**PURPOSE:** After the annual IEP team meeting for a school year, the parent and the school district may agree not to convene an IEP team meeting for the purpose of making changes to the IEP, and instead may develop a written document to amend or modify the student's current IEP. If changes are made to the student's IEP, the district must ensure that the IEP team and other providers responsible for implementing the IEP are informed of the changes. Upon request, the parent must be provided with a revised copy of the IEP with the amendment(s) incorporated. Note: Other provisions of WAC 392-172A-03110(3) apply. (See also WAC 392-172A-03015 (1)(a)).

## IEP AMENDMENT WITHOUT RECONVENING THE IEP TEAM

	Date of Amendment:	
To:	Re:	
Parent(s)/guardian(s)/adult student	Student name	
Amendment of the IEP dated:		
Below is a description of the IEP revision(s) we discussed for a meeting.	and agreed to make without reconvening the IEP Team	
This IEP amendment revises or modifies: (Check all that ap	ply)	
□ Present levels of educational achievement and function □ Instructional goals and objectives. □ Frequency, location, and/or duration of special educate □ Related services. □ Supplementary aids/services, accommodations, and/or □ State and/or district assessment participation and/or to □ Transition services. □ Other:	tion services provided. or transportation.	
Description of the Proposed Revision(s) (attach revi	ised goal pages or other IEP pages as may be appropriate):	

•	ion and Related	Services			
Service Area	Initiation Date	Frequency	Location	Duration	Provider
upplementar	y Aids/Services, F	Program Modif	ications, and/o	r Supports to Sc	hool Personne
Service	Initiation Date	Frequency	Location	Duration	Provider

Name/Title

Parents have the right to request a copy of the IEP with these changes incorporated.

\*Note: A revision/amendment to the IEP **does not** reset the due date for the next annual IEP review. Parents should be provided a Prior Written Notice addressing the results of the amendment.

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