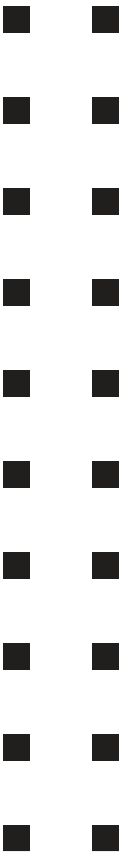




RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning **LEARNING MENUS**



MATH

LITERACY

SPECIALS

Printables

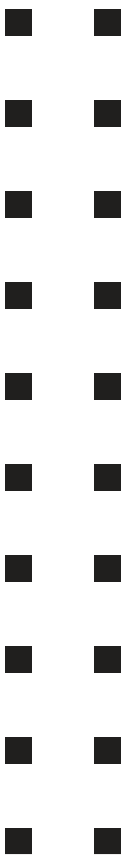




RSU 57

- Waterboro
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- Massabesic High

MATH



Printables



LEARNING MENU MATH & STEM

GRADE 1

★ = EVERYDAY ITEMS

1 ★

Money

Grab a handful of coins.
Sort them, name them,
count each group and find
the total amount.



2 ★

IXL

IXL Recommendations
section for 15 minutes.



3

Frames and Arrows

Watch the Video to Review
Frames and Arrows

safeshare.tv/x/ss5ebd50bcbc962#

Complete the activity sent to
you in SeeSaw.



4

Adding and Subtracting by 10 from a 2 digit number

Watch this video.
safeshare.tv/x/ss5ebc370524866#

Complete your teacher's
activity in SeeSaw.



5

Double Digit Addition

Watch this video:
safeshare.tv/x/ss5ebc3906ac0d4#

Complete the "Double Digit
Addition" activity on
Seesaw.



6

Double Digit Subtraction

Complete the "Double Digit
Subtraction" activity on
Seesaw.



7

Missing Addends

Complete your teacher's
activity on Seesaw.

Look at the addition
sentence. Use what you
know to find the missing
addend.



8

STEM - Shadows: Have
you ever noticed that your
shadow changes size? Have
you ever wondered what
causes this? Please Watch
the video OR read the
article. **Video:**

safeYouTube.net/w/sYAD **Article:**
[Shadows.pdf](#). Then try this fun
activity. [Trace Your Shadow.pdf](#)



9

STEM - Rainbows: Have
you ever wondered how
rainbows are made? Watch
the video OR read the
article. **Video:**

[mysterydoug.com/
mysteries/rainbows#slide-id-8205](https://mysterydoug.com/mysteries/rainbows#slide-id-8205)
Article: [Rainbow.pdf](#). Then try
this experiment. [Make a
rainbow.pdf](#)

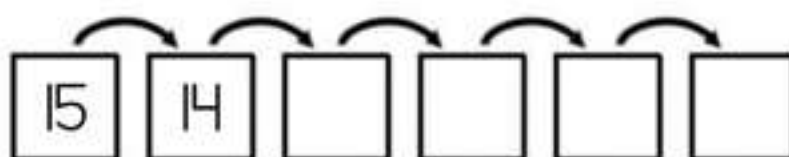


May 26 - May 29

120 Grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

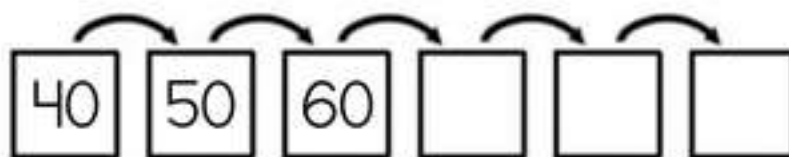

Rule
-1



Rule
+5



Rule



10 More and 10 Less

73

10 Less

10 More

58

10 Less

10 More

89

10 Less

10 More

14

10 Less

10 More

67

10 Less

10 More

100

10 Less

10 More

	1	2
+	4	3
=		

	3	2
+	4	3
=		

	5	2
+	1	6
=		

	3	4
+	2	3
=		

	4	1
+	2	5
=		

	6	2
+	1	3
=		

	3	4
+	3	3
=		

	4	3
+	5	3
=		

	5	3
+	4	1
=		

	5	4
+	1	2
=		

	5	2
+	2	3
=		

	4	1
+	2	4
=		

DOUBLE DIGIT SUBTRACTION

Instructions: Starting with the **ones place**, subtract the numbers and find the difference.

	6	5
-	4	2
<hr/>		
=		

	9	4
-	3	1
<hr/>		
=		

	8	2
-	4	0
<hr/>		
=		

	4	3
-	2	1
<hr/>		
=		

	7	8
-	2	5
<hr/>		
=		

	1	2
-	1	1
<hr/>		
=		

	6	9
-	5	8
<hr/>		
=		

	3	7
-	2	5
<hr/>		
=		

I can find missing addends!

$5 + \underline{\quad} = 14$

$\underline{\quad} + 8 = 12$

$7 + \underline{\quad} = 10$

$10 + \underline{\quad} = 16$

$\underline{\quad} + 2 = 9$

$1 + \underline{\quad} = 19$

$5 + \underline{\quad} = 8$

$\underline{\quad} + 3 = 10$

$14 + \underline{\quad} = 16$

$\underline{\quad} + 6 = 10$

$5 + \underline{\quad} = 15$

$6 + \underline{\quad} = 12$

$8 + \underline{\quad} = 16$

$3 + \underline{\quad} = 5$

$\underline{\quad} + 9 = 17$

$4 + \underline{\quad} = 8$

$3 + \underline{\quad} = 11$

$\underline{\quad} + 10 = 20$

$5 + \underline{\quad} = 11$

$99 + \underline{\quad} = 100$

Shadows

Have you ever noticed that your shadow changes size? Sometimes it's long and stretched out. At other times, it's short or hardly there at all. What causes this?

Fun Facts

The sun makes long shadows in the morning and late afternoon when it's sitting low in the sky. At noon, when it's directly above you, your shadow is short – or nonexistent. Try recreating this with a lamp or flashlight. Hold the lamp so it sits at the same level as an object. What does the object's shadow look like? Now move the lamp over the object. How does the shadow change?



A shadow happens when an object blocks the path of light. The object must be translucent or opaque. A clear, transparent object won't make a shadow, but the light will pass through it.

Opaque objects make darker shadows; translucent objects make lighter shadows.

The closer an object is to the light source, the larger the shadow will be. The farther away the object is from the light source, the smaller it will be.

Trace Your Shadow

Materials:

A sunny day

Chalk

Tracing partner

Step 1: Go outside in the morning and find a place where you can stand in your driveway. Have a parent or sibling make an X on the driveway. Stand on the X and have your parent or sibling trace your shadow.

Step 2: Go outside around lunch time. Stand on the same X and have a parent or sibling trace your shadow using a different color of chalk.

What do you notice about the two shadows?
How are they the same? How are they different?
If they are different, why are they different?

What is a Rainbow



Rainbows sometimes show up on rainy days. Have you ever seen one?

Rainbows appear in the sky only if the sun is shining. Sunlight looks white. Actually, it is made of many colors. Rainbows show off those colors.

Rain comes from clouds. Clouds are made of tiny drops of water. If the drops get too big, they fall as rain.

Sunlight shines through the drops of rain. The drops bend the light.

The colors spread out. Then you see a rainbow! A rainbow's top rows are red, orange, yellow, and green. The bottom rows are blue, indigo, and violet.

Make a Rainbow

You can show your kids how to make their very own rainbow with light, a glass of water, and a piece of paper!

What You Need:

- A glass of water
- A sheet of white paper
- A sunny day or a flashlight



Instructions:

1. Fill the glass almost to the top with water.
2. If you are using sunlight, place the glass so that it is half on and half off the edge of a table, and so that the sun shines directly through the water, onto a sheet of white paper on the floor.
3. Adjust the paper and the glass until a rainbow forms on the paper.
4. If you are using a flashlight, place the glass of water on the white piece of paper, and move the flashlight around until you see a rainbow on the piece of paper

Why?

Light is made up of many colors, and when it passes through water, it is broken up into the other colors seen in a rainbow.

The rainbow in this picture was made with a flashlight, and can be seen near the bottom of the glass. It was not a very big rainbow, but once the flashlight was placed just right, there it was!

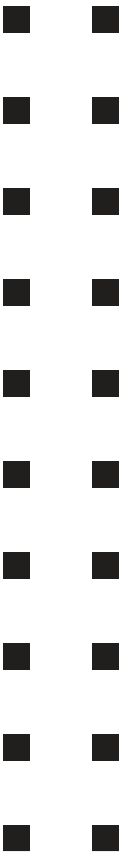




RSU 57

- Waterboro
- Alfred
- Lyman
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- Massabesic Middle
- Massabesic High

LITERACY



Printables



LEARNING MENU LITERACY

GRADE 1

★ = EVERYDAY ITEMS

1 ★ Read and Write:

Choose a picture book or one chapter from your book and read it to yourself, a family member, a pet, or stuffed animal. Choose one reading response and complete it after reading the book.

[Reading Response Sheets](#)
[Reading Responses](#)



2

Listen to a Story

Hear a story read by your teacher, family member, or librarian.



3

Phonics Practice

See your teacher for specific lessons.



4



Phonics Practice

See your teacher for specific lessons



5



IXL Language Arts

Complete 2 categories from the recommendations

Link shows how to access:

[IXL Language](#)



6



Kids A-Z/Raz Kids

Choose a story. Listen to it, read it to yourself and make a recording. Answer the questions after you read.



7 Word Work:

Choose 10 sight words and a sight word activity.
1. Write sentences using each of your 10 sight words **-or-**
2. Make a sight word game. Examples: hopscotch (words instead of numbers), BINGO, memory **-or-**
3. Cut out 10 sight words from newspapers, magazines, or old mail. Glue them on a piece of paper in ABC order.



8

Writing prompt:

Write a letter to your next year's teacher. Tell him or her 3 things about yourself. Tell them one thing you liked about first grade and one thing you would like to learn in second grade.

[Letter to Second Grade Teacher](#)



9

Writing prompt:

Make a list of your five favorite memories from first grade. Illustrate your favorite memory using details and labels.

