

# UBD Unit Design Template

Time Frame: 8- 10 weeks	Unit Title: Renaissance/ Reformation	Course Name: Western Civilization (cp)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<b>NH Social Studies Standards</b>  <b>SS:WH:1: Political Foundations and Developments</b> Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.  <b>SS:WH:3: World Views and Value Systems and their Intellectual and Artistic Expressions</b> Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior, and their forms of expression.  <b>SS:WH:4: Economic Systems &amp; Technology</b> Students will demonstrate their understanding of the changing forms of production, distribution, and consumption of goods and services over time.  <b>SS:HI:5: Social/Cultural</b> Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs, and practices, over time.	<i>Students will be able to independently use their learning to...</i>  Evaluate cause-and-effect relationships Analyze & evaluate historical “evidence” Explain position with support	
	Meaning	
	<u>Understandings</u> <i>Students will understand that...</i>  The Renaissance was about more than art.  There were multiple reasons for both events to emerge when they did.	<u>Essential Questions</u>  How did the Renaissance change Western civilization?  Was the rise of Protestantism a reform or a rebellion?
	Acquisition	
	<i>Students will know...</i>  Changes in the social structure of Europe Growing problems within the Catholic Church. Influence of the Black Death Humanism	<i>Students will be able to...</i>  Identify and explain at least 2 possible causes of the Renaissance & Reformation  Explain the impact of those causes on Western civilization.