

Grade level Descriptors

SBAC English Language Arts

A student performing at each level demonstrates a minimal ability to:

	Grade 6
Level 1	<ul style="list-style-type: none"> comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking. produce writing for a range of purposes and audiences. interpret or use information delivered orally or audio-visually. conduct short research projects to investigate a topic and locate information and cite evidence to support ideas
Level 2	<ul style="list-style-type: none"> comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking. produce writing for a range of purposes and audiences. interpret or use information delivered orally or audio-visually. conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.
Level 3	<ul style="list-style-type: none"> read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking. produce effective and well-grounded writing for a range of purposes and audiences. accurately interpret and use information delivered orally or audio-visually. conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.
Level 4	<ul style="list-style-type: none"> read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking. produce compelling, well-supported writing for a diverse range of purposes and audiences. critically interpret and use information delivered orally or audio-visually. conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.

SBAC Mathematics

A student performing at each level demonstrates a minimal ability to:

	Grade 6
Level 1	<ul style="list-style-type: none"> Interpret and carry out mathematical procedures with minimal precision and fluency. Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding. Minimally explain and apply mathematical concepts. Construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.
Level 2	<ul style="list-style-type: none"> Interpret and carry out mathematical procedures with partial precision and fluency. Make sense of and solve familiar problems in pure and applied mathematics with a moderate degree of scaffolding. Partially explain and apply mathematical concepts. Find and identify the flaw in an argument. Analyze familiar real-world scenarios, and use mathematical models and given tools to partially interpret and solve basic problems.
Level 3	<ul style="list-style-type: none"> Interpret and carry out mathematical procedures with adequate precision and fluency. Make sense of and persevere in solving a range of unfamiliar problems in pure and applied mathematics with a limited degree of scaffolding. Adequately explain and apply mathematical concepts. Use stated assumptions, definitions and previous results to identify and repair a flawed argument. Reason abstractly and quantitatively to analyze complex, real-world scenarios. Construct and use mathematical models and appropriate tools to accurately solve problems.
Level 4	<ul style="list-style-type: none"> Interpret and carry out mathematical procedures with high precision and fluency. Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding. Thoroughly apply mathematical concepts. Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity. Construct chains of logic about abstract concepts autonomously.