

Grade 6/7 Social Studies Informational Rubric

Criteria	Level 4: Exceeding Standards	Level 3: Meeting Standards	Level 2: Approaching Standards	Level 1: Below Standards
Introduction and Conclusion	The student has gone to great lengths to present their topic in a way that educates the reader. Introduction and conclusion are creative and insightful	The student has done a good job to present their topic in a way that educates the reader. Introduction & conclusion introduces and summarizes the paper well	The student has done a basic job to present their topic in a way that educates the reader but can be improved. Introduction or conclusion can be longer	Improvement is needed. The student is Missing an introductions or conclusion
Detail	The text incorporates multiple relevant, well-chosen facts, definitions and concrete details. The text incorporates at least 3 useful quotations and relevant vocabulary to add detail to the information presented in the body paragraphs.	The text incorporates relevant, well-chosen facts, definitions and concrete details. The text incorporates at least 2 quotations and relevant vocabulary to add detail to the information presented in the body paragraphs.	The text incorporates some relevant, well-chosen facts, definitions, and concrete details. The text incorporates at least 1 useful quotations and relevant vocabulary to add detail to the information presented in the body paragraphs.	The text incorporates few relevant, well-chosen facts, definitions, and concrete details. Quotations/ Vocabulary are not used to add detail to the information presented in the body paragraphs.
Research Sources and Citations	The text incorporates relevant information from 3+ credible sources; strictly and accurately follows a standard format for citation.	The text incorporates relevant information from 2 credible sources but only mostly follows a standard format for citation with accuracy.	The text incorporates relevant information from 1 source but does not follow a standard format for citation with accuracy.	The text includes minimal sources or does not include any sources
Organization	Contains 5+ complete paragraphs. The text is exceptionally organized and includes a clear topic sentence, details and examples, and ties it up at the end Sub-headings are incorporated.	Contains at least 5 paragraphs. The text is organized and includes clear topic sentences, details and examples, and ties it up at the end Sub-headings are incorporated.	Contains at least 4 paragraphs but lacks organization. The text is missing a topic sentence, details and examples, or a clear section where it is tied up. Missing sub -headings	Contains less than 3 paragraphs. Sections of the text are clearly missing, a paragraph, topic sentence, or sections to present, support, and tie up information. Missing sub -headings
Style (Language Choice & Conventions)	Uses strong words, transitional phrases and complex sentences throughout. Grammatical conventions are followed successfully (95% accuracy)	Frequently uses strong words, transitional phrases and complex sentences. Grammatical conventions are usually followed with success (85% accuracy)	Sometimes uses strong words, transitional phrases and complex sentences. Grammatical conventions are sometimes followed (75% accuracy)	Rarely uses strong words, transitional phrases and complex sentences. Grammatical conventions are rarely followed (65% accuracy)