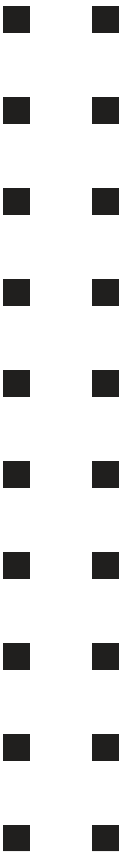




RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning **LEARNING MENUS**



MATH

LITERACY

SPECIALS

Printables

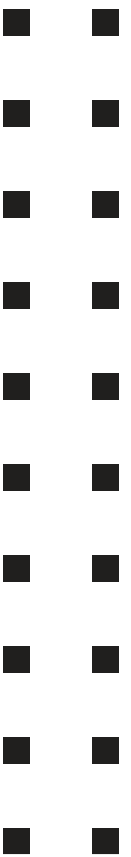




RSU 57

- Waterboro
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MATH



Printables



LEARNING MENU MATH & STEM

GRADE 4

★ = EVERYDAY ITEMS

1 ★

★ Fact practice as directed by teacher (XtraMath, IXL, Everyday Math games)



2

IXL Diagnostic or (Math) BB.1, BB.2, BB.12, BB.13



3

[Area and Perimeter Project](#)



4

[Area Game](#)



5

Weekly Esti-Mystery

[Daily Clue](#) - Submit all estimates on Friday. Monday reveal!



6

[Area and Perimeter #1](#)



7

Watch your continued learning video or review a poster:

[Area Video](#)
[Perimeter Video](#)
[Area and Perimeter Poster](#)



8

[Area and Perimeter #2](#)



9

Review worksheets:
[Division REVIEW](#)
[Measurement REVIEW](#)
[Subtraction REVIEW](#)
[Mixed Word Problems REVIEW](#)



10

Read the Epic collection about area and perimeter (as assigned by your teacher)



11

[Energy Kids Scavenger Hunt](#)



12

Mystery Doug:

<https://bit.ly/3dXBHNu>

Complete the worksheet below after watching the mini-lesson!

[Why do we call them doughnuts?](#)



Check our website daily for additional remote learning supports: bit.ly/rsu57remote

May 26 - May 29



4

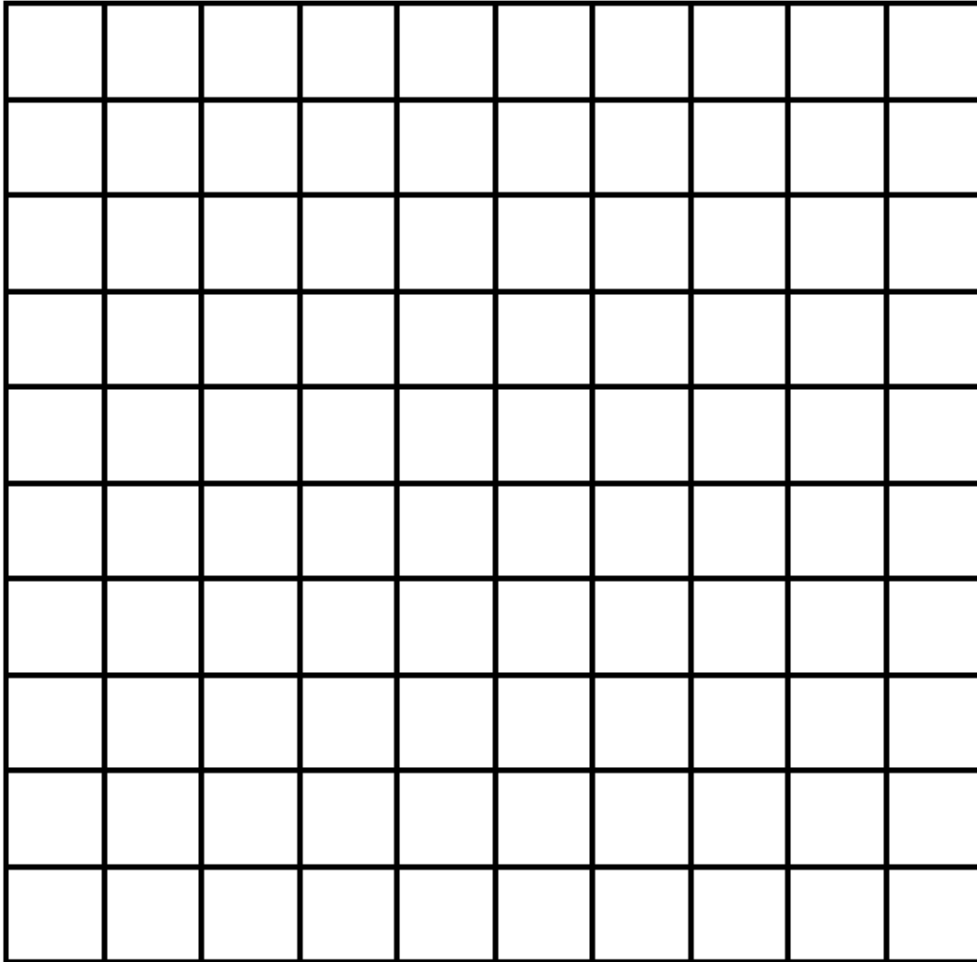
Name: _____

Date: _____

PERIMETER AND AREA MULTI-PART

PART A

You have been tasked with designing a new playground area for your school! The space that you have is 40 feet by 50 feet. Draw a rectangle to represent your space below. **1 unit should equal 5 feet.**



ENTIRE PLAYGROUND	
PERIMETER	AREA

PLAYGROUND SPACE	PERIMETER	AREA

PART B

You need SIX separate rectangular or square spaces to fit the following items.

Draw the spaces so that they all fit into your playground space.

Spaces Needed: Slide, Swings, Teeter Totter, Parallel Bars, Basketball Court, Merry Go Round.

In the table, write the area and perimeter of the individual spaces.

PART C

The cost per SQUARE FOOT to build your playground is \$85. How much will it cost to build your playground? Explain how you found your answer.

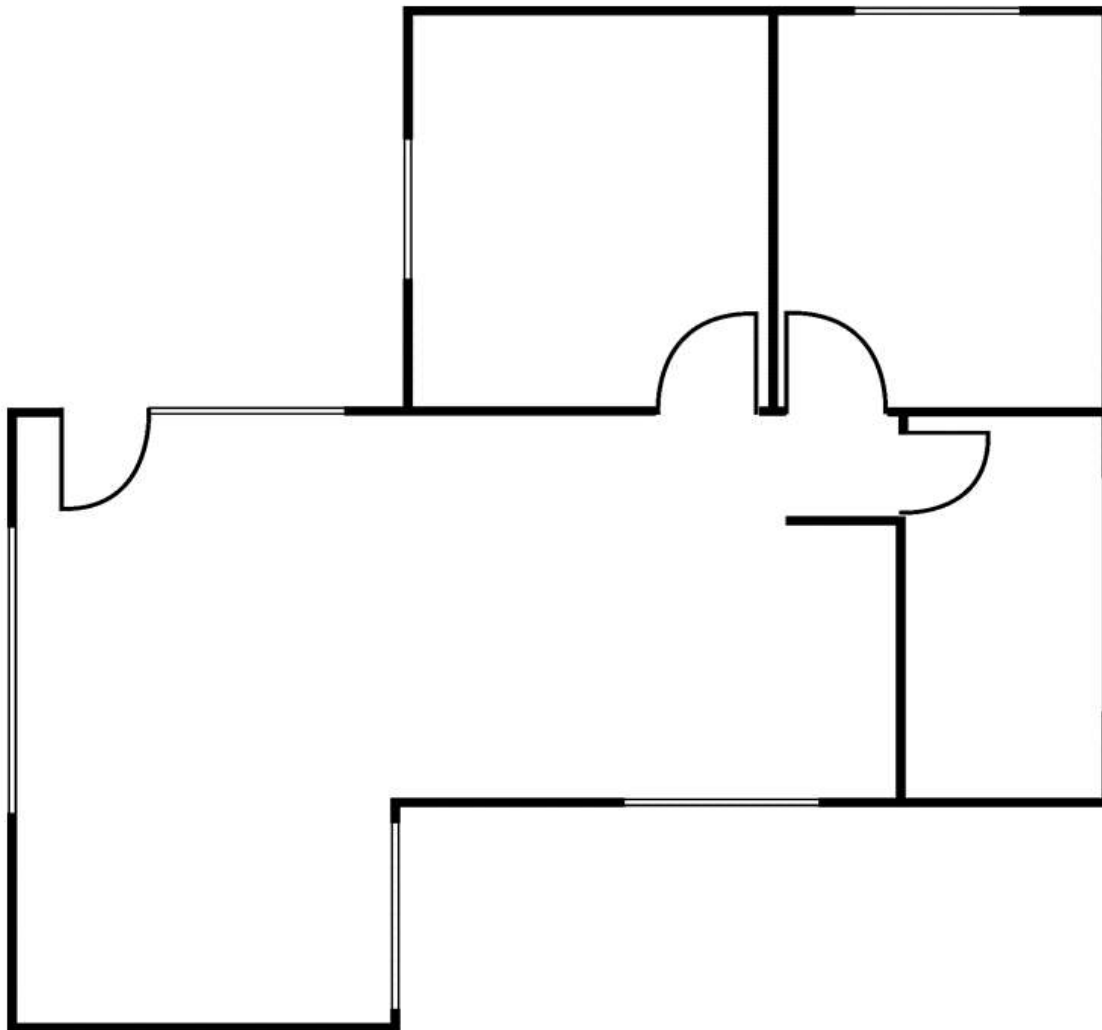
Name: _____

Date: _____

PERIMETER AND AREA MULTI-PART

PART A

Below you will find a blue print of the bottom floor of a house. The cut outs represent doors. Measure and label each dimension in CENTIMETERS, rounding the nearest WHOLE CENTIMETER.



PART B

Find the area and perimeter of each space. Place labels for each measure on the INSIDE of the spaces.

PART C

Follow the directions below to label each room.

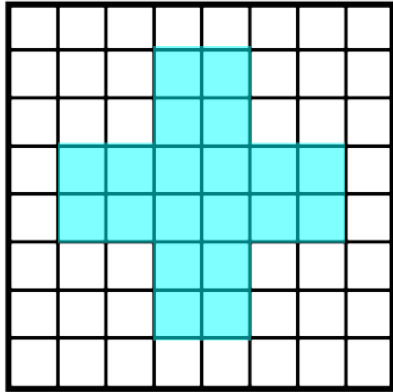
The room with the smallest area is the bathroom. The two rooms that have the same perimeter are bedroom #1 and bedroom #2. The room with the largest area holds the living room and kitchen. The rectangular kitchen has an area of 15 square centimeters and the family room has an area of 55 square centimeters. Find and label the kitchen and family room in the image above.