[My five Favorite Memories](#)



May 26 - May 29

name: _____

Character

Today I read: _____

Author: _____

Draw a picture of the characters in the story:

My favorite character was: _____

This was my favorite character because:

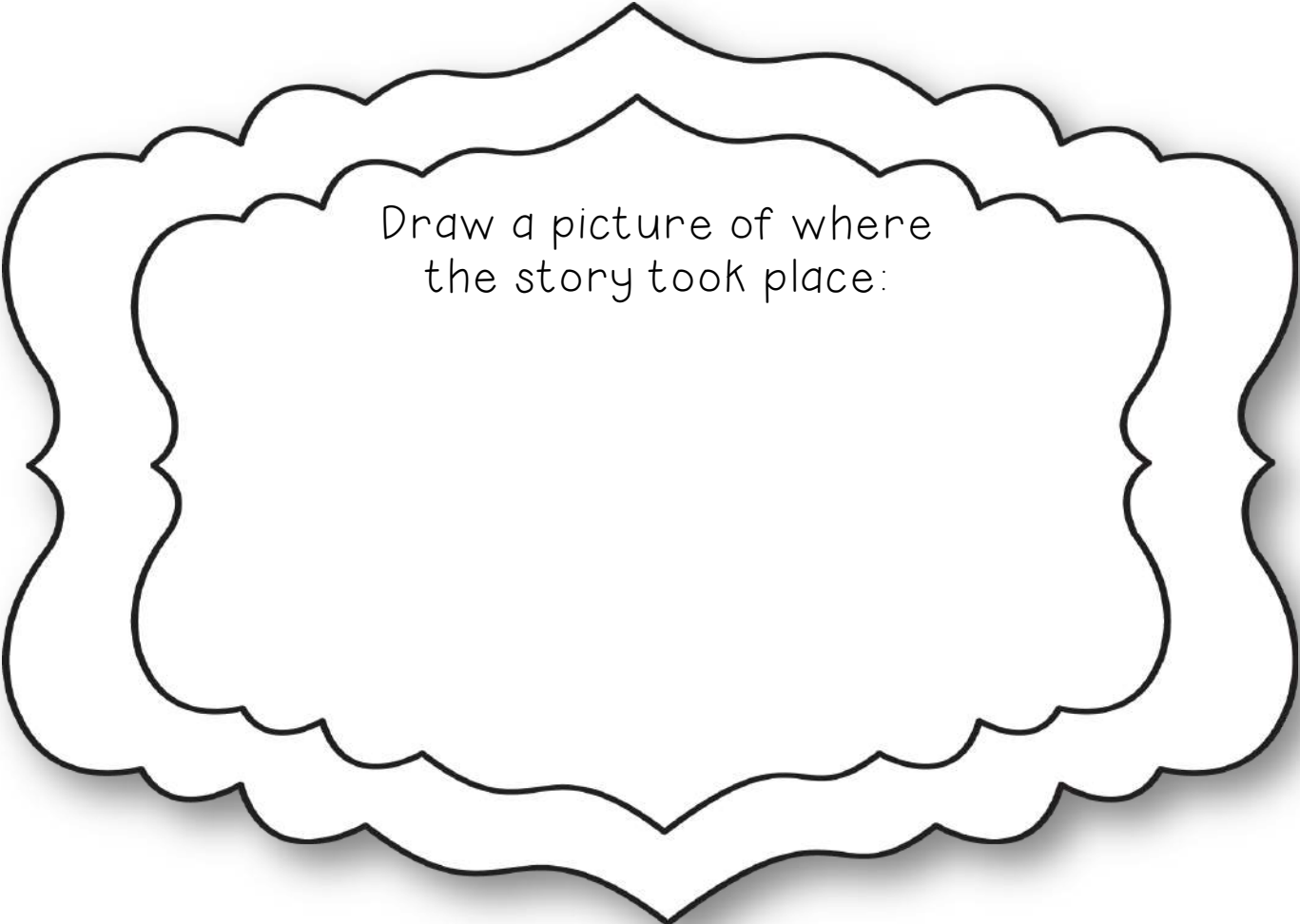
name: _____

SETTING

Today I read: _____

Author: _____

Draw a picture of where
the story took place:



My favorite part of the setting was:

name: _____

PROBLEM AND SOLUTION

Today I read: _____

Author: _____

Draw a picture of the
problem in the story:



The problem in the story was solved when:

name: _____

BEGINNING, MIDDLE, and END

Today I read: _____

Author: _____

Draw a picture of what happened...

First:

Next:

Last:

name: _____

MAIN IDEA

Today I read: _____

Author: _____

Main Idea:

What details in the story helped you better understand the main idea?

READING RESPONSE

Book _____

Name 2 main characters:

1. _____

2. _____

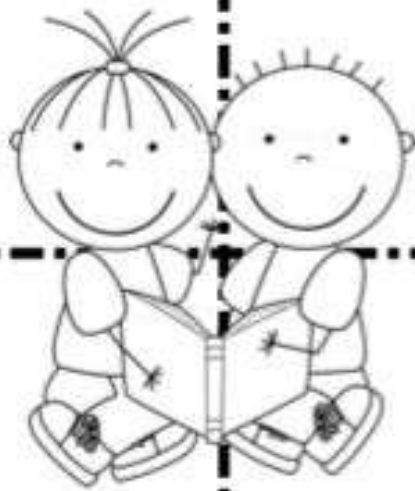
What was the problem?

What was the solution?

NAME _____



4 fun facts



NAME _____

non-fiction

Read and learn

Book Title: _____

Write **3** new things you learned:

1. _____

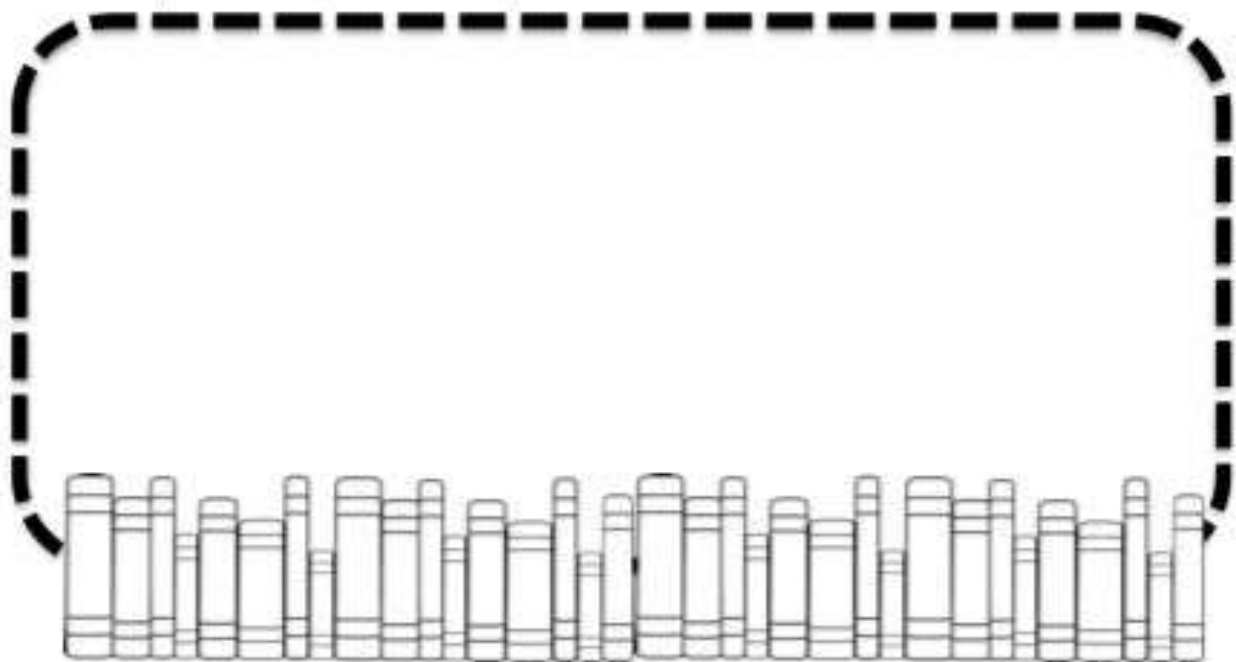
2. _____

3. _____

Write **1** thing you already knew:

1. _____

Draw a picture of your favorite part:



Name _____

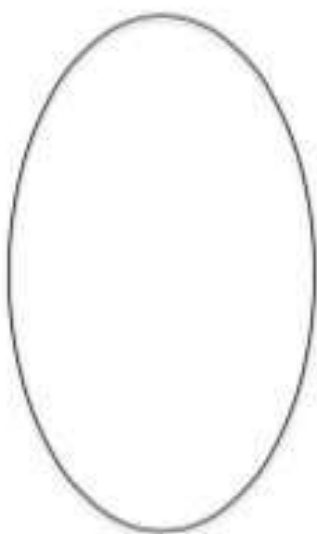
Name: _____

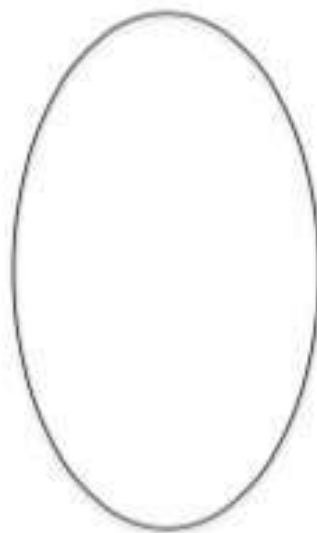
Remember *the* Story

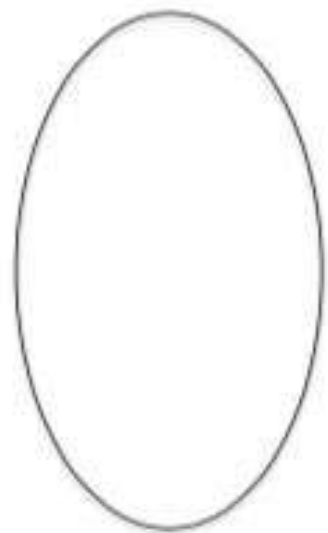
Setting: _____



Main Characters {draw a picture and label below}





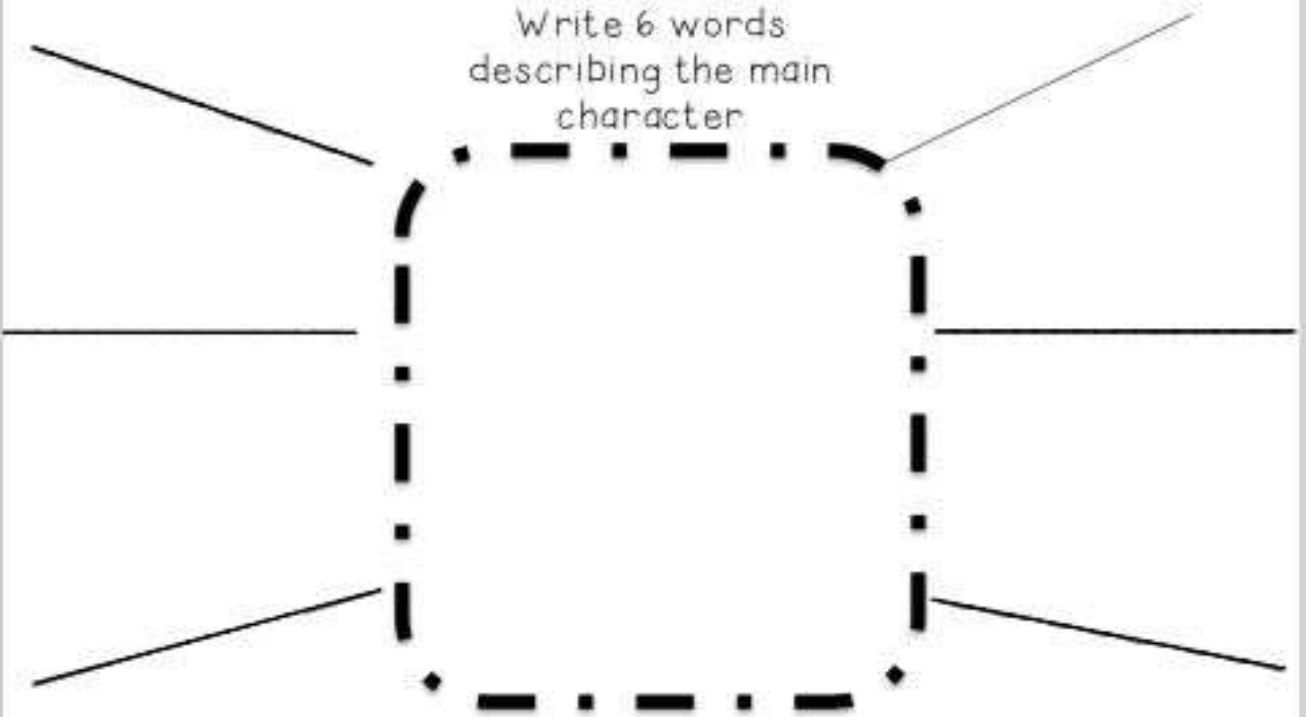


My favorite part was:

Name _____

main character

Write 6 words
describing the main
character



Name of character:

Did you like the main character? Why or why not?

