

Grade: 6th Grade

Content Area English Language Arts

Timeline	Big Idea	Next	Student I Can	Academic	Strategies/	Assessments	Notes / Self -
		Generation	Statement(s) /	Vocabulary	Activities/		Reflection
		CSO	Learning Target(s)		Resources		
First 9 Weeks	Spelling	LC15.2	I can spell 90% of my	Phonics	Create a word	Weekly Spelling Test	
			spelling words this nine	Syllables	search		
			weeks.	Prefixes		Cooperative Learning	
				Suffixes	Spelling Baseball	Games	
				Etymology			
				Homonym	Spelling Soup		
				Synonym			
				Antonym			
First 9 Weeks	Grammar	L.C15.1	I can identify and	Independent	High Five Organizer	Teacher Made Tests	
		L.C15.2	compose a complete	Clause	Moby Max		
		L.C16.1	sentence.	Simple Subject		Moby Max	
				Simple	Brain Pop		
			I can distinguish an	Predicate		Teacher Made	
			independent clause	Verb Phrase	Sentence	Games	
			from a sentence	Pronouns			
			fragment.	Direct Objects	Diagramming		
			I can identify subject		You Tube Video		
			pronouns		Grammar Booklet		
					Grammar Bookiet		
					Helping Verb Cheer		
					Subjective and		
					Objective Pronoun		
					Hand Slaps		
					Pronoun Pie		

First 9 Weeks	Reading Elements of Literature	R.C1.1 R.C1.2 R.C1.3 R.C1.6 R.C3.1 R.C4.1 R.C4.2	I can analyze a piece of literature utilizing elements of literature.	Theme Plot Exposition Rising Action Climax Falling Action Resolution Analysis Character Narrator Antagonist Protagonist Compare Contrast Genre Inferences Connotation Denotation	Elements of Literature Vocabulary Organizer Short Stories(Classics and Character Education, e.g. "The Gift of the Magi")	Literary Analysis of a short story.	
First 9 Weeks	Vocabulary	L.C17.1 L.C17.2 L.C17.3	I can identify the etymology of a given word via reference resources.	Synonyms Thesaurus Homonyms Antonyms Etymology Prefixes Suffixes	Dynamic Literacy Vocabulary Pass the plate Prefix Games Suffix Games Add a Word	Weekly quiz Start Ups	
First 9 Weeks	Composition	W.C9.3 W.C10.1 W.C10.2 W.C10.3 W.C12.1	I can write a 5-8 sentence paragraph with a topic sentence, at least 3 detail sentences, and a concluding sentence. I can identify the five steps of The Writing Process.	Writing Process (Prewrite, Write, Edit, Revise, Publish) Keyboarding Skills Topic Sentences Detail Sentences Concluding Sentences	Dictionary Drill Tech Step Resource for Keyboarding Skills Sentence building sheets.	The Writing Process Test Various Written Paragraphs	

t 9 Weeks	Informational	R.C1.4	I can identify five	Table Of	Social Studies Book	Personal Bio Outline	
	Text	R.C1.5	different text features.	Contents			
		R.C3.4		Index	Outline graphic	Social Studies Outline	
		R.C3.5		Text Features	organizer		
				Title			
				Subtitles	Outlining on		
				Captions	Microsoft Word		
				Italics			
				Outlining			
t 9 Weeks	Comprehension	SL.C13.1	I can summarize a short	Summarize	Reading Passages	Summarize Passages	
		SL.C13.2	story.	Paraphrase			
		SL.C13.3		Passages Retell	Retell Stories	Paraphrase Passages	
t 9 Weeks	Presentation/	SL.C14.1	I can present my	Presentation	Outline Graphic	Presentation graded	
	Technology	SL.C14.2	personal outline bio	Rubric	Organizer on	via rubric	
		SLC14.3	with my peers.		Microsoft Word		
	•	SL.C14.2	personal outline bio		Organizer on	-	