Name: _____

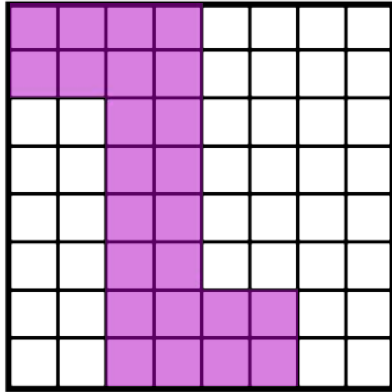
Date: _____

PERIMETER AND AREA #1

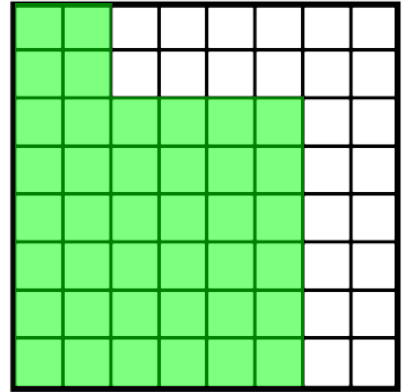
FIND THE AREA AND PERIMETER OF EACH FIGURE BELOW.



PERIMETER= _____
AREA= _____



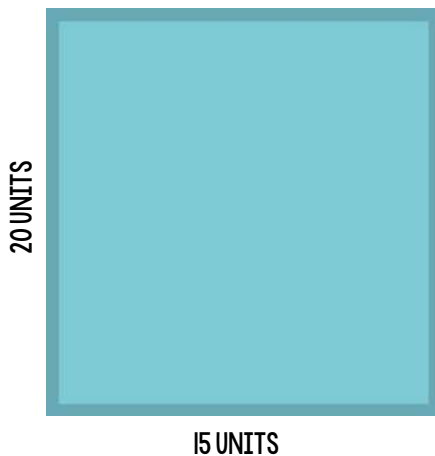
PERIMETER= _____
AREA= _____



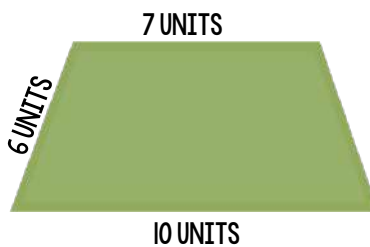
PERIMETER= _____
AREA= _____

FIND THE AREA AND/OR PERIMETER OF EACH FIGURE BELOW.

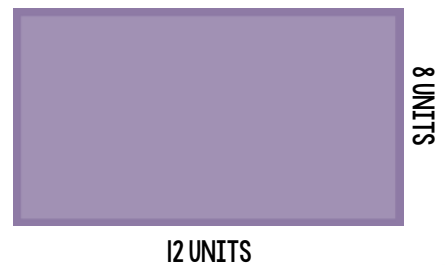
Not to scale



PERIMETER= _____
AREA= _____



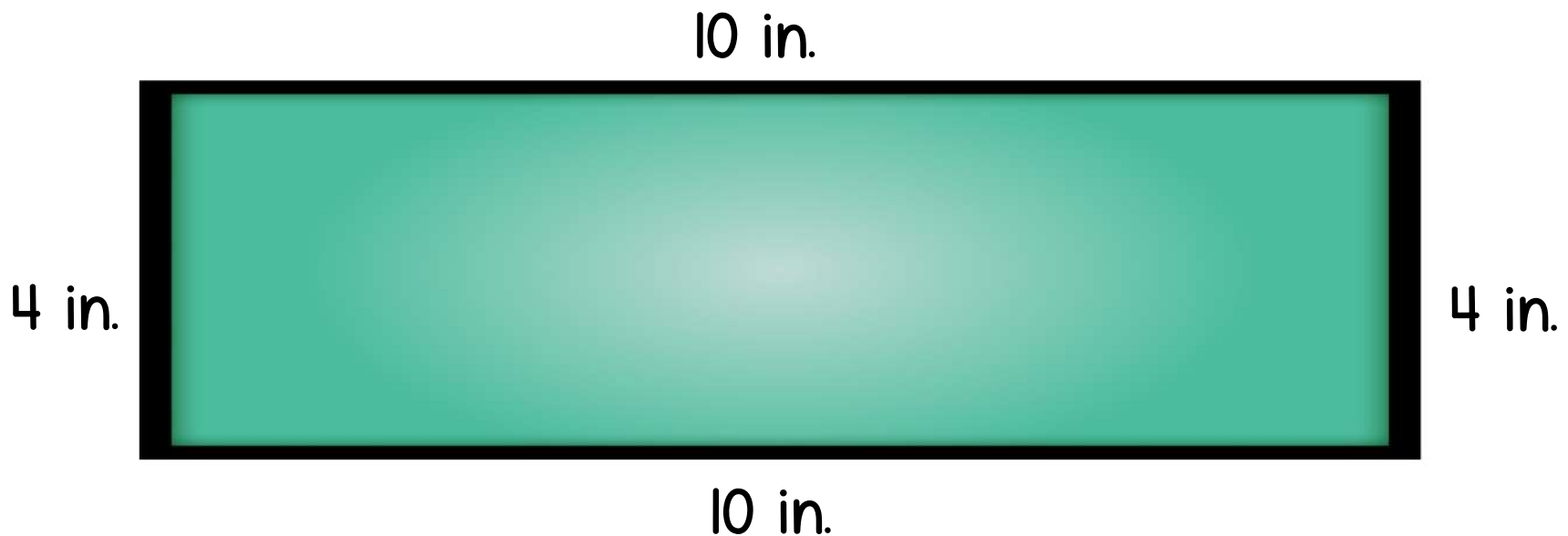
PERIMETER= _____



PERIMETER= _____
AREA= _____

PERIMETER

the total distance around a shape

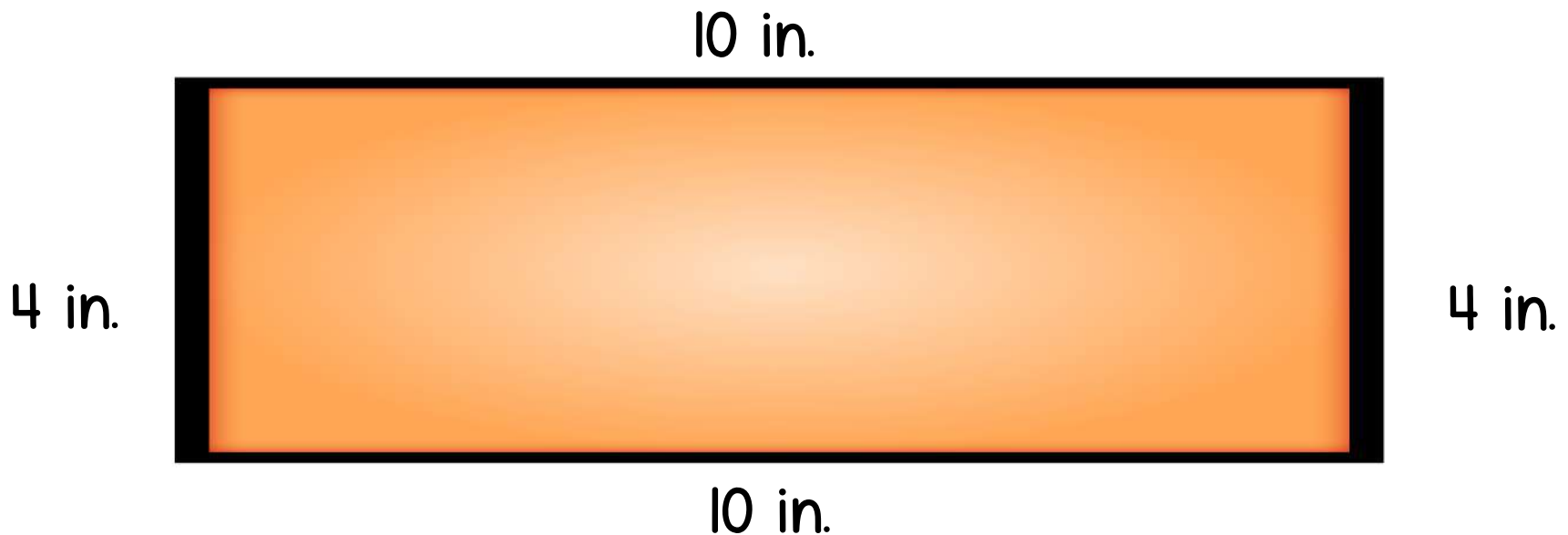


Add up all of the sides to solve for perimeter

$$10 \text{ in.} + 10 \text{ in.} + 4 \text{ in.} + 4 \text{ in.} = 28 \text{ in.}$$

AREA

the amount of space inside a shape



Multiply length by width to solve for area of rectangles and squares

$$10 \text{ in.} \times 4 \text{ in.} = 40 \text{ in.}^2$$

Perimeter

Perimeter Perimeter Perimeter Perimeter

Perimeter

Perimeter

Perimeter

Perimeter

Perimeter Perimeter Perimeter Perimeter

Perimeter

Area

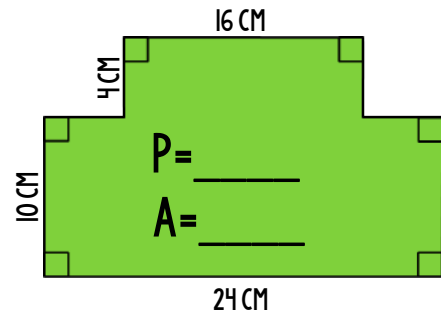
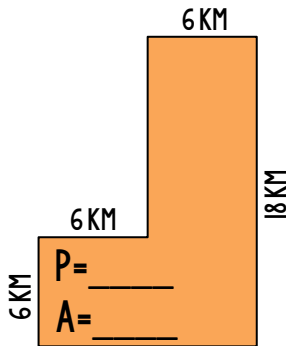
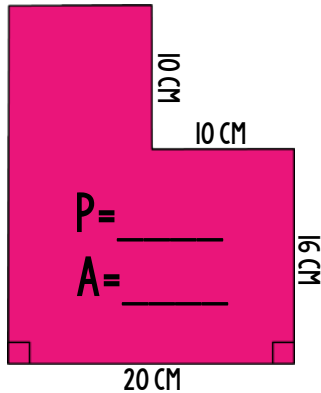
Name: _____

Date: _____

PERIMETER AND AREA #2

FIND THE MISSING SIDELENGTHS AND THE AREA AND PERIMETER OF EACH FIGURE.

Not to scale



ALL FENCED IN

Help! Puppy Ruby keeps getting out of the yard. The dimensions of her rectangular yard are 25 feet by 50 feet. Draw a picture below to show the yard and determine how many feet of fencing will be needed to keep Ruby in.

Did you find the AREA or PERIMETER to find your answer?

PIZZA PARLOR PARTY

Jacinda was putting carpet in her new bedroom. The dimensions of her bedroom are 12 feet by 14 feet. How many square feet of carpet will she need to cover the floor?

Did you find the AREA or PERIMETER to find your answer?

RUG RAMBLINGS

Ms. Jax bought a new hexagon rug. Each side measured 3 feet. She could fit one child per foot on the rug. Draw a diagram to show how many children she could fit on the rug.

