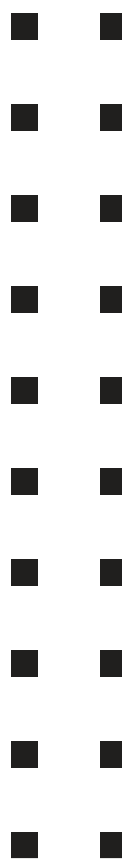




RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning LEARNING MENUS



MATH

LITERACY

SPECIALS

Printables

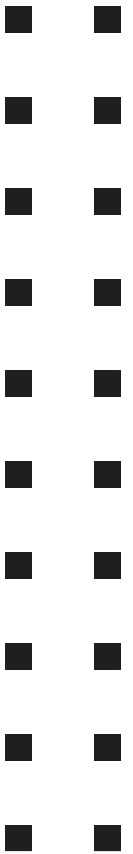




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MATH



Printables



2

[illegible]

Gray	4
Brown	1, 7
Black	2, 5, 8

Name: _____

Name: _____

Name: _____

READY FOR A CHALLENGE?



$$\text{Rocket} + \text{Rocket} + \text{Rocket} = 12$$

$$\text{Planet} + \text{Rocket} = 10$$

$$\text{Alien} - \text{Planet} = 3$$

$$\text{Rocket} + \text{Alien} + \text{Planet} = ?$$

You can get more fun and printable holiday-themed math puzzles at www.mashupmath.com

Name: _____

- 1 One shelf has 24 books. The other shelf has 20 books. How many books are there in all?

Circle the correct answer.

- A. 40 books
- B. 42 books
- C. 44 books
- D. 50 books

- 2 Estimate the length of this bug in centimeters.



About _____ centimeters

Use your centimeter ruler to measure its length.

About _____ centimeters



- 3 Write the time.



It is about _____:_____.



- 4 You buy a pen for 72¢. You pay with \$1. How much change do you get?

- 5 Solve. Use the open number line to show what you did.

There were 42 ducks at the pond. Then 21 more ducks joined them. How many ducks are there now? _____

