

6th Grade Art with *Ms. Bucknam*

Welcome to the art room! I hope you are as excited to be here as I am! Our goal this year is to dig deeper into the art world to learn new things as well as to create some great work for you to take home and show off! We will be doing 4-5 large projects this semester, and if time allows we could make room for more.

I know the first day of any class can be a bit dull because you spend most of the time learning new expectations, but this handout is designed to provide reminders of those expectations, grading, and general aspects within my classroom.



Units this Semester (order may change)

Folder: Illuminated Letters

Clay: Bobble Head Caricatures

Drawing: Oil Pastel Collaborations

Printmaking: Pattern and Rhythm

Independent Project: Countries of the World

Skill Sheets: 3 per Quarter (your choice)

Grading Policies

In this class, there will be several large units of study. Each unit will consist of a variety of **classwork** (experimentation, activities, worksheets, rough drafts, etc.) building toward a **final project**. Nearly everything in this class is graded because it is a reflection of practice, artistic habits, development, and learning.

Classwork is worth 40% of your grade.

Projects are large and take longer, and are worth 60% of your grade.

General Art Room Expectations

There are a few common sense expectations to keep in mind when in this classroom. I should not have to explain why these are important, so the following are to remain unquestioned and respected:

Be Respectful – pay attention to demonstrations and instructions, no interrupting, raise your hand to ask a question, work quietly, respect personal space, be kind.

Be Responsible – use art materials and tools appropriately, focus on work during class time, be a problem-solver, clean all space and materials used, help others, keep your work organized.

Be Ready – be physically and mentally ready: bring a pencil and have a positive attitude!

Name: _____

Class Code: _____