Did you find the AREA or PERIMETER to find your answer?



Long Division with remainders within 1-1,000

Grade 4 Division Worksheet

Find the quotient with remainder.

1. $3 \overline{)436}$

2. $6 \overline{)407}$

3. $2 \overline{)592}$

4. $6 \overline{)634}$

5. $5 \overline{)854}$

6. $5 \overline{)141}$

7. $6 \overline{)110}$

8. $3 \overline{)795}$

9. $5 \overline{)266}$



Subtracting from 1,000

Grade 4 Subtraction Worksheet

Find the difference.

1. $1,000 - 122 =$ _____ 2. $1,000 - 636 =$ _____

3. $1,000 - 476 =$ _____ 4. $1,000 - 719 =$ _____

5. $1,000 - 265 =$ _____ 6. $1,000 - 343 =$ _____

7. $1,000 - 249 =$ _____ 8. $1,000 - 987 =$ _____

9. $1,000 - 962 =$ _____ 10. $1,000 - 934 =$ _____

11. $1,000 - 743 =$ _____ 12. $1,000 - 253 =$ _____

13. $1,000 - 386 =$ _____ 14. $1,000 - 966 =$ _____

15. $1,000 - 193 =$ _____ 16. $1,000 - 521 =$ _____

17. $1,000 - 766 =$ _____ 18. $1,000 - 335 =$ _____

19. $1,000 - 884 =$ _____ 20. $1,000 - 226 =$ _____



Convert between yards, feet and inches

Grade 4 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 18 in = 1 ft 6 in

Convert the given measures to new units.

1. 35 ft = _____ in
2. 60 in = _____ ft
3. 74 in = _____ yd
4. 36 yd = _____ in
5. 78 in = _____ yd
6. 41 ft = _____ yd
7. 82 yd = _____ ft
8. 8 ft = _____ yd
9. 81 in = _____ yd
10. 94 ft = _____ in
11. 79 yd = _____ ft
12. 96 in = _____ yd
13. 3 yd = _____ ft
14. 65 ft = _____ yd
15. 70 ft = _____ yd
16. 85 ft = _____ in
17. 41 ft = _____ in
18. 17 yd = _____ in
19. 7 yd = _____ ft
20. 66 in = _____ yd

Mixed word problems

Grade 4 Word Problems Worksheets

Read and answer each question:

Liam was sick last Friday.

1. He usually gets up at 7:35 a.m. Since he was sick, he got up 1 hour and 35 minutes later than usual. What did he get up?
2. He has some pain killers at home for his headache and fever. There are 36 tablets left in the bottle and he is supposed to take 2 tablets at a time, 4 times a day. How many tablets will be left after one day? How many days before he runs out of tablets?
3. Liam went to the doctor. There are 8 patients waiting. The nurse told him it will be his turn after 2 hours. How many minutes would the doctor use to see each patient?
4. Liam had read that oranges are good for him. He went to buy 8 oranges at the grocery store. Each orange weighed 150 grams. What was the total weight (measured in Kg) of the 8 oranges?
5. Liam ate $1\frac{3}{8}$ of an orange before he took his medicine and ate another $2\frac{1}{8}$ of an orange afterwards. How much orange did he eat?



Why Do We Call Them Doughnuts?



Answer these questions after watching the *Mystery Doug*.

1. Why do we call them doughnuts?

2. What did this lesson make you curious about? What other questions do you have about doughnuts?

Bonus Activity: All names for things were invented by people. “Doughnut” makes sense because it’s made of dough and used to look like a nut. But what about objects with names that seem random, like “pen” or “finger”? Invent a new name for an object that describes what it looks like or what it does. Then, try using your new name when you talk about that object. Explain the reason for the new name that you created.



Scavenger Hunt

Hello fellow energy explorers! Join me on a tour the Energy Kids website to learn all about energy.

www.eia.gov/kids

Name: _____

Date: _____

Explore the **forms of energy** at:

http://www.eia.gov/kids/energy.cfm?page=about_forms_of_energy-basics

While we are using energy in our home, scientists are studying energy in labs so that they understand the science of energy and can help develop new ways to use energy in the future. You can be an energy scientist too! What are the two categories that all forms of energy can be put into?

Explore **non-renewable sources** at:

http://www.eia.gov/kids/energy.cfm?page=nonrenewable_home-basics

Our first source, **oil (petroleum)**, really is a buried treasure! I know that we find oil by drilling deep underground, but how is oil formed?

We can process oil into a lot of useful fuels to run our cars, trucks, and even airplanes. Oil is used for making lots of other valuable products that we use every day. Can you name five of those products?

There are a lot of energy sources found underground. Oil is a liquid, but what is this gas down here called? **Natural gas**! We use natural gas to heat our homes and to make electricity. Because it is a gas, what is the best way to transport it?

Coal is another nonrenewable source that can be found underground. It is a solid, so most coal is transported by _____.

But first we have to get the coal out of the ground. What are the two methods used to mine coal out of the ground so that we can use it to make electricity?

Our final non-renewable source also starts in the ground, but it is an element, not a fossil fuel like oil, natural gas, and coal. We don't get energy by burning it. To release the energy from **uranium**, we split uranium atoms into smaller atoms, releasing heat energy. This process is known as nuclear _____.

Explore renewable sources at:

http://www.eia.gov/kids/energy.cfm?page=renewable_home-basics

While there are many valuable treasures underground, renewable resources are sources that have unlimited amounts of energy for us. **Solar** energy is an excellent example of renewable energy. Which type of "cell" is the most commonly used to convert solar energy into electricity?

Wind, another renewable source, has a lot to do with the sun too. How is wind formed?

Not all renewable sources are above ground: some are below the Earth's surface, just like our non-renewable sources. **Geothermal** energy is heat in hot rock, steam and water from the Earth that we can use to heat our homes or to generate electricity. There are certain areas of the world that have more geothermal activity. This "ring" of geothermal resources is known as:

_____.

In addition to fossil fuels, we can also use organic materials (**biomass**) for energy. We can burn it in power plants to make steam and generate electricity. We can use corn to make the transportation fuel known as

_____.

The biomass resource most often used is _____.

We have traveled the earth looking for energy and have found energy from the sun, the wind, trees, and even underground. Where else haven't we looked? Water! Energy from moving water is usually called **hydropower**. Evaporation and precipitation are two important parts in the _____ cycle.

The water in rivers is controlled by dams and runs through turbines to spin generators and create electricity. When a dam is put on a river, it may interrupt the natural path of some fish. Hydropower plants install _____ ladders to help fish swim upstream to reproduce. Some hydropower plants have fish lifts (elevators) instead.

Explore electricity at:

http://www.eia.gov/kids/energy.cfm?page=electricity_home-basics

Now that we have explored energy sources, let's discover the secrets of electricity. Whose kite experiment helped scientists understand the principles of electricity?

The other important thing that we need to know to understand electricity is that everything in the universe is made of tiny, tiny things called

_____.

They are made up of tiny parts called neutrons, protons, and electrons. Electricity is moving electrons. In order for the electrons to move, they need a closed loop, called a _____.

Electricity is usually generated in power plants and moved to our homes and businesses through transmission lines. How is electricity measured?

Explore **uses of energy** at:

http://www.eia.gov/kids/energy.cfm?page=us_energy_use-basics

Which sector of the economy consumes the most energy?

We use many different energy sources in our home. What is the number one use of energy in homes?

We also use a lot of energy in our cars and trucks. Which energy source do we use to fuel most of our cars, trucks, and airplanes?

Learn about **energy efficiency** at:

http://www.eia.gov/kids/energy.cfm?page=about_energy_efficiency-basics

Now that you've learned so much about energy, you may want to know how to make smart energy decisions in our homes. Do you know the difference between energy conservation and energy efficiency?

Now that we have completed
our energy adventure,
you are an energy
expert!



Print your certificate at:

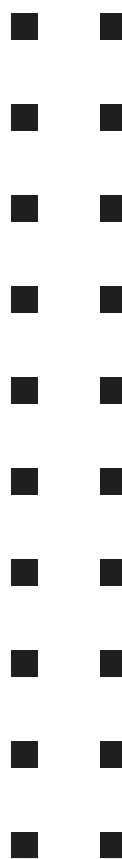
<http://www.eia.gov/kids/resources/teachers/pdfs/EIASCavengerHunt.pdf>



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LITERACY



Printables



LEARNING MENU LITERACY

GRADE 4

★ = EVERYDAY ITEMS

1

★ **Read to self for 20 minutes or more daily.**

Respond to/record for your reading as instructed by your teacher.



2

Listen to a story/book read by your teacher or librarian. —OR—

They Called Her Molly Pitcher Read-Aloud. Part 2

[safeYouTube.net/w/j1YF](https://www.youtube.com/watch?v=j1YF)

From last week: s Molly Pitcher just a legend?

Read bit.ly/2T3J1PE



3

Word Work: See your teacher for your assignment.

Or do the Plural Nouns worksheet:

<https://bit.ly/2T5Ukaa>



4

Raz Kids, NewsELA, or Reading Plus- Choose a book/story and answer the questions after you read.



5

IXL ELA Grade 4 Topic or Diagnostic

Idioms

DD 1, 2, 3, 4



6

Figurative Language Idioms

<https://bit.ly/3bvE0W>



7

American Revolution
Watch Brainpop video on Independence Day

<https://bit.ly/35WAXp0>



8

Fluency:

Practice, read, and record the poem that includes the famous line, "The shot heard around the world!"

<https://bit.ly/2vjlodA>



9

Identify the Theme

After doing box 1 or 2, complete this worksheet about the theme of the book.

<https://bit.ly/3boMZZr>



10

Making your own Monster

After watching the video by the author. Students create their own monster on a blank paper and write a little story about it.

vimeo.com/409330164



11

Writing prompt

Watch the video and then make an idiom poster.

<https://bit.ly/3dIx75L>

[Idiom Video](#)



12

Writing Prompt

Edit your nonfiction writing piece and publish for your teacher

<https://bit.ly/2zxh0WA>



Check our website daily for additional remote learning supports: bit.ly/rsu57remote

May 26 - May 29



4

Name _____

Date _____

Plural Nouns

Read the rules for converting nouns with a variety of endings into plural nouns, then use the chart to write the plural form of each noun.

Noun ending in:	Make plural by:
ch, sh, ss, x, zz	adding -es
y	dropping the y and adding -ies
f or fe	dropping the f and adding -ves

1. sky _____

15. beach _____

2. fly _____

16. box _____

3. party _____

17. bush _____

4. thief _____

18. buzz _____

5. wife _____

19. fox _____

6. wolf _____

20. library _____

7. class _____

21. pony _____

8. canary _____

22. mess _____

9. spy _____

23. shelf _____

10. loss _____

24. calf _____

11. berry _____

25. half _____

12. story _____

26. life _____

13. lunch _____

27. loaf _____

14. wish _____

28. knife _____

A Figure of Speech

Write what you think each **highlighted idiom** means.

