

Information Literacy: Library Media Curriculum Grades K-12

**Chariho Regional School District
School Committee Presentation
June 14, 2022**

Curriculum Task Force

Sarah DeVito Thompson

Mary Manning

Alison Kane Ward

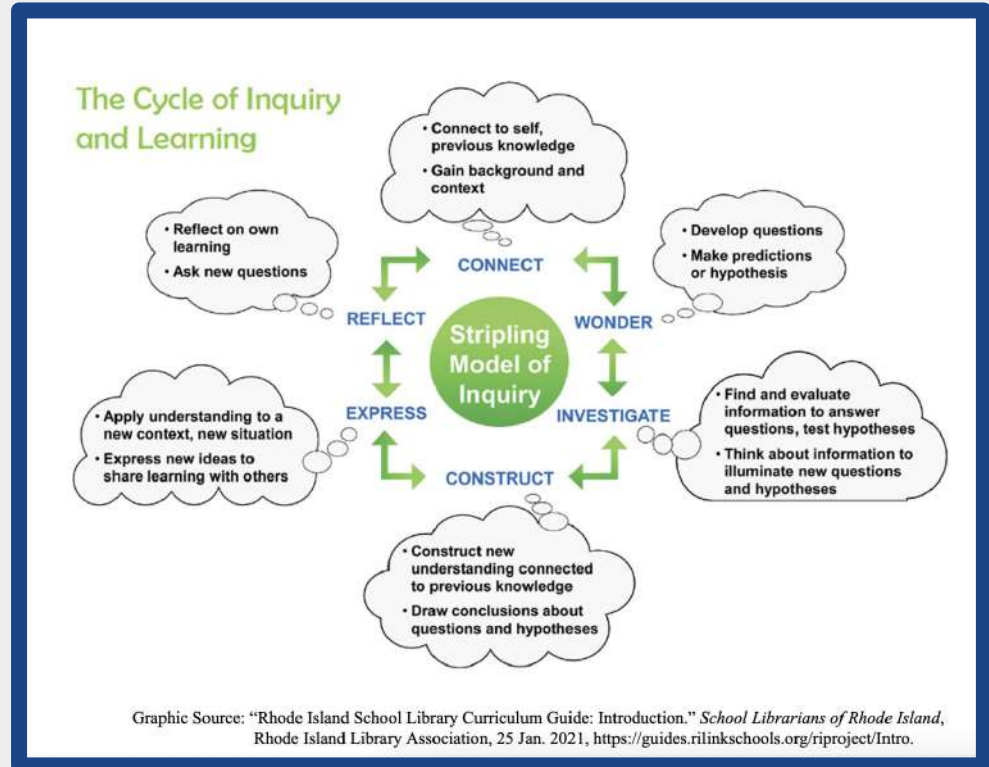
Cynthia Skelton

Dana Hall



Research

- ➔ Reviewed and adopted Rhode Island School Librarian (RISL) Curriculum
 - Aligned and informed by the American Association of School Librarians (AASL) Library Standards
- ➔ Mirrors our current HS Library Media Curriculum
 - Supports vertical articulation and integration of knowledge and skills across grade-level curriculum
 - Addresses changes in the information and learning environment



Curriculum Document

Information Literacy: Library Media Curriculum

[\[LINK\]](#)

Current approved curriculum with proposed revisions

- additions highlighted in **yellow**
- deletions noted by ~~strikethrough~~

Overview & Pacing

A clear continuum of library media skills and knowledge that may be taught independently by the school librarian or in collaboration with a classroom teacher

- Anchor Standards and Standards span grades K-12**
- Priority Skills for Standards are organized by grade-level groupings: Grades K-2, 3-5, 6-8, and 9-12**

Content & Skills

- **Anchor Standards** - general knowledge and skills that students will demonstrate
- **Essential Questions** - overarching or topical questions to guide instruction
- **Standards** - specific knowledge and skills students will demonstrate
- **Priority Skills** - grade-level knowledge and skills that are explicitly taught and assessed

Anchor Standard 1 - Inquiry and Design Thinking: Use Inquiry and Design Thinking to Build Understanding and Create New Knowledge

~~Inquire, think critically, and gain knowledge.~~

Students will demonstrate the ability to:

Grades Kindergarten – Two

Standard 1.1: Information-fluent learners use an inquiry process to connect to prior experience and background knowledge, wonder and ask questions, investigate, construct new understanding, express learning, and reflect on the process and product of learning.

K-2 Priority Skills

Connect: Interest and Prior Knowledge

- Expresses curiosity about topics of personal interest or curricular focus
- Connects ideas to own interests
- Shares what is known about the general topic to elicit and make connections to prior knowledge

Connect: Background and Key Words

- Responds to background information (delivered through videos, stories, texts, discussions) by restating/retelling main ideas and details about the topic

Wonder: Questions and Predicted Answers

- Asks questions in response to listening to a variety of texts
- With help, begins to develop questions to be answered in shared research
- Develops “I wonder” questions with the class while reading or listening to texts about the research topic
- Develops “I wonder” questions independently while reading or listening to texts about the research topic

Written Curriculum

→ **Priority Skills for Standards change and build on each other through the grades.**

Anchor Standard 1	<i>Inquiry and Design Thinking: Use and Design Thinking to Build Understanding and Create New Knowledge</i>
Standard 1.1	Information-fluent learners use an inquiry process to connect to prior experience and background knowledge , wonder and ask questions, investigate, construct new understanding, express learning, and reflect on the process and product of learning.
Priority Skills for K-2	Connect: Interest and Prior Knowledge <ul style="list-style-type: none">-Expresses curiosity about topics of personal interest or curricular focus-Connects ideas to own interests-Shares what is known about the general topic to elicit and make connections to prior knowledge
Priority Skills for 9-12	Connect: Background and Key Words <ul style="list-style-type: none">-Identifies key words, concepts, and synonyms, both stated and implied, for topic and uses them to further research-Gathers context about the time period, people, and issues surrounding the topic by reading laterally across both primary and secondary sources

Year at a Glance

Grade 12

- Grade-level topics, standards and priority skills taught by trimester or quarter
- Cross-curricular standards alignment
 - Common Core English Language Arts and Literacy Standards
 - International Society for Technology in Education (ISTE) Standards

School Year	Quarter 1
Topics	English Argument Paper Research Paper
Standards	English Argument Paper: RISLC 1.1, 2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2; AASL 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.3.3, 1.4.2, 1.4.3, 1.4.4, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.3.3, 3.1.2, 3.1.3, 3.1.6, 4.1.5, 4.1.6, 4.3.2 ISTE 1b, 3a, 3b, 3c, 3d, 4a, 4b, 5a CCSS ELA RI.11-12.1, W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-12.9, L.11-12.1, L.11-12.2

Resources

- Additional resources for library media specialists

Resources

Chariho Regional School District Library Media Centers Web Sites Websites:

- Ashaway Library Media Center <http://ashawayschoollibrary.yolasite.com/> <http://ashawayschoollibrary.yolasite.com/>
- Charlestown Library Media Center <http://charlestownlibrary.weebly.com/>
- Hope Valley Library Media Center <http://hopevalleylibrary.weebly.com/>
- Richmond Library Media Center <https://richmondlibrary.yolasite.com/>
- Chariho Middle School Library Media Center: <http://www.chariho.k12.ri.us/cms-library> <http://www.chariho.k12.ri.us/cms-library>
https://cms.chariho.k12.ri.us/school_info/library
- Chariho High School Library Media Center <http://www.chariho.k12.ri.us/chslibmain>
https://chs.chariho.k12.ri.us/school_info/library_catalog_and_online_resources

Curriculum Development Resources:

- Empire State Information Fluency Continuum <https://slsa-nys.libguides.com/ifc/intro>
- Code.org - Free computer science lessons and activities for K - 12 learners <https://studio.code.org/courses?view=teacher>
- AASL Standards Framework for Learners <https://standards.aasl.org/framework/>
- Crosswalk of the Common Core Standards and the Standards for the 21st-Century Learner
<https://www.ala.org/aasl/sites/ala.org.aasl/files/content/guidelinesandstandards/commoncorecrosswalk/pdf/CrosswalkEnglishStandardAll1-4.pdf>
- International Society for Technology in Education (ISTE) Standards for Students <https://www.iste.org/standards/iste-standards-for-students>
- The College, Career, and Civic Life (C3) Framework for State Standards in Social Studies (National Council for the Social Studies)
<https://www.socialstudies.org/system/files/2022/c3-framework-for-social-studies-rev0617.2.pdf>

Questions?