I can make compound words.

rain

note

dog

cup

pea

back

sun

base

nut

bow

ball

cake

day

house

book

pack

Name _____

Compound Words

Directions: Circle the compound word in each sentence.

1. When is your birthday?
2. My mom loves to eat grapefruit in the morning.
3. There are so many seeds in this watermelon.
4. I would love to ride on a sailboat.
5. I hope we get to play outside after lunch.
6. Fred can skateboard really fast.
7. The playground has a very big slide.
8. Don't forget to write your name on your paper.
9. Beth and Patty did cartwheels.
10. I want to be a teacher someday.

Box #3

Long O sound (o-e, oa)

Draw a line from the word to the picture.



toe

coast

coal

toast

boat

soap

float

hoe



VOWEL TEAMS

ai

ay

ee

ea

ey

Word Bank

money	may	stain
meat	bean	paid
sheet	keep	tray
way	key	main

Box #3

'ar'	'or'	'er'	'ur'	'ir'			
purse car	bar hurt	store fur	bird girl	chore serve	nerve stir	shirt turn	spider yarn

Box #3

q	d	r	a	w	b	q	o	l	a	w	u	c	r	r
w	n	i	v	l	a	u	n	c	h	y	a	w	n	o
m	d	g	a	n	d	q	h	a	w	k	t	t	j	m
g	o	d	u	b	n	z	a	t	f	b	v	c	z	d
u	d	l	l	d	w	w	r	g	d	p	a	u	s	e
p	g	g	t	k	g	t	c	r	a	w	l	y	g	l
a	u	m	p	i	v	h	l	a	w	n	x	k	p	a
w	w	a	n	d	h	a	u	l	n	v	d	x	b	u
z	j	h	f	s	a	u	c	e	s	n	x	s	i	g
h	u	u	x	g	s	n	q	c	c	g	j	j	j	h
s	l	c	z	p	s	t	r	a	w	j	u	n	b	c
n	m	v	d	g	c	m	f	m	a	a	g	m	a	p
y	t	s	m	k	l	k	p	j	j	s	o	c	x	u
f	a	u	l	t	a	u	g	h	t	c	a	u	s	e
f	a	j	d	o	w	t	j	i	o	e	t	h	b	m

lawn	hawk
cause	crawl
paw	dawn
straw	launch
fault	vault
law	
claw	
sauce	
taught	
draw	
laugh	
haul	
pause	
yawn	
haunt	

Box #4

Autumn Break

Every autumn I take a pause,
and help my mom and dad because,
my parents work so hard each day,
so I take a break from my play.
I do some laundry and help make sauce.
I clean the floors to a shiny gloss.
I clean Mom's auto and Dad's van.
I like to help them as much as I can.



AU
family

Summer

In the summertime, I like to draw
and drink my lemonade from a straw.
I like to sit out on the lawn
and stay there until I start to yawn.
If I get chilly, I put on a shawl.
Sometimes, I just watch ants crawl.
I look for crawfish in the stream.
Summer is awesome. It's like a dream.



AW
family

DECODABLE • 42

A Crow with Flaws



Written by Brian Roberts • Illustrated by Chris Grine

www.readings-z.com

Box #4: Please read the book

Vowel Sorting

Short Vowels

Long Vowels

cat

sit

date

grape

block

toe

dog

like

frog

cake

map

joke

Box #4

A Crow with Flaws

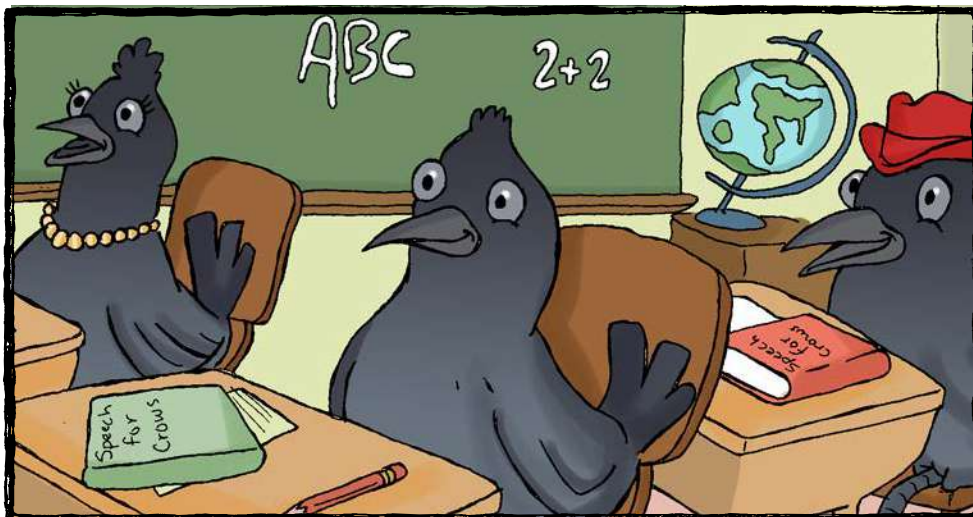


Written by Brian Roberts • Illustrated by Chris Grine

www.readinga-z.com

A Crow with Flaws

A Reading A-Z Decodable Book • Word Count: 199



Reading A-Z

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A Crow with Flaws



Written by Brian Roberts
Illustrated by Chris Grine

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Written by Brian Roberts
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Decodable Book 62
A Crow with Flaws

ELEMENTS USED IN THIS BOOK	
New phonic element	variant vowel /ɒ/: ough, o, ough
Words with new phonic element	all, caw, dawn, flaw, lawn, long, mall, maw, on, paw, straw, talk, taught, thought, walk, wall
Reviewed phonic elements	vowel digraphs: variant vowel /oo/
Story word	school
New high-frequency word	open
Special considerations	inflectional endings -ed, -er, -ing, -s; plural ending -s; two-syllable decodable words



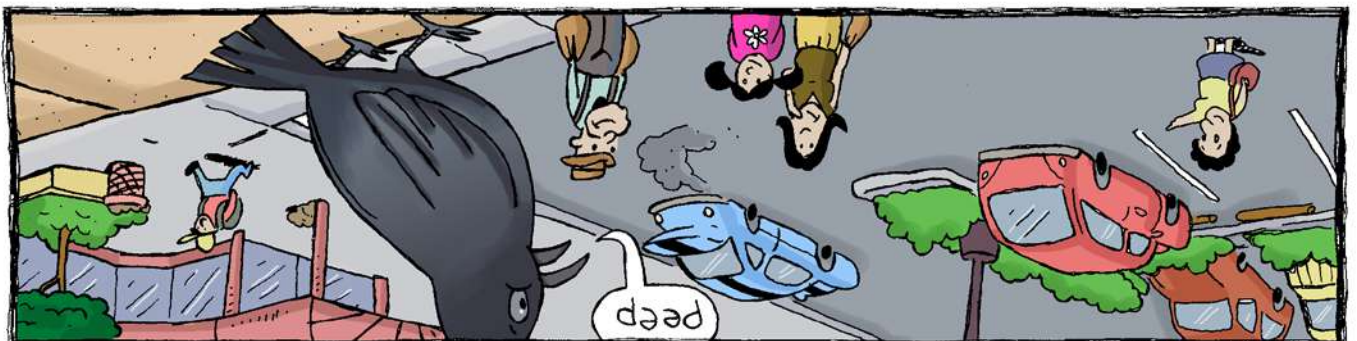
Joe Crow sat on a long wall by the mall.
 He opened his beak to caw.
 But all he could do was peep.

A Crow with Flaws • Variant Vowel /o/

3

h

All who walked by looked at Joe.
 They smiled.
 "That crow has a flaw," they said.
 "He does not know how to caw."





“It is not that I cannot caw,” thought Joe Crow.
 “Maw and Paw did not teach me to caw.”

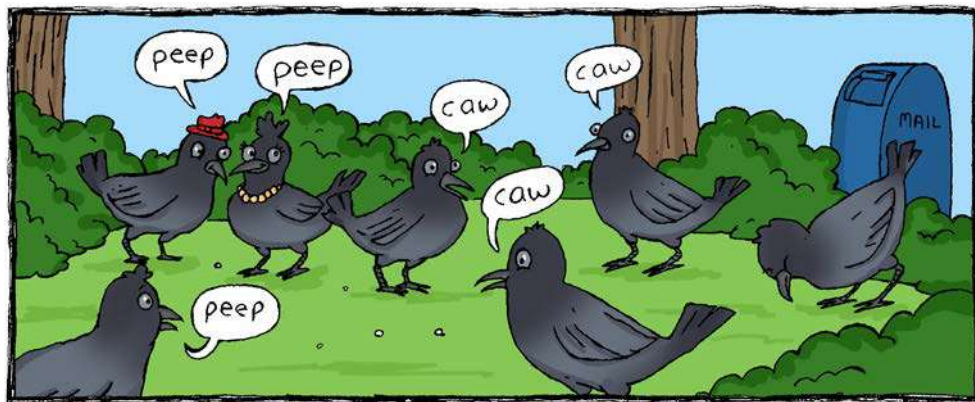
A Crow with Flaws • Variant Vowel /o/

5

9

Joe's paw and maw were peeping crows, too.
 They did not know how to teach him.
 They were never taught how to caw.





At dawn each day, all the crows sat
on a lawn to caw.

Joe and his maw and paw came, too.

But they just peeped.

All the crows made fun of them.

A Crow with Flaws • Variant Vowel /o/

7

8

Joe Crow looked for someone
to teach him, but no one taught him.
So he went home and
got into his bed of straw.





That night, Joe dreamed that
someone taught him how to talk.
When he woke up, Joe told
his maw and paw about the dream.

“I could talk,” he said.

So Joe Crow and his maw and paw
went to school to be taught how to talk.
It was much better to talk than to caw.