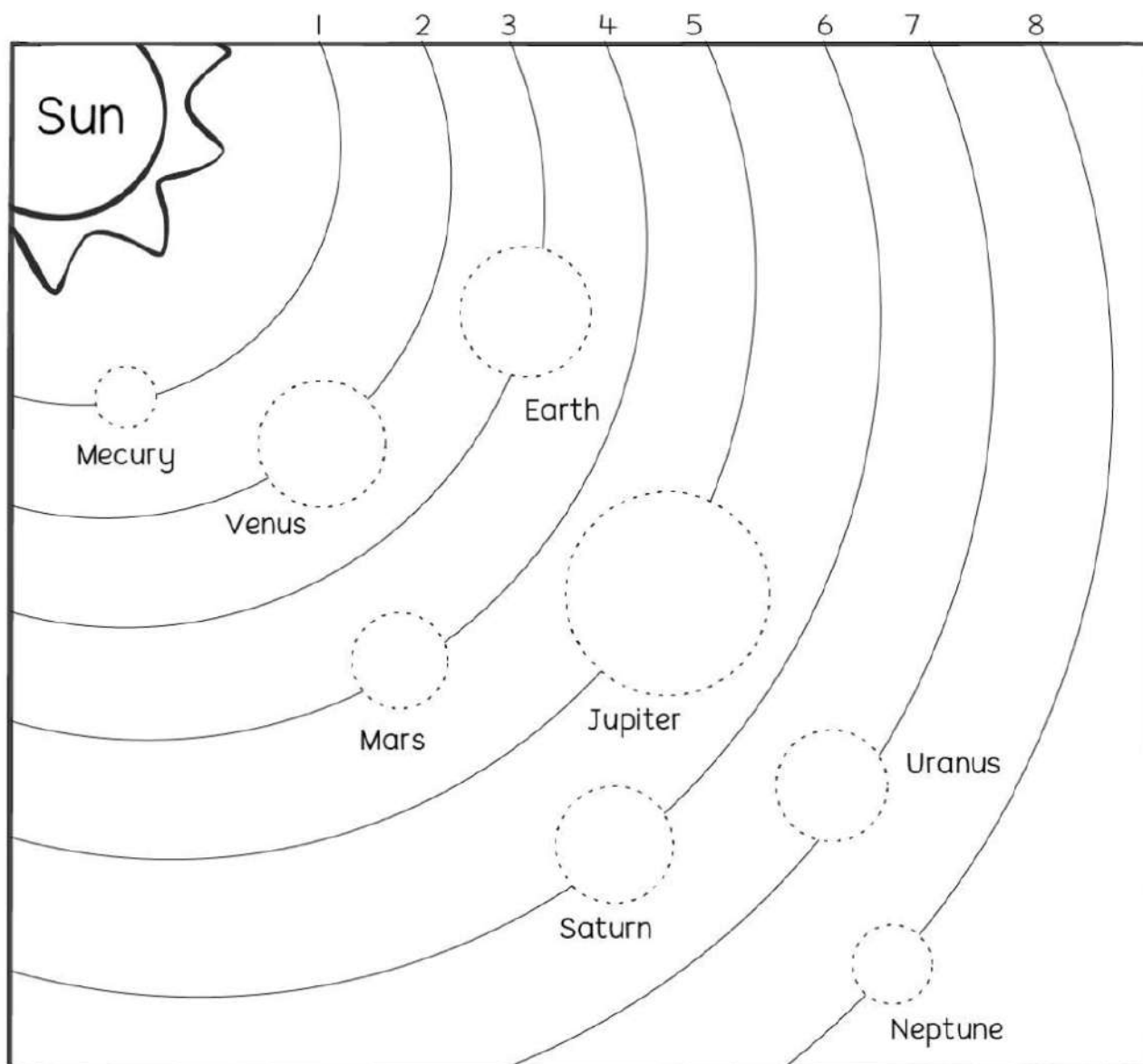


Name: _____

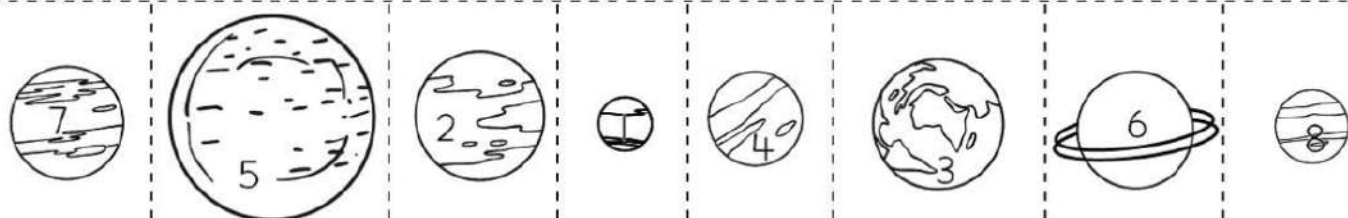
Name: _____

The Solar System

Cut out the planets and paste them in the correct orbit, using the number guide.



www.cleverlearner.com



Name: _____

Place Value War

Players 2

Materials: Deck of cards with face cards and 10s removed, Ace worth one

How to Play: Turn over 1, 2 or 3 cards. Place them in any position to make the highest number possible. The higher number wins all of the cards for that turn. Try asking your child to compare the numbers out loud.

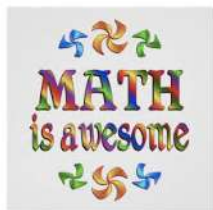


↑ "365 is greater than 243"

Player 1 wins all six cards.

Increase the number of cards to flip if you want to work on larger numbers.

Name: _____



Number of the Week

714

Write it in expanded notation. _____

What is the
value of the
digit in the
tens place?

What is the
value of the
digit in the
ones place?

What is the
value of the
digit in the
hundreds
place?

+10

-100

+1

-10

+100

-1

Is 714 an **even**
number or an **odd**
number?

What is the next **even** number **after** 714? _____

What is the next **odd** number **after** 714? _____

Name: _____

Name: _____

Name: _____

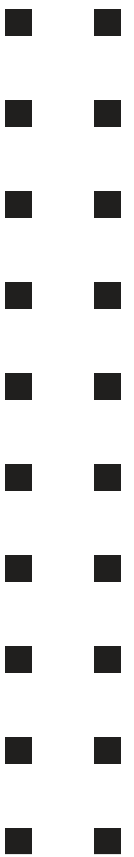


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LITERACY

Y



Printables



Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

How can I elaborate?

Think about...

who how why

where when

Size ○ ○ ○

shape □ △ ○

color ■ ■ ■

Make a Comparison

teeth = knife blade

Include Expert Words

delicate dorsal fin
gills

Give Tips and Advice

"Be careful when..."
"You should _____
because _____."

Share Definitions

Root: Supports and feeds

Plants have roots underground.

Template

Name: _____

Name: _____

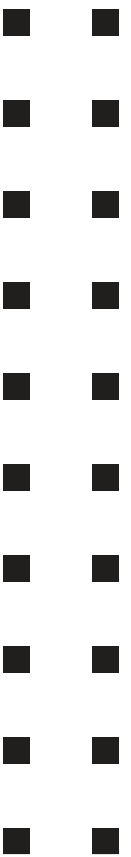
Name: _____



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SPECIAL S



Printables



Name: _____

Make Your Own P.E Equipment

Objective: Create a piece of equipment you can manipulate; throw, kick, strike, catch, possibly even jump over or around.

Your P.E teachers want to see creative equipment, we want to hear about how you used your equipment, and we would like to know if you created a game, please share with your P.E teacher:

Samanthaperson@rsu57.org

Brianpenley@rsu57.org

Janelfearon@rsu57.org

Examples:

Sock Ball: Stuff a sock full of other socks or stuffing and use it to kick, throw at a target, or shoot in a basket.



Bottle Bat: Create your very own bat with a 2 liter bottle, can you strike a sock ball off of a chair, maybe in the air.



Dancing ribbon: Use a stick, popsicle stick, pencil, ruler, and attach ribbon or shoe strings to one end. Create a rhythmic dance or routine.



DISCLAIMER: When you are building this equipment please take every precaution to make sure it is safe. Please make sure there aren't any sharp edges and please test in a safe place. Use good judgement when striking objects with your homemade P.E equipment. RSU 57 Physical Educators cannot be held responsible for the improper use or construction of the homemade equipment ideas provided above.

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____