I knew every answer on the math test. It was a **piece of cake**.

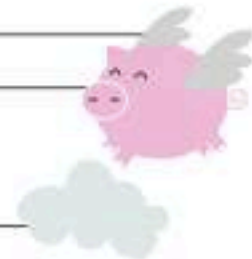


Rita and Samantha both like to eat olives and read books.
They're **like two peas in a pod**.

I used all of my savings to buy this new video game.
It cost me **an arm and a leg**!

It was a secret until Jon **spilled the beans**. Now everyone knows.

I hate mushrooms! I'll like them **when pigs fly**.



Wear a raincoat and use an umbrella. It's **raining cats and dogs**.

Ralph Waldo Emerson was an important poet and philosopher during the 1800's. He was commissioned to write this poem by the Battle Monument Committee to celebrate Concord's Independence Day on July 4th, 1837. Upon its unveiling, the poem was first read and then later sung as a hymn.

Please practice the poem before recording it for your teacher.

Concord Hymn

Sung at the Completion of the Battle Monument, July 4, 1837

By the rude bridge that arched the flood,
Their flag to April's breeze unfurled,
Here once the embattled farmers stood
And fired the shot heard round the world.

The foe long since in silence slept
Alike the conqueror silent sleeps;
And Time the ruined bridge has swept
Down the dark stream which seaward creeps.

On this green bank, by this soft stream,
We set today a votive stone;
That memory may their deed redeem,
When, like our sires, our sons are gone.

Meaning of the poem:

Stanza one:

The worn out farmers stood by a simple bridge with their flag
and the first shot between the British and the Patriots went off.

Stanza two:

The foe, the British, had no idea how strong the colonists are. The time had come for a change from British rule.

Stanza three and four

Now (1837) we place this monument to recognize what was done for our country. We now live in more peaceful times. We should remember the Battle of Concord. May this monument stand forever.

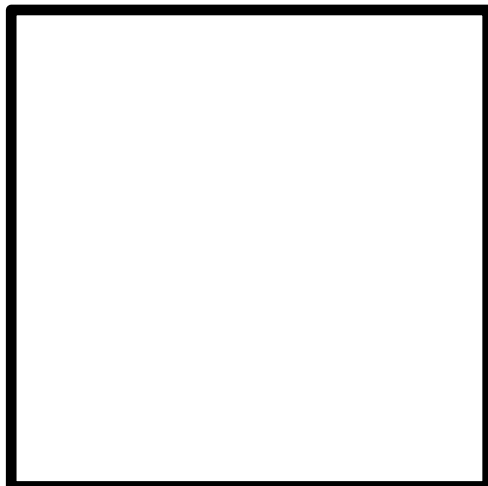
(Summarized from <https://poemanalysis.com/ralph-waldo-emerson/concord-hymn/>)

SEARCHING FOR A THEME

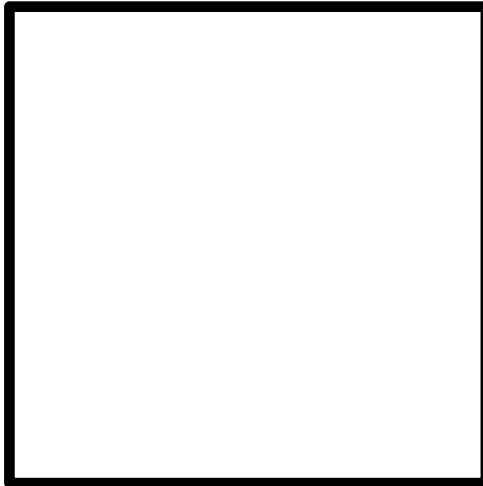
Name _____

Book Title _____

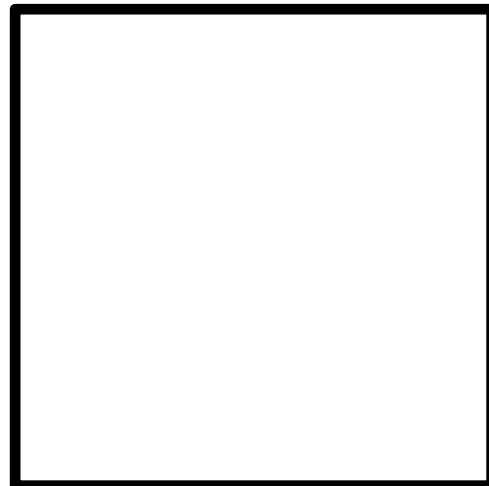
Characters

A large empty rectangular box with a black border, intended for writing the names of the characters in the book.

Setting

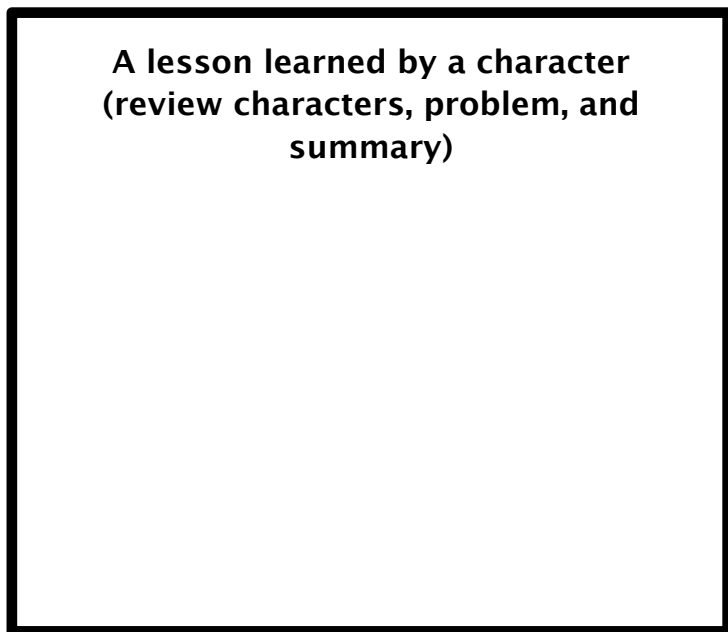
A large empty rectangular box with a black border, intended for writing the setting of the book.

Problem

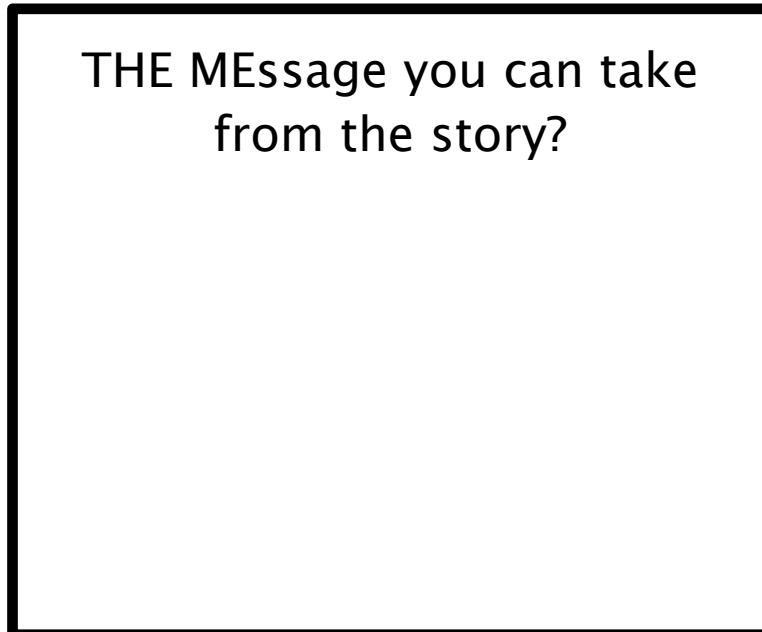
A large empty rectangular box with a black border, intended for writing the main problem or conflict of the story.

Summary: You can use somebody-wanted-but-so-then for a quick summary recap.

A lesson learned by a character
(review characters, problem, and
summary)

A large empty rectangular box with a black border, intended for writing the lesson learned by a character.

THE MESSAGE you can take
from the story?

A large empty rectangular box with a black border, intended for writing the message or theme of the story.