Animal Eyes

A Reading A-Z Level G Leveled Book

Word Count: 172

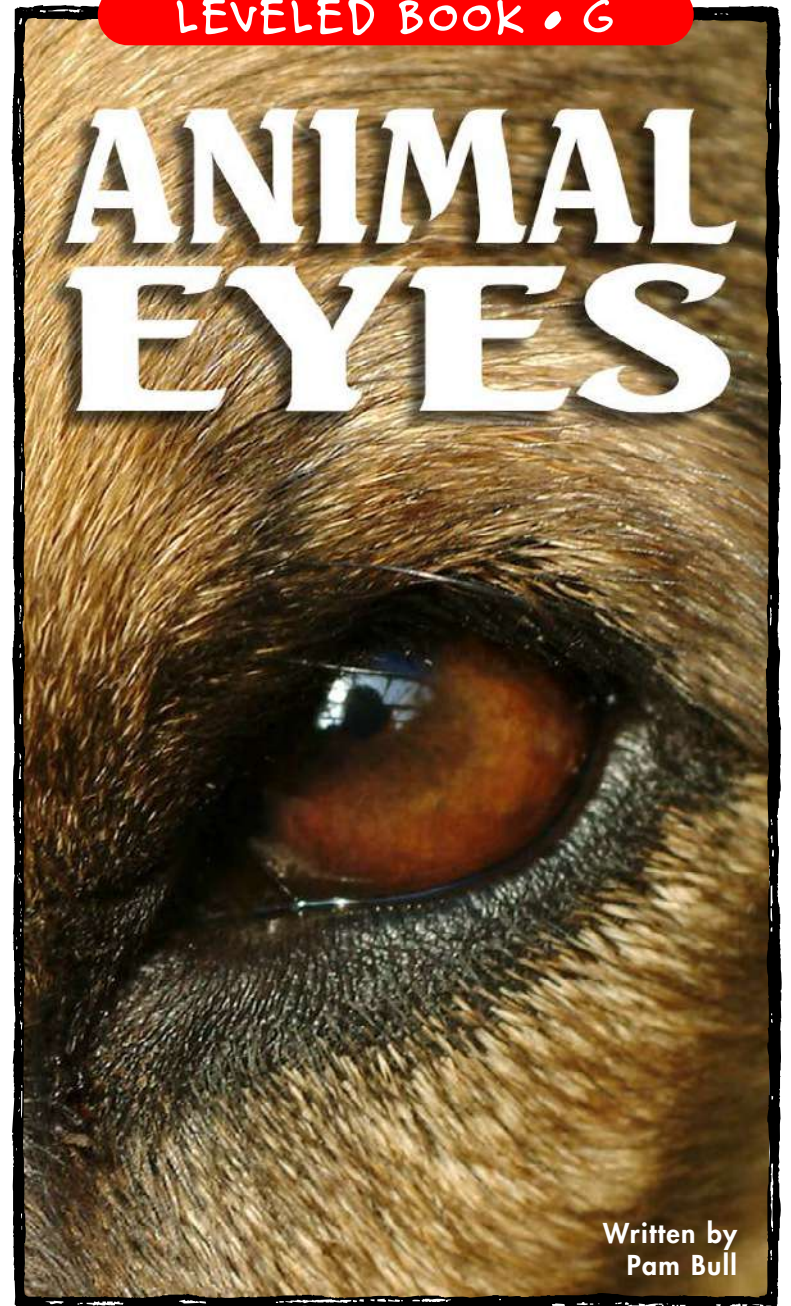



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LEVELED BOOK • G

ANIMAL EYES



Written by
Pam Bull

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ANIMAL EYES



Written by Pam Bull

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Animal Eyes
Level G Leveled Book
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ISBN 1-59827-107-5
Written by Pam Bull

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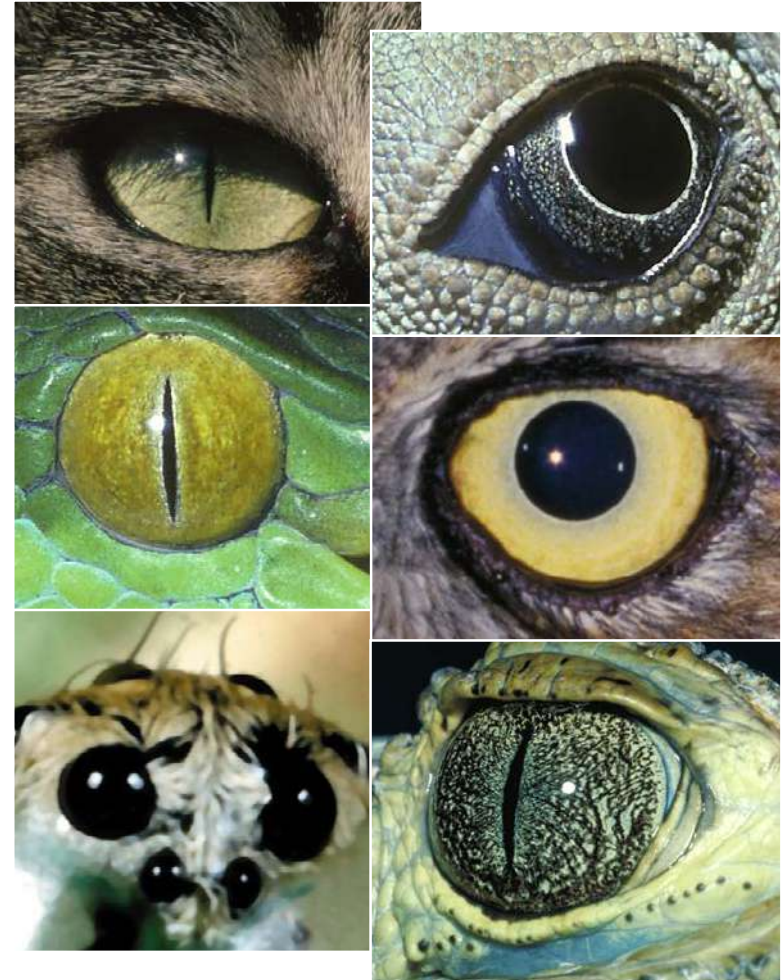
Correlation

LEVEL G

Fountas & Pinnell	G
Reading Recovery	11-12
DRA	12



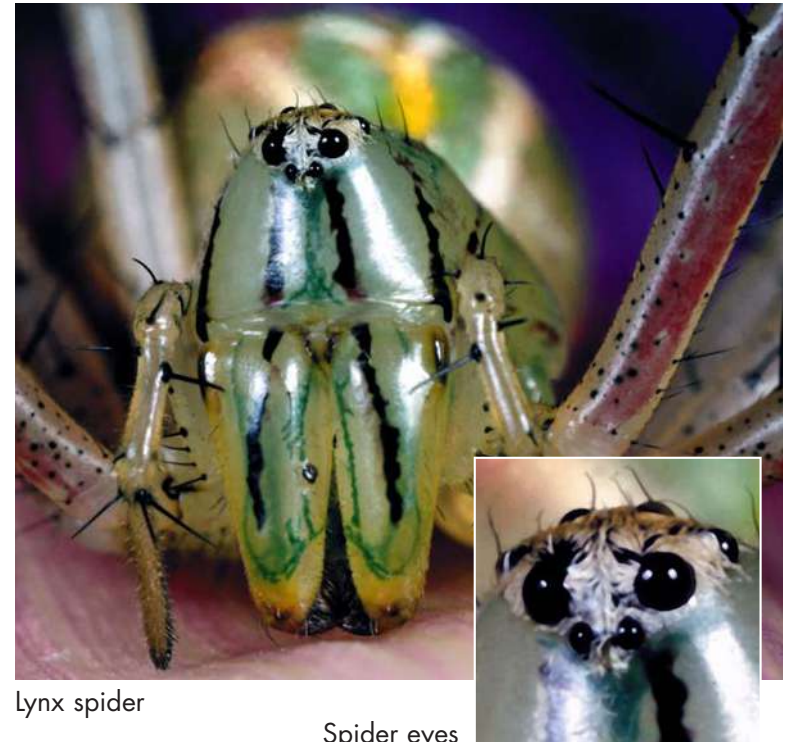
You use your eyes to see.
Animals use their eyes
to see, too.



Animal eyes can be
small or large.
Some animal eyes
can look very strange!



What animal has eyes
that look like this?



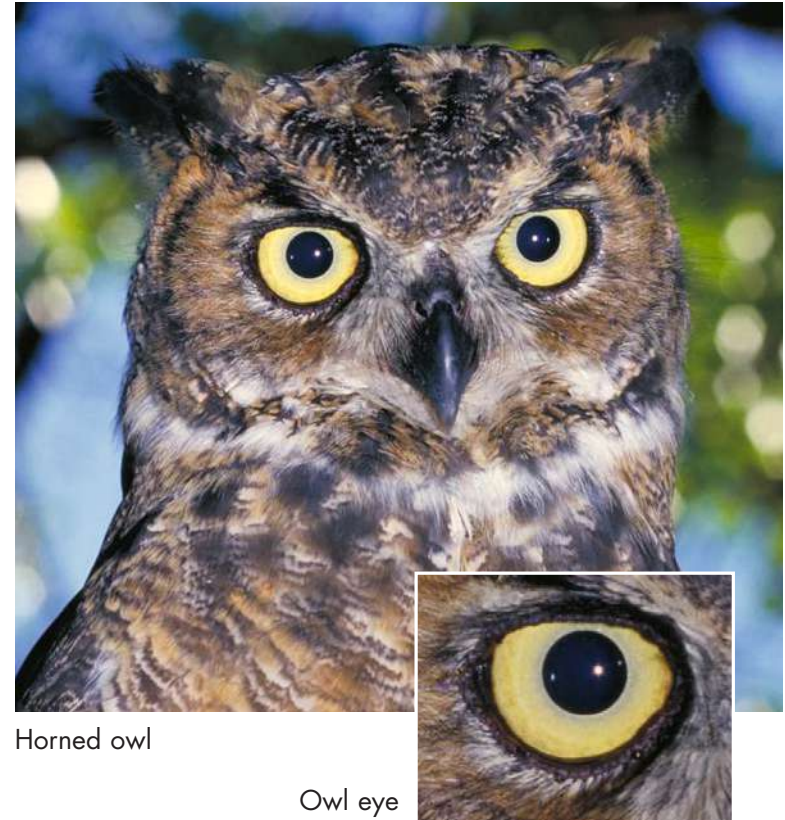
lynx spider

Spider eyes

This spider does.
It has eight eyes
that look like little dots.
Most spiders can't see
very clearly.
But many spiders are very
good at seeing things move.



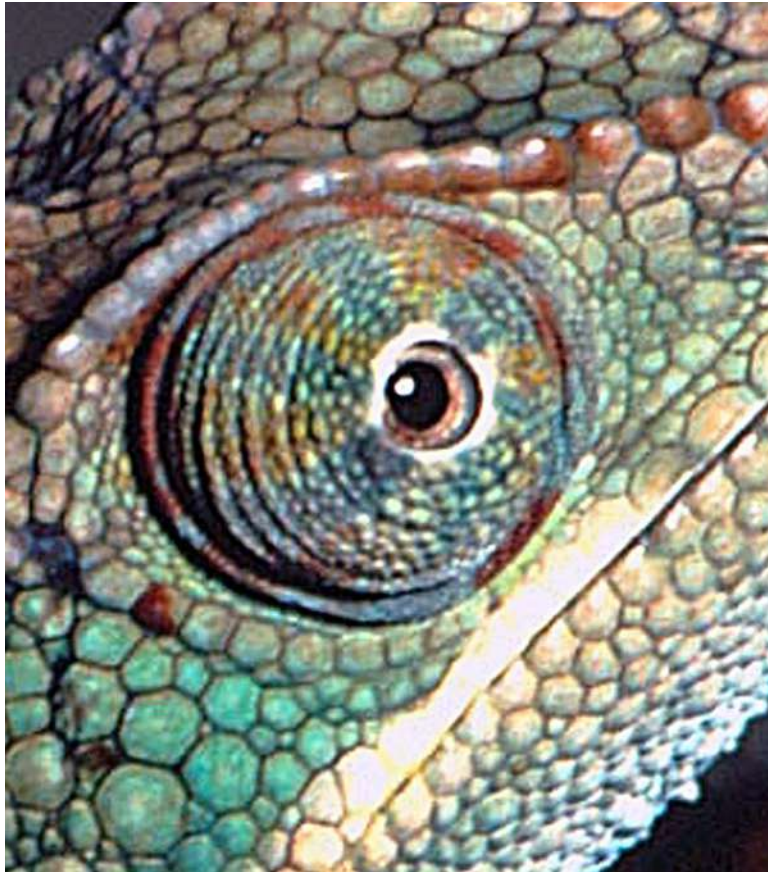
What animal has eyes
that look like this?



