 - Students will earn 2 points every day for their in class work ethic and behavior.
 Students who cannot follow the rules will lose their points for the day. The work ethic grade will be posted at the end of the week out of 10 points total.

Work Ethic/Behavior Rules:

- 1. Upon entering the library, put any books that are due in the <u>book return</u> by the front desk and quietly be seated in your assigned seat.
- 2. Put all other textbooks, binders, and work under your chair on the floor.
- 3. Respect the people, books, materials, and furnishings of the library.
- 4. Follow directions the first time they are given.
- 5. Keep your voice to an inside working level.
- 6. Raise your hand when you wish to ask or answer a question.
- 7. Stay in your seat unless you have permission to do otherwise.