Idiom-

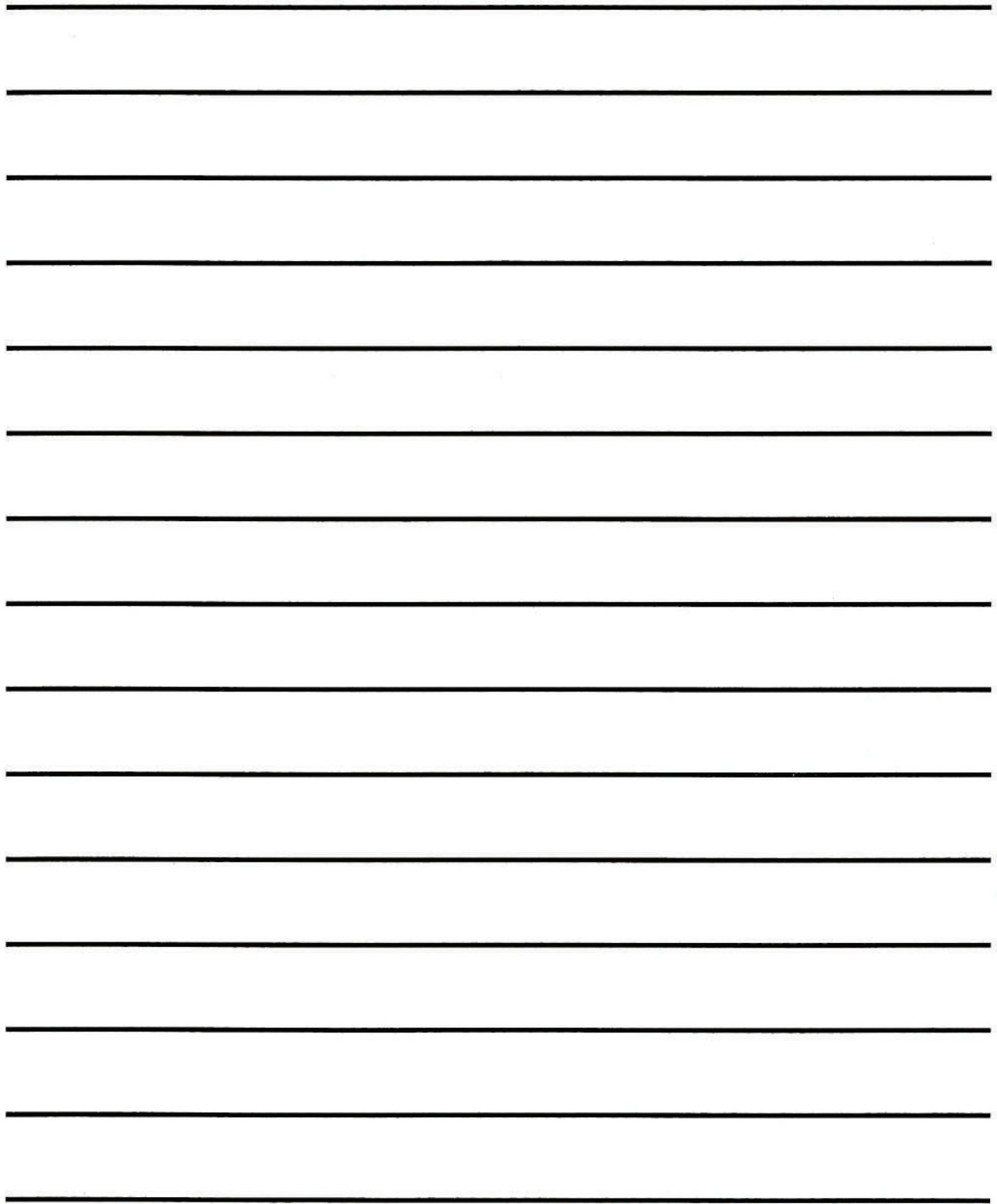
Meaning-	
Literal	Figurative

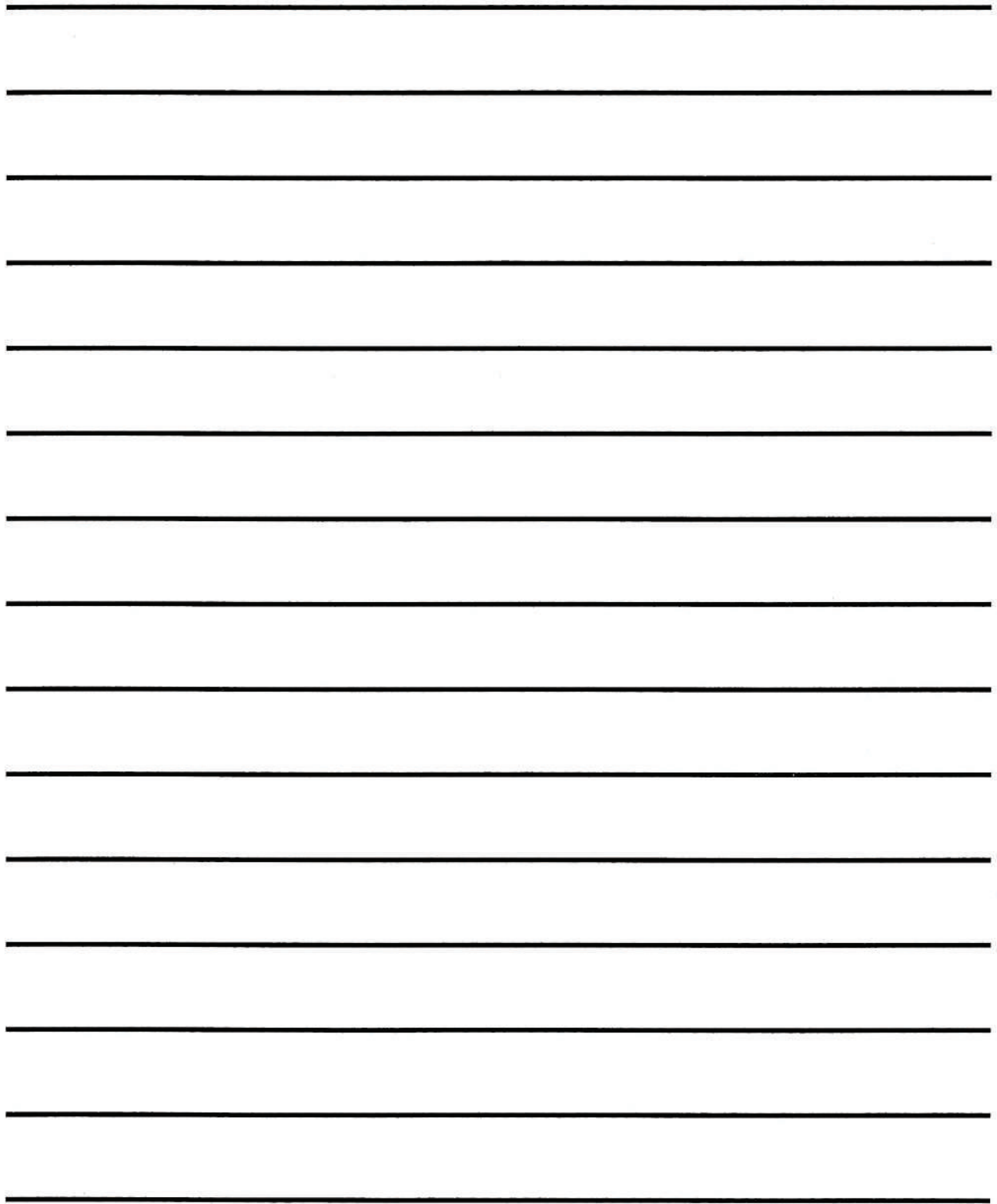


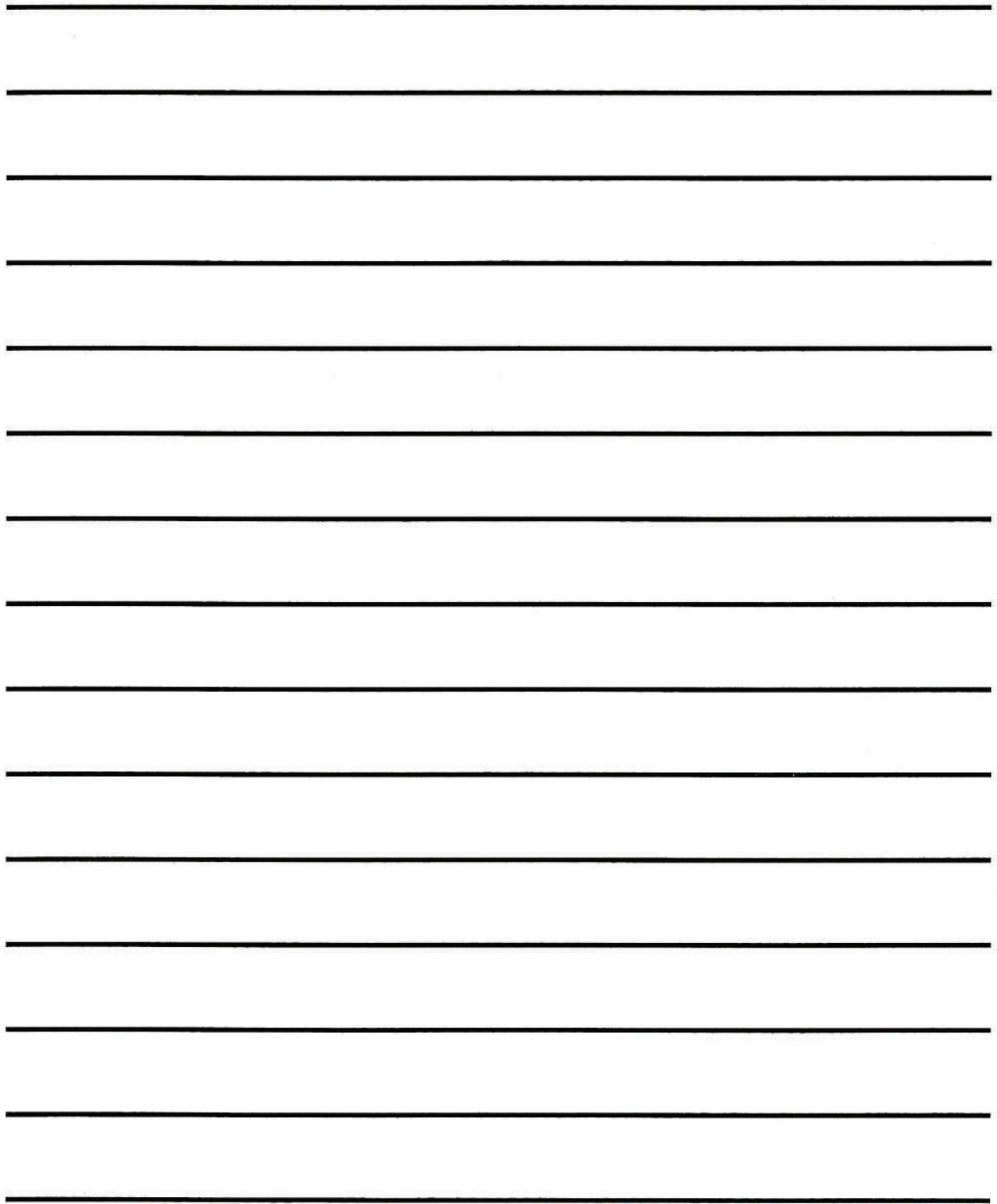
New and Improved Editing Checklist

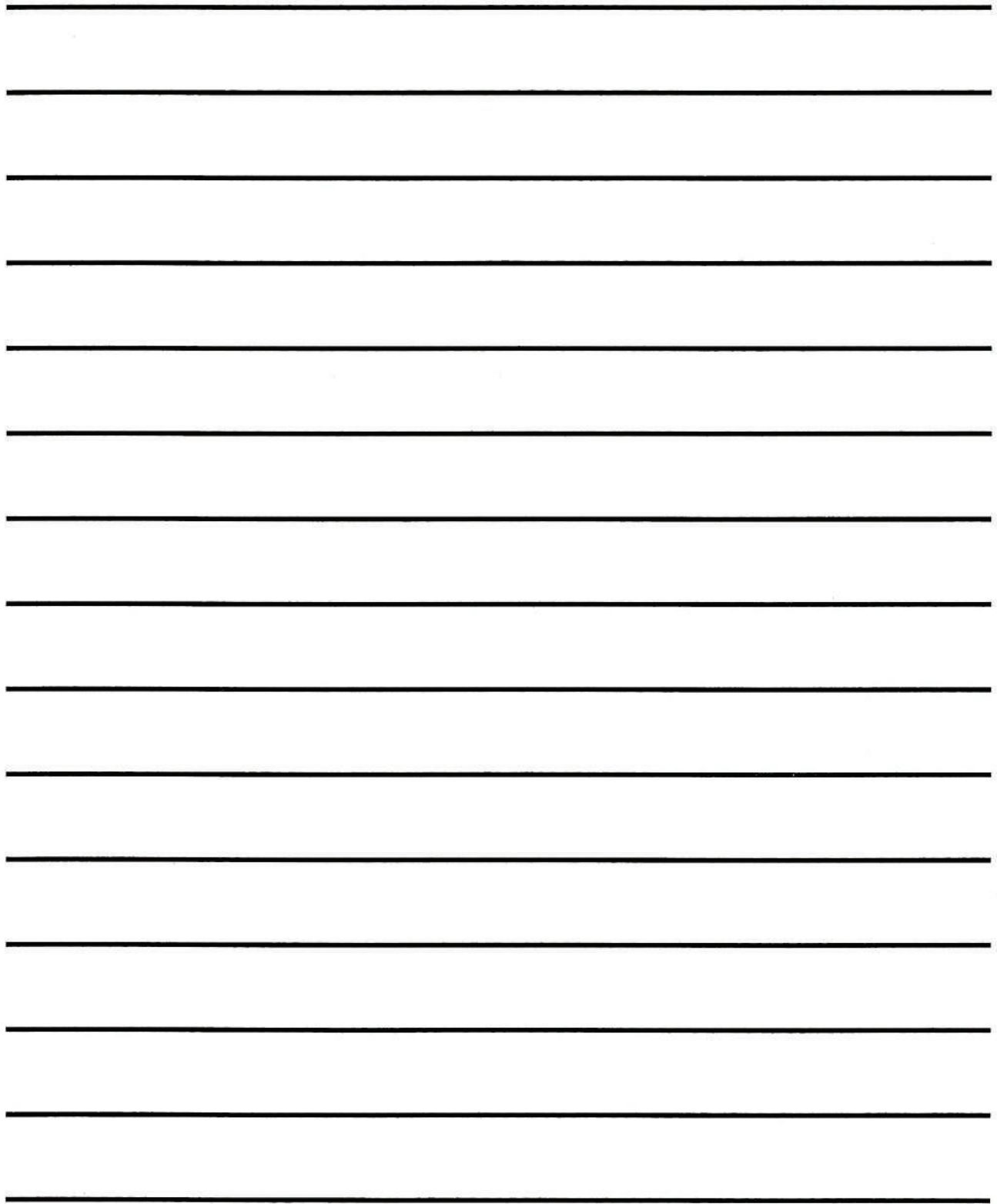


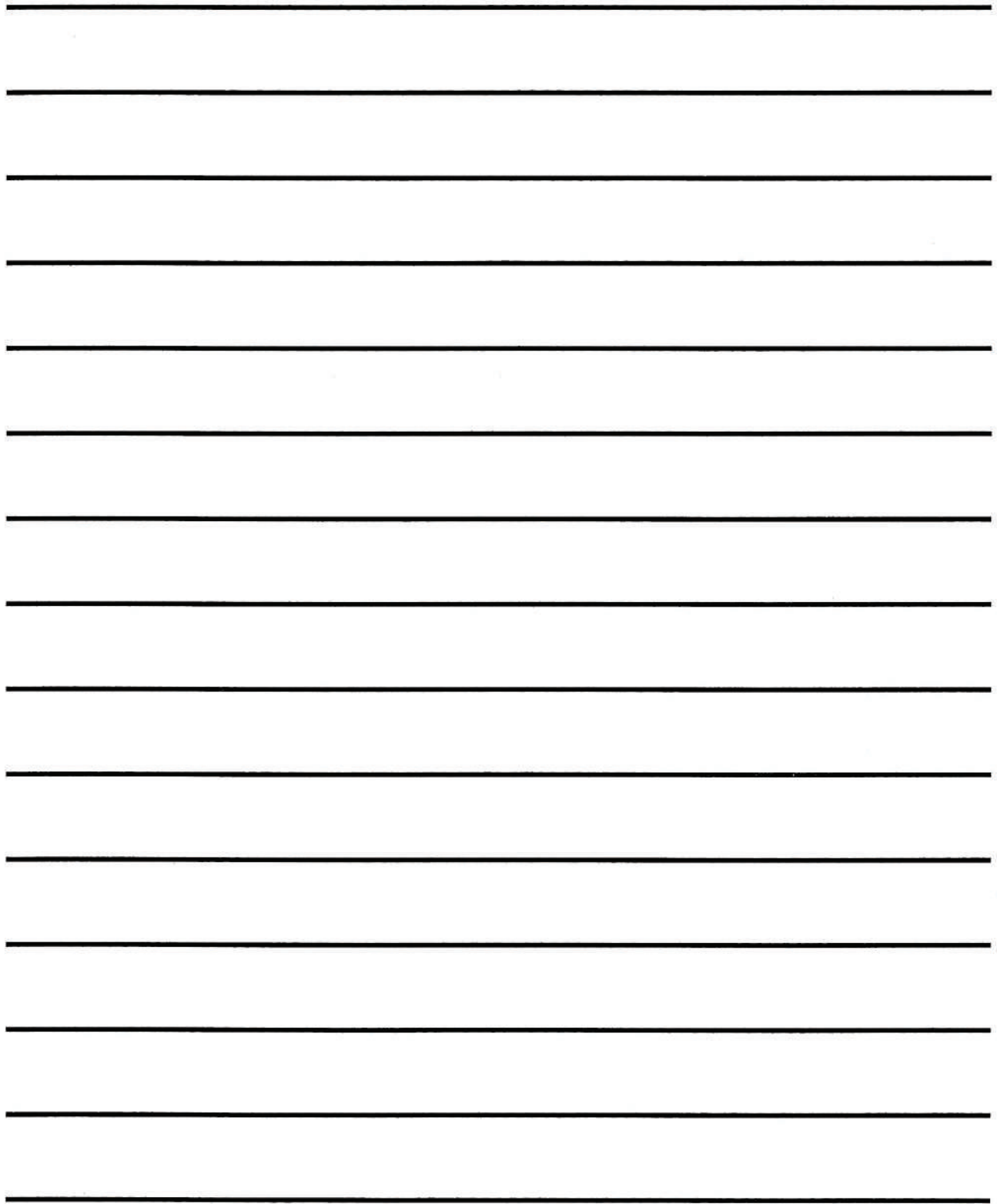
End sentences with punctuation. (. ! ?)	° ! ?
Begin each sentence with a capital letter.	T here is a bear. ↖
Spell using all you know about how words work.	low snow blow know
Make sure others can read your writing.	
Check for run-on sentences.	

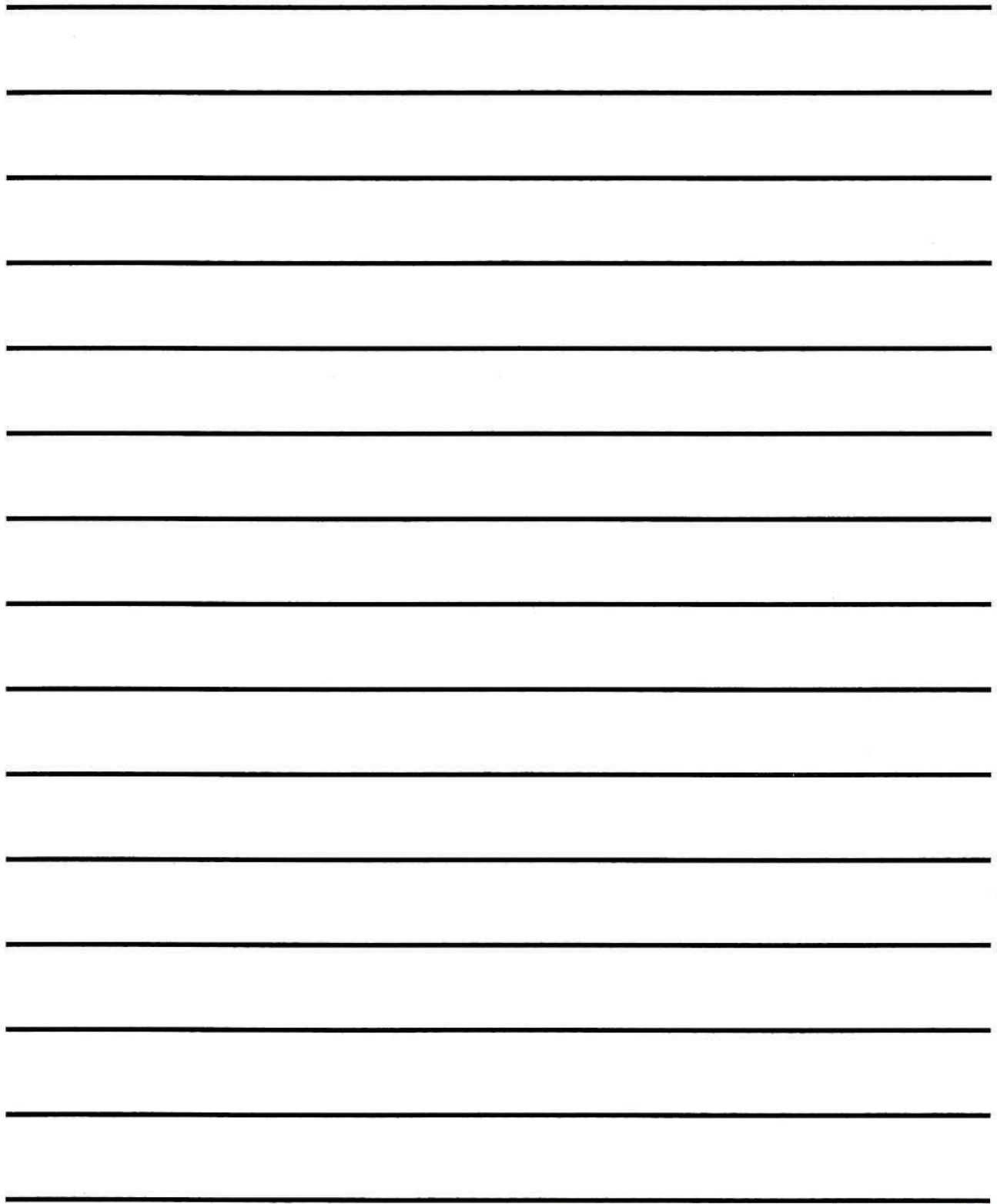










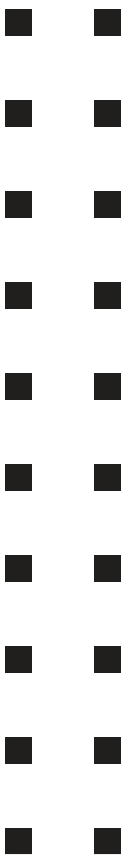




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- Massabesic High

SPECIALS



Printables



LEARNING MENU SPECIALS

GRADE 4

May 26 - May 29

1

PE Virtual Field Day:

https://drive.google.com/open?id=10lnhvgt549SeReTzcDSuNB0qXtYYtV_iXC8rRCh9zro



2

PE

The **last** W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:

<https://rsu57.zoom.us/j/298414629>



3

PE Virtual Field Day:

https://drive.google.com/open?id=10lnhvgt549SeReTzcDSuNB0qXtYYtV_iXC8rRCh9zro



4

Art Build a Word

[Directions for May 26-29](#)



5

Art Abstract Name Art [Directions for May 26-29](#)



6

Art How Creative Are You? [Directions for May 26-29](#)



7

Music

Watch the video below to learn **Boom Snap Clap**. How fast can you go without making a mistake? See if you can do it as fast as Ms. Eddy and Ms. Smith!

<https://tinyurl.com/ybatqajn>

If you have that down try out this new body percussion challenge:

<https://tinyurl.com/y6wjqwoj>



8

Music

Select a song from the link below, then complete the listening log found either in your music teacher's Google Classroom or SeeSaw.

tinyurl.com/y7s648kk



9

Music

Use "[Songmaker](#)" to write the melody of a song you remember from music class or your favorite appropriate song. See the [directions](#) for more details.