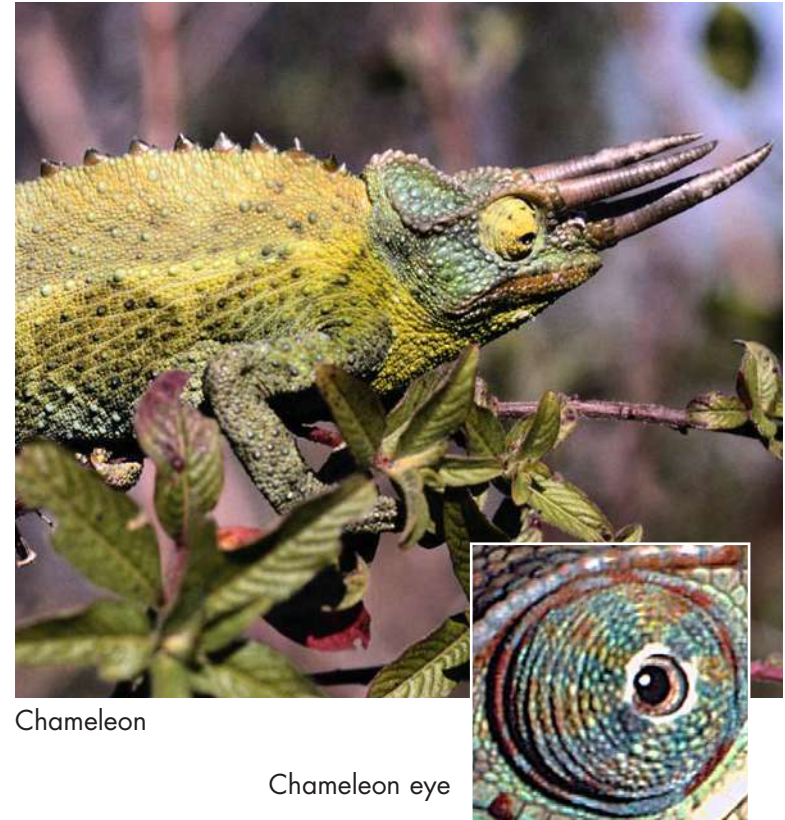
Horned owl

Owl eye

This owl does.
Its eyes help it
see well at night.
An owl cannot move its eyes.
It must turn its head
to look around.



What animal has eyes
that look like this?



Chameleon

Chameleon eye

This kind of lizard does.
Each eye can look
in a different place.
The left eye sees one thing.
The right eye sees something
different at the same time.



What animal has eyes that look like this?



Dragonfly

Dragonfly eyes



This dragonfly has eyes that are made up of many tiny eyes. Dragonflies are very good at seeing things move.

Use your eyes to see all the animal eyes around you.

Name _____ Date _____

1. What is this book mostly about?
 - Ⓐ Animals have different kinds of eyes.
 - Ⓑ Animals like to see.
 - Ⓒ Animals see well at night.
2. What can an owl do well because of its eyes?
 - Ⓐ move its eyes to see clearly
 - Ⓑ fly in the sky
 - Ⓒ hunt at night
3. How is the way a lizard sees different from the way you see?
 - Ⓐ A lizard can look in different directions at the same time.
 - Ⓑ A lizard can't see.
 - Ⓒ A lizard can only see at night.
4. How are dragonflies and many spiders alike?
 - Ⓐ They have eight eyes.
 - Ⓑ They see the best at night.
 - Ⓒ Their eyes are good at seeing things move.
5. Which animal's eyes are made up of many tiny eyes?
 - Ⓐ a lizard
 - Ⓑ an owl
 - Ⓒ a dragonfly
6. **Extended Response:** Have the student think of two animals and write how their eyes are the same and different. Have the student tell how the eyes help each animal.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Animal Eyes

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Compare and Contrast*
4. Ⓒ *Compare and Contrast*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include valid similarities and differences in the animal eyes and information on how they help each animal.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

What Pet Should You Get?

A Reading A-Z Level J Leveled Book
Word Count: 451




Reading a-z

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LEVELED BOOK • J

What Pet Should You Get?



Written by Kate Page

www.readinga-z.com

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Level J Leveled Book
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Correlation

LEVEL J

Fountas & Pinnell	J
Reading Recovery	17
DRA	18



Table of Contents

Introduction	4
Dogs as Pets	6
Lizards as Pets	8
Fish as Pets	10
Parrots as Pets	12
Conclusion	14
Glossary	16



Introduction

Almost every kid has wanted to have a pet.

Pets can make good friends.

But how do you **decide** which kind of pet to get?



Here are some kids who have some **opinions** about pets. Read what they have to say. Then decide what kind of pet you would like to have.



Dogs as Pets

Every kid should own a dog.
A dog comes when you call it.
You know it likes you
because it wags its tail.
Dogs like to play chase with you.
Some dogs will even play catch!
Get a dog for a great **playmate**!



Dogs as Pets

Dogs are hard pets to keep.
They need lots of space to run.
What if you don't have a yard?
You have to take them
on walks even if it is cold.
The worst thing is that you have
to clean up after them.
Yuck, who wants a dog?



Lizards as Pets

Lizards make the coolest pets.
They don't bark or meow.
You don't have to take them for walks.
They are easy to hold and to pet.
It doesn't cost much for lizard food.
So, go get a lizard!



Lizards as Pets

It is mean to keep lizards as pets.
 Some have to stay in one tiny box
 their whole life.
 Some of them eat live crickets.
 Plus, it feels really **weird** to pet them.
 Never, ever, get a lizard!



Fish as Pets

Fish make awesome pets.
 They come in such pretty colors.
 It is fun to watch them
 swim back and forth.
 It is fun to watch their funny mouths.
 They only need to be fed once a day.
 Fish make fun and easy pets to keep.



Fish as Pets

Fish should be left in the
oceans and rivers.
Fish don't come when you call them.
They can't do any tricks.
And worse than that,
fish don't like to be touched.
Fish win the most **boring** pet award.



Parrots as Pets

One of the best pets
to own is a parrot.
Parrots are very beautiful birds.
They often do not need a **cage**.
I love it when my parrot says "hello."
Some parrots even whistle.
Get a parrot and teach it to talk.



Parrots as Pets

Parrots are really messy pets.
They spill seeds and fruit all over.
They are not the best drinkers.
They get water on the floor.
Their feathers can even fall out.
Don't get a parrot unless you
like cleaning!



Conclusion

There are good things and
bad things about each pet.
You have to decide whether
the good things are great.
You have to decide whether
the bad things are okay for you.



You also have to do **research** to see whether your house is good for a pet. Don't get a pet unless you have thought hard about it. But the right pet can be your best friend!

Glossary

boring	not interesting (p. 11)
cage	an object made of bars or wire in which animals are kept (p. 12)
decide	to make a choice (p. 4)
playmate	someone to play with (p. 6)
opinions	beliefs based on feelings (p. 5)
research	careful study to find facts about a subject (p. 15)
weird	strange or odd (p. 9)

Index

dogs, 6, 7
 fish, 10, 11
 lizards, 8, 9
 parrots, 12, 13

Quick Check

What Pet Should You Get?

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Something **weird** is something _____.
 - Ⓐ fun
 - Ⓑ strange
 - Ⓒ very large
2. Why do some children not want a dog?
 - Ⓐ Dogs sometimes play catch.
 - Ⓑ Dogs come when you call their names.
 - Ⓒ Children don't want to clean up after a dog.
3. It is a fact that _____.
 - Ⓐ a dog is a great playmate
 - Ⓑ a kid should own a dog
 - Ⓒ a dog can wag its tail
4. All pets _____.
 - Ⓐ can make everyone happy
 - Ⓑ will fit into everyone's house
 - Ⓒ have good and bad things about them
5. It is an opinion that _____.
 - Ⓐ lizards make cool pets
 - Ⓑ lizards eat live crickets
 - Ⓒ parrots are colorful birds
6. **Extended Response:** How are lizards and fish similar pets? How are they different? Use details from the book.

Quick Check Answer Sheet

What Pet Should You Get?

Main Comprehension Skill: Fact or Opinion

1. Ⓑ Vocabulary
2. Ⓒ Cause and Effect
3. Ⓒ Fact or Opinion
4. Ⓒ Fact or Opinion
5. Ⓐ Fact or Opinion
6. Answers will vary. Example:
Lizards and fish are similar pets because you don't have to take either one for a walk. Lizards and fish are different because you can hold a lizard but you can't hold a fish.



Date

Dear Second Grade Teacher,

Hi, my name is _____ and I am going to
be your student next year. I am excited to be starting second grade and want
to tell you a little bit about me.

I am _____ years old. My favorite food is _____
_____ and my favorite TV show is _____
_____. I like to play _____.

This year we got to read a lot of books. My favorite book this year was

and my favorite character was _____.

In second grade, I would like to get better at _____.

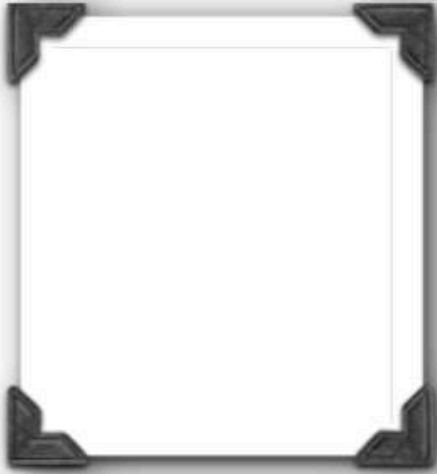
My favorite subject is _____.

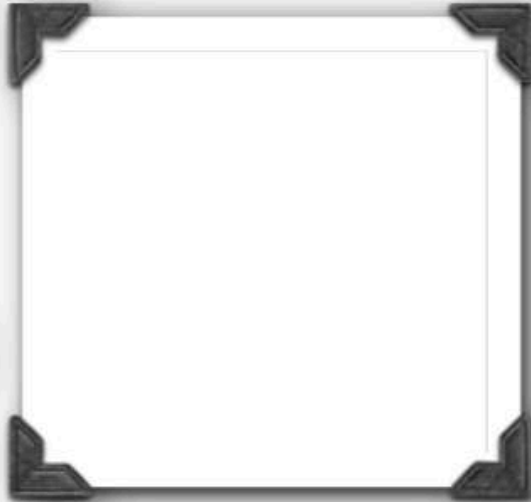
Sincerely,

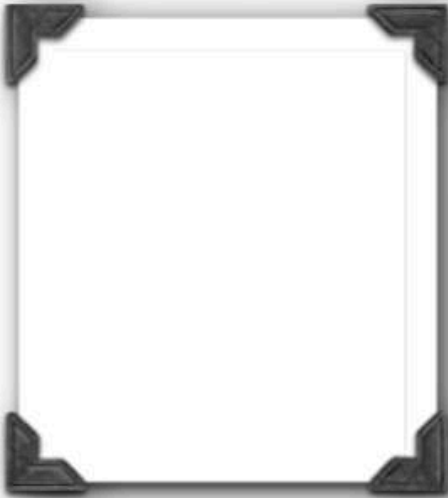
Name



My 5 favorite memories from first grade









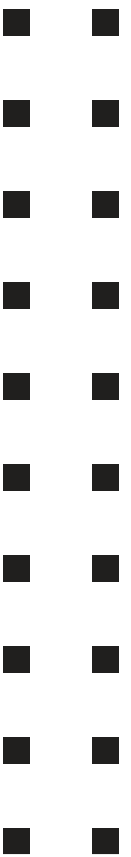




RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

SPECIALS



Printables



LEARNING MENU SPECIALS

GRADE 1

May 26 - May 29

1

PE
Virtual Field Day:
[Virtual Field Day](#)



2

PE
The **last** W.O.W (Workout of the Week): Wednesdays with Mrs. Person, Ms. Fearon, and Mr. Penley at 11:00:
<https://rsu57.zoom.us/j/298414629>



3

PE
Virtual Field Day:
[Virtual Field Day](#)



4

Art
Disguise a Stuffy
[First Grade Week of May 25](#)



5

Art
Mo Willems
[First Grade Week of May 25](#)



6

Art
Animal Shadows
[First Grade Week of May 25](#)



7

Kandinsky Lab: Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas. Press play to hear your creation!
<https://musiclab.chromeexperiments.com/Kandinsky/>



8

Music
Steady Beat
Find somewhere outside to listen to a song, and try at least three ways to keep a steady beat!



