### 6th/7th/8th Grade FACS Lesson Plans

### 3rd Period 10:05-10:55

### Monday, April 8, 2019

### Objective:

	16.2.3 Summarize textile legislation, standards, and labeling in the global
	economy.
16.2.3	16.4.3 Use appropriate industry products and materials for cleaning, pressing,
16.4.3	and finishing textile, apparel, and fashion products.

### (2 of 2)

### Bellringer:

Why should you separate clothes before you wash them?

### Agenda:

\*Clothes washing lesson

https://www.uen.org/cte/family/clothing-1/care.shtml

- 1. Give notes from Powerpoint
- 2. Laundry Lookout worksheet

#### Assessment

Laundry load at home

### Tuesday, April 9, 2019

### Objective:

and supplies for fashion, apparel, and textile construction, alteration, and		16.4.1 Demonstrate professional skills in using a variety of equipment, tools,
		and supplies for fashion, apparel, and textile construction, alteration, and
16.4.1 repair.	16.4.1	repair.

### (1 of 2)

### Bellringer:

What is the difference between shears and scissors?

### Agenda:

\*Sewing tools lesson -

-demonstration and assessment video:

https://www.youtube.com/watch?v=G-6yvVFZ9aY

\*Video of using tools correctly

\*using a tool from the sewing kit (on the rolling tray by the sewing machines), make a video showing proper use of the tool!

#### Assessment

Sewing tools assessment

### Wednesday, April 10, 2019

## Objective:

	16.3.7 Demonstrate ability to use technology for fashion, apparel, and textile
16.3.7	design.

(1 of 2)

Bellringer:

What is a straight stitch?

Agenda:

\*sewing machine lesson

-parts of a sewing machine

-demonstration

\*hand sewing lesson

Stitch sample book

Assessment

## Thursday, April 11, 2019

# Objective:

	16.3.7 Demonstrate ability to use technology for fashion, apparel, and textile
16.3.7	design.

(2 of 2)

Bellringer:

Get out stitch sample book

Agenda:

\*continue hand sewing & Stitch sample book

Assessment

Stitch sample book

## Friday, April 12, 2019

## Objective:

	16.4.1 Demonstrate professional skills in using a variety of equipment, tools,
	and supplies for fashion, apparel, and textile construction, alteration, and
16.4.1	repair.

(2 of 2)

Bellringer:

Get out sewing machine and last minute study for quiz

Agenda:

\*sewing tools quiz

\*sewing machine refresher

Machine practice

### Assessment

Sewing machine samples

## Monday, April 15, 2019

## Objective:

	16.4.1 Demonstrate professional skills in using a variety of equipment, tools,
	and supplies for fashion, apparel, and textile construction, alteration, and
16.4.1	repair.

(2 of 2)

Bellringer:

Gratitude Jar

Get out sewing machine and last minute study for quiz

Agenda:

\*sewing machine refresher continued

Machine practice

Assessment

Sewing machine samples

## Tuesday, April 16, 2019

## Objective:

	16.4.5 Demonstrate basic skills for producing and altering textile products and
16.4.5	apparel. 16.5.2 Analyze the cost of constructing, manufacturing, altering, or
16.5.2	repairing textile, apparel, and fashion products.

(1 of 8)

Bellringer:

Clear your spots - all items put away - NOT BESIDE YOUR CHAIRS - floor must be free of bags

Agenda:

\*Begin Sewing Projects (Pillowcases and mittens)

Assessment

-daily assessment

(a9)