

6th Grade Choir Handbook

2024-2025

6th Grade Choir Students and Parents,

Hello and welcome to the 6th Grade Hayfield Choir!

Below is this year's schedule, expectations, grading policies, and more. Please familiarize yourself with the information as it is a great place to refer to throughout the year and has a great deal of information.

After reading through the handbook, please sign on the last page, detach on dotted line, and hand it back in during class time. The handbook signature is worth 10 points.

Information is also available on my classroom website. If you have any questions, please contact me by phone, email, or stop in the choir room.

Once again, I'm very excited for all that this year has in store for the Hayfield Choir Program and all that we will accomplish!

Sincerely,

Mrs. Megan Lynch

Phone: (507) 671-1542

E-mail: mlynch@hayfield.k12.mn.us

Website: <http://hayfield.k12.mn.us/meganlynch/>

Choir Classroom Expectations

- **Participate** to the best of your ability *every single day*
- Treat others and classroom items with **respect**
- Display a **positive attitude**
- **Be on time** for class. In your seat when the bell rings.
- Have your **materials** for class. (pencil, notebook, choir folder)
- **Clean up** any items in your surrounding area at the end of class
- **No gum or food** is allowed in the choir room. Water bottles are allowed.
- **No cellphones.** Cellphones should be placed in cellphone holder slots before class.

Goals

- Students will have musical experiences that enhance students' overall educational experiences
- Students will collaborate and create through music.

- Students will understand the connection between music, its purpose, and cultural and historical contexts
- Students will develop a proper vocal technique working on posture and breath support.
- Students will demonstrate proper choral technique work on blend, balance, and intonation.
- Students will learn to read music, including note names, rhythms, key and time signatures.
- Students will analyze, interrupt, and evaluate musical works and performances
- HAVE A FUN LEARNING EXPERIENCE!!!

Materials

- Pencils
- Notebook
- Folder (kept in choir room)
- Highlighter

Grading

Summative (50%)

- Concert Performances
- Concert Reflections
- Singing assessment
- Test/Quizzes

Formative (50%)

- Daily rehearsal technique (DRT)
- Worksheets
- Journal activities & bell ringers
- Lessons

Grading Scale:

A	100-94
A-	94-90.9
B+	87-89.9
B	84-86.9
B-	80-83.9
C+	77-79.9
C	74-76.9
C-	70-73.9
D+	67-69.9
D	64-66.9
D-	60-63.9
F	59.9-0

Course Content

Choir units are based upon our performances each quarter. See calendar for performance dates

- Vocal health and Technique
- Music Theory-rhythm, pitch, major scales, vocabulary, etc.
- Solfege and Sight Singing
- Music History and Connection to Society and Cultures
- Cooperative/Ensemble Learning
- Performance Etiquette

Music Awards All 6th grade choir members are eligible for the following awards.

Singer of the Year: Given to one student that has demonstrated outstanding vocal skills, leadership, and attitude.

Most Valuable Vocalist: Awarded to the student that has demonstrated outstanding vocal skills.

Most Improved: awarded to the student that has improved the most vocally and musically through the year.

Unsung Hero Award: Awarded to the student that has demonstrated outstanding leadership, attitude, hard work and dedication.

Concerts

Concerts are a major part of your summative assessment grade. **All concerts bolded in the schedule below are graded and require attendance.** Make sure to mark these performances on your family calendar or post them on the fridge. Concert expectations and grading rubric will be given and explained before each concert.

Excused absences: Excused absences include personal illness, family emergencies, and unavoidable family trips. These absences may be made up by an individual performance of your music for Mrs. Lynch. If an excused absence does occur, an email or phone call must be provided to Mrs. Lynch by a parent/guardian. Make sure to plan ahead in clearing your schedule and arranging transportation.

Unexcused absences: An unexcused absence is an absence not verified from a parent or guardian. An unexcused absence will result in a "0" for a concert grade.

Concert Dress: Choir members should wear appropriate dress clothes for performances. It is important to look our best! All outfits must follow the HHS dress code.

Examples of appropriate concert dress:

- dress pants
- dress shirt (button-up or polo)
- skirt
- dresses
- dress shoes (no super high heels)

*The choir handbook is subject to change without advanced warning. All changes will be noted in class and sent to parents via email.



Hayfield 6th Grade Choir Calendar 2024-2025

Date	Time	Event	Place
October	TBA (during class time)	Performance at Field Crest Care Center	Field Crest Care Center
December 9 th	5:30 pm	Winter Concert	HHS West Gym
February 3rd	7:00 pm	National Anthem @ BBB Game	HHS East Gym
March	TBA (during class time)	Performance for Elementary Music Class	HHS
May 7th	6:00 pm	Spring Concert (with 6 th grade Band)	HHS West Gym

I have read the 2024-2025 6th Grade Choir Handbook and understand the class expectations.

Student name _____

Student signature _____ Date _____

Parent signature _____ Date _____