9

Create an instrument using materials you have at home. Show your music teacher what you made! Can you talk about the sounds it makes?
<https://tinyurl.com/y8xx8f5s>
<https://kidactivities.net/home-made-musical-instruments/>



10

Tell us your favorite book you have read this school year. Next, pick a way to tell us about the book. You can record a video of yourself, use ChatterKid, or [draw a picture](#) of your favorite character or scene. Chatterkid how-to:
<https://bit.ly/2Aqj3zx>



11

SEL
[Memory Book](#)



12

SEL
[Chill Out Yoga](#)
(<https://safeyoutube.net/watch?v=0G>)



Disguise a Stuffed Animal

Here's a challenge! Create a disguise for a stuffed animal. Use construction paper, scissors, and tape to turn your stuffed animal into a different animal.

Week 1:

- Choose a stuffed animal from your collection and decide how you can disguise it. Maybe turn your teddy bear into a bird or your doll into a rabbit.
- Begin to cut out various items and tape them onto your stuffed animal.
- Show it off and see if your family can guess who is in disguise!

If you're struggling to find a great disguise, you can use clothes from another toy and "repurpose" them.

Week 2: Draw a sketch and compare and contrast your toy before and after its transformation.

**Disguise a
Stuffed
Animal**



Mo Willems Pigeon

Have you ever heard the stories about the crazy pigeon? He's my favorite! Let's do our own version of that silly pigeon.

Week 1: Listen to the story Don't Let The Pigeon Drive The Bus:

<https://safeYouTube.net/w/p10F>

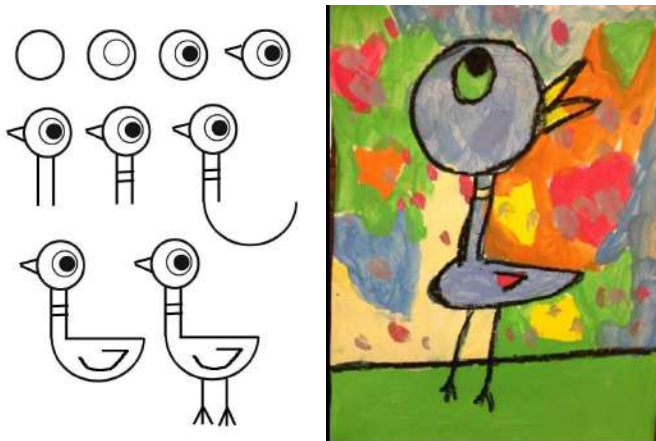
-Gather your supplies! You will need paper, pencil or crayon, and something to create a background and color in your pigeon creation.

-Let's draw the face! Draw a circle for the head. If it's easier, you can find a circle in your house to trace! Draw another (smaller) circle inside of the head for the eye. Add a black dot inside of the eye for the pupil and a triangle as the pigeon's beak.

-Now we will move onto the neck and body! Start by drawing two straight lines down from the head. These lines will be the neck. Add another two horizontal straight lines across the neck to make a thick stripe.

-From the lines of the neck, draw the letter "U"! Close the top of the "U" with a straight line to connect the body to the neck.

-Now for the finishing touches! Draw a wing and two bird feet.



Week 2: Come up with a background for your pigeon! What mischief could your pigeon be getting into? Color it in!

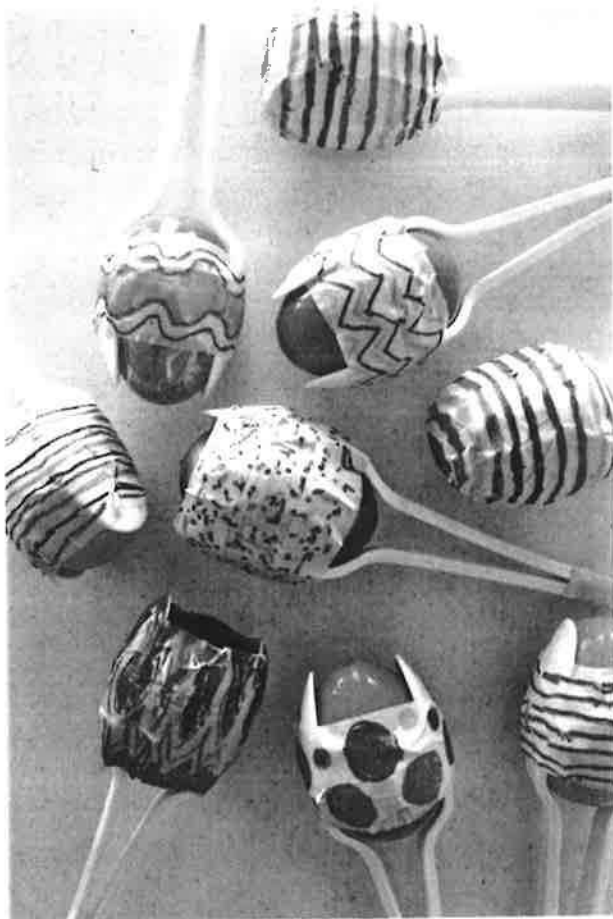
Animal Shadows

Let's use your toys and some shadows to create some artwork! Do you have any animal figurines? Maybe some dinosaurs? Pick a bright sunny day to bring them outside to trace their shadows! Here's some examples:



Week 1: Grab some paper and your toys and take them outside! Rearrange your toys so that they are easy to trace. You can create a scene by using natural materials or adding toy trees in your artwork as well! Trace your animals and your scene!

Week 2: Add some details to your shadow drawings and background and color it in!



How to make easter egg maracas:

Plastic eggs

Plastic spoons

Tape (decorative or plain to decorate yourself!)

Filling could be:

Rice, beans, popcorn, lentils, small pebbles, etc.

- Fill (leave a little room for shaking)
- close
- enclose with spoons
- tape
- decorate!

plastic easter eggs



popcorn kernels

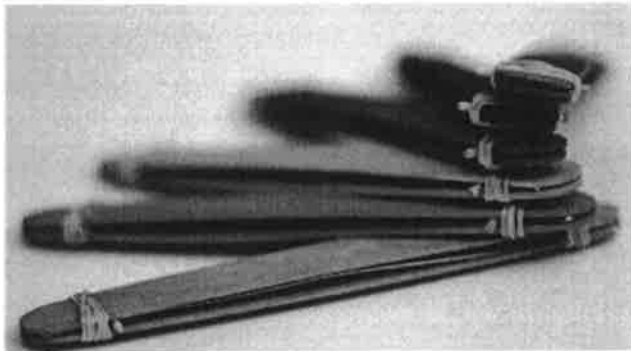
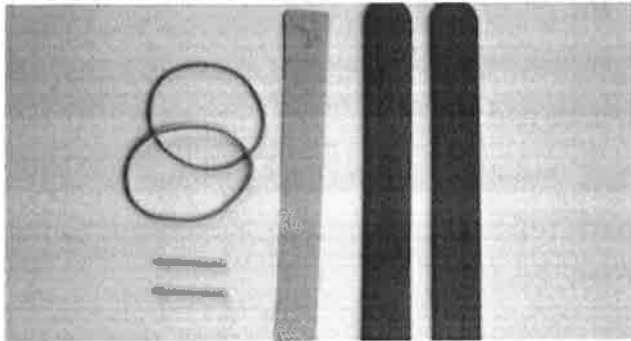
plastic spoons

white tape



markers

DIY POPSICLE STICK Harmonica



Popsicle Stick Harmonica Supplies

- 2 Popsicle Sticks ~ We used the wide ones
- 2 Rubber Bands ~ You could also use string
- A strip of paper the same size as the Popsicle Stick
- 2 toothpicks cut the width or just wider than the Popsicle Stick

How to assemble your DIY musical instrument:

- Sandwich the paper strip in between the 2 Popsicle Sticks
- Wrap a rubber band around one end until it is snug.
- Slide a toothpick to the inside of the rubber band.
- Sandwich the last toothpick at the other end of the Popsicle sticks, and wrap with a rubber band.

My son found it worked best when he placed one toothpick on top of the paper and one toothpick under the paper.

Farm Instruments You Can Make

Box Guitar

What You Need

Shoe Box with lid
 Rubber Bands (A variety of different thicknesses)
 Scissors (Adult supervision needed)
 Pencils or thin dowels
 Paint

What You Do

1. Paint or decorate the box.
2. Using the scissors, cut a hole in the lid of the shoe box.
3. Smooth edges from the hole with fingers or scissors.
4. Stretch rubber bands across the shoe box.
5. Put pencils or small dowels on each side to form the guitar's "bridge."

How To Play

Strum or pluck the strings.



Cuica (Bird)

To use with the song, *Bird Dance*, page 47.

What You Need

Red Plastic Cups
 Ballpoint pen
 String (embroidery thread or dental floss)
 Feathers
 Felt for eyes (white and blue)
 Felt for beak (yellow or orange)
 Hot glue gun
 Small sponges
 Glue sticks
 Scotch tape
 Scissors
 Containers to place feathers, eyes, beaks

What You Do

1. Pre-cut string to 18 inch lengths.
2. Cut beaks and eyes (white and blue or one light, one dark color).
3. Punch small hole in the cup, using a ballpoint pen.



Rainstick

What You Need

Paper towel tube

Aluminum foil

Glue

Tempera paints or markers

Paint brush

Colored electrical or masking tape

Rice

Yarn, construction paper or foam cut-outs, or other decorations

Scissors

What You Do

1. Make a construction paper cap and seal one end of the tube with tape, or fold one end of the tube over and staple it shut.
2. Make balls out of tin foil about the size of a golf ball or slightly smaller to fit in the tube.
3. Fill the tube with the foil balls up to an inch from the top.
4. Pour rice into the tube.
5. Seal or staple the other end of the tube.
6. Decorate by gluing yarn, construction paper, foam, or other decorations to the ends and sides of the tube.

How to Play

1. Tip the rain stick from side to side slowly, allowing the rice to "trickle" through the foil balls.
2. Experiment with the speed of the "tip" and see how many types of rainfall can be created.

Use your new rainstick with these fun songs!

"Jungle Beat Chant," p. 5

"Sixty Inches of Rain," p. 10

"The Lion Sleeps Tonight," p. 42

Ocean Drum

What You Need

Clear plastic round food container with a ridged lid—the larger the container, the better

Small colored beads, rice, tiny shells, small beans or seeds

Colorful electrical or masking tape

Paper and paint or markers

Glue or tape

2 Pencils or chopsticks for mallets

What You Do

1. Cut the paper the same size and shape as the bottom of the container.
2. Paint or color a design or picture on the paper.
3. Glue or tape the paper to the inside bottom of the container.
4. Fill with $\frac{1}{4}$ cup of tiny beads, rice, seeds or beans.
5. Place the lid on the container.
6. Tape the container shut using the colorful tape.

