



HANOVER MIDDLE SCHOOL NEWSLETTER

6TH
GRADE

JANUARY 2024

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Upcoming Events:

- **January 2nd**
Nighthawk Day - Wear Orange & Black
- **January 10th**
HMS PTO Meeting @ 6:30pm in the ILC
- **January 15th**
No School for Students
- **January 16th**
End of the 2nd Marking Period
- **January 23rd**
Report Cards Issued
- **January 26th-28th**
HMS Musical



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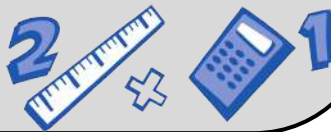
6th Grade

SUBJECT SPOTLIGHT:



Mathematics:

Math students are working through Reveal Math in Module 5 Numeric and Algebraic Expressions. Advanced math students are working on Module 5 Simplifying Algebraic Expressions. The second i-Ready Math Diagnostic test will be in January for all 6th grade math students.



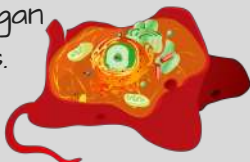
Social Studies:

In Social Studies, 6th graders have learned about Geography and map skills throughout Chapter 1. We will begin learning about Physical and Human Geography in Chapter 2. Students will learn about the Earth's composition and how it is continually changing, what shapes the Earth's environments, and how geography influences cultures around the world as we continue our learning in Unit 1: The Essentials of Geography.



Science:

With the new year, we will be entering into our Introduction to the cell unit. We will be focusing on the history of the cell theory, the similarities and differences between animal and plant cells, and organelles that allow the cell to function. The students will walk away with the concept that all life is composed of the building blocks that create, organs, organ systems and living things.



ELA:

Unit 3 offers a mixture of texts, both fiction and informational, about people that face uncertainty. After reading the stories and informational texts about individuals and characters that take action in the face of uncertainty, students will have the opportunity to write an informative essay. In their essays, students will identify three individuals or characters from the unit texts and explore their motivations. As always, students should be reading at least 20 minutes every night.

