Course Curriculum Text Report

Grade: 6th Grade
Course: Guidance and Counseling 6th Grade
Discipline: Guidance and Counseling
Board Approval Date:

Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

Unit

> **Understanding Self as an Individual and as a Member of Diverse Local and Global Communities**
> **A. Self Concept**

Local Objective

a.Identify individual strengths and areas for personal growth and good citizenship.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/1/A/06/a	Guidance and Counseling	Personal and Social Development	Understanding Self as an Individual and as a member of Diverse Local and Global Communities	Self Concept	Grade 6	Identify individual strengths and areas for personal growth and good citizenship

Unit

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

B. Balancing Life Roles

Local Objective

a. Identify and develop personal planning strategies to manage individual, family, and school responsibilities.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/1/B/06/a	Guidance and Counseling	Personal and Social Development	Understanding Self as an Individual and as a member of Diverse Local and Global Communities	Balance life roles	Grade 6	Identify and develop personal planning strategies to manage individual, family, and school responsibilities

Unit

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

C. Citizenship and contribution within a diverse community

Local Objective

a. Demonstrate skills needed to participate in team building.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/1/C/06/a	Guidance and Counseling	Personal and Social Development	Understanding Self as an Individual and as a member of Diverse Local and Global Communities	Citizenship within a diverse community	Grade 6	Demonstrate skills needed to participate in team building...

Unit

Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality Relationships

Local Objective

a. Identify interpersonal skills needed to maintain quality relationships.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/2/A/06/a	Guidance and Counseling	Personal and Social Development	Interacting with others in ways that respect individual and group differences	Quality relationships	Grade 6	Identify interpersonal skills needed to maintain quality relationships

Unit

Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective

a. Identify and develop strategies to promote acceptance and respect in the school and community.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/2/B/06/a	Guidance and Counseling	Personal and Social Development	Interacting with others in ways that respect individual and group differences	Respect for self and others	Grade 6	Identify and develop strategies to promote acceptance and respect in the school and community

Unit

Interacting With Others in Ways That Respect Individual and Group Differences

C. Personal responsibility in Relationships

Local Objective

a. Apply problem-solving and conflict-resolution skills to new challenges.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/2/C/06/a	Guidance and Counseling	Personal and Social Development	Interacting with others in ways that respect individual and group differences	Personal responsibility	Grade 6	Apply problem-solving and conflict-resolution skills to new challenges

Unit

Applying Personal Safety Skills and Coping Strategies

A. Safe and Healthy Choices

Local Objective

a. Identify problem-solving, decision-making, and refusal skills needed to make safe/healthy choices in social situations.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/3/A/06/a	Guidance and Counseling	Personal and Social Development	Applying Personal Safety skills and coping strategies	Safe and healthy choices	Grade 6	Identify problem-solving, decision-making, and refusal skills needed to make safe/healthy choices in social situations

Unit

Applying Personal Safety Skills and Coping Strategies

B. Personal Safety of Self and Others

Local Objective

a. Identify behaviors that compromise personal safety of self and others.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/3/B/06/a	Guidance and Counseling	Personal and Social Development	Applying Personal Safety skills and coping strategies	Personal safety of self and others	Grade 6	Identify behaviors that compromise personal safety of self and others

Unit

Applying Personal Safety Skills and Coping Strategies

C. Coping Skills

Local Objective

a. Review and revise strategies to cope with life-changing events.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/1P/3/C/06/a	Guidance and Counseling	Personal and Social Development	Applying Personal Safety skills and coping strategies	Coping skills	Grade 6	Review and revise strategies to cope with life-changing events

Unit

Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective

a. Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/2A/4/A/06/a	Guidance and Counseling	Academic Development	Applying Skills Needed for Educational Achievement	Lifelong learning	Grade 6	Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources

Unit

Applying Skills Needed for Educational Achievement B. Self-management for Educational Achievement

Local Objective

a. Develop and practice a self-management system to promote academic success.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/2A/4/B/06/a	Guidance and Counseling	Academic Development	Applying Skills Needed for Educational Achievement	Self-management skills for educational achievement	Grade 6	Develop and practice a self-management system to promote academic success

Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective

a. Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/2A/5/A/06/a	Guidance and Counseling	Academic Development	Applying the Skills of Transitioning Between Educational Levels	Transitions	Grade 6	Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations

Unit

Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning.

Local Objective

a. Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/2A/6/A/06/a	Guidance and Counseling	Academic Development	Developing and Monitoring Educational Plans of Study	Lifelong educational planning	Grade 6	Utilize goal-setting skills to identify the impact of academic achievement on an educational plan

Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

A. Integration of Self-knowledge into Life and Career Plans

Local Objective

a. Use current interests, strengths, and limitations to guide individual career exploration.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/7/A/06/a	Guidance and Counseling	Career Development	Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals	Integration of self-knowledge into life and career plans	Grade 6	Use current interests, strengths, and limitations to guide individual career exploration

Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

B. Adaptations to World of Work Changes

Local Objective

a. Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/7/B/06/a	Guidance and Counseling	Career Development	Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals	Adaptations to world of work changes	Grade 6	Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future

Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

C. Respect for All Work

Local Objective

a. Identify males and females in non-traditional work roles.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/7/C/06/a	Guidance and Counseling	Career Development	Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals	Respect for all work	Grade 6	Identify males and females in non-traditional work roles

Unit

Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

A.Career Decision Making

Local Objective

a. Evaluate career and educational information resources.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/8/A/06/a	Guidance and Counseling	Career Development	Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education	Career decision making	Grade 6	Evaluate career and educational information resources

Unit

Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

B. Education and Career Requirements

Local Objective

a. Compare different types of post-secondary training and education as they relate to career choices.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/8/B/06/a	Guidance and Counseling	Career Development	Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education	Education and career requirements	Grade 6	Compare different types of post-secondary training and education as they relate to career choices

Unit

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

A. Personal Skills for Job Success

Local Objective

a. Assess and analyze personal, ethical, and work habit skills as they relate to individual student success.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/9/A/06/a	Guidance and Counseling	Career Development	Applying Employment Readiness Skills And The Skills For On-The-Job Success	Personal skills for job success	Grade 6	Assess and analyze personal, ethical, and work habit skills as they relate to individual student success

Unit

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

B. Job Seeking Skills

Local Objective

a. Develop a resume of work experiences for home and school.

GLEs v1.0

GLE Code	Discipline	Strand	Big Idea	Concept	Grade Level/Course	GLE
GC/3C/9/B/06/a	Guidance and Counseling	Career Development	Applying Employment Readiness Skills And The Skills For On-The-Job Success	Job seeking skills	Grade 6	Develop a resume of work experiences for home and school