Ways to Play

1. Ocean sounds: Slowly tip drum from side to side.
2. Shaker: Move the ocean drum up and down or side to side, or any combination of these.
3. Drum: Use two chopsticks or pencils to play on the top of the lid.
4. Guiro: Use a chopstick or pencil to play the ridges on the side of the lid.

Water Glasses

What You Need

Glasses (wine glasses or water goblets work best, but encourage experimenting with different types of glasses to produce different musical sounds. The thinner and purer the glass, the better the sound.)

Clean, washed hands

Clear water in a pitcher

Metal spoon

What You Do

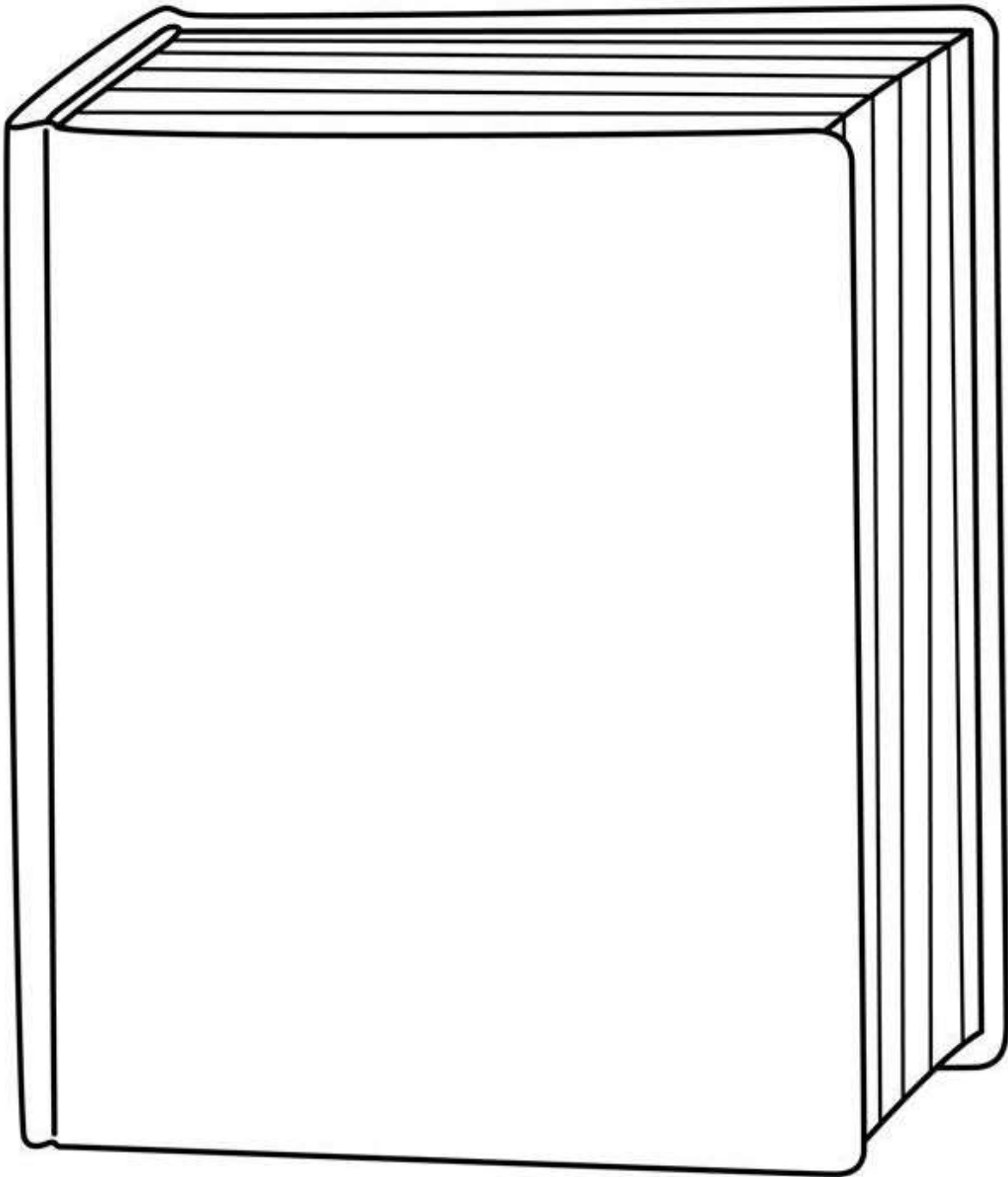
Fill glasses to different levels to create different musical pitches.

How To Play

1. Wet your finger and rub it around the edge of the glass until a sound is produced.
2. Try playing two glasses of different pitches at the same time.
3. Use the spoon to gently tap the glass.
4. Add or take away water to see how the pitch is affected.

Name: _____

MY FAVORITE BOOK We READ in LIBRARY THIS YEAR WAS...



My Memory Book

By: _____

Grade: _____



All About Me

My name is

I am

years old.

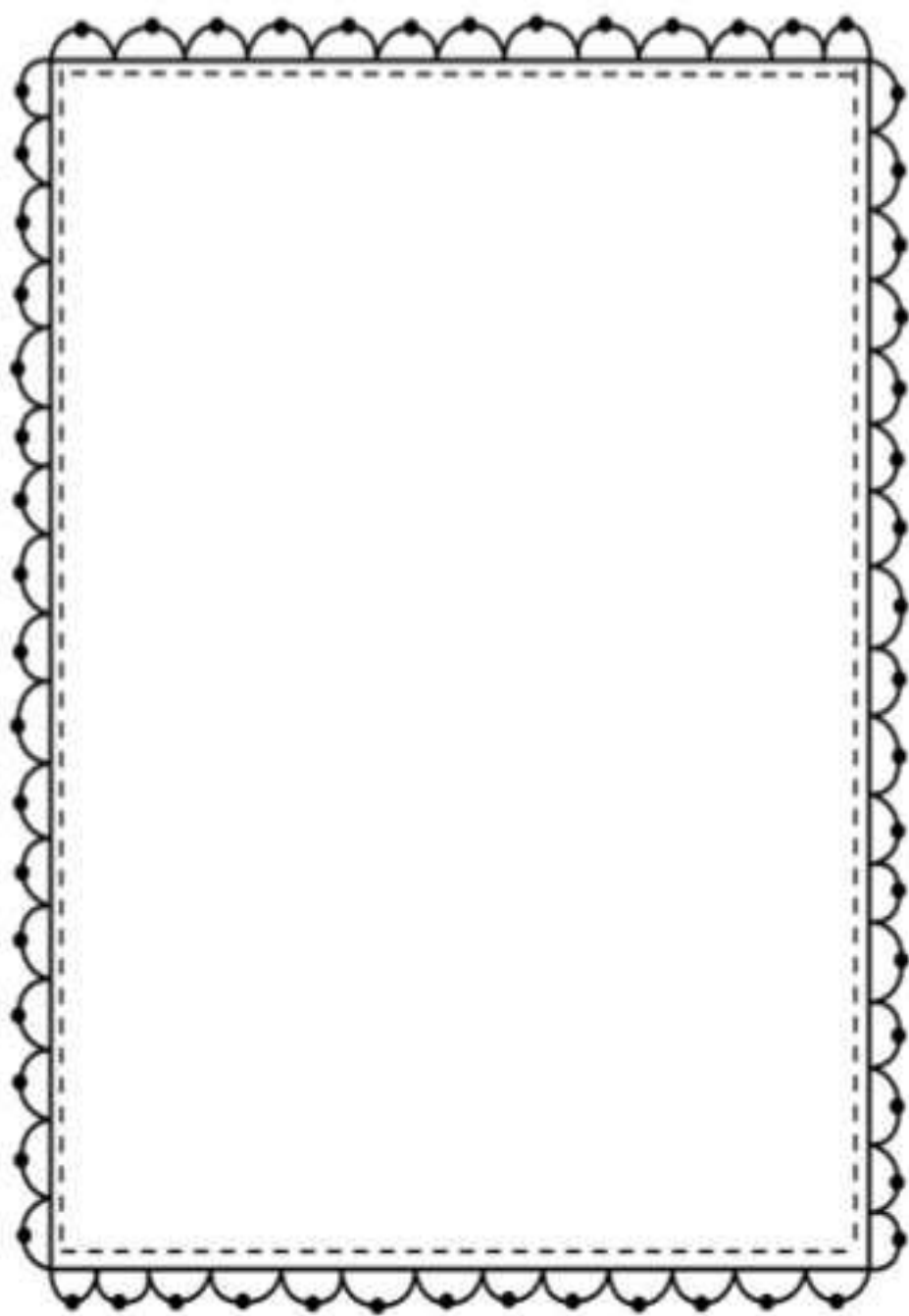
My favorite color is

I like to eat

I like to play

My favorite book is

Self Portrait



This is how I describe myself.

My School



My school is

Here is a drawing of my school.

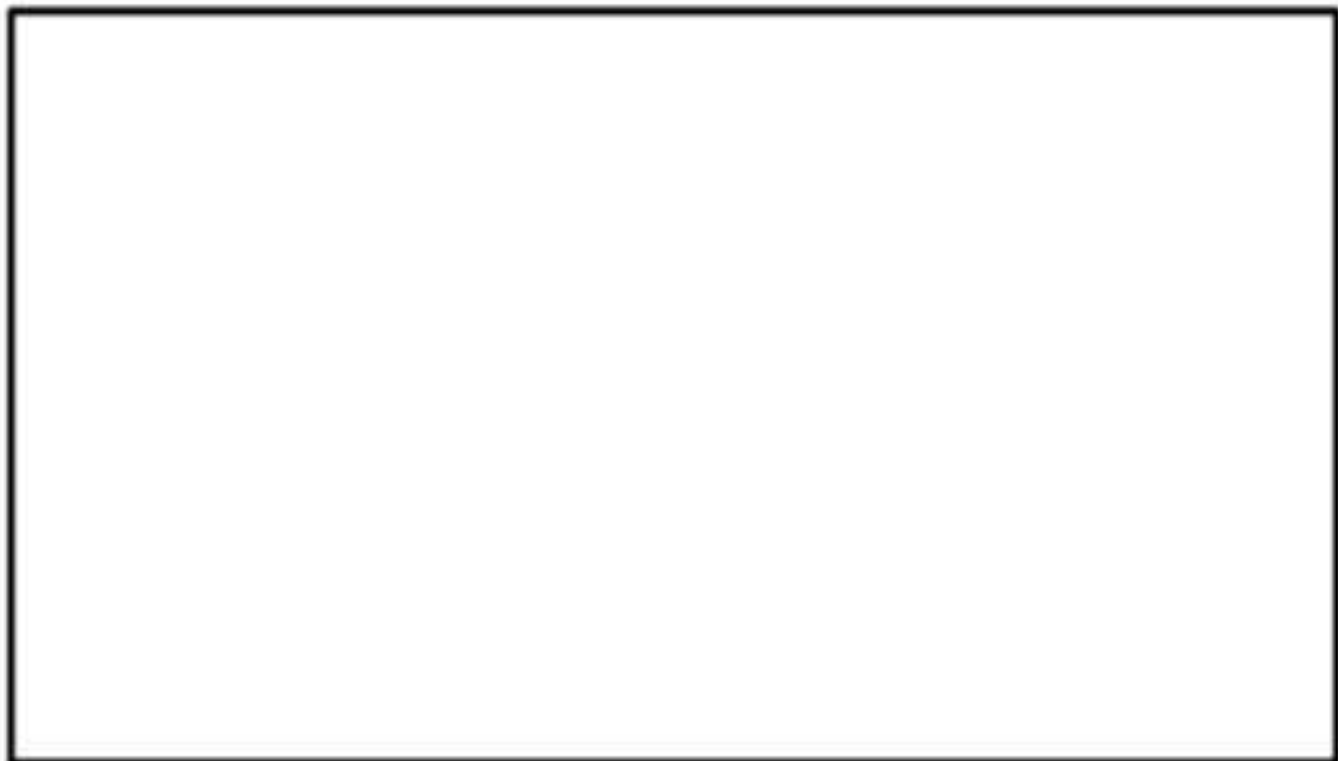
A large, empty rectangular box with a solid black border, intended for a child to draw their school.