10

Library

Read the book "What are Fiction Genres?" on Destiny Discover

(how-to log on

<https://bit.ly/3b7SxHV>)

Take the quiz to find out what your book genre personality type is! <https://bit.ly/2LJr0Ho>

Use your results to find books that will interest you and share your type with your librarian!



11

SEL

[Memory Book](#)



12

SEL

[Chill Out Yoga](#)



Check our website daily for additional remote learning supports: bit.ly/rsu57remote

Build a Word and Draw It

Materials needed:

White paper (2 or 3 pieces)

Pencil

Colored Pencil (optional)

Glue or Tape

Scissors

Cut up a piece of paper into 2-3" strips. Using the strips of paper, build a word and tape or glue it down to a base paper. Depending on the length of your word and the size of your letters, you may need to cut up more paper strips. On a separate piece of paper, use a pencil to sketch out the shadows that your word has created! Here are some examples:



Abstract Name

Have you ever tried to create a piece of artwork from your name and simple lines? Letters are all different shapes and are created by using different lines and directions. Here are some examples of this project:



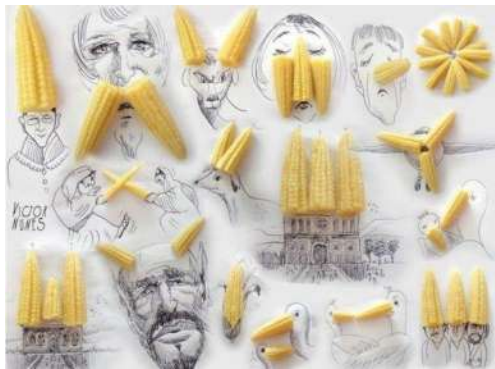
Week 1: Draw three or four evenly spaced wavy lines across the paper. Use a pencil and then marker to make the lines and to write each letter of your name. Each letter should be printed and upper case works the best. The letter needs to touch the lines above and below creating spaces between the lines.

Week 2: Color in the space and shapes that you created with your letters!

How Creative Are You

Victor Nunes is an artist from Brazil who is quite a creative man. He is known for his ability to take everyday objects, and transform them into many

different things. He creates illustrations that cover a page using the same object in different ways. Here's some examples of his work:



Week 1: Pick an object to begin to build a drawing around. Your object can be anything! It can even be food! What can you transform them into? Draw a few sketches around your paper.

Week 2: Add more drawings to the same sheet of paper!

Name: _____

Grade: _____

What song did you listen to?

Was there someone singing?

Describe the ensemble (group of musicians) that performed the song. What instruments did you hear? Was it a large group or a small group?

Circle the tempo/speed of the song:

Fast

Medium

Slow

What did the song make you think of? How did it make you feel?

Anything else you would like to share about the song you chose?

Tamacun - Rodrigo y Gabriela	https://safeYouTube.net/w/akJD
My Tennessee Mountain Home - Dolly Parton	https://safeYouTube.net/w/wiJD
Tuvan Throat Singing	https://safeYouTube.net/w/lZID
Nimrod from 'Enigma Variations' - Elgar	https://safeYouTube.net/w/LVID
Lean on Me - Bill Withers	https://safeYouTube.net/w/hUID
Chameleon - Herbie Hancock	https://safeYouTube.net/w/BRID
The Stars and Stripes Forever - Marine Band	https://safeYouTube.net/w/QRID
Pirates of the Caribbean - 2CELLOS	https://safeYouTube.net/w/ALID
Princess Leia's Theme - John Williams	https://safeYouTube.net/w/QJID
Fanfare for the Common Man - Aaron Copland	https://safeYouTube.net/w/rMID
Blowin' in the Wind - Peter Paul and Mary	https://safeYouTube.net/w/PHID
"As One" by Gene Koshinski	https://safeYouTube.net/w/1N67
SLIDE MONSTERS - trombone quartet	https://safeYouTube.net/w/yO67
Mahler 5th trumpet solo	https://safeYouTube.net/w/iP67
Marici Saxs: Libertango by Piazzolla Saxophone Quartet	https://safeYouTube.net/w/WP67
Jasmine Choi plays Claude Debussy's Syrinx for Solo Flute	https://safeYouTube.net/w/9Q67
Prokofiev Peter and the Wolf Cat Themes	https://safeYouTube.net/w/sR67
Dave Brubeck - Take Five	https://safeYouTube.net/w/bS67
Mbira of Zimbabwe	https://safeYouTube.net/w/NS67
Morning Raga	https://safeYouTube.net/w/3T67
To Darkness/Kripa -- Mumford and Sons / Dharohar Project	https://safeYouTube.net/w/vU67
Raider's March -- John Williams	https://safeYouTube.net/w/fV67
The Good, the Bad, and the Ugly -- Danish National Symphony Orchestra	https://safeYouTube.net/w/KV67
Sleep -- Eric Whitacre	https://safeYouTube.net/w/VW67
Street Fighter Mas -- Kamasi Washington	https://safeYouTube.net/w/KX67
The Good, The Bad, and The Ugly -- The Ukulele Orchestra of Great Britain	https://safeYouTube.net/w/OY67
Diamonds On The Soles Of Her Shoes -- Paul	https://safeYouTube.net/w/fZ67

Simon and Ladysmith Black Mambazo	
João Serrador - Street Kalimba Player	https://safeYouTube.net/w/CZ67

Chrome Music Lab “Songmaker” Transcription

To *transcribe* something in music is to write down the song in some form of notation. You will be using “Songmaker” in Chrome Music Lab to do this!

1. Open Songmaker <https://musiclab.chromeexperiments.com/Song-Maker/>
2. Think of a melody of a song (from music class or your favorite **appropriate** song) and sing/hum it
3. Try to figure out what the starting sound should be on Songmaker for the song you chose.
4. Put your melody into Songmaker!
 - a. Are the pitches the same as the song I am thinking of?
 - b. Are the rhythms the same as the song I am thinking of?
5. When you are done, click “Save” in the bottom right corner and send the link to your music teacher along with the title of the song you transcribed.

Some helpful hints:

- You can click “Settings” to make the song longer, change the meter, or give yourself more pitches (like the scale setting)
 - Don’t change too much at one time or it might get a little confusing!
- Sing the song a lot to make sure you have the right idea in your head while writing it down
- If you choose a longer song, you can just do part of the melody
- If you are very motivated, can you add a bassline or harmony?

Tips for using this quiz:

This quiz will help you find what book types or genres you might be most interested in!

VERY IMPORTANT

For each question, choose **ALL** of the answers that apply to you.

When you are finished, count up all of your answers by letter. So count how many A answers, how many B answers, etc and record them at the end of the quiz. Then use the answer key to figure out your book genre personality!

Find your personality card to read about what your type means and what types (genres) of books will interest you most! Then you can choose books to read based on these results! It's a great way to find books that you will like to read!

To understand more about Genres, read the book "What are Fiction Genres?" on Destiny Discover. Your librarian has provided an instructional video on how to read books on Destiny Discover. Check with them if you need help!

Name _____ Teacher/Class _____

What's Your Genre Personality?

For each question, circle the answers that best apply to you.

Try to aim for three answers in each question.

Right now, you would rather be...

- A. on a scavenger hunt
- B. fighting dragons
- C. flying a helicopter
- D. reading at the park
- E. digging for dinosaur fossils
- F. exploring an old, abandoned house
- G. watching cartoons
- H. Having a sleepover
- I. Helping to clean up the oceans

You read because...

- A. You like figuring out what's going to happen.
- B. You like to escape into different worlds.
- C. You love suspenseful stories that keep you turning the pages.
- D. You like to read about people's problems.
- E. You like to read about real things that happened in the past.
- F. You like to be scared!
- G. Your teacher or parents make you read.
- H. When the characters feel like real people, it's like you actually know them!
- I. You like learning about big problems in the world.










You love movies that...

- A. Are suspenseful
- B. Are part of a trilogy or series
- C. Have someone running for his or her life
- D. Could really happen
- E. Are set in the past
- F. Are super-scary!
- G. Make you laugh
- H. You can talk about with your friends
- I. Tell you more about the world we live in

Pick a career:

- A. Detective
- B. Troll hunter
- C. Inventor
- D. School counselor
- E. Teacher
- F. Ghost hunter
- G. Cartoonist
- H. Party planner
- I. Judge

Which emojis best represent you?

- A. 
- B. 
- C. 
- D. 
- E. 
- F. 
- G. 
- H. 
- I. 

You love movies that:

- A. Keep you guessing right up to the end
- B. Have fantasy creatures like elves, trolls, and unicorns
- C. Have different inventions and gadgets
- D. Are set at school
- E. Are about things that happened in the past
- F. Make you want to sleep with the lights on
- G. Are animated
- H. Have lots of dancing and music
- I. Make people think about how to be better people

For each question, circle the answers that best apply to you.
Try to aim for three answers in each question.

Choose a place:

- A. Old, abandoned carnival
- B. Hogwarts
- C. London, in the future
- D. Your bedroom
- E. Log cabin
- F. Haunted house
- G. Arcade/bowling alley
- H. Mall or restaurant
- I. Wherever you are needed

You'd like to meet:

- A. Sherlock Holmes
- B. Harry Potter
- C. An alien
- D. An Olympic athlete
- E. A pioneer
- F. A real ghost
- G. Big Nate
- H. A friend who really understands you
- I. Dr. Martin Luther King, Jr.

Which sounds interesting:

- A. Spying on your neighbors
- B. Magic beans
- C. Space travel
- D. Other people's problems
- E. Egyptian pyramids
- F. Roller coasters
- G. Belly buttons
- H. Disney movies
- I. Standing up for what's right

Pick a pet:

- A. Scooby-Doo
- B. A dragon or unicorn
- C. A wild raven
- D. A homeless cat
- E. A war horse
- F. A huge, hairy spider
- G. An imaginary friend
- H. A friendly puppy
- I. All the animals in the shelter

Pick some clothes:

- A. Dark sunglasses, long black coat
- B. A suit of armor, chain mail
- C. Anything, as long as it won't catch on fire in an explosion
- D. Jeans and a t-shirt, sweatshirt, or sports jersey
- E. Fancy ball gown or velvet coat; a powdered wig
- F. Anything you can run for your life in!
- G. A funny t-shirt and a pair of shorts (even if it's freezing outside!)
- H. Something colorful and fun
- I. Rolled-up sleeves and a megaphone

What's in your backpack?

- A. Fingerprint dust
- B. Bow and arrow
- C. 3 Q-Tips, a bottle cap, some wire, pencil shavings, and a rubber ball
- D. Too much homework
- E. Old treasure map
- F. Flashlight
- G. Comic books, video games
- H. Your diary or journal
- I. Homemade picket signs

Scoring: How many of each did you circle?

A=

D=

G=

B=

E=

H=

C=

F=

I=

Circle the three highest letters. These are your genre personalities! Use the genre personality guide to see more about your personality.

NOW

Find your genre personality type by counting up your answers. Whichever letter got the most answers will determine your type. Match it to the answer key on this page. If you had a tie, look at both personality types.

