

Subject: Social Studies Grade Level: Fifth Grade Unit Title: Westward Expansion	Timeframe Needed for Completion: 4 weeks Grading Period: 3rd
Big Idea/Theme: Growing Power Understandings: <ul style="list-style-type: none"> • Environmental challenges are often resolved through technological innovation. • The movement of goods, ideas, and people can affect a region (culturally, politically, and economically) • Movement of people, goods, and ideas can be influenced by factors such as a desire for wealth or scarcity of resources. • Regions may experience differences in economic growth, political systems, and social structures due to geographic and cultural diversity. 	
Essential Questions: *What events, people, and places motivated the expansion of the United States? *How did the movement of people shape our nation's economic growth, political systems, and social structures due to geographic and cultural diversity?	Curriculum Goals/Objectives: 5.G.1.3 Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations. 5.E.1.2 Explain the impact of production, specialization, technology and division of labor on the economic growth of the United States. 5.C.1.3 Explain how the movement of goods, ideas, and various cultural groups influenced the development of regions in the United States.
Essential Skills/Vocabulary: Pioneer, Manifest Destiny, locomotive, Industrial Revolution, and cotton gin Unit 2 Lesson 9 of Harcourt SS Text: Skim & Scan pages 100 & 104 Cause & Effect pages 101 & 102 Recall & Retell page 101 Describe page 102 Compare & Contrast page 104	Assessment Task Options: *Imagine you are a member of a westward expedition (such as Lewis and Clark or The Oregon Trail). Write a journal entry from the perspective of a person on the trail through experiences explain what their life was like. *Research an invention that was developed during the Industrial Revolution in the United States. Write an essay describing how the invention worked and why it was important. *Imagine meeting a famous person from this time period. Write a scene for a play about that meeting. Explain why it was important. *Create questions a reporter would ask a famous person from this time period. Write it in interview style with answers. *If you could invent or update a machine to solve a present day need what would it be, how would it work, and why is it needed. *Make an advertisement for westward expansion. Choose the format (poster, commercial, etc.) to present this advertisement.
Integration Opportunities & Additional Resources: Harcourt Trophies Literature Book (Lewis and Clark) www.readinga-z.com CCS pays for our subscription (The Transcontinental Railroad Level X) (Westward Journey Level Y) (The Story of Lewis and Clark Book 1: Up the Missouri River Level Y) (The Story of Lewis and Clark Book 2: To the Pacific Ocean Level Y) www.schooltube.com (Westward Trails (2min:37sec) Oregon, Mormon, Santa Fe, etc.) (Lewis and Clark (2min:11sec) read the text) (Lewis and Clark (3min:40sec) narrated) www.smarttech.com Smart Board Downloads (Louisiana Purchase and Lewis & Clark) (Mountain Men 3 w/ ?s at the end) (Colorado Gold Rush w/ ?s at the end) www.eharcourtschool.com primary sources (art/The Lewis and Clark Journey Log) (art/Lewis and Clark: The National Bicentennial Exhibition) (art/Lewis and Clark:PBS) (art/Louisiana Purchase) (documents/American Folklore [legends, tall tales, etc.]) (documents/Century	

of Lawmaking: The Louisiana Purchase Legislative Timeline) (letters/(War of 1812) The National Center: The Burning of Washington by Dolley Madison) (paintings/Art of the Gold Rush) (documents/Texas State Library and Archive Commission: Texas Treasures: Annexation [Antonio Navarro, Juan Sequin, and slaver])
www.edhelper.com subscription needed (Lewis Clark Sacagawea and Pomp) (Meriwether Lewis)