My Teacher

My teacher's name is

I love my teacher because

Here is a drawing of my teacher.



My Friends



Here are my friends.

A large, empty rectangular box with a solid black border, intended for a child to draw or write about their friends.

At school, my friends and I like to

A series of horizontal lines for handwriting practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

A Whole Year Smarter!

I learned so many things this year!

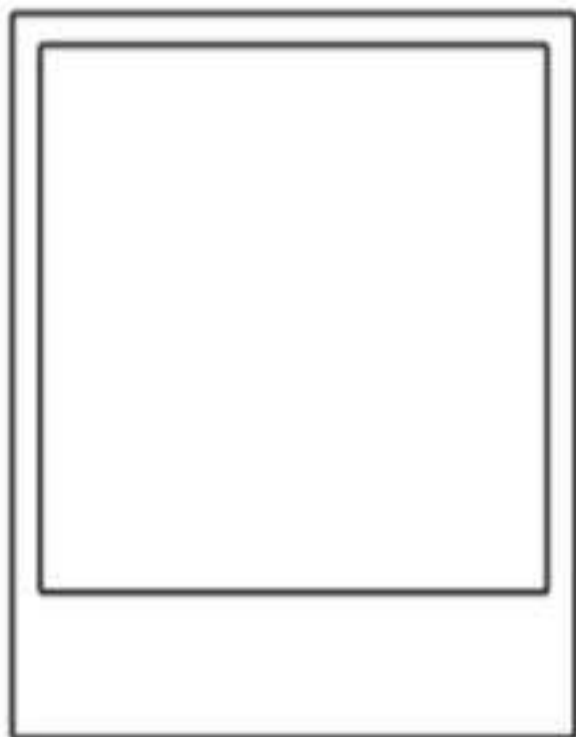
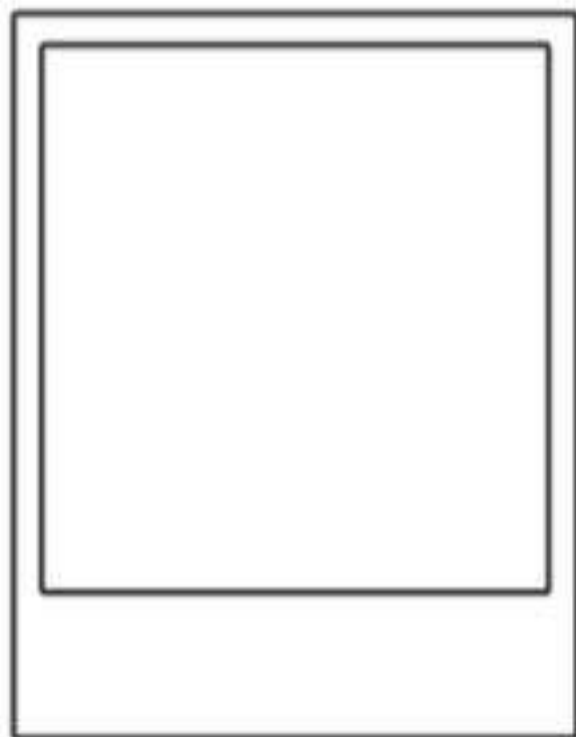
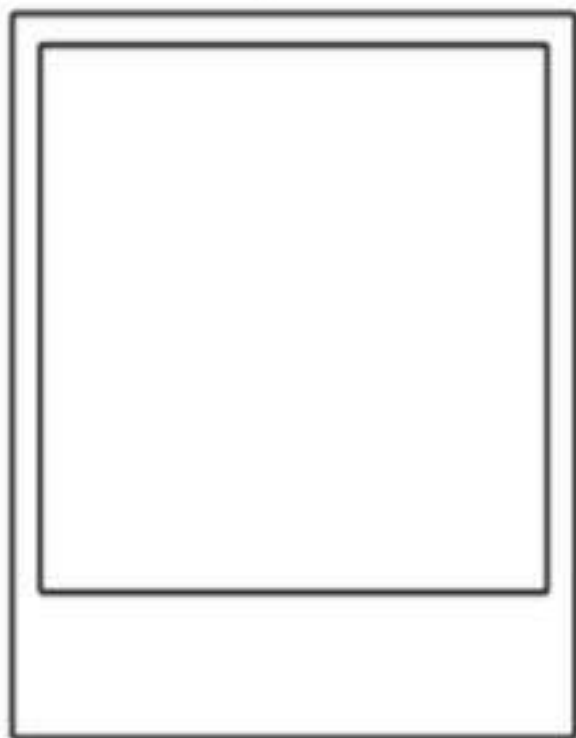
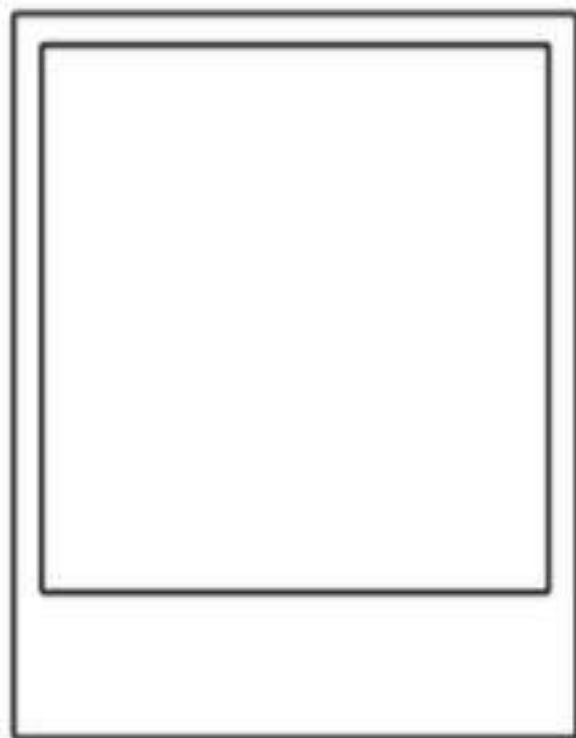
I learned

I learned



Memories

Here are some of my favorite memories from this year.



Welcome to Virtual [Field Day](#)!

Click "[field day](#)" for the video instructions or read the following. We are thrilled to offer you 18 different activities to choose from. You may choose 5-10 activities or try them all, if you dare... Each activity is set to a "Minute-To-Win-It" theme, where you will have one minute to complete the challenge. Please send in your favorite activities and a picture or video of you completing it. As always, we want you to have tons of fun, stay active and laugh quite a bit!

**Click on the challenge title to watch the video.

<p>Bottle Flipper Equipment Needed: Water bottle with ¼ filled with water and a flat surface, make sure the cap is on tight. Objective: Flip your bottle in the air and try to land it right side up. If it lands, you receive 1 point. If it flops, you get to complete 5 jumping jacks and try again.</p>	<p>Take Away Drill Equipment: 6 items, they can be anything for example, shoes, stuffed animals, plastic cups. And a die (if you don't have a die you can use cards or bottle caps with numbers on them). Objective: Find a space where you can place your items on the floor in order 1-6, 10 steps away from your starting point. Roll your die or pick a number and run down to your items and take away that item that sits in that number order. If you roll the same number run down but do not take any item (just to keep you moving).</p>
<p>Bottle Trap Equipment Needed: A bottle or cup, a ball that is smaller than a softball and a laundry basket or bucket. Objective: Trap both your ball and bottle underneath the basket. Use your bottle to prop up one side of the basket, underhand throw/roll the ball into the bottle. If you trap both items under the basket you receive 2 points, if you trap 1 item, you receive 1 point.</p>	<p>Towel Flip Challenge Equipment: A towel Objective: In this challenge lay your towel down on the floor. With both feet on the towel at all times try to flip your towel to the other side without taking your feet off the towel.</p>
<p>Eraser Bounce Equipment Needed: Pencils with erasers, a flat surface and a cup. Objective: Bounce your pencil (eraser down) off of a flat surface and try to land it into your cup.</p>	<p>TP Balance Challenge Equipment: A spoon (bigger spoon, ex: wooden spoon), a roll of toilet paper and a space to walk through. Objective: Think of a way to travel while you are balancing your roll of toilet paper on your spoon. Our examples are walking backwards, ducking walking and walking sideways.</p>
<p>Juggling Challenge Equipment Needed: 2-3 scarves, napkins, plastic bags, tissues, etc. Objective: Keep your objects in the air for the allotted 1 min.</p>	<p>Student Challenge-Sock Ball Throw Equipment: Sock ball and laundry basket (or some sort of basket) Objective: To throw the sock ball into the basket.</p>

Welcome to Virtual [Field Day](#)!

<p>Paper Ball Trick Shot Equipment Needed: A ball (remember you can make one out of paper). Objective: Be creative and make an awesome trick shot; behind the back, through your legs, off of the fridge into the trash bin.</p>	<p>Pillow Flipper Challenge Equipment: Something to flip ex: pillow, stuffy, glove etc. Objective: Place your object in front of you. Flip it over and then do 5 jumping jacks, flip it back and do 5 more, how many times can you flip your object?</p>
<p>Paper Plane Cornhole Equipment: 3 pieces of paper and a bucket/basket. Objective: Make 3 paper airplanes and throw them into the bucket. Your bucket is the same amount of steps away from you as your grade level. If you make it, you receive a point, if you miss you get to complete 5 squats and try again.</p>	<p>Toe Grab Trick Equipment: A bucket and something to grab with your toes. Objective: Grab one object at a time with your toes and see how many you can move into your bucket in 1 minute.</p>
<p>Pencil Catch Equipment: Pencils/writing utensils or sticks. Objective: Starting with one pencil on the back of your hand, toss it up and catch it, if successful, add another pencil to the back of your hand, how many can you catch?</p>	<p>Spaghetti and Meatballs Challenge Equipment: Yoga mat/Floor Objective: Lay flat on your back (spaghetti) and crunch up to a ball (meatball). See how many times you can make a “spaghetti” and “meatball” in 1 minute.</p>
<p>Plastic Bag Challenge Equipment: Plastic bag, paper plate or dust pan (something firm to “fan”) Objective: Use your object to “fan” the plastic bag down and back (10 feet) without touching the bag.</p>	<p>Head, Shoulder, Knees and Toes Equipment: Something light to throw. Ex: stuffy, ball, tissue, etc. Objective: Throw your object in the air, start with touching your head before catching, then on the next throw touch your head and shoulders, and continue and try to touch all four parts of your body before your object falls.</p>
<p>Shoe Balance Trick Equipment: Find a space where you can lay on the floor and one shoe. Objective: In this challenge start by laying on your back, place a shoe on top of one foot that you hold in the air. Your goal is to try to flip your body to your belly while balancing the shoe on your foot. Don’t let it drop! If you succeed to your belly try to flip back over to your back.</p>	<p>Plank Cup Stack Challenge Equipment: 3 cups for cup stacking Objective: In a plank position lift one hand to stack the cups down and then back up again and switch hands and redo for 1 minute. Keep alternating your hands.</p>