

<b>NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED</b>	<b>SUBJECT: No. 501</b> <b>Locally approved credit</b>
<b>Effective Date: 5/26/95</b>	<b>Revised: 07/17/09; 7/16/10; 7/24/14</b>
<b>Distribution: Education Staff</b>	<b>Kind: Board Policy</b>

### **GENERAL POLICY**

Pursuant to paragraph (10) of subsection J of 6.30.2.10 NMAC, including future amendments, the NMSBVI Board of Regents will adhere to the following criteria in approving courses for elective credit toward graduation:

1. Elective credit: All elective credit courses must meet PED content standards with benchmarks, and must,
  - (a) include a written, sequential curriculum;
  - (b) be taught by an instructor with a secondary teaching license;
  - (c) include an end of course exam; and
  - (d) be reviewed and approved by the NMSBVI Board of Regents.
2. No course may be taken more than one time for credit.

(Note: Course titles that have a Roman numeral after them denote *separate* courses and can be taken in sequence in successive years for credit; e.g., Braille I, II, etc.).

### **COURSES APPROVED FOR CREDIT**

Utilizing the criteria set forth above, the NMSBVI Board of Regents approves the following courses for elective credit that can be applied toward the seven and one-half elective credits required by the PED for graduation.

1. **Life Skills:** 9<sup>th</sup> – 12<sup>th</sup> grades, denoted I, II, III, IV as determined by IEP committee decision.
2. **Orientation and Mobility:** May be taken 9th - 12th grades, dependent upon IEP Committee decision each year; denoted I, II, III, IV, to show sequence and progression.
3. **Braille:** May be taken 9th - 12th grades, denoted I, II, III, IV, to show sequence and progression.
4. **Assistive Technology:** May be taken 9th - 12th grades, denoted I, II, III, IV, to show sequence and progression.
5. **Compensatory Skills:** May be taken 9th - 12th grades, dependent upon IEP Committee decision each year. May include, but is not limited to, abacus, study skills, test-taking skills, tape recorder, slate and stylus, self-advocacy skills, handwriting/signature, organizational skills, self-esteem, etc. .