Answer Key

Mostly "A" Answers =
The Questioner
Mostly "B" Answers =
The Escapist
Mostly "C" Answers =
The Innovator
Mostly "D" Answers =
The Realist
Mostly "E" Answers =
The History Buff
Mostly "F" Answers =
The Thrill-Seeker
Mostly "G" Answers =
The Comedian
Mostly "H" Answers =
The Bestie
Mostly "I" Answers =
The Activist

Find your personality and read the description; it will help you choose books that you will enjoy reading! Then go on epic or a reading app and see if you can find books that match the genres listed for your personality. Try them out and see what you think!

The Activist

When something morally wrong occurs, Activists are the first people to step up to fix it. Activists are passionate about protecting the rights of people and animals. They fight to protect the earth. Activists don't just sit there; they work hard to make change happen

Pet peeves: people who do not respect the rights and feelings of others; people who do not understand how their actions affect others

Genres for Activists:

Realistic fiction, narrative nonfiction, hero stories, historical fiction, biography, documentary (film)

THE QUESTIONER

Questioners are very curious and like to know how and why things happen. They like logic and always look for the truth when something doesn't seem quite right. Questioners may find it difficult to trust others. Questioners may have a bad habit of interrupting others.

Pet peeves: not knowing what's going on, being told to mind your own business.

Genres for Questioners:

Mystery, historical fiction, science fiction

The Escapist

Escapists are interested in worlds that are very different from ours.

They enjoy reading books in series with strong world-building, fantasy creatures, and well-developed characters. They especially love stories with a quest or journey!

Pet peeve: Being interrupted while reading, books that are too short

Genres for Escapists:

High fantasy, animal fantasy, mythology, retellings, science fiction

The Innovator

Innovators are good at many things, but they are superstars in subjects like science, technology, and math. Innovators are smart, creative, and like lots of action. Like Questioners, Innovators may find it difficult to trust others.

Pet peeve: Sitting still; staying in one place; anything boring

Genres for Innovators:

Science fiction, action-adventure, survival, narrative nonfiction

The Realist

Realists prefer to stay in the real world. They tend to like books and movies that are about kids with problems with their family or friends, bullying, illness, homelessness, etc. Realists enjoy reading about other people's problems, even though the stories are sometimes very sad.

Pet peeves:
Mean people, bullies,
being lied to, fakes

Genres for Realists:

Realistic fiction, problem fiction, school stories, sports stories, diaries and journals, free verse

The History Buff

History Buffs love stories that are set in the past. Many History Buffs like reading about a certain time period, such as colonial times or during a war. History Buffs are very lucky as readers because there is so much history to choose from!

Pet peeve: Worrying too much; anything fake; repeating the same mistakes

Genres for History Buffs:

Historical fiction, narrative nonfiction, classics, biography

the thrill-seeker

Thrill-Seekers love suspense or a good scare! They enjoy riding fast roller-coasters, jumping off the high dive, and watching the scariest movies they can find! Thrill-seekers often ask for the scariest books in the library.

Pet peeve: Having to go to bed too early; sitting at their desk too long; books that have lots of long, boring descriptions

Genres for Thrill-Seekers:

Scary books, survival stories, action-adventure, short stories

The Comedian

Comedians tend to be easy-going and take each day as it comes. They love a good laugh! Comedians may say they “don’t like to read,” but often, they have only been reading books that are too serious, too difficult, or assigned for school.

Pet peeves: Stress, worrying, feeling like they can’t do something

Genres for Comedians:

Humor, diaries and journals, graphic novels, funny poetry, comics, joke books, How-to-Draw, craft books, origami books

THE BESTIE

Besties love books that focus on friends and families. When reading the right book for them, Besties often get VERY into the stories and may feel like the characters are people they know. Besties make great friends because they pay attention to how other people feel.

Pet peeve: Not understanding why someone “acts like that”; feeling like they are about to cry in front of people

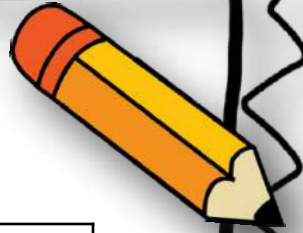
Genres for Besties:

Realistic fiction, school stories, diaries and journals, classics, books that focus on relationships

4th Grade Memory Book



A photo of me...



Attach photo here.

A drawing of me...

My full name is _____.

I am _____ years old.

A drawing of my school...



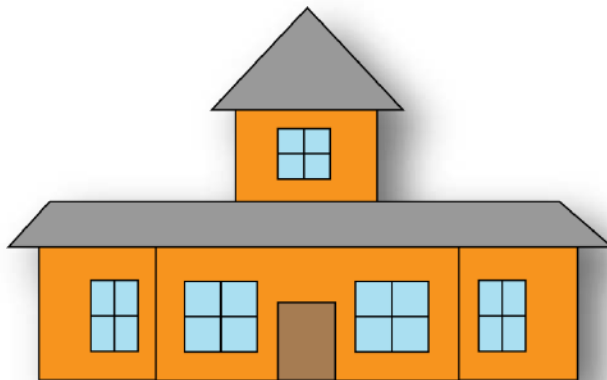
My school's name: _____.

My school's mascot: _____.

My principal's name: _____.

My teachers' names: _____.

_____.



4th Grade Favorites...



Subject: _____

School Lunch: _____

Teacher: _____

Friend: _____

Class: _____

Place in school: _____

Thing to do at school: _____

Thing to do at home: _____

Book: _____

Food: _____

Snack: _____

TV Show: _____

Movie: _____

Song: _____

Sport: _____

Color: _____

5 Things I Learned in 4th Grade...

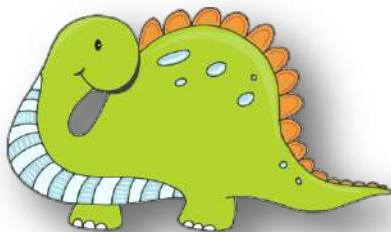
1.

2.

3.

4.

5.



5 Things I Will Never Forget About 4th Grade...

1. _____

2. _____

3. _____

4. _____

5. _____



Welcome to Virtual [Field Day](#)!

Click "[field day](#)" for the video instructions or read the following. We are thrilled to offer you 18 different activities to choose from. You may choose 5-10 activities or try them all, if you dare... Each activity is set to a "Minute-To-Win-It" theme, where you will have one minute to complete the challenge. Please send in your favorite activities and a picture or video of you completing it. As always, we want you to have tons of fun, stay active and laugh quite a bit!

**Click on the challenge title to watch the video.

<p>Bottle Flipper Equipment Needed: Water bottle with ¼ filled with water and a flat surface, make sure the cap is on tight. Objective: Flip your bottle in the air and try to land it right side up. If it lands, you receive 1 point. If it flops, you get to complete 5 jumping jacks and try again.</p>	<p>Take Away Drill Equipment: 6 items, they can be anything for example, shoes, stuffed animals, plastic cups. And a die (if you don't have a die you can use cards or bottle caps with numbers on them). Objective: Find a space where you can place your items on the floor in order 1-6, 10 steps away from your starting point. Roll your die or pick a number and run down to your items and take away that item that sits in that number order. If you roll the same number run down but do not take any item (just to keep you moving).</p>
<p>Bottle Trap Equipment Needed: A bottle or cup, a ball that is smaller than a softball and a laundry basket or bucket. Objective: Trap both your ball and bottle underneath the basket. Use your bottle to prop up one side of the basket, underhand throw/roll the ball into the bottle. If you trap both items under the basket you receive 2 points, if you trap 1 item, you receive 1 point.</p>	<p>Towel Flip Challenge Equipment: A towel Objective: In this challenge lay your towel down on the floor. With both feet on the towel at all times try to flip your towel to the other side without taking your feet off the towel.</p>
<p>Eraser Bounce Equipment Needed: Pencils with erasers, a flat surface and a cup. Objective: Bounce your pencil (eraser down) off of a flat surface and try to land it into your cup.</p>	<p>TP Balance Challenge Equipment: A spoon (bigger spoon, ex: wooden spoon), a roll of toilet paper and a space to walk through. Objective: Think of a way to travel while you are balancing your roll of toilet paper on your spoon. Our examples are walking backwards, ducking walking and walking sideways.</p>
<p>Juggling Challenge Equipment Needed: 2-3 scarves, napkins, plastic bags, tissues, etc. Objective: Keep your objects in the air for the allotted 1 min.</p>	<p>Student Challenge-Sock Ball Throw Equipment: Sock ball and laundry basket (or some sort of basket) Objective: To throw the sock ball into the basket.</p>

Welcome to Virtual [Field Day](#)!

<p>Paper Ball Trick Shot Equipment Needed: A ball (remember you can make one out of paper). Objective: Be creative and make an awesome trick shot; behind the back, through your legs, off of the fridge into the trash bin.</p>	<p>Pillow Flipper Challenge Equipment: Something to flip ex: pillow, stuffy, glove etc. Objective: Place your object in front of you. Flip it over and then do 5 jumping jacks, flip it back and do 5 more, how many times can you flip your object?</p>
<p>Paper Plane Cornhole Equipment: 3 pieces of paper and a bucket/basket. Objective: Make 3 paper airplanes and throw them into the bucket. Your bucket is the same amount of steps away from you as your grade level. If you make it, you receive a point, if you miss you get to complete 5 squats and try again.</p>	<p>Toe Grab Trick Equipment: A bucket and something to grab with your toes. Objective: Grab one object at a time with your toes and see how many you can move into your bucket in 1 minute.</p>
<p>Pencil Catch Equipment: Pencils/writing utensils or sticks. Objective: Starting with one pencil on the back of your hand, toss it up and catch it, if successful, add another pencil to the back of your hand, how many can you catch?</p>	<p>Spaghetti and Meatballs Challenge Equipment: Yoga mat/Floor Objective: Lay flat on your back (spaghetti) and crunch up to a ball (meatball). See how many times you can make a “spaghetti” and “meatball” in 1 minute.</p>
<p>Plastic Bag Challenge Equipment: Plastic bag, paper plate or dust pan (something firm to “fan”) Objective: Use your object to “fan” the plastic bag down and back (10 feet) without touching the bag.</p>	<p>Head, Shoulder, Knees and Toes Equipment: Something light to throw. Ex: stuffy, ball, tissue, etc. Objective: Throw your object in the air, start with touching your head before catching, then on the next throw touch your head and shoulders, and continue and try to touch all four parts of your body before your object falls.</p>
<p>Shoe Balance Trick Equipment: Find a space where you can lay on the floor and one shoe. Objective: In this challenge start by laying on your back, place a shoe on top of one foot that you hold in the air. Your goal is to try to flip your body to your belly while balancing the shoe on your foot. Don't let it drop! If you succeed to your belly try to flip back over to your back.</p>	<p>Plank Cup Stack Challenge Equipment: 3 cups for cup stacking Objective: In a plank position lift one hand to stack the cups down and then back up again and switch hands and redo for 1 minute. Keep alternating your hands.</p>