

## **599P Student Acceleration Whole Grade Checklist**

### **I. Student Acceleration Whole Grade Checklist**

- ☐ Parent or teacher contacts the Building Principal.
- ☐ Building Principal meets with School Psychologist and parent(s) to explain the process and criteria.
- ☐ The Building Principal or School Psychologist completes Section II: Critical Items section of the Acceleration Referral Form.
- ☐ If the Critical Items answers are all “yes”, the parent(s) complete(s) Section I, Part A and B of the Whole Grade Acceleration Referral Form. If the Critical Items cannot be answered because the student has not been assessed prior to the referral, please go to the next step.
- ☐ Parent(s) sign(s) the permission form and schedule(s) results meeting. Copies of the permission form are given to the Acceleration Team, with specific tasks assigned to members. It is the responsibility of the team members to contact parent(s) and discuss scheduling of testing, etc.
- ☐ Acceleration team members complete all Referral Forms.
- ☐ Acceleration team consists of the Parent(s), Principal or Assistant Principal, Psychologist, current Teacher and potential receiving Teacher. The complete Whole Grade Acceleration Referral Form is printed and the team meets to discuss results with the parent(s).
- ☐ Discussion of programming options take place at the meeting, and team makes a plan.

### **To Do List:**

- 1) Form-Developmental Interview (